

2.4.6

STUDENTS DEVELOP COMPETENCE TO ORGANIZE ACADEMIC, CULTURAL, SPORTS AND COMMUNITY RELATED EVENTS

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REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022, ODISHA

1. Planning and Scheduling academic, cultural and sports event in school

- A. At the institution level, the academic calendar has the provision for academic, cultural and sports related activities. At institution level, during the session annual institutional activities clearly provide scope for organization of activities i.e. academic, cultural and sports events.
- B. During the school engagement programme i.e. multicultural placement, school internship and working with community programme at institution level planning meeting and pre conference are organized with involvement of students.
- C. During the school internship the student teachers with support of mentors prepare time table, unit plan and lesson plan and participate in cultural and sports related activities.

ACADEMIC CALENDAR OF THE INSTITUTION



केन्द्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय परिषद् शिक्षण अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research and Training)

ACADEMIC CALENDAR: 2021-22

Month/Date(s)	Day(s)	Event(s)
June 2021		
03	Thursday	Staff Council Meeting
05	Saturday	Celebration of World Environment Day (Atten .DESM)
21	Monday	International Yoga Day
29	Tuesday	Birthday of Sir Ashulosh Mukherjee (Atten: Ashulosh Hostel)
July 2021		
01	Thursday	Staff Council Meeting / DCGC face to face phase starts
6-9	Tue-Fri	Readmission to 3 rd , 5 th & 7 th Semester of all courses
August 2021		
05	Thursday	Institute Foundation Day / Staff Council Meeting
15	Sunday	Independence Day
25-28	Wed-Sat	1 st Internal Tests for B.A.B.Ed./B.Sc.B.Ed./B.Ed./M.Ed.(Excluding B.A.B.Ed. / B.Sc.B.Ed. Sem-VII and B.Ed. Sem-III)
September 2021		
01	Wednesday	NCERT Foundation Day
02	Thursday	Staff Council Meeting
05	Sunday	Teachers' Day
07-08	Tue-Wed	Pre-Internship Conference of M.Ed. Semester-III Students for internship
09	Thursday	Hindi Fortnight Celebration begins; Internship of M.Ed. Semester-III starts
13-14	Mon-Tue	Pre-Internship Conference of B.A.B.Ed./B.Sc.B.Ed. VII Sem and B.Ed. III
15	Wednesday	Internship program of B.A.B.Ed./B.Sc.B.Ed. VII Sem and B.Ed.III Sem starts
16 - 17	Tue - Fri	Admission to Semester I B.Sc.B.Ed., B.A.B.Ed., B.Ed. and M.Ed. (Tentative)
14	Tuesday	Hindi Day Celebration; Submission of Marks for Internal Tests held 25-28 August 2021
20	Monday	Commencement of 1st Sem. classes of B.A.B.Ed., B.Sc.B.Ed, B.Ed. and M.Ed.
23	Thursday	Hindi Fortnight Celebration Concludes
October 2021		
01	Friday	DCGC Internship phase Starts
02	Saturday	Celebration of Gandhi Jayanti
05	Tuesday	Talent Search, Admission to M.Phil in Education
07	Thursday	Staff Council Meeting
09	Saturday	Birthday of Pandit Gopabandhu Dash (Atten: Gopabandhu Hostel) 2 nd Internal Tests for all courses except B.Sc.Bed VII Sem and B.A.B.Ed VII Sem, B.Ed. Sem-III; Academic section and 1 st Internal Tests for all newly admitted students (Tentative)
13-15	Wed-Fri	Puja Holidays
18	Mon	Students' Council Formation
19-22	Tue-Fri	1 st Internal Test of B.Ed. III Sem
19-30	Tue - Sat	School Exposure of B.Ed. Semester-I
30	Saturday	Birthday of Homi J. Bhabha (Atten: Homi Bhabha Hostel)
November 2021		
04	Thursday	Staff Council Meeting
08	Monday	Submission of 2 nd Internal marks of all classes except B.Ed. Sem-III Internship of BEd. Sem-III concludes
11	Thursday	National Education Day (Attn:DE)
16-17	Tue-Wed	Cultural Festival
25	Thursday	2 nd Internal Test of B.Ed III Sem
25	Thursday	Submission of Marks of B.Ed-III Sem/Feedback/reflection of students/faculty on semester activities
27	Saturday	University Foundation Day, Last teaching day for all semesters: Academic Section
December 2021		
02	Thursday	University (Semester) Examinations for all courses begin
02	Thursday	Staff Council Meeting
03	Friday	International Day of Person with Disabilities (Atten:DE)
22	Wednesday	Birthday of S. Ramanujan (Atten: Ramanujan Hostel)
24-31	Fri-Fri	Semester Break
31	Friday	DCGC Internship concludes

Month/Date(s)	Day(s)	Event(s)
January 2022		
01	Saturday	New Year's Day
03	Monday	DCGC distance mode phase starts, institute reopens for all courses
03-06	Mon-Thu	Readmission to all courses
07	Friday	Staff Council Meeting
17	Monday	Pre-conference of fieldwork with community of B.Ed. IV Sem, B.A.B.Ed./B.Sc.B.Ed. VIII Sem
18-25	Tue -Tue	Field Work with Community for B.A.B.Ed./B.Sc.B.Ed. Sem- VIII & B.Ed. Sem-IV
24-25	Mon -Tue	Annual Sports
26	Tuesday	Republic Day
27 – 28	Thu – Fri	Pre Conference (School Exposure-Multicultural Placement) of B.Ed. Sem II, B.Sc. B.Ed. and B.A.B.Ed. VI Sem
February 2022		
01-12	Tue - Sat	Multicultural Placement programme of B.Ed. Sem II, B.Sc.B.Ed. and B.A.B.Ed. VI Sem
03	Thursday	Staff Council Meeting
12-26	Sat-Sat	Internship of M.Ed. Sem- II
13	Sunday	Birthday of Smt. Sarojini Naidu (Atten: Sarojini Hostel)
14	Monday	Post-multicultural placement conference /Reflection sessions for B.Ed. SemII, B.Sc.B.Ed./BA.B.Ed. VI Sem
21-23	Mon -Wed	1 st Internal Tests for all classes: Academic Section
21	Monday	Celebration of International Mother Language Day (Atten:DESSH)
28	Monday	National Science Day(Atten.:DESM)
March 2022		
01-02	Tue – Wed	Submission of Internal Test Marks of all courses conducted during 21-23 Feb.
03	Thursday	Staff Council Meeting
08	Tuesday	International Women's Day (Atten: DEE)
21	Monday	Annual Function of Students' Council
29-31	Tue -Thu	2 nd Internal Tests for all classes :Academic Section
April 2022		
01	Friday	Utkal Dives
07	Thursday	Staff Council Meeting
11	Monday	Submission of 2 nd Internal Marks for all classes held on 29 – 31 March
14	Thursday	Ambedkar Jayanti
29	Friday	Last teaching day for all classes and feedback of students /faculties on activities and courses.
May 2022		
05	Thursday	Staff Council Meeting
16	Monday	University Examinations begin for all classes Summer Vacation
June 2022		
02	Thursday	Staff Council Meeting
21	Tuesday	Institute reopens / Re-admission for all classes / Classes begin

- *N.B. : Academic Calendar activities are subjected to minor modifications depending upon actual holidays / University Examination Schedules / NCERT guidelines / other considerations. Details shall be notified in due course.*
- *All departments have to submit attendances of students to academic section on or before 7th of every month.*


PRINCIPAL



Regional Institute of Education, Bhubaneswar
(National Council of Educational Research & Training)

Notice

No.RIEB/ 30

Date: 07.03.2022

57th Annual Athletic Meet 2021-22

1. The Institute's 57th Annual Athletic Meet is scheduled on 16th and 17th March 2022. Interested students to take part in competition shall submit their names to student leaders for sports on or before 10th March 2022.

