

**A Report on
Working With Community Programme
4 Year Integrated B.A. B.Ed.
2021-22**



Programme Coordinator

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REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training, New Delhi)

BHUBANESWAR – 751 022

2021-22

Working With Community Programme of 4 Year Integrated B.A. B.Ed. (2021-22 Sessions)

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PREFACE

The Working with Community (WWC) programme is an integral part of 4 Year Integrated B.A. B.Ed. course of Regional Institute of Education (NCERT), Bhubaneswar. This programme is one of the innovative components of teacher education curriculum. The main purpose is to familiarize trainees with community; its social, political, cultural and educational features and how these features influence education of children. For this programme trainees will spend eight days at a stretch during every academic year in the identified village. The mode of transactions are discussion, rally, competitions / debate, poster and banner display in community setting, mass movement, survey, interviews, awareness programmes etc. This year WWC programme was held in and around of the Institute from 7th March 2022 to 11th March 2022. The report gives detail idea about the programme from planning to evaluation.

I would like to thanks Prof. P. C. Agarwal, Principal, RIE, Bhubaneswar for his help, suggestion and able guidance in every parts of this programme. My sincere gratitude is due to Prof. Ritanjali Dash, Head of DESSH, Prof. L. D. Behera, Head of DEE. I am indebted to Prof. Sandhya Rani Sahu, Dean of Instructions, Prof. B. N. Panda, Dean of Research, Prof. Pritish Acharya, Professor of History, Ms. Shampa Das, Associate of Bengali, Dr. Kumar Parag, Associate Professor of English, Dr. Debabrata Bagui, Assistant Professor of English, I am also thank to Dr. Itishree Dash and Ms. Dipti Digal, without their support the programme would not have been completed.

Dr. Kalinga Ketaki
Programme Coordinator

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1. Background of the programme

The Regional Institute of Education (National Council of Educational Research & Training, New Delhi), Bhubaneswar is offering different innovative pre-service teacher training programmes for eastern region of our country. It offers courses such as B.A. B.Ed., B.Sc. B.Ed., M.Sc., M.Ed., Two Year B.Ed. and DCGC. One of the innovative and demanding pre-service teacher education course is 4 Year Integrated B.A. B.Ed. which is of eight semester. It has both theoretical papers as well as practical papers. One of the practical requirements of this course is **Working with Community Programme** having 8 days duration. The trainees are required to spend 8 days in a community and complete different activities. The purpose of **WWC** programme is (i) to acquaint trainees with factors working within community-knowledge of social realities (ii) to develop dignity of labour among trainees (iii) to arouse interest of trainees in the social and economic reconstruction of the country (iv) to make trainees aware with the education problems and needs of the society (v) to enable trainees for preparing youth for sustainable development (vi) to develop the personality of the trainees through community service.

For this programme trainees will spend eight days at a stretch during every academic year in the identified village. The mode of transactions are discussion, rally competitions / debate, poster and banner display in community setting, mass movement, survey, interviews, awareness programmes etc.

The Working with Community (WWC) Programme of 4 year Integrated B.A. B.Ed. is organized as a Programme Advisory Committee (PAC) programmes approved by the NCERT. The Principal of Regional Institute of Education, Bhubaneswar has entrusted responsibility of organizing this programme to Dr. Kalinga Ketaki, Assistant Professor in Political Science. Accordingly the PAC proposal was sent to the NCERT and it was approved by the PAC for the year 2021-22.

2. Planning of the Programme

For success of any programme required meticulous planning at organizers end. The Coordinator started planning for this programme since September 2021 by discussing with colleagues from Institute and from outside regarding nature and duration of the WWC programme. **The first step in planning is to decide a place for WWC.** Out of discussion and suggestions from colleagues and permission from the Principal, Dr. Kalinga Ketaki visited Chilika Govt. High School, Hatabaradihi, Chilika for discussion with authority as well as observing faculty / suitability for camping for the programme. Dr. Kalinga Ketaki discussed with Mr. Ashok Kumar Pandit Ray, Headmaster of Chilika Govt. High School, Hatabaradihi, Chilika and managing trustees with regards to different aspects such as accommodation for boys and girls, facilities for cooking, security and field for games, sports. Similarly Dr. Ketaki also discussed with Headmaster and other

staff members of Chilika Govt. High School, Hatabaradihi, Chilika on different issues. Mr. Ashok Kumar Pandit Ray, Headmaster of Chilika Govt. High School, Hatabaradihi, Chilika agreed to provide all the kind of cooperation and help for successful organization of the programme. He agreed to provide rooms for accommodating 48 trainees and supervision faculty members from Institute. He has given all the responsibility to Mr. Pradyumna Kumar Parida to look after all the works and arrangements for the programme.

The **second steps are to decide nearby areas** for WWC programme. The programme coordinator visited different nearby areas like Chakaripur, Gainada, Hatabaradihi, Kuhudi, Haripur for conduct the said programme. The coordinator also informed local Police Station, Superintendent of Police for information for security region.

The **third step is to design nature of programme** and different activity to be done by trainees. Different work sheets / Performa to be used by the trainees for collecting different types information from village and schools. Total 10 Activity are developed in consultation with Prof. P. C. Agarwal, Principal, Prof. Ritanjali Dash, Head of DESSH, Prof. S. K. Dash, Head of DEE and faculty members of DESSH. The Performa (are given in **Appendix – A**) such as :

Activity – I : Gender Equity / Environment Pollution / HIV-AIDs/Population Education

Activity – II : Head and Hygiene of the Community

Activity – III : Survey of Primary Education and Remedial Teaching in School

Activity – IV : Utilization of community Resources for School Education

Activity – V : Educational Awareness of Community

Activity – VI : Awareness on RTE Act 2009

Activity – VII : Yoga, Physical Exercise and Games and Sports

Activity – VIII : Shrama Dana in Community in Terms of Cleaning Drive

Activity – IX : Rally on Different Social Issues

Activity – X : Cultural Programmed based on Social Issue and Problems

The **fourth step is to orient trainees** about nature of the WWC programme and process of doing different activities and discuss different issues of the programme. The Programme Coordinator Dr. Kalinga Ketaki, called meeting of all the trainees and faculty on 04.03.2022 at Old Auditorium of the Institute. The faculty members such as Prof. Sandhyarani Sahoo, Prof. Pritish Acharya, Prof. Ritanjali Dash, Ms. Shampa Das, Dr. Kumar Parag, Dr. Debabrata Bagui, Dr. Itishree Dash, Dr. Swगतिका Mishra, Dr. Sonalee Biswal, Ms. Abhra Singh and Ms. Dipti Digal are presented and discussed different issue and concerns raised by trainees for WWC programme. All the activities are discussed in detail with trainees and many questions raised by trainees are clarified by the faculty.

Towards end of the orientation programme, programme coordinator discussed with trainees for selecting student coordinators and group leaders who will help in

successful organisation of the WWC programme. Trainees are divided into 8 groups and each group will be a Group Leader.

The coordinator also assign duty to students for purchasing different articles such as first aid medicine, implements for work, preparing banner etc. to be used for the programme.

The first step is to decide the faculty members who will be associated in programme and accompany the trainees. The principal and other faculty members were deputed from the Institute to Chilika Govt. High School, Hatabaradihi, Chilika for the purpose.

Finally the coordinator informed all the trainees and faculty members that one bus will carry all the members and all are requested to come on time so that we reach at Chilika Govt. High School, Hatabaradihi, Chilika timely.

3. Executing the Programme

The programme needs to executed as per planning. For the year 2021-22, it was decided that the WWC programme will be held from 5th March 2022 to 11th March 2022 at Chilika Govt. High School, Hatabaradihi, Chilika.

4. Inauguration

The students of the institute, the coordinator and the faculty members were gathered in the hall for inaugurating the programme. The programme session was started from 9.30 AM to 1.00 PM.

“It is my privilege to give brief introduction about the WWC programmes. The WWC programmes is an integral part of 4 year Integrated B.A. B.Ed. course of our Institute. It is of 7 days duration where student teachers will be in a community to get realistic picture of the locality. The main purpose of this programme is to acquaint the trainees with the factors working in the society that affects education of children. It also intends to bring attitudinal change among trainees towards local areas and its education process. To acquaint trainees with the resources both man and material available in the community that can be utilized for the purpose of education. We also try to create awareness among local people regarding HIV / AIDs, Gender equity, RTE 2009 etc.

For this we selected some slums in and around of the Institute. Our trainees were visited all these slums for undertaking different activities. We decided to undertake total 10 activities such as Activity – I : Gender Equity / Environment Pollution / HIV-

AIDs/Population Education, Activity – II : Head and Hygiene of the Community, Activity – III : Survey of Primary Education and Remedial Teaching in School, Activity – IV : Utilization of community Resources for School Education, Activity – V : Educational Awareness of Community, Activity – VI : Awareness on RTE Act 2009, Activity – VII : Yoga, Physical Exercise and Games and Sports, Activity – VIII : Shrama Dana in Community in Terms of Cleaning Drive, Activity – IX : Rally on Different Social Issues, Activity – X : Cultural Programmed based on Social Issue and Problems. For smooth organization of the programme, we divided trainees in to 8 groups. Each group was assigned by a group leader and faculty from the Institute. I am very thankful to the faculty members for their help and cooperation and hope same in future. At the same time I am also grateful to Prof. P. C. Agarwal, Principal, RIE, Bhubaneswar for his all kind of cooperations to conducting this programme.

5. General Nature of the Programme

After inauguration programme on 04.03.2021, as per our planning all the trainees are divided into 8 groups with one group leader and faculty as Supervisor. Every day programme starts at 6.30 AM at school play ground, all the trainees and faculty members gather for physical activity. The physical activity was held under guidance and supervision of Programme Coordinator. Different physical activity such running, jogging, yoga and pranayam etc. are held up to 8 AM. This activity end with roll call by the Coordinator.

All the team members were taking breakfast at 9.00 to 10.00 AM and start from cleanness drive of nearby areas. It continues 10.00 AM to 12.30 AM. The team has taken cleanness drive of Institute campus.

After coming from cleanness drive, team go for lunch from 12.30 PM to 3.00 PM and take rest upto 3.00 PM. From 3.00 PM to 5.00 PM team members go for survey and community game along with faculty. Again all trainees and faculty gather at 5.30 PM for discussion in groups and preparing reports under guidance and supervision of faculty. Everyday trainees organize some cultural programme for entertainment on social and cultural issues. This cultural programme continues upto 7.00 PM.

6. Group Wise Report on Different Activities

REPORT ON DAILY ACTIVITIES

Group : 1

| Name | Roll No. |
|-----------------|--------------------------------|
| Chaitali Mandal | 10 |
| Kirtica Das | 15 |
| Mousumi Jha | 21 |
| Nidhi Ray | 24 |
| Sonali Kumari | 42 |
| Suryakanta Jena | 45 |
| Course | B.A. B.Ed. 8 th Sem |

Date: 05 March 2022

We started our journey from our college Regional Institute of Education, Bhubaneswar to the destination i.e. Chilika Govt. High School, Hatabaridihi, Chilika on 5th March, 2022 at around 12.00 p.m. via bus. We travelled around 80 km and it took 3 hours to reach there. As we were proceeding to the village, we faced a few obstacles as the area is a typical remote village of Chilika block like the narrow roads were not suitable for the smooth movement of the bus. The overhead electric wires were tangled and causing hindrance. But as a team, we tackled the problems and reached the destination safely.



The school is well maintained, having proper water and electricity facilities, enough open space and the infrastructure is upto the mark. After reaching the school, firstly we had our lunch because we were running late. We were accommodated in the Multipurpose Cyclone Shelter which was inside the school itself. We were tired after the journey so we had rest and then gathered in the evening for discussion about the further events that had to be taken place the next day. The screening of all Nukkad Natakas to be performed was done and then we had our dinner.



Date: 06 March 2022

We wake up early in the morning at around 5.00 am. Then, we gathered in the playground of the school for the morning exercise. We ran 2 rounds of the playground and then did some warm up exercises together. We also did some stretching exercises. Then we had tea and gathered to go off for the “Prabhat Pheri”. In the Prabhat Pheri, we moved around the village with placards in our hands and created awareness among the villagers by continuous sloganeering. We also went nearby the Chilika Lake. We moved around the streets of the village for about 2-3 kms and also requested the villagers to join the cultural programme that is to be conducted in the evening on the same day.

Then, we returned back to the school and we had our breakfast. After that, we took rest for sometimes as were highly exhausted and then again gathered for “Shramadaan”. Our coordinator had decided that we should start the cleanliness programme from the place where we were staying. So, our group was allotted to clean the garden of the school. All the group members assisted together and we cleaned the way and the garden of the school’s premise. We had our lunch in the afternoon and then had rest. In the evening, we again assembled together and went to the streets of the village for the cultural programme. Many villagers had gathered to watch the programme. They were highly enthusiastic. Three programmes were conducted i.e. two dance and Nukkad Natak. First dance was performed by Kutica Das which was a semi classical dance. We could clearly see by the expressions of the villager that they were enjoying the dance performance. The dance was further followed by a Nukkad Natak by group 2. The central theme of the Drama was to stop intorciation. The drama was them followed by a sambalpuri dance by Anwasha Panda and Nitika Upadhyay. Then we returned back to the school again and had our dinner. After dinner our coordinator gave instructions for the activities to be conducted on the next day.

Date : 07.03.2022

In the morning at 7.00 am. We gathered in the school premise to depart for the prabhat pheri. In the prabhat pheri, we moved around the village with placards in our hands and

created awareness among the villages by continues sloganeering. Then we returned back to the school and we had our breakfast.

At 10.00 am it was the time for the school's assembly. We gathered and assembled for the prayer. The prayer lasted for about twenty minutes. Then we assembled for the formal inauguration of Working With Community : Semester VIII in the present of honorable Headmistress Mrs. Mamata Das and senior teacher Mr. Narendra Sethy and our coordinator Dr. Kalinga Ketaki. The hradmistress was felicitated and she welcomed us in the school. She also gave us several instructions to be followed in the school campus.

After the Prbhat Pheri, we cleaned the school's campus. After the lunch, we had a friendly cricket with children of this village. Although our batch won the game but the villagers were quite friendly and welcoming with us. They were putting efforts in communicating with us. Even though they were not very good in speaking hindi or any other language than odia.

After the Cricket match we continued with our practice of Nukkad Natak for our cultural activities. Some of our group mates even when to help the catering staff while preparing dinner. After that we sang, danced and spent a good time with each other.

Therefore, we thanked our coordinator Dr. Kalinga Ketaki and other cooperating teachers Prof. Itishree mam, Prof. Deepti Digal for their guidance and support.