2. Distribution of students into houses is as under :

- | <u>House</u> | <u>Class</u> |
|---------------|--|
| a) APOLLO | B.Sc. B.Ed. - 1 st Year |
| b) SPUTNIK | B.Sc. B.Ed. - 2 nd Year |
| c) AGNI | B.Sc. B.Ed. - 3 rd Year |
| d) ROHINI | B.Sc. B.Ed. - 4 th Year |
| e) LUNA | B.Ed. - 1 Year |
| f) ARYABHATTA | B.Ed. - 2 nd Year |
| g) PRITHVI | B.A. B.Ed. - 1 st Year and 4 th Year |
| h) SHAURYA | B.A. B.Ed. - 2 nd Year and 3 rd Year |
| i) MARS | M.Ed., M.Phil and Ph.D |

3. Events for competition are as under :

TRACK EVENTS :
(Section-I)

- 1) 100 Mtrs. Run (Men & Women)
- 2) 200 Mtrs. Run (Men & Women)
- 3) 400 Mtrs. Run (Men & Women)
- 4) 800 Mtrs. Run (Men & Women)
- 5) 1500 Mtrs. Run (Men)
- 6) 1500 Mtrs. Run (Women) Open Event /
3000 Mtrs. Run (Men) Open Event
- 7) 4X100 Mtrs. Relay (Men & Women) Inter House

FIELD EVENTS:
(Section-I)

- 1) Running Board Jump (Men & Women)
- 2) Running High Jump (Men & Women)
- 3) Putting the shot (Men & Women)
- 4) Throwing Discus (Men & Women)

4. An Athlete will be allowed to take part in not more than 3 events from each section (Track & Field) and not more than 4 events in total exclusion the open event and the Relay Race.

5. Any event can be cancelled in case of less than 5 competitors or any other organization difficulty.

6. Points will be awarded to the winners (individual events) as under :

1st Place - 5 points, 2nd Place - 3 points, 3rd Place - 1 point

The Athlete securing highest total points (excluding Open & Relay events) will be declared as Champion Athlete for Men & Women separately.

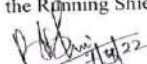
7. Prizes will be given on the Sports Field.


8. Winner of Open even will not be awarded any point; however they will be awarded with the prizes.

9. Point secured in Relay Events will be included for Team Championship. Points for Relay Events will be as under :

1st Place - 10 Points, 2nd Place - 07 Points, 3rd Place - 04 Points

10. March-past shall be treated as a Team event and the points will be awarded as in Relay Event. The best house in March-past both in Inaugural and closing Ceremonies together will be awarded the Running Shield.


Sports Convenor


Advisor, Students' Council

Copy to : 1. Notice Board, 2. Dean of Instructions, 3. Student Advisor, 4. P.A. (P) for kind information of the Principal, 5. Advisor Sports, 6. Sports Leader, 7. I/c Sports Store, 8. Office Copy



Regional Institute of Education, Bhubaneswar
(National Council of Educational Research & Training)

57th Annual Athletic Meet 2021-22
(Date : 16th and 17th March 2022)
Opening Ceremony (16.03.2022)

Programme

Assembly of Athletes	:	7.40 AM
Arrival of the Chief Guest	:	Prof. P. C. Agarwal, Principal
Welcome Address	:	Prof. Ritanjali Dash Students' Council Advisor
Presentation of Flower Bouquet & Batch	:	
Escorted Chief Guest by Sports Coordinator Prof. Animesh Ku. Mohapatra, Dr. Kalinga Ketaki and Dr. Rasmirekha Sethy to unfurl the Flag and receive Salute from Athletes	:	
March Past	:	All Houses
Inaugural address by the Chief Guest (Chief Guest declare the 57th Annual Athletic Meet of the Institute – Open)	:	Prof. P. C. Agarwal, Principal
Oath Ceremony	:	Prahallad Oram, B.A. B.Ed. 4 th Year and Pallavi Bahuguna, B.Sc. B.Ed. 4 th Year
(Chief Guest will be escorted back to the seat)	:	
Athletes march out	:	
Athletic event begins	:	



Regional Institute of Education (NCERT), Bhubaneswar
Cultural Festival – 2022

Day : 1 (Date : 12.04.2022)

SL No.	Time of Event	Name of Event	Judge (1)	Judge (2)	Judge (3)	Judge (4)
01	8.00 to 9.30 AM	Rangoli	Mr. Abhishek Satpathy	Dr. Sonalee Biswal	Dr. Elizabeth Gangmei	Dr. S. K. Dash
02	9.30 to 11.30 AM	Flower Decoration	Ms. Pravati Panda	Ms. Dipti Digal	Ms. Saraswati Maharana	Dr. Dhanlaxmi Dash
03	2.30 to 3.30 PM	Solo Classical Dance (4 minutes)	Dr. Apramita Chand	Dr. Itishree Dash	Dr. Upasana Ray	Dr. Swagatika Mishra
04	3.30 to 4.30 PM	Solo Folk Dance (4 minutes)	Ms. Shilpee Dhali	Ms. Dipti Digal	Dr. P. L. Negi	Dr. Dhanya Krishnan
05	4.30 to 5.30 PM	Solo Song (4 minutes)	Dr. Nitali Dash	Dr. Swagatika Mishra	Prof. Ritanjali Dash	Ms. Saraswati Maharana
06	5.30 to 5.45 PM			Refreshment		
07	5.45 to 6.30 PM	Instrumentation (3 minutes)	Dr. Jogesh Rout	Dr. Kalinga Ketaki	Mr. Harichandan Kar	Dr. M. K. Satpathy
08	6.30 to 7.30 PM	Group Classical Dance (4 minutes)	Ms. Arnapurna Panda	Dr. Itishree Dash	Dr. Upasana Ray	Dr. Manasi Goswami

Day : 2 (Date : 13.04.2022)

SL No.	Time of Event	Name of Event	Judge (1)	Judge (2)	Judge (3)	Judge (4)
01	9.00 to 10.00 AM			Quiz		
02	10.30 to 11.30			Cultural Show		
03	2.30 to 3.00 PM	Solo/Duet Free Style (4 minutes)	Ms. Sejuti Chowdhury	Ms. Dipti Digal	Ms. Abhishek Satpathy	Ms. Abhra Singh
04	3.00 to 3.30 PM	Monoacting (4 minutes)	Mr. Priyabrata Mukhi	Dr. Upasana Ray	Dr. Apramita Chand	Mr. Harichandan Kar
05	3.30 to 4.00 PM	Group Song (4 minutes)	Mr. Prasanta Parida	Ms. Abhra Singh	Dr. R. K. Mohalik	Prof. Ritanjali Dash
06	4.00 to 5.30 PM	Event : Skit (8 minutes)	Mr. Bishnupad Mohanty	Dr. Itishree Dash	Dr. Laxmidhar Behera	Dr. Kalinga Ketaki
07	5.30 to 5.45 PM			Refreshment		
08	5.45 to 6.15 PM			Slot for Teachers'		
09	6.15 to 7.00 PM	Group Folk Dance (4 minutes)	Ms. Shilpa Sethi	Dr. Swagatika Mishra	Dr. I. P. Gowramma	Dr. Ch. A. Ramulu
10	7.00 to 7.30 PM	Group Free Style Dance (4 min.)	Mr. Sangram K Mohanty	Ms. Abhra Singh	Dr. Saurabh Kapoor	Mr. Anup Saha

The above mentioned faculties are requested to grace the cultural festival as judges of the concerned competition as per the date and time. Your benign presence shall be high solicited.