We woke up at 5.30 am in the morning. After getting fresh we all gathered in the ground in from of the school around 6.30am. We did yoga for 25 minutes and took two rounds of the ground. After completing this exercise session we proceeded towards the kitchen area. Breakfast was given at 8.00 am. Our first meal of the day was idli with groundnut chutney and yellow pea curry. There we got ready for Prabhat Pheri by 8.45 am we once again gathered with our placards & banners. We left the school at 9.00am our rally took place in the village itself moving around the public places. The objective of

the rally was to create awareness among people regarding health, hygiene, cleanliness, women's right education & so on. By 10.45 am we came back to school and took rest around 1.00pm we had lunch. They served us rice, arhar dal, raita, chicken curry, bitter ground chips, papad and pickles. Before lunch at 11.30am we left for survey with our group, there were total 8 groups we went in different directions. We visited several houses asking questions as designed in the questionnaire regarding health and hygiene of the community. Gender Equality, population, Education, school resource etc. There were overall six activities and we completed four out of them.

After lunch, we took rest for an hour and half by 5.30pm a friendly cricket match was organized between RIE students and villagers. Men and little children from the village came to see the match with enthusiasm. After the match we played cricket and volleyball with our friends and teachers in the school campus. We enjoyed each and every activity of the day. In the evening we took tea and fitters along with green and red chutney. After having snacks our group completed the paper work of survey. We had dinner at 9.00 pm. Then we discussed about tommrrow plan and prepared the report of today. Last but not the least we are grateful of our teachers for their cooperation and the school staffs for their indiscriminate.

Date – 09.03.2022

The activities for the day began at 6.15am with morning exercise and yoga. We took rounds of jogging, did several exercise and suryapranam to boost our self for the day. After that we took rest for a while and gathered again at 7.30am for the Prabhat Pheri. We walked past the lanes of village and all the public place like market and community grounds with placards and banners for creating social and environmental awareness among the resident of Hatabaridihi village. Then we came back to the campus and cleaned our floor and washroom area with disinfectant to keep the area clean and hygiene. After taking rest for a while we went for the shnamdan activity in the nearby area with tools like bloom, garbage, collector, baskets and spade, we tried to clean every look and common of the area.

At 10.00 we left for the village survey and had healthy interaction with men, women and children of the area to acquire information as per the requirement of the programe. By 12.00 pm we finished the survey work and came back to the campus. We took lunch at 1.30 pm the meal was very nutritious and delicious. After lunch we took rest for one and half hour then around 4.00pm community sports activities were organized where both the villagers and students of RIE took part with great enthusiasm.

Around 4.30pm our respected principal prof. P.C. Agarwal sir and Dean of Research prof. B.N. Panda sir arrived at our place and enquired about our daily activities as apart of community work programe. In the evening they joined us as honourable guest in our programe. A Nukkad Natak an women empowerment. Our some classical, solo dance and two duet folk dance were performed. All of us including the villagers enjoyed

a lot in this mukkad gathering. By 8.00 pm we returned to the campus and after taking rest for a while gathered together to write the report of the entire day.

To conclude, all the activities of the day were completed successfully with active engagement of all the students and the coordinating teachers. We are grateful for being a part of this programme.

Date: 10.03.2022

We gathered in the school's playground for the morning exercise at 6.00 am. Today's morning seemed different than the rest day. Though, we were all exhausted but still everyone woke up with enthusiasm to start the day. We ran 2 rounds of the playfield and then did some warm up exercises together. Then, we had tea and gathered to go off for the Prabhat Pheri. In the Prabhat Pheri, we moved around the village with placards in our hands and created awareness among the villagers by continuous sloganeering. The villagers also joined the rally and created awareness.

Today, the group leaders went for a survey on regular teacher observation of respective high schools, where the group leader went with observation schedule and focused group discussion, questionnaire and observed social science (History) class.

Other students cleaned the streets of the village for the "Shramadaan". Group 8 was allotted to clean the bathroom that we were using in the school. We had our lunch in the afternoon and then had rest. In the evening, we gathered for community cricket match between the students of our institute and the villagers.

We had tea break and then went for the cultural programme. A mukkad natak on Panchayat Election, one group folk dance and a duet free style dance were performed in the cultural programme. All of us including the villagers enjoyed a lot in this mukkad gathering. We returned to the campus and after dinner, we gathered together to write the report of the entire day.

To conclude, all the activities of the day were completed successfully with active engagement of all the students and the coordinating teachers. We are grateful for being a part of this programme.

Date: 11.03.2022

We wake up early in the morning at 5.30 am with a hope of making our last day a memorable one. After the morning exercise of 20 minutes, we gathered around the school and got ourselves ready for the Prabhat Pheri. As it was our last day in "Hatabaridihi" the villagers had become prettily much familiar with our faces. They had a sweet smile in their faces and they were waving at us. After the breakfast, we got ourselves ready for the 'Shramadaan' along together we got cleaned the streets of the village.

After a little bit of rest, we were informed by our coordinator that we will visit Chillika which has 3 km away from our stay. We covered the distance by walking. We enjoyed the scenic beauty of the lake. It was really a treat to our eyes and a refreshing experience.

Finally, we returned to where we were staying and had our lunch. As our bus arrived we left for our Institute RIE.

Working with Community was one of the best learning experience for all of us. From the morning PT to cultural activities at the evening to sharing really found memories with our teachers and batch mates it has taught us a lot about life.

Especially the people in this village they were really helpful and sweet with us. We experienced the beauty of usual place and its innocence. Hatabaridihi will have a special place in our hearts forever.

Group – II

Date -05.03.2022

Venue- Hatabaradihi, Chilika

Working with community programme is a social awareness based programme where students are placed at rural areas of the state to conduct some awareness activities, cleanliness drive and cultural activities and most importantly to learn the dignity to labour.

We are placed at Hatabaradihi village of Chilika block, khordha for seven days. Our group members are Dev kumar, Nancy Chowdhury, prachismita Nayak (Leader) , Pratima Urma, Purnima Kumari and Smiriti Saraf.



We started our journey with 47 students in total at 12 noon from the Regional Institute of Education, Bhubaneswar. Programme coordinator Dr. Kalinga Ketaki, Dr. Itishree Dash and Ms. Deepti Diggall escorted us to this place.

We reached at Hatabaridhi around 3pm and had lunch after that we settled and relaxed for sometime. We were given total 3 rooms (2 rooms for girls and 1 room for boys) and separate bathroom in the cyclone shelter home in the high school premises. Rooms were tidy and spacious and bathrooms were clean.

We gathered at 6.00 pm and had tea and snacks. After that we practised for the street play and given instructions about the next day activities. We had a delicious dinner at 10.00 pm and dispersed.



Day – 1

Date- 06.03.2022

Venue – Hatabaradihi, Chilika

Working with Community programme is a strial awareness based programme where students are placed at rural areas, of the state to conduct some awareness activities, clearliness drive and cultural activities. Students are provided with opportunities to become knowledgeable in the field of community through new agent orientation, pre-service training session and bridge the gap between city and village community.

We are placed at Hatabaradihi village of Chilika block, odisha for 7 days. Our group consists of 6 members Dev kumar, Nacncy Chowdhury, Prachismita Nayak(Leader), Pratima Urma , Purnima Kumari and Smiriti Saraf.

Our day started at 5.00 am followed by morning PET. Our group participated in physical exercise with great enthusiasm. We took a complete round of the ground for warm-up and did some exercise till 7.30 am. After that we had some tea and we went for Prabhat Pheri. We did a rally in the village with our classmates and teachers placards and slogans were focused on social and environmental issue like girl's education,

deforestation, health and hygiene, cleanliness and water conservation villagers also took interest and asked about our purposed which motivated us to work whole heartily.