Prithish Acharya
Professor Prithish Acharya
(Convenor Cultural Committee)





Annual Sports



Ictstudio Bbsr

17 Mar 2022 · 🌐

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#57th Annual Sports Meet-2022 at Regional Institute of Education (NCERT), Bhubaneswar. Day#1

Event Highlights- II

#ictstudiobbbsr #riebbsr #ncert #sportsmeet2022



Photo Gallery » Jashn -E -Riwaaz (Day 1)



Photo Gallery » Jashn -E -Riwaaz (Day 2)



Photo Gallery » 56th Cultural Festival 2020





Photo Gallery » RIE SPORTS MEET 2019-20



Photo Gallery » 55th CULTURAL FESTIVAL



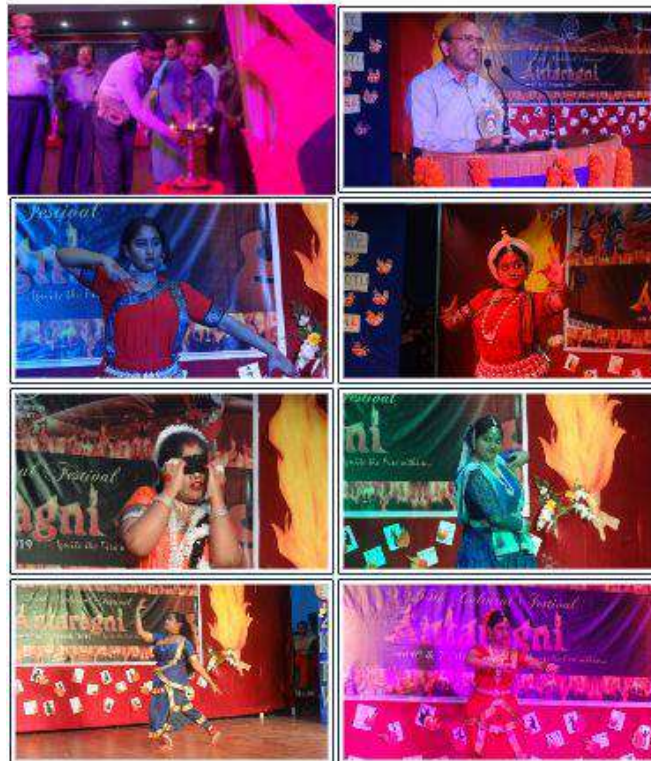


Photo Gallery » 55th ANNUAL ATHLETIC MEET (ON 11TH AND 12TH FEBRUARY 2019)



Photo Gallery » 54th Cultural Festival





Photo Gallery » 54th Annual Athletic Meet 2018





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55th Annual Meet

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YouTube Link of 55th Annual Meet

<https://www.youtube.com/watch?v=e5KYf3KG19I>

2. Planning and Execution of Community related events

The community related activities are conducted by students during the working with community programme i.e. final semester of B.Sc.B.Ed. and B.A.Ed. and B.Ed. programme are planned as for the follows.

FE-3: WORKING WITH COMMUNITY

Semester-VIII	Credits-2
Marks 50 (Internal)	Contact Hours:2 weeks

Introduction:

School is a miniature community and a big gap is found between school and community. Mutual exchange and sharing of resources and facilities between the two is essential for national development. The student teachers need to have knowledge and awareness about the community and neighbourhood and the relationship between school and community. Considering the value of relationship between school and community and

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RIE (NCERT), 4 Year Integ. B.Sc. B.Ed. Syllabus

the facilitating role of teachers in this the B.Ed. curriculum has provision for fieldwork with community. The programme aims at enhancing their ability to enlist community support for School and contribute for national development. The programmes aims at acquainting them with social realities, developing dignity of labour among them and prepare them for sustainable development.

Objectives:

The course will enable the student teachers to;

- Acquaint the student teachers with the factors working within the society, community i.e. knowledge of social realities
- Develop the dignity of labour among student – teachers
- Arouse their interest in the social and economic reconstruction of the country
- Make the student-teacher aware with the educational problems and needs of the society
- Prepare youth for sustainable development
- Develop the personality of the student-teacher through community service

Student teachers shall be provided exposure to community life for at least one week during which they shall live with the community members and act in terms of preparing school development plan, sharing cultural practices, holding cultural programmes and gaining community's perception about and aspirations from formal education system. The members of SMC/VMC should be associated in these activities.

The institution will form a committee, including faculty members, student teachers and community/SMC members for the smooth organization of this programme. The student teachers shall prepare a detailed report of the programme, individually and/or in group during the activity and submit at the end of the programme.

Transaction Mode

Discussion, Rally, Competitions (Debates) Posters and Banner displays Working in community setting, Mass movement, *Nukkad* Performances, Local action group formation, surveys, interviews, action research, case study, dissemination of success stories etc.

Suggested Activities

1. Micro planning of a school community relationship
2. Study of the nature of community participation in a secondary school
3. Survey of community resources for participation in scholastic and

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- co-scholastic activities of a school educational survey of a slum area
4. Report on social customs, traditions and superstition
 5. Survey of a village/town with at least 20 households in order to study the socio-economic and educational status of the villager
 6. Study of wastage and stagnation in local primary schools
 7. Study of an area in regard to consumption of electricity and water and suggest remedial measures
 8. Tree plantation programme in the campus/nearby village
 9. Survey of parent's attitude towards education of their children
 10. Organization of non-formal education centers for dropouts and out of school children in a locality
 11. Organization of campus beautification programme
 12. Identification of problems of parents with respect to education of their children
 13. Aids awareness, electoral awareness, road safety, human rights, women rights etc literacy programmes in the community
 14. Cleanliness drives in the community and awareness about its needs
 15. Developing healthy food habits among the community members
 16. Training of community in some simple vocations for self-employment
 17. Action research on local problems in consultation with the community
 18. Micro – planning exercises for assessing the educational status of the community
 19. Establishment of peace-committees and making them functional effectively
 20. Critical review of implementation of rte act (2009).
 21. Assistance and working with local community in actual relief work whenever needed
 22. Training of community in first aid
 23. Exploiting the community resources and finding means and ways of using them for school

Many more such exercises could be conceived. Any such activities could be planned at the institutional level and executed. It is suggested that these activities may be conducted individually or collectively under the supervision of teacher education.

Introduction:

School is a miniature community and a big gap is found between school and community. Mutual exchange and sharing of resources and facilities between the two is essential for national development. The student teachers need to have knowledge and awareness about the community and neighbourhood and the relationship between school and

RIE (NCERT), 2 Year B. Ed. Syllabus

community. Considering the value of relationship between school and community and the facilitating role of teachers in this the B.Ed. curriculum has provision for fieldwork with community. The programme aims at enhancing their ability to enlist community support for School and contribute for national development. The programme aims at acquainting them with social realities, developing dignity of labour among them and prepare them for sustainable development.

Objectives:

The course will enable the student teachers to;

- Acquaint the student teachers with the factors working within the society, community i.e. knowledge of social realities
- Develop the dignity of labour among student – teachers
- Arouse their interest in the social and economic reconstruction of the country
- Make the student-teacher aware with the educational problems and needs of the society
- Prepare youth for sustainable development
- Develop the personality of the student-teacher through community service

Student teachers shall be provided exposure to community life for at least one week during which they shall live with the community members and act in terms of preparing school development plan, sharing cultural practices, holding cultural programmes and gaining community's perception about and aspirations from formal education system. The members of SMIC/VMC should be associated in these activities.

Report of the Working with community for B.Sc.B.Ed. and BA B.Ed. VIII Semester (2021-22)

Considering the value of relationship between the school and community, Field work with community (FWC) programme is an integral part of four-year B.SC. B.Ed. Curriculum of Regional Institute of Education, Bhubaneswar. The objective is to develop an insight in to the various aspects of community participation in educational programmes and to enhance their ability to enlist community support for school and contribute for nation's development. It aims at enabling the student teachers: (1) to acquaint with the factors working within the society, community i.e. knowledge of social realities; (2) develop the dignity of labor among student-teachers; (3) arouse their interest in the social and economic reconstruction of the country; (4) make the student-teacher aware with the educational problems and needs of the society; (5) prepare pre-service teachers for sustainable development and (6) develop the personality of the student-teacher through community service. Keeping the above objectives in front, this year's (2021-22) 8 day working with community programme for B.Sc.B.Ed. 8th semester students was organized at Badkul village of Khordha district, Odisha . The students carried-out different activities on all of the eight days. They were engaged in activities like conducting educational survey of the village (Educational, economic, cultural, etc., case-study of the families, awareness programmes on child marriage, RTE, Betipadhao, transgender, online phishing, poverty, drugs and substance abuse, etc., promoting 'Swachh Bharat campaign', etc.The Working With the Community Programme of B.A. B.Ed. 8th Semester from 5th March 2022 to 11th March 2022 at Chilika Govt. High School, Hatabaradihi, Khurda. Total number of students 47 (33 Girls + 14 Boys)

Working with community 2020-2021





Report of the Working with Community Programme for B Ed Two Year (IV Semester) Student

The main objective is to familiarize trainees with community; its social, political, cultural and educational features and how these features influence education of children. The programme was held in Dasarathi Cluster, Chilika Block, Odisha from 28th January to 3rd February 2020. For this programme trainees had visited villages such as Jaripada, Matiapada, Panidwar, Pachupatia, Jagannathpur, Baunsamula, Uashpadar and Totapada and conducted different activities like discussion, rally, competitions / debate, poster, cleanliness etc. were organised by the trainees in collaboration with local people. Trainees were conducted street play on different themes such as adverse effect of population growth, drug abuse, gender equality & population education, Swachhata, health and hygiene, which were appreciated by the villagers. Survey on educational status of local village, implementation of the RTE Act, population education and gender equality, survey of primary education and survey of community resources available in community etc. were conducted by the trainees during the programme.

Working with Community (2020-21)

The student-teachers, after becoming appointed as teachers, find it difficult to adapt themselves in to the real learning situations. It was experienced that they were unable to carry-out innovative practices in their teaching-learning process. This may be due to the lack of community participation on the part of the student-teachers. Therefore, there is a need to provide the community experiences to the student-teachers. So that they can make themselves aware of the socio-cultural, educational, economical issues and problems related to the society and can prepare themselves to be teacher-practitioner.

In order to provide community experiences to the B.Sc.B.Ed. Student-teachers of RIE, an 8 day field work with community were organized at local slum areas. The teachers and student teachers were provided all protective for corona virus. The student-teachers of the institute carried-out different activities. They were engaged in activities like conducting educational survey of the village (Educational, economic, cultural, etc., case-study of the families, awareness programmes on literacy, sanitation, AIDS through organizing cultural programmes, etc., 'ShramDaan', and promoting 'Swachha Bharat campaign', etc. Tools were used for the collection of data from slum area people about activities: Gender Equity and Population Education Awareness, and Health and Hygiene of the Community. The responses were analysed and presented in the post-conference

Community work 2019-20



International Womens Day: Posters by studnets



3. BUILDING TEAM AND HELPING THEM TO PARTICIPATE

In the Institution activities as well as field based activities for organization of sports and cultural activities the committee with student coordinators from student’s council are selected. They facilitate in coordinating the activities at the Institution level. Similarly, during the school engagement and working with community activities the groups are formed and group leaders are selected for involvement and participation.

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
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(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

No. RIEB/ACD/ 83 Date: 05/11/21

The following Class Representatives are elected as Coordinators for various activities of the Students' Council for the session 2021-22.

Coordinator	Name	Class	Roll No.
Cultural Activities (7)	1. Tattwamasi Singh	B.A.B.Ed. 4 th Year	47
	2. Shantipriya Patra	B.Sc.B.Ed. 4 th Year	84
	3. Rick Chakraborty	B.Sc.B.Ed. 4 th Year	32
	4. Anamika Saha	B.Ed. 2 nd Year	03
	5. Khushi Goswami	B.A.B.Ed. 3 rd Year	20
	6. Kashveeta Saha	B.Sc.B.Ed. 2 nd Year	76
	7.		
Games & Sports(7)	1. Ajay Sundar Raj	M.Ed. 2 nd Year	01
	2. Adarsh Kumar	B.Ed. 2 nd Year	01
	3. Kundan Kumar Yadav	B.A.B.Ed. 3 rd Year	23
	4. Sumegha Malik	B.A.B.Ed. 2 nd Year	52
	5. Bharti Sharma	B.Sc.B.Ed. 3 rd Year	61
	6.		
	7.		
Science & Math(2)	1. Nima Tamang	B.Sc.B.Ed. 3 rd Year	25
	2. Koyeli Laha	M.Ed. 2 nd Year	14
	3.		
Literary Activities(2)	1. Dev Kumar	B.A.B.Ed. 4 th Year	13
	2. Avinash Kumar	B.A.B.Ed. 2 nd Year	09
Social Science (2)	1. Kundan Kumar Yadav	B.A.B.Ed. 3 rd Year	23
	2.		
Pedagogy: (2)	1. Bipasa Das	M.Phil in Edn.	03
	2.		
Institute Magazine: (3)	1. Ayush Tiwari	B.Sc.B.Ed. 2 nd Year	13
	2.		
	3.		

Dated 5-11-2021
ELECTION OFFICER

Copy to:
1. Advisor Students' Council
4. Dean of Instructions
7. Election File
2. Notice Board of the Institute and Hostel
5. Election Officer
3. APC to Principal
6. All HODs for information

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय वैश्विक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

No. RIEB/ACD/ 80

Date: 05/11/2021

NOTICE

The following candidates are declared elected/selected as Class Representatives for the session 2021-22:

Class	Name	Sex	Roll No.
M.Phil. in Edn.	1. Bipasha Das	F	03
M.Ed. 2 nd Year	1. Ajay Sundar Raj	M	01
	2. Koyeli Laha	F	14
B.Ed. 2 nd Year	1. Anamika Saha	F	03 (Arts)
	2. Adarsh Kumar	M	01 (Arts)
B.A. B.Ed. 2 nd Year	1. Avinash Kumar	M	09
	2. Sumegha Malik	F	52
B.A. B.Ed. 3 rd Year	1. Khushi Goswami	F	20
	2. Kundan Kumar Yadav	M	23
B.A. B.Ed. 4 th Year	1. Tattwamasi Singh	F	47
	2. Dev Kumar	M	13
B.Sc. B.Ed. 2 nd Year	1. Kashveeta Saha	F	76
	2. Ayush Tiwari	M	13
B.Sc. B.Ed. 3 rd Year	1. Nima Tamang	M	25
	2. Bharati Sharma	F	61
B.Sc. B.Ed. 4 th Year	1. Rick Chakraborty	M	32
	2. Shantipriya Patra	F	84

All the above representatives are required to assemble today, i.e. 05th November 2021 at 3:00 p.m. in the Staff Common Room for election/selection of coordinators for different activities of the Students' Council for the session 2021-22.