Then we had breakfast at 10.00 am followed by a period rest for half an hour. After that we headed for Sharamdaan. We were provided with gloves, brooms, scabbards, and baskets. We cleaned the high school premises in which we are staying with our classmates. The campus was divided into parts and we cleared our parts with group one members. We completed the cleanliness drive by 12.00 noon. Then we went for bath and charge and had a scrumptious lunch at 1.00 pm.

We had time to rest to till 5.00 pm. Then we got ready to visit the village for cultural activities in the evening. One street play and two dance events were performed by our classmates. Villagers were gathered and praised our efforts. We returned to the cyclone shutter home in which we were staying by 9.00 pm. We had a delicious dinner at 9.30pm. Then we had a brief discussion with the group mates about the day. At the end of the day when we took back it was really an overwhelming and unforgettable day for us.



Date: 07.03.2022

The day began at 5am with yoga and meditation the fresh air and on chant created a spiritual atmosphere in the school premises.

After that we had some tea and we went for prabhat pheri we did a rally in the village with placard and banners placard and Alogan were focused on social and Environmental issue like girls Education , deforestation , health hygiene , cleanliness and water conservation . villagers which motivated us to work whole heartedly

After that we headed for sharm daam .we could cleaned and swiped the ground floor of the shelter home . then we had poha in the breakfast at 9:30am and went for bath and change .



At 10 am we attended the morning assembly in the chilika government high school. The prayer unchanted and energised are heart with its great power . the teacher read out the news and look attendance of the students after that we had the inauguration ceremony of working with community . we gathered at meeting hall of school Mees Mamata Dash , the head master of the school was the chief guest of the inaugural ceremony . the programme was started by lightening the lamp and holy chants the teachers welcomed us with their heartfelt wishes Mees Mamata Dash ma'am. Mr Narendra Sir , Mr Deeti Diggal Ma'am and programme codinator Dr . Kalinga Ketki Sir shared their views on community work , introduced us to the norms of the school also analysed us to maintain the decorum of the school while staying in the school premises .

The programme continued till 12 Noon. Then we went for breakfast and a healthy lunch at 1:30pm

The next activity took place at 4pm it was a cricket match between villagers and our fellow class mate in which we won the we had tea and biscuits and relaxed for half an hour. Later we practiced for the plat (sheet play) and other cultural went till 9pm. We

had a delicious dinner at 10pm after which we gathered to plan the next day and dispersed at 11pm.



“WORKING WITH COMMUNITY REPORT” [Group. II]

Date: 08.03.22

Our day started at 6am with some physical exercise and yoga. Fresh air and meditation rejuvenated our body and soul. After that we had some tea and we went for prabhat pheri at 7am. We did a rally in the village with placards and banners. Placards and slogans were focused on social and environmental issues like girls' education, health and hygiene and cleanliness. Villagers took us in for some forest and about the next cultural activities. After that we cleaned our respective bathrooms then we had idli, curry and chutney in the breakfast at 9am. We then went for a bath and change. At 10 am we gathered to attend the morning assembly in the Chilika Govt High School.

Then we went for a survey to the nearby villages. Our group visited Gainada village with Ms. Deepthi Diggal Ma'am for our survey. The people of the village were humble and cooperative. They answered every question patiently. Some of them even shared their problems with us and we tried our best to give them effective solutions. After visiting 8 households we came back to our respective place at 12 o'clock. Then we had our lunch at 1pm and relaxed.



The next activity took place at 4:30pm it was a friendly cricket match between the village and our fellow classmates in which the villagers won. Then we had tea and pokoda and relaxed for half an hour.

Later we practiced for the street play and other cultural events till 9pm. We had a brief discussion with our group mates and went through the survey report.

We had a delicious dinner at 10pm after which we gathered to plan for the next day and dispersed at 11pm.

Date: 09.03.2022

Day 5th started at 6.00 am followed by morning PET. Our group participated in Physical exercise with great enthusiasm. We took a complete round of the ground for warm up and did some exercises and yoga till 7.00 am. After that we headed for Shramdaan. We were provided with gloves, brooms, baskets. We cleaned the high school premises in which we are staying.

Then we had breakfast at 9.00 am and prepared for the next activity. We left for survey at 10.00 am. Today we visited Odisha, Adarsh Vidyalaya, Gainada of Chilika Block and completed the school related survey and interacted with the students as well. Then we came back to village and interacted with parents about RTE act. We completed the survey by 12.00 noon a return to our respective places. Then we had scrumptious lunch at 1.00 pm.



We relaxed till 4.00 pm. Then we got ready to visit the village for cultural activities in the evening. Today Prof. P. C. Agarwal, Principal, RIE, Bhubaneswar and Prof. B. N. Panda, Dean of Research visited us and joined in the cultural programme. One street play and three dance events were performed by us and our fellow classmates. We tried our best to create awareness among villagers on the issues of woman empowerment and they praised our efforts.

We returned to the cyclone shelter home in which we are staying by 8.00 pm. We had a delicious dinner at 9.30 pm. Then we had a brief discussion with the group mates about the day and planned the next day ahead. At the end of the day when we look back it was really an overwhelming and unforgettable day for us. We dispersed at 10.30 pm.



Date: 10.03.2022

Our 6th day started at 6.00 pm flowed by morning PET. We took a complete round of the ground for warm up and did some exercises and yoga till 7.00 am. After that we headed for Shramdaan. We were provided with gloves, brooms, baskets and spades. We cleaned the village and places around Chilika Govt. High School.

Then we had Poha in the breakfast at 9.00 am and prepared for the next activity. We went to nearby primary school and the high school for classroom observation at 11.00 am. We observed two periods in class-IX and Class-X. Then we went to village and interacted with parents about RTE act and returned to our respective places at 12.00 O'clock. Then we had scrumptious lunch at 2.00 pm.

We relaxed till 5.00 pm. Then we got ready to visit the village for cultural activities in the evening. Today Mr. Ashok Kumar Sir joined us in the cultural programme and motivated us. The former teacher Akshay Sir also joined us and encouraged us. One street play about election campaign and two dance performances were performed by our fellow classmates. We tried our best to create awareness among the villagers on the issues of election and casting vote to the right candidate. The residents of Hatabaradihi village praised our efforts and even distributed cold drinks to appreciate our hard work.

We returned to the cyclone shelter home in which we are staying by 9.30 pm. We had a delicious dinner around 10.00 pm. Then we had a brief discussion with the groupmates about the day and planned the next day ahead and dispersed at 11.00 pm.



Date: 11.03.2022

Today is the last and 7th day of 'Working With Community' programme. Our day started at 6.00 am. We did some physical exercise and meditation. The fresh morning air and meditation filled our heart with joy and peacefulness. At 7.00 am we gathered for prabhat pheri. We took a complete around of village and spread awareness about girl's education,

water conservation, safe drinking water, blood donation, use of toilet and cleanliness and hygiene. Our the rally was ever we headed towards chilika jetty near Harabaridihi village. Asethetic morning view of the chilika lake, surrounded by fisher men and boats and different types of local and migratory birds was overwhelming. After spending some time there we came back to the high school. We had breakfast around 9.30 to 10.00 am. After that we had a brief discussion about the last seven days we spent here. We did the writing part of survey and took rest.

We had a scrumptious lunch at 1.00pm and relaxed for some time. Within few hours we left for the college.

After all we had a great time and learning opportunity while working with the residents of Hatabaradihi. Some of them cooperated and guided us and bestowed us with love and most importantly tried to learn from the awareness based street-plays. This programme helped to enhance our skills and introduced us to a complete new community. The programme was successfully completed and helped us to learn many new things.