DD
5-11-21
ELECTION OFFICER

Copy to:

1. Advisor Students' Council.
2. Notice Board of the Institute and Hostel
3. APC to Principal
4. Dean of Instructions.
5. Election Officer.
6. All HODs for information
7. Election File

Student Council Activities (2021-22)

Literary Competitions in four languages – English, Hindi, Odia and Bengali were held in the Institute on dt.14.02.2022 and dt. 15.02.2022. Competitions in Essay, Debate, Extempore and Recitations were held during these two days where a large number of students took part. Results were announced on the spot. Prizes would be given away to students on the Annual Day function to be held on dt.19.04.2022.

Annual Athletic Meet: 57th Annual Athletic Meet of the Institute was held on dt.16.02.2022 and dt.17.02.2022 in the Institute Playground. Olympian Athlete from Odisha Anuradha Biswal had been invited as the Chief Guest. Competitions in individual category as well as in group category was held. Winners were given away medals by the Chief Guest and other dignitaries present there. The jubilation and enthusiasm among students led to the successful completion of the 57th Annual Athletic Meet.

Cultural Days : The Cultural Days are colorful programmes of the Institute where students get the opportunity to participate in various cultural activities like Rangoli, Flower Decoration, Art Exhibition, Music, Dance, Instruments etc. Competitions and group category was made and these were evaluated by the faculty members of the Institutes. Prizes of these competitions will be given away to winners on the Annual Day function to be held on dt.19.04.2022.





4. Involvement in Preparatory arrangements

SPECIFIC OBJECTIVES

- To study the social, economical, cultural and educational pattern/status of the rural and sub-urban areas.
- To provide input to students, teachers, parents/villagers for the over-all development of the educational status of the village.
- Provide community experience to the student-teachers of RIE.
- To provide counseling to the students/youth.
- To launch awareness campaign on COVID19 and vaccination, superstitions, poverty, child marriage, rights of LGBTQ community, mental health, etc.

METHODOLOGY

- A local sub-urban area (Basti) was selected for the purpose. The coordinators and faculties visited the area for getting an overall picture about it.
- Questionnaires were developed to study the attitude of student-teachers towards working with community.
- Orientation of student-teachers about working with community.
- The student-teachers of the institute carried-out different activities, all of the eight days. They were engaged in activities like conducting educational survey of the village (Educational, economical, cultural, etc., case-study of the families, awareness programmes on online phishing, poverty, drugs and substance abuse, etc., promoting 'Swachh Bharat campaign', etc.
- Tools were developed for the collection of data from people living in Basti about activities undertaken by the student-teachers.

DAILY PROGRAMME SCHEDULE



7:00 AM TEA AND BISCUITS



7:30 AM – 9:00 AM PRAVAT PHERI AND SWACHATA ABHIYAAN



9:00 AM Breakfast



10:30 AM - 12:00 PM SURVEY



3:30 PM – 6:00PM NUKKAD NATAK



9:00 PM DINNER

A. PRABHAT PHERI AND SLOGANS

On the first day of the programme, at 7:00 AM all the trainee teachers along with escort teachers, assembled in the Govt. High School ground. All went around the nearby village with placards and chanted slogans. From next day onwards at 7 AM in the morning, all trainee teachers used to assemble in the school ground in groups. Group leaders lead their respective groups to different specified areas around the village with placards and banners on different themes. All the trainee teachers accompanied by their mentors used to say the slogans in Odia so that local people could easily understand. The students had uniformity in the appearance wearing the House Jerseys provided by the Institute.

The main aim of the activity was to create awareness amongst the villagers about various topics assigned for 8 different days.

Slogans

8 different themes were identified for 8 different days and each group had the responsibility to prepare slogans and banners. The different themes are as follows:

- 1) Swachh Bharat
- 2) Women Empowerment and gender equality
- 3) Drug Abuse
- 4) Health and Hygiene
- 5) Early Marriage and Family Planning
- 6) RTE 2009
- 7) Child labor, inclusive education
- 8) Pollution and sustainable development

On the very first day the theme was "Swachh Bharat Abhiyan" and the slogan for the theme was as such-

"Sango Sathi Sabo Ekathi Heba, Swachh Bharat Ame Gadhiba"

And "Raghu Pati Rahagav Raja Ram" was sung by us.

This activity was a great success. Most of the localities came out of their houses and was very enthusiastic about it making videos and taking photographs. Some of them even joined us.

5. Executing/ Conducting the Event

<p>जवाहर नवोदय विद्यालय ग्राम - गोपालपुर, पोस्ट - नावपुर जिला - बिरभूम, प. सं - 731303 (शिक्षा विभाग, भारत सरकार) बी. बी. एच. ई. स्कूल सं. - 19174 बी. बी. एच. ई. संकेत सं. - 2440015 ई-मेल : jnvbirbhumi7@gmail.com UDISE Code: 19080404503</p>			<p>JAWAHAR NAVODAYA VIDYALAYA Village-Gopalpur, PO:- Labpur District - Birbhumi (W.B.), PIN - 731303 (Ministry of Education, Govt. of India) C.B.S.E School Code No. - 19174 C.B.S.E Affiliation No. - 2440015 E-Mail - jnvbirbhumi7@gmail.com UDISE Code: 19080404503</p>
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F. NO. -2-20/JNVB/2021-22/ 1009

Date: 17.02.2022

INTERNSHIP CERTIFICATE

This is to certify that **MISS SULOCHANA GHOSH** has completed internship at JNV, Gopalpur, Birbhumi (West Bengal) from 15.11.2021 to 17.02.2022 successfully. The internship is part of 02 years B.Ed course of RIE, Bhubaneswar (Odisha).

She has taken classes from VI to X/XII on offline and online mode. Her performance was highly satisfactory in academic transaction.

She was also been exposed to different other activities of Vidyalaya where she has taken part actively. These are

1. Morning P.T
2. Morning Assembly
3. Mess Management
4. Co-curricular activities
5. House management systems of NVS
6. Examination systems
7. Swachha Bharat Abhiyan
8. Pace Setting Activities
9. NCC Activities
10. Scouts and Guide activities
11. Cultural activities
12. Management of sick students
13. Remedial teaching
14. Mental Support to students and happy hours.

She was fully engaged in all Vidyalaya activities from early morning to night.

I appreciate her highly positive attitude towards Vidyalaya activities. She bears a good moral character. I wish her every success in life.