Group – III

Date: 05.03.2022

Community Work:

Community Service is unpaid work performed by a person a group of people for the benefit and betterment of their community without any form of compensation. It is a type of activity practiced by people to help the community. It is a major part of B.Ed. Program.

A New Journey Begins (11.40 am):

The sun was normal but the shining was different. It marked a new day. The bus arrived at the hostel gate and we boys took all seats. The girls were already seated before us. We took all the necessary tools and accessories. The Bus left the college at 12.20 pm

to safer suru hogaya

The Journey – 12.20 to 2.30:

I was sitting in the front row of the bus and the bus was moving steadily. We were enjoying the song played and the journey became memorable.

@ Hum jo chalnay lagay.



Visit to the School – 2.30 pm:

We all arrived at our destination. Although the journey was awesome but we were all exhausted. First we had our lunch and then we were assigned the rooms. The boys got 1 room to share among 14 while girls got 3 rooms to share among 33. We all cleaned our room and arranged the beddings.

* lets make this house a home.

Early Evening – 5.30 pm:

A meeting was

Late Evening – 8.00 pm:

After the meeting was our,

Conclusion:

Wow !!! the perfect word to explain the

Date: 06.03.2022

Report

Morning – 5.00 am:

We wake up at very early morning to begin our day with full energy and refreshment. As we know all that “Early to bed and Early to rise” makes a man healthy, wealthy and wise, although it was difficult at first but by the mercy of our lord and the will power with in empowered us all.

Yoga & PET – 6.00 am:

We all assembled at the playground and became ready for the yoga and exercise. First of all we completed 3 laps around the ground to warm up. Then yoga followed by PT exercise.



Prabhat Pheri – 6.30 am:

All the groups assembled at Entrance of the school gate and our journey of men experiences started which are as follows.

Tour Around: We started from school gate towards the village and followed our course back. We also show to presentations, pamphlets, posters etc to the village. We will visit Chilika lake was a thought which today came true.

Interaction: We had a lot of interaction with the people of all ages. As we know “Baache man ke sacche” we also invited them to our Nukkad Natak event.

Cleaning Session – 9.30 am:

We all assembled in the garden and our respected Sir informed and gave us the instruction. We collected our equipments and our group was assigned a particular spot and the cleaning started. I Manasmita, Akansha, Shivas along with other contributed and our efforts were successful.

Swachh Bharat Abhiyan.



Afternoon – 1.45 pm:

After lunch we practiced our Nukkad Natak and improved and enhanced the play. It was a great moment which cannot be explained in words and be noted down.

Late Evening – 7.30 pm:

Finally, our Nukkad Natak came into reality and it was performed at the centre of the village people were very curious and excited. They made us feel we were celebrated. The play was our the part and it hit the hearts around and gave them the message. It contained. A solo dance by Kritica and Duo by Anwasha and Ritwika was like keeling the lake.

Conclusion: After all the events we were very exhausted but the inner spirit was holding us straight which got open had by the moments I shared with my friends. Thanks you God for this.

Date: 07.03.2022

Morning – 5.00 am:

As the previous day we all wake up at early morning. I went to the ground where the grass were groom and fresh. It is an old saying that walking bare foot on grass is healthy and good for our eyes. The feel of blade of grass unlighted me from foot to top. .

Prabhat Pheri – 6.00 am:

The redness in the sky was still young when we left for the rally today. The fresh air showing us the path and the sunshine morning the inner spirit. The work started early and we got lot of people to interact with because villages got up early.

@ The Early bird gets the worm.

Shramdaan – 8.30 am:

Cleanliness must not be only limited to our houses but it must also around us. A mess spot was assigned to our group and the cleaning process began. Manasmita and Shujani broomed the ground with broom. I and Akansha collected the leaves and dumped them outside the school which would after some time become vermin compost.

* Two aim one



Morning Assembly – 10.00 am:

It was the first working day of week the childrens were gathering in the Assembly Hall. The assembly started with the morning prayer followed by National Anthem and Attendance. The students were very disciplined.

How is the Josh?!!!

Inauguration Memory – 10.30 am:

We all assembled in the Auditorium and the ceremony started at 11.00 O'clock. The Principal of the school Mamta Das addressed the rules and regulations of the school. Our batchmate Sakshi continued the event and explained about the school profile and the purpose of community work.

Cricket Match – 4.00 pm:

As the afternoon was about to end. The rays of the sun feels warm by the mercy of our body. The dust of the ground calling us to start the game. We won the toss and decided to bat first. The score graph during the first 5 overs were as steady as plain which gave both to tension of losing the match. But thank God Dell and Prahalad made the graph as steep

as Himalays which resulted in score of 112. The second inning ended in 108 and we won by 4 runs.



Dawn Tour: 7.00 pm:

After the match has ended I decided to take a tou around the campus to explore something unusual and the results were underciabable.

* Some shines, some dart.

Date: 08.03.2022

Morning – 5.00 am:

As usual I wake up at 5.00 O'clock in the early morning and took a walk around the ground. The morning mist and the dancing dell mate the scene beautiful and new completed 10 laps while enjoying the radio along with the music. The beat of song and tough of grass made my spirit rise up so high.

Survey Phase – 10.00 am:

After we all were ready and equipped with the equipments and the tools. Our respected sir told us to assemble in the ground. Each group were given a participate sector of the village. Group 1 to 5 were send towards the west while group 6 to 8 towards the East. We the 5 members started our journey. We reached first at a pucca houses and the people undemand us. Manasmita asked the question because she is the only one who knows Odia fluently and we completed our 1st paper. Then we moved to other house few yards away. I was literally surprised by the look of and of the house being built in such remote and usual area. We completed our paper 2nd followed by 3rd and 4th houses. At last we met with maam who gave us treat of cold drinks in the nearby shop. While taking the sip from the drink. It was very funny watching Akamsha interacting with the small kids sitting nearby.

Service to mankind is service to God.

2nd Cricket Match – 4.00 pm:

The spirit and visually can be clearly seen in the eyes of both the teams. The opponent won the toss and choose to bat. There were new faces which were not seen before. The 1st inning ended with score of 130 which was a big target which we faced to achieve because the bowling was the strength point of our opponent. They have learned from the mistake and they know our weakness.

Cleaning Washrooms – 5.00 pm:

While we the boys were playing cricket. The girls from our group and group 4 were busy in cleaning the washrooms. Akansha and Swani contributed a lot and the result was satisfactory.

* cleanliness is a part of life.



Conclusion:

Today was really the busiest day but somehow thank God we did it. The day was full of spirit and the night was very calm and sweet.

Date: 09.03.2022

Morning – 4.00 am:

I was nit so early but something was different today I was unable to even stand in a stable manner grew something was nit might and hence my prediction some time. I had fallen suck and our teacher told me to have to have a day off and take bed rest.

Survey Phase – 10.00 am:

While I was lying helpless in the bed. My other team mates were prepared fo the survey. They started then journey along with the other group and completed the numeracy activities. They visited 4 houses followed by returning to the school at 12.00 Noon.

(a) If you want to go long, travel alone of you want to go short, travel together.

3rd Cricket Match – 4.00 pm:

I was fed up lying in the bed therefore I collected my strength which was left and dragged myself towards the ground. We won the toss and decided to bat and scored 120. The 2nd innings was in our favor until a new villain around and scored 59 in 3 over which smashed our smatched the cup from us.