(B. K. Mahanti)
Principal

Principal / Princiapa
गोपालपुर, बिरभूम / J.N.V. Gopalpur
बिरभूम / Birbhumi, (W.B)

Conduct of Working with Community Programme(2021-22)



AWARENESS PROGRAMMES



GROUP 5

Theme: Fight Against Child Molestation

Group Members:

1. Surbhi Kumari
2. Shantipriya Patra
3. Tanisha Biswakarma
4. Tripthy Kumari
5. Priyanka Mohanta
6. Pallavi Bahuguna
7. Kalzang Wongmu Bhutia
8. Bhavani Prasad
9. Khusboo Kumari
10. Soumesh Pradhan
11. Aniket Kumar
12. Nitish Kumar (GL, Group 5)

Pictures Of Drama Presented by Group 5



Cultural Programme (2021-22) April 2022	https://www.youtube.com/live/logU_1gWpY8?feature=share

**Regional Institute of Education
NCERT, Bhubaneswar**

**Working With The Community 2022
Data analysis of activity 2
Health and Hygiene of the Community**

Information on Sanitation

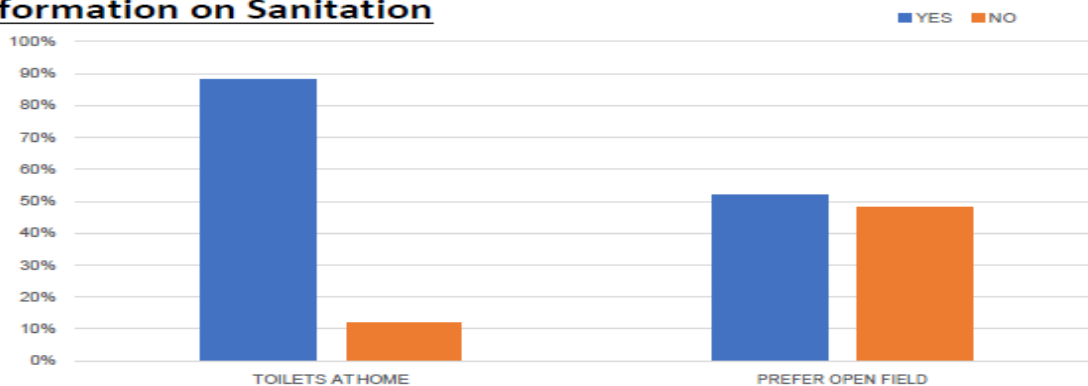


Figure - 01

- 50 families were surveyed in the village.
- 88 percent of the families surveyed have atleast one toilet in their home.
- 12 percent of the families do not have a toilet in their home.
- 48% discharge feces in open area
- The rest 52% don't defecate in open area

Regional Institute of Education NCERT, Bhubaneswar

Working With The Community 2022 Data analysis of activity 4

Analysis of Human Resource

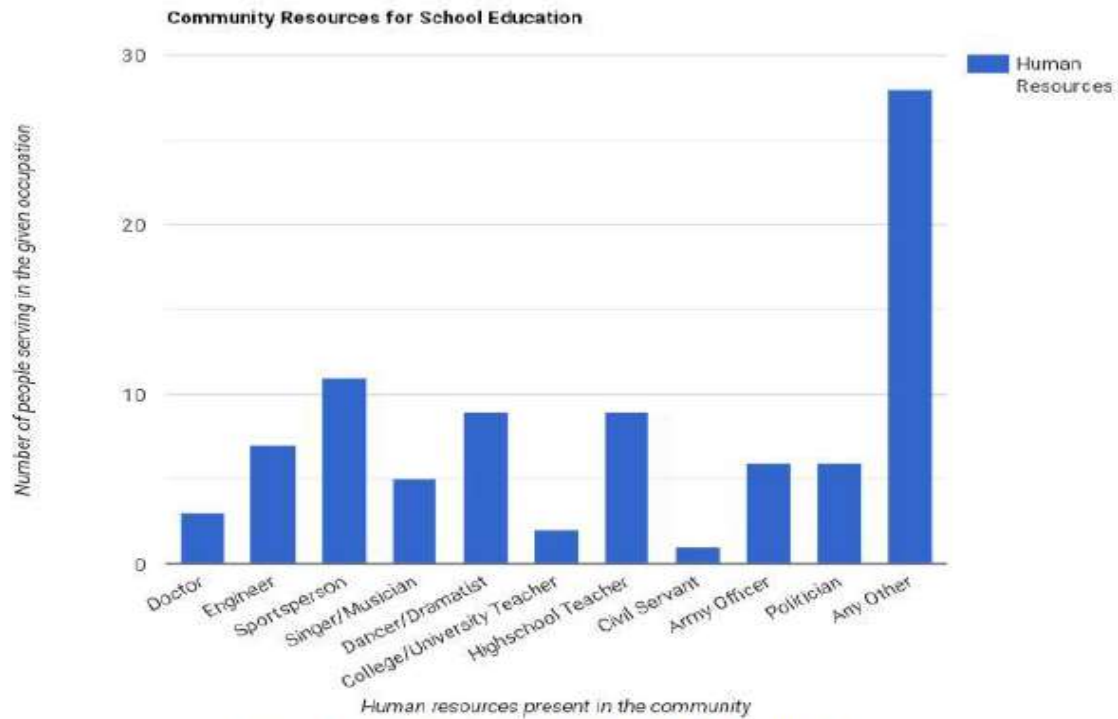


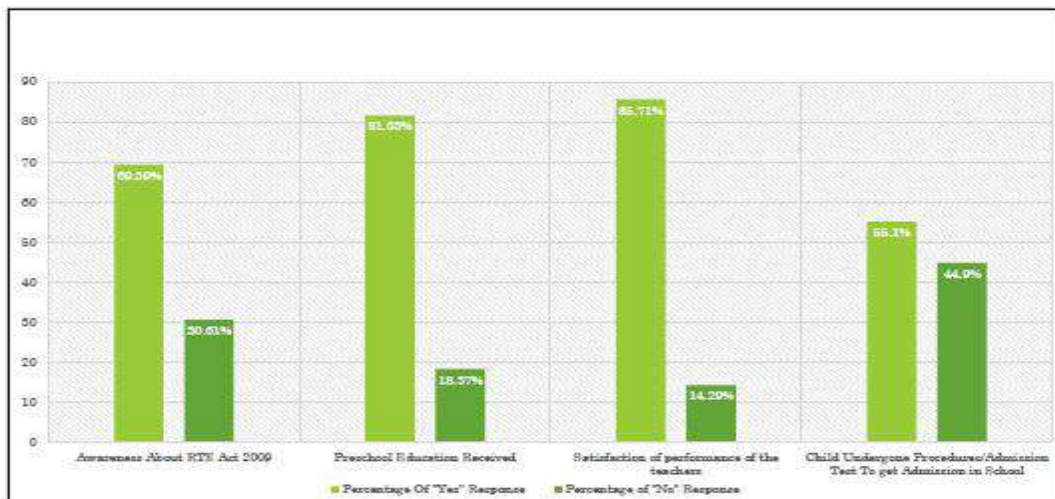
Figure: Survey of Human Resources in Badkul Region, Chilika

Regional Institute of Education NCERT, Bhubaneswar

Working With The Community 2022

Data analysis of activity 6

*Interview Schedule for Parents Regarding RTE Act
2009*



Sample tools used during Working with Community Programme

Community Work(Activity - 1: Gender Equality and Population Education Awareness)

Name of the Village : _____

General Information

1. Name of the interviewee : _____
2. Qualification : _____
3. Age : _____
4. Gender : _____
5. Profession / Occupation : _____
6. Monthly Income : _____
7. Number of Children : Boy _____ Girl _____