- Never underestimate your enemy

Conclusion:

A great lesson of my life that every time things doesn't as you wish. How well you plan and you prepare the things can go other way . The misunderstanding, tension, over thinking, grudge at makes the world look we hell to someone's eye.

- Life is like sine's graph.

Nukkad Natak -2:

In the evening we all assembled in the ground and our Honorable Principal sir along with respected B.N. Panda sir arrived at our school. We all marched towards the site where our event was going to be held. The 1st event was performed by solo dance followed by the Nukkad Natak themed struggles of woman which courage several problems a woman face. The last event was duo dance by Tshering and nanyakta all the programs were very well received and appreciated.

Date: 10.03.2022

Morning – 5.00 am:

Still feeling weak but the inner spirit has been healed I took bath to make myself fresh and acuter. Completed my laps with some intervals and exercised to make the body emerged followed by the breakfast.

School Survey – 11.00 am:

As a group leader I was appointed for the survey of school but since I was ill I was assigned the school in which I was staying. I along with our coordinator sir went to principal's office to get the permission to do the survey. The principal was very humble and noble. She was delighted and very..... addressed me to do the survey in her school. It was an golden opportunity to interact with the students of model school of Odisha. I entered the campus along with my batchmate Pratima because she was nature of Odisha and known Odia very well.

The first class I visited was class 9 A followed by 9 B, 10A and 10B. The students were very interactive. Although there was language barrier between me and the students as

I don't know Odia in same way they learn a very little Hindi. But fortunately the interaction was very good and I completed it by help of Pratima.

A friend in need is friend indeed.

Nukkad Natak -3 (7.00 pm):

We all assembled in the ground to move towards the spot where our last Nukkad Natak event was to held. I now of boys along with 2 rows of girls marked their way towards the spot / area.



The first event was group dance performed by Snyukta, Tsheing and Prakasini. It was very well received by the audience. Then the Nukkad Natak began whose topic was giving vote to rightful and honest candidate. Two members from our group Shalini and Akasha were in the play. The play was the instant hit followed by duo dance done by Prahalad and Rakesh. At last we all danced with the villagers and they gave us the treat of cold drinks.

Conclusion:

It was the great day that we all enjoyed to our fullest and a very memorable day. At the late evening some of our batchmates played Antashchari and I found myself very lucky and fortunate to have such batchmates. Thanks lord for such beautiful and memorable experience.

Date: 11.03.2022

Morning – 5.00 am:

The last day, the last walk made me feel sad but everything has to be end. I started the lap moving slowly but after 5 laps the speed increased tremendously. The results were astonishing but also unexpected. Completed 3 laps within I minute was my best lap time I achieved today. The best, final and last lap that I had in this awesome place.

everything that starts must also be ended.

Trip to Chilika Lake – 7.00 am:

We all assembled in the ground and were ready to receive our which was trip to Chilika lake. We all started our march and reached the destination.

“The God welled” was the first phase that came out automatically when I saw the most beautiful Sea of Chilika. The Hou..... where the sky meet the seas it looks provided a glamorous look we all were amazed and happy to get change to visit this place. We saw boats, fishes, fishermen etc. we also took photos with each other.



Departure -2.00 pm :

Finally, our community work was successfully completed. Although we were belong this place but the memories are which we are taking along with us.

* Jindegi Na milagi Dobarā.

Conclusion:

We all enjoyed very well. Especially I experienced something new which has changed me internally and appeared externally. These events like multicultural, Internship and Community work has encouraged us and gave us the knowledge and experience we needed the most to be a good teacher. Hope so waiting for more journey like this. At last I want to thank my lord, this Institution. Our respected coordinator sir, my group and my batchmates for giving me and us such a beautiful and memorable experiences.

Dil mange more!!!.



Group – IV

Today 5th March, 2022 all students of BA.Bed we started our journey of community work programme which was allotted to us in Hatabaradihi, Odisha.

We started our trip from Bhubaneswar to Hatabaradihi at 12.15pm and reached our destination at 3.00pm on 5th March,2022 by a bus.

After we dropped of at our destination, we were terribly exhausted so the first thing we did was to have lunch then later after taking rest for 3 hours in the morning.



We all gathered together and had a brief discussion about the 7 day schedule of our community work programme.

The gathering included all the 47 students of BA.Bed 4th year 8th semester, Dr. Kalinga Ketaki, Dr. Itishree Dash, Dr. Deepti Digal, Akhay sir and the alumni of the school we were allocated to. the discussion situated with vote of thanks by Dr. Kalinga Ketki sir for akhay sir and Barbor sir, alumni of the Govt. High School, Hatabaradihi.

Then we discussed in certain about the different activities each group need to do starting from PT in the morning, nukkad natak to survey and even the cultural programme.

At the end of the day, we all three groups showed our nukkad natak to our teachers and they took a lot of initiative to enhance and modify our natak.

Then we had our dinner together with our professors and Akhay sir and then we took proper rest for our next day.



The Community work programme enable the students teachers to –

- Acquaint the students – teachers with the factors working within the community, society that is knowledge of social reality.
- Arouse the interest in the social and economic re-construction of the country.
- Prepare youth for sustainable development.

We were assigned chilika Government High school, Hatabaradihi, Odisha. We were allotted Hatabaradihi cyclone relief camp for 7days of our community work for our guidance and proper conduct of working with the community , Dr. Kaling Ketaki, Dr. Itishree Dash, and Dr. Deepti Digal were with us.



Today, March 6th, 2022, we started our day in the following day –

- Physical Training – (6.30-7.30)- For the successful conduct of physical training and stretching we started with 800m jog, following with
 - Surya Namaskar
 - Stretching
 - Other physical exercise
- Morning Rally (Prabhat Pheri)- (8.30-9.30)- The objective of morning rally is to aware the localities about social and environmental issues with the help of slogans and banners. During the same we invited them for our cultural event.
- Cleanliness Drive (Sharamdan)- (10.30-12.30) During this activity we cleared our designated spot. We were provided cap, mask and gloves. With the help of spade, broom and 2baskets. We cleared the side of the building we collected plastic wrappers, papers, broken glasses, bottles and other useless plant.
- Cultural Event – The central focus of the whole community work was the cultural event which was performed by us, to entertain the localities about different tradition like mixture of Kathak and contemporary i.e. Semi-Classical and Sambalpuri Dance. Also, spread awareness among them about different social and environmental issues like addition through Nukkad Natak.



Community Work Survey

A community is a group of people living in a particular place, area, etc. commonly they interact regularly at different fronts and training that results in the development of an intricately woven relationship with their environment and among themselves. The role of community service is to communicate with the community at multiple levels and areas through different means to understand the individuals who constitute the community and in the process help them as well in those said areas through building awareness among them in specific areas.

We group No. 4- (Sheetal, Mahesh, Shakshi, Shourjadi and Neha)

Today, 7th March 2022 we started our day in the following ways:-

- All the groups members attended the morning P.T. the physical exercises were done in a successful manner, we started with 800 meter jogging and also did exercises such as Surya Namaskar, Stretching & Other Physical exercises.
- Morning Rally (Prabhat Pheri – 8.30 am to 9.30 am)
The objectives of morning rally is to aware the localities and the societies about the environmental issues with the help of slogans and banners. It was done in order to spread positive message and also to bring awareness among people.



- Cleanliness Drive (Shramdan – 10.30 am to 1.30 pm)
In this activity all the groups were given different spots to clean and the members of the groups actively took part in cleaning the surrounding. We cleaned the garbages and unwanted wastes with the help of spades, broom, baskets and sticks. After cleaning all the wastes were disposed at a proper place.
- Cricket match between localities and RIE boys:- 4.30 pm to 6.30 pm
A cricket match was held between the local boys of Hatabaridihi village and RIE boys. It was an interesting match in which the local people of the villages also came and enjoyed the match. Both the team played very well. Highest run in the match was scored by Dev Kumar and Finally RIE, B.A. B.Ed. boys won the match by four runs.
- Convention with Head master and other staff members of Government High School, Hatabaradihi. 11.30 am to 12.45 pm
There were a short get together for formal introduction of the Head master and the staff members of our School.

The convention started with lighting the lamp and then the Headmaster Mrs. Mamata Das was asked to encourage and welcome the students of RIE, BBSR later Dr. Kalinga Ketki sir said few words of appreciation for the cooperating members of the school and the Headmaster to give us this golden opportunity to work with Community.

Working with Community: Daily Report

The following are the details of the day and under the working with the community programme.

- Physical Training : 6.30 am to 7.30 am)

The purpose of the physical training is to increase endurance and strength improve flexibility and refine coordination, thus achieving a harmoniously developed body.

- The Physical training started at usual time and all group member attended it. The morning jog was increased today to two rounds of the school ground, approximately 1600 m. It was followed by exercises for wrist, arm, jumps, rotations breathing exercises and other warm up exercises. The training was ended with all the students doing “SURYANAMASKAR”.

Morning Rally (Prabhat Pheri) 8.30pm to 9.30 pm



The purpose of morning rally is to raise awareness about various political Social, economical and health relate environmental health related issues. All the group members joined the rally Banners and placards even held and slogans were voiced to alert the villagers. This time the members tried to communicate which the villager.

This time the members tried to communicate with the villagers to inform them about issues like – 6 code deviation. Sanitation issues population explosion. Pallutions, AIDS, and such .

- Survey C10.30am to 12.30 pm
- Today was the first day of the survey that was conducted by the group. The objective was to ask a structured set of questions to reveal their lifestyle (Health and Hygene), their opinions on topic: Gender Equality Human resources and most importantly on Education _ RTE Act 2010 and literacy in a house of the house members. All the students were assembled and given 6 set of questionnaires on different topics ranging from hygiene to knowledge about right and Govt. schemes to current situation of primary schools.

The group started the survey in the assigned location. All the sections of society as well as income classes and so an ever asked question to study better. Rapport were made and first hand information were collected by observation method and questionnaire method.

The people reacted differently. Some of them were defensive and restricted communication and others were free to answer and cooperated fully. Most people kept silent on topic of gender equality and interiacants and others were confused on RTE Act 2010 although at the end, they were briefed on the act for information and knowledge.

- Cleanliness Drive (Shramadaan- 4.30 pm to 5.30 pm)

After cleaning the campus and the area surrounding the main building, it was instructed to clean bathroom. The purpose of such activity is to learn to clean one step by step and it should begin from one's own house.

The group consists of 4 girls and 1 boy. The girls were instructed to clean female toilets and bathroom and like wise for the boy. Broom and phenyl were provided and the task was completed by another group no-3. Both toilets and bathroom along with common area and basins were brushed and later sanitized by phenyl.

Cricket match (04.30pm-6.00pm)

A cricket match was held between the RIE boys and villagers. All the students and the localities came and enjoyed the match. After the last match, this match was a prepared one. Both teams were ready for a tough match. Thus it was an interesting one to watch. Although both the teams were good one, ROE team lost to to localite team by 14 runs. This was a good turn as it should the talent of the young boys of the village.

Today, 9th March 2022, all students of B.A.Bed , we started our day by exercise i.e. the morning warm up before going to Prbhat Pheri. The activities were somewhat like this way-

- Physical Training – (6.30-7.30)- For the successful conduct of physical training and stretching we started with 800m jog, following with.
 - Surya Namaskar
 - Stretching
 - Other physical exercise
- Morning Rally (Prabhat Pheri – 8.30 am to 9.30 am)

The objective of morning rally is to aware the localities about social and environmental issues with the help of slogans and Banners. During the same we invited them four cultural event.
- Cleanliness Drive (Shramdaan – 10.30 am to 12.30 pm)

During this activity we cleaned our designated spot. We were provided cap, mask-N-95 and Gloves with the help of spade, broom and 2 baskets, we cleaned the side of the building, we collected plastic wrappers, papers, broken glasses, bottles and other useless plant.
- Survey (in houses and school – 2.00 pm to 4.00 pm)

We went to several houses at first in the Hatibaradihi village itself. We asked questions which were there in our questionnaire provided to us. Such as number of family members, source of income, education qualification, age structure, facilities available in the house (electricity, water, bathroom etc.)



Then we went to school for our further enquiry of questions i.e. area of the school, name of headmaster / headmistress, number of teachers working in the school, number of vacancies, number of students (boys & girls), during water and toilet facilities, staff common room, labs etc. about parent teachers meeting etc.

- Cultural Event

The central focus of the whole community work was the cultural event which was performed by us, to entertain. The localities about different tradition like mixture of and contemporary i.e. semi-classical and Sambalpur Dance. Also spread awareness among them about different Social and environmental issues like addition through Nukkad Natak.

In this programme our honorable Principal of R.I.E, Bhubaneswar visited the village Hatabaradihi, which was indeed a pleasure for us. He witnessed the programme, enjoyed and appreciated it and blessed us.

Date: 13.03.2022

Community work is a planned process to mobilize communities to use their own social structures and resources to address their own problems and achieve their objectives.



Community work focuses on participation and posters empowerment, emancipation and changes through collective action. The community work programme enable teachers to.

- Acquaint the student teachers with the factors working within the community society that is knowledge of social reality. Today 10th March 2022 we group No. 4 Sheetal, Mahesh, Shakshi, Shourjadi and Neha started our day in following ways.
- Physical Training: 6.30 am to 7.30 am.
 - For the successful conduct of physical training we had various types of exercises, such as Surya Namaskar, Stretching, Running etc.
- Morning Rally (Prabhat Pheri) – 8.30 am to 9.30 am
We had morning rally in which all the student were engaged and created awareness among the villagers. Positive and logical messages were spreads to the villagers.
- Cleanliness Drive (shramdan) (10.30-12.30) –
During this activity all the students along with RIE teachers started cleaning he nearby surrounding of the villages, villagers also took keen interest in observing the way we were cleaning. The main objective of cleanliness was to remain free from any kind of diseases and also to keep the surrounding clean.
- Cricket match between localities and RIE boys; (3.30-5.00)
A cricket match was held between the local boys of Hatabaridihi village, and RIE boys. Villagers played very well and won by ten runs.
- Cultural Event :
A culture is a way of life shared by a large group of people. Culture is what is taught by a large group to its member. A Nukkad Natak was held by group no - 1 in which the main theme was was election. The group performed very will and were successful in making the villagers to understand and the importance of vote and good M.L.A. Dance and songs were also performed by RIE students. The villagers enjoyed a lot and at the same time understood the messages behind the nukkad natak.

Date: 11.03.2022



➔ Morning Exercise – 6.00 am

For the successful conduct of physical training and stretching we started with 800 meter jog following with yoga exercises and other stretching exercises.

➔ Morning Rally (Prabhat Pheri -8.00 am to 9.00 am)

For the successful conduct of awareness programme, morning rally was done to aware the localities about social and environmental issues with the help of slogans and banners.

➔ Chilika Visit : 9.00 am to 10.00 am

During Prabhat Pheri we took a little tour to the Chilika to enjoy the geographical location of the place and to learn about the fishing culture and different tradition.