Specific Information

1. Do you feel happy being man/women? Yes No
2. Do you enjoy the same status of your counterpart does? Yes No
3. Do you think that men are superior to women? Yes No
4. Can a woman do what a man can do? Yes No
5. Do you agree that, women are destined to be only at home? Yes No
6. Do you think that boys are more useful than girls? Yes No
7. Female members have no other choice but to depend on male members of the family. Do you believe in it? Yes No
8. Should a couple be unhappy, if they do not have a male child? Yes No
9. Should boys be given a lion's share of food to eat in comparison to girls? Yes No
10. Is it wrong to look down upon those couples who do not have a male child? Yes No
11. Do you think girls should be given equal freedom of movement like boys? Yes No
12. Should the parents educate their male children only? Yes No

- | | | | |
|-----|--|-----|----|
| 13. | Is it the duty of parents to restrict their female child from mixing with friends of opposite sex? | Yes | No |
| 14. | Do you think that an adult girl should be given freedom to decide her life partner? | Yes | No |
| 15. | A nation that has high female literacy rate is, no doubt, an advanced country. Do you agree? | Yes | No |
| 16. | Do you think that husband and wife have equal responsibilities in managing their family? | Yes | No |
| 17. | Do you think it is an obligation on the part of husband to help his wife in household work if she really needs? | Yes | No |
| 18. | Is it not right of a lady to suggest to her husband while taking an important decision? | Yes | No |
| 19. | Should we feel ashamed to speak to others about your sexual problems? | Yes | No |
| 20. | Do you think that girls should be married soon after they attain puberty? | Yes | No |
| 21. | Do you think children are God's gift? | Yes | No |
| 22. | Do you think early marriage has bearing on over population? | Yes | No |
| 23. | Do you think pregnancy at early age affect the health of the mother? | Yes | No |
| 24. | Will you prefer to have abortion, if you would now that you (your wife) are going to give birth to a female child? | Yes | No |
| 25. | Do you think that the family planning measures should be restricted to ladies only? | Yes | No |

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 2 : Health and Hygiene of the Community

Name of the Village : _____

General Information

8. Name of the interviewee : _____

9. Qualification : _____

10. Age : _____

11. Gender : _____

12. Profession / Occupation : _____

13. Approximate Monthly Income : _____

14. Number of family members : _____

Information of Food Habits

1. Items for breakfast (if taking) : _____

2. Number of times taking the principal meal : _____

3. Items of lunch : _____

4. Items of dinner : _____

5. Vegetarian or non-vegetarian : _____

6. If vegetarian, items for vegetarian meal : _____

7. If non-vegetarian, items for non-vegetarian meal : _____

8. How many times non-vegetarian meal in a week? : _____

9. Do all members of the family take milk every day? : Yes / No

10. Do all members of the family take fruits regularly? : Yes / No

11. Mention the fruits you take normally : _____

Information of Food Habits

1. Do you have toilet at your home? : Yes / No

2. (If yes) do you still like to go to open field / space for toilet purpose? : Yes / No

3. Do you wash your hand before taking food? : Yes / No

4. Do you take bath every day? : Yes / No

5. Do you put on washed clothes every day? : Yes / No
6. How do you control mosquitoes in your house? : _____
7. What do you use for brushing the teeth? : _____
8. Do you have drainage system to your house? : Yes / No
9. If yes, do you clean the drains regularly? : Yes / No
10. Do you broom your house every day? : Yes / No
11. How often do you clean your house? : _____
12. Do you use separate plates / thalis for taking meals for all members of the family? : Yes / No
13. Any leprosy patients in your locality? : Yes / No

Environment

1. How do you dispose your drain water? : _____
2. Are the public places (like temple / church / mosque, market, road, pond) in your locality cleaned? : Yes/No
3. How do you clean your utensils? : _____
4. How is the cow dung waste disposed? : _____
5. What is the source of water for your drinking? : _____
6. How do you purify your drinking water? : _____
7. What are their contagious diseases that the people suffer from in your locality? : _____

Use of intoxicants

1. Is anyone in your house uses Pan / cigarette / gutka? : _____
2. Is anybody in your home use intoxicants? (Intoxicants are like opium, alcohol, ganja etc.) : Yes/No
3. If yes, who uses and what type of intoxicants : _____
4. How many times in a day, he/she uses intoxicants. : _____
5. What steps have been taken to stop it? : _____

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 3 : Survey of Primary Education in Rural Odisha

1. Name and address of the Pre-Primary / Primary : _____
School/ Upper Primary
2. Total area of the school : _____
3. Name of the Headmaster / Headmistress and : _____
his/her qualification and experiences (in years)
4. Name of teachers working in the school :
Regular : _____ Siksha Sahayak : _____
Male : _____ Female : _____
5. Number of vacancies (teaching posts in the : _____
school)
6. No. of teachers stay – in the village : _____
- near by village : _____
- in the school campus : _____
7. Type of School : Govt. / Private

8. Attendance of children in the school on the day of visit

	Boys				Girls				Grand Total Boys and Girls			
	Gen	SC	ST	Total	Gen	SC	ST	Total	Gen	SC	ST	Total
Pre-Primary												
Class-I												
Class-II												

Class-III												
Class-IV												
Class-V												
Class-VI												
Class-VII												
Class-VIII												
Class-IX												
Class-X												

9. **Class-wise strength of children (only on the first working day of the month)**

Month→														Total
Pre-Primary														
Class-I														
Class-II														
Class-III														
Class-IV														
Class-V														
Class-VI														
Class-VII														
Class-VIII														
Class-IX														
Class-X														

10. Number of learners going to private schools (Like Saraswati Sishu Mandir etc.), though Govt. School is available in the Village for primary education :

11. If going, give possible reasons : _____

12. Approximate number of such learners in the village going to other village schools :

13. Give three reasons (order of preference)

For temporary absence of children : _____

From the school

i. Reasons given by the teachers :

ii. Reasons given by the students :

14. Infrastructural facilities available in the school

- | | | |
|--------|---|--------------------------------------|
| i) | Number of classrooms and their adequacy | adequate / inadequate |
| ii) | Blackboards | adequate / inadequate |
| iii) | Maps | adequate / inadequate |
| iv) | Duster, chalks | adequate / inadequate |
| v) | Other teaching learning material | adequate / inadequate |
| vi) | Furniture | adequate / inadequate |
| vii) | Nature of school building | Thatched / RC roof / Tile/ Any Other |
| viii) | Drinking water facilities | available / not available |
| ix) | Safe drinking water | available / not available |
| x) | Garden in the school | available / not available |
| xi) | Playground | available / not available |
| xii) | Toilet facilities | available / not available |
| xiii) | Are they fit to use | Yes / No |
| xiv) | Separate toilets for boys and girls | available / not available |
| xv) | Headmaster's office | available / not available |
| xvi) | Teachers' common room | available / not available |
| xvii) | Wall magazine boards | available / not available |
| xviii) | School boundary wall | Yes / No |

15. Socio-economic status of students Poor / Average

16. Percentage of, Academic Poor students _____

Average students _____

Above average students _____

17. Achievement of students in last three sessions

Class	2018-19		2019-20		2020-21	
	Pass	Fail	Pass	Fail	Pass	Fail
Pre-Primary						
I						
II						
III						
IV						
V						
VI						
VII						
VIII						
IX						
X						

- Number of Scholarships awarded _____
- Number of Children admitted in next level of schooling (Class-VI) _____
- Percentage of dropouts at the end of primary schooling _____

18. Approximate number of ex-students of the school during the last three years who have completed class- X _____

19. Profession of ex-students during last three years (put a tick)

Doctor

Engineer

Lecturer

Lawyer

—
 Business man

—
 Cultivator

School teacher

Self employment

Any other _____

20. Status of committees / Associations in the school

Village Education Committee (VEC) Yes / No

Parent / Teacher Association (PTA) Yes / No

Mother Teacher Association (MTA) Yes / No

Any other (Name) _____

21. Do the VEC/PTA/MTA members attend meeting of the body regularly? Yes / No

22. If yes, how often _____

23. Issues discussed in the meeting _____

24. In which way the meeting is helpful to the school? _____

25. Do the inspecting officers visit the school? Yes / No

26. If yes, how often _____

27. Does the school get any benefit from inspection?

Teacher's opinion _____

Headmaster's opinion _____

28. Any other observations by the Trainee _____

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 4 : Survey of Community Resources for School Education

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

Specification Information (Tick mark on Yes/No as per requirement)

SL No.	Items (Human Resources)	Yes/No	Used by School Yes/No
1	Doctor		
2	Engineer		
3	Sport Person		
4	Singer / Musician		
5	Dancer /Dramatist		
6	College / University Teacher		
7	High School Teacher		
8	Civil Servant (OAS/IAS)		
9	Army Officers		
10	Politician		
11	Any other		

	Non-Human Resources		
12	Garden		
13	Field		
14	Art Gallery		
15	Bank		
16	Post Office		
17	River side		
18	Historical Place		
19	Dam		
20	Police Post		
21	Temple		
22	Club		
23	Dispensary		
24	High School		
25	College		
26	NGO		
27	Any local body. Village committee		
28			
29			
30			

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 5 : Educational Survey of Community

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

House No. _____

Specific Information

1. Details of Family

SL No.	No. of Male	No. of Female	of	No. of Male Child	No. of Female Child	Total Family

2. Whether it is joint family / Nuclear family?

3. Education of Adult members (above 18 years)

SL No.	Name	M/F	Age	Qualification	Job
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

4. Education of Children and Adolescence members (below 18 years)

SL No.	Name	M/F	Age	Class	Name of School	If drop out, Find reason
1.						
2.						
3.						
4.						
5.						
6.						

5. If some of adult family members are illiterate. Find out reason for illiteracy and provision for adult education in the village.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 6 : Interview Schedule for Parents regarding RTE Act 2009

Personal Information :

Name : _____, Sex : Male / Female

Category : SC/ST/OBC/GEN , Educational Qualification _____

Residential Address : _____

Specific Information:

1. Are you aware about Right of Children to Free and Compulsory Education Act RTE Act 2009.
Yes / No

If yes, name the source : Newspaper / Television / School / Panchayat / Education Department /
Any other source _____

2. Tell us something about RTE Act.

3. Whether your child has received any pre-school education? Yes / No

If yes, where? Balwadi / Anganwadi / Any other : _____

4. Are you satisfied with the performance of teachers of your child / children? Yes / No

Give reasons as per your response

5. Whether your child has gone through any of the procedures / admission test for admission to
Class I after April 1, 2010?

6. Whether you were asked for any kind of payment or donation or contribution to the school for
the admission? Yes / No

7. Whether your child belongs to any of the following categories :

- | | |
|---------------------------------|--------|
| (a) Children with special needs | Yes/No |
| (b) Out of school child | Yes/No |
| (c) Disadvantaged (SCs/STs) | Yes/No |

If yes,

(i) What are special provisions or facilities provided to your child in the school?

(ii) What kind of special training is provided to your child in school?

8. Whether your child has ever reported of discriminatory practice in the schools? Yes/No
If yes, give details of the practice.

9. Have you complained about this to the school or any other authority? Yes/No

10. What action was taken by school / any other authority?

11. Whether the child has ever reported any kind of physical punishment or mental harassment faced in the school? Yes / No

If yes, give details

12. Are you invited for meeting by school authority? Yes / No

If yes, give details of frequency and output.

13. Are you informed about your child's cumulative progress by the teacher / school?

Yes / No. If yes, give details of procedure of information.

14. Is Mid-Day Meal provided regularly to your child in school? Yes/No

If yes, are you satisfied with the quantity? Yes / No

Are you satisfied with the quality of Mid-Day Meal? Yes / No

Give reasons for your response.

15. What are your expectations from the school?

16. Give your views, suggestions and concerns related to RTE Act.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work SES-6 : Scheme of Evaluation

Part – A (To be used by the Pupil Teacher)

1. Name of the Pupil Teacher :
2. Roll No.
3. Stream : Arts / Science
4. Name of the Activity(s)
5. Dates of Involvement :
6. Name of Supervisor(s) involved in activities

Signature of the Pupil Teacher

Part – B (To be used by the Supervisor)

1. Organization of the activities
 - i) Awareness, importance and objective of the activities:
 - ii) Exhibiting interest and enthusiasm with the work :
 - iii) Punctuality in attending to work:
 - iv) Participatory zeal with community :
 - v) Quality of leadership/fellowship:
2. Outcome of the activities :
3. Analysis and reporting :

Overall Grade : (On five point scale : A, B, C, D &E)

Date :

Signature of the Supervisor(s)

Feedback Form for Student Teachers on Field Work with Community Programme

Background Information

Name of the respondent : _____

State to which belong : _____

Locality of your home : Urban/Semi-Urban/Rural : _____

Your opinion please.

1. If you get a chance to have and work in a rural community for some time do you like to avail it? Yes / No

If Yes, why? Please give a (tick) mark against the statement.

I like the rural environment because of

- A calm and quite atmosphere
- Availability of less polluted air
- Better fellow feeling
- Possibility of working together
- Better scope to work in rural area

- More compatibility of rural people as compared to urban
- Appreciation for the work done for rural people
- Getting self-satisfaction for doing work for the needy people
- Any other

If 'No' Why? (Please give (tick) mark against the statement.

I do not like rural environment because –

- There is less cope for the availability of essential commodities easily
- People are less educated / illiterate
- There is less cope for exposure to outside world
- Less scope for earning from various sources
- There is no scope for earning from various sources
- There is no scope for availing various facilities like cinema, market etc.
- I do not like agricultural environment so much around me
- There is lack of proper health and sanitation facilities
- Any other
 - A) _____
 - B) _____
 - C) _____

Suppose you get a scope to live in a rural camp for a short period and work together to bridge the gap between the school and community, will you

- Feel difficulty in adjusting with least facility lodging and boarding?
- Enjoy the group living even if there is some difficulty?
- Take interest in conducting on educational survey to assess the level of education of the people of the community?
- Take interest in the socio-economic status of the people of the community?
- Like to conduct survey on health and hygiene services of the locality?
- Identify physically handicapped people and guide for their benefit?
- Take interest to organize a voluntary blood donation camps at the end of the community camp?
- Take interest to donate blood for the cause of humanity?
- Take interest to organize and join community safai (cleaning) work during the camp?
- Take interest to organize and join village sanitation campaign during the camp?
- Take interest to conduct health check up programme for the school children?
- Take interest to join community plantation work?
- Be able to plan and join evening at cultural programme to be performed for community people during the camp?
- Take interest to organize different co-curricular competitions among the school children during your stay in the camp?
- Take interest to prepare a report on social customs, traditions and superstitions of the people of the community?

- Take interest to organize safe drinking water AIDS awareness, road safety, and literacy campaign in the community?
- Take interest to organize programmes on the economic use of water, electricity in the locality?
- Take interest to conduct a survey in relation to food habits and way of life of the people of the community?
- Take interest to conduct drawing, painting activities for school children?
- Take interest for organizing community langars?
- Take interest in finding out the problems of enrolment, retention of cleanliness in primary schools of the community?

Date :

Signature of the Respondent