➔ Cleanliness Drive (Shramdaan- 10.00 am to 12.30 pm)

During this activity we cleaned our surrounding area of village with the help of different tools we cleaned the village, collected plastics and other useless plants.

Therefore, with this we have completed our journey of working with the community programme from 05.03.2022 to 11.03.2022 and we have learned a lot.



Group – V

Date: 05.03.2022

Reporting Day

On this day we reported at Hatabaridihi. The students of Semester-8, B.A. B.Ed., RIE, Bhubaneswar, left the college campus at 12.00 pm along with their escort teachers for the working with community programme scheduled from 05.03.2022 to 11.03.2022. A bus with the capacity of 50 seats was loaded with the luggage's of the students and teachers and necessary items for catering provided by Maa Tarini Catering Service, Bhubaneswar.



The two and half hours journey in the bus was covered by road complete discipline was maintained by the students on their arrival at high school, Chilika, Hatabaradihi. Unloading the luggage from the bus was followed by a hearty and healthy lunch at school premises. Proper management of paper plate disposal and water facility was provided.

The students were accommodated in the cyclone relief shelter in the school permises two separate rooms for female students and 1 room for male students. The three escorts teachers from RIE, Bhubaneswar were provided separate rooms near the students accommodation . Mattresses and pillows Along with their covers were provided by the school. The rooms were fully ventilated and well furnished with electricity and 4 fans and lights.

At evening, the students were provided were evening snacks and they practiced for their cultural events such as nukkad natak and dances. The dinner was followed by instructions for the event to conducted the next day and by 11.00 am. The students went to bed and escorting teachers covered up the building to avoid any misshaping.



Date: 06.03.2022

It is working with community and not working for community. It means one has to learn how to work with community members. It is a way of socializing with an unknown community; a process of learning something new form the community about its customs and traditions and of course about its ways of living.



WORK ACTIVITIES : DAY-1

- On 6th March,2022 . All the students assembled in the playground of Chilika High School, Hatabaradihi for physical exercise.
- We are placed for 7days . Our group consist of 6 members Prashant kumar Paswan, Parhald Oraon, Kirti ranjan, Pravasini Behera, Krishna Tudu, Santosini Sahoo.
- Our day started at 5am followed by morning PET.
- Our group participated in physical exercise with great ehthusiasm.
- We took a complete round of the ground for warm up and did some exercise including Surya Namaskar till 7.30am.
- After that we had some tea and we went for prabhat pheri.
- We did a rally in the village with placards and banners. Placards and slogans were focused on social and environmental issues like cleanliness, girls education, deforestation, health and hygiene and water conservation.

- Villagers took interest and asked about our purpose which motivated us to work wholeheartedly.
- Then we had our breakfast at 10.00 am and took some rest for half an hour.
- After that we headed for “Shramdaan”. We were provided with gloves, brooms m scabbards and baskets.
- We cleaned the high school premises in which we are staying. We completed the cleanliness drive by 12.00 Noon.
- Then we got ready to visit the village for cultural activities in the evening. One street play and two dance activities were performed by our classmates.
- Villagers were gathered and praised our efforts. We returned to the cyclone shelter home in which we are staying by 9.00pm.
- We had a delicious dinner at 9.30pm. Then we had a brief discussion with the group mates about the day.
- At the end of the day when we look back it was really an overwhelming and unforgettable day for us . The day had ended in a happy note.



Date : 07.03.2022

The daylight of the 3rd day of the working with the community programme for B.A.B.Ed 8th semester begin with the rigorous PT drill.

- Energetic participation of every students was ensured by the programme coordinator Dr. Kalinga Ketki and assistant professor escorting the students.
- A warm up round at 600m race was followed by yoga and different exercises.
- After PT drill all the student – teachers gathered at school premises for Prabhat Pheri.
- Everyone holding posters and raising slogans entered into the streets of the village.
- The slogans were written by the students which highlighted the issues of women empowerment health and hygiene.
- Prabhat Pheri programme by inviting the children and villagers for the upcoming cricket match scheduled at 4 pm at eh Hatabaradihi play ground.

- An instructed by the programme coordinator and the head mistress of the Hatabaradihi high school smt. Mamata Dash, all the student teachers.
- The students had there hearty meal at 2.30 pm separate meals were prepared for the students who prepared for the students who preferred vegetarian and non-vegetarian meals separately.
- A friendly cricket match was played between RIE students and locals at 4.30.
- The match helped building a healthy interaction with locals.
- Both the teams played very enthusiastically and made it an edge to edge match and finally team RIE won the match.
- Tea and biscuits bread at the evening was a relief for the students after a fire some day light schedule.
- The clear starlit sky and cold breeze marked the indication that the day had come to an end and get it signed by the programme corr dintator.
- The entire evening was spent by various groups practicing their different cultural activities such as nukkad natak and group dance.
- The coordinator instructed the students about the activities for the next day and after at 9.30pm it was called a day at nearly 11.00pm.

Date : 08.03.2022

The morning physical exercise marked the beginning of the day for the students residing at high school, Chilika, Hatabaridihi for their working with community programme. The rising sun welcomed by the students with their public demonstration of awareness rally known as Prabhat Pheri. On return to the school premises, the students had their healthy breakfast.

At 10.30 am the students were informed to complete their necessary details for their survey by asking the provided questions in the questionnaire and return back to the campus by 12.00 pm. The escorting teachers and the programme coordinator kept check on the health of the students as the weather was harsh with scorching sun and warm and dry climate.

After the students had their lunch, a friendly cricket match was organized between the villagers of Hatabaridihi and the students of RIE, Bhubaneswar. The match marked hearty participation by the spectators and full of life and energy. Both the teams skillfully executed their sports menship and the watch won by the villagers of Hatabaridihi by setting a target of 117.

The evening in the village was beautifully painted by vibrant hues in the say. After a short snacks break the students of group 3 in Nukkad Natak depicting the conditions of women in the society practiced their nukkad natak on the occasion of international women's day. The tasty dinner at night along with instructions for the upcoming day marked the end of another hectic but inferential day in the life of the students.

After the cultural programme, we returned to the cyclone shelter by 8.00 pm. Then we had a delicious dinner at 9.30 pm. Then we had a brief discussion with the groupmates about the day and had a discussion for the next day. The day ended a san unforgettable day for us. We dispersed at 10.30 pm.



Date: 09.03.2022

The fifth day of our community programme begun at 6.00 pm. We had assembled in the school ground for morning PET. Those exercises and yoga brought a great enthusiasm within us for our next events. We took complete round of the ground for warm up and yoga till 7.00 am. After a short break at 30 minutes, we headed for Shramdaan along with other students to clean the high school premises in which we are staying. We were provided with gloves, brooms and baskets etc.

After a short break of 15 minutes, we headed for breakfast at 9.00 am. After having the Puri, Sabji, we left for the Survey work at 10.00 am. We visited the Gainada Primary School, Gainada, which is just 2 km away from our school. After the collecting the required information from the villagers and we interacted with the student as well at least for 30 minutes. Then we returned back to the village and interacted with the parents about RTE Act. We completed the Survey by 12.00 noon and returned to our perspective place. Then we had our delicious lunch at 1.00 pm prepared by the “Maa Tarini Catering Service.



We relaxed till 4.00 pm then we got ready to visit the village for the further cultural activities in the evening. Dr. P.C. Agarwal, Principal RIE, Bhubaneswar along with Prof. B. N. Panda, Dean of Research joined us in the cultural programme. Three dance programme as well as one street play were performed by our fellow classmates. The major theme of the street play was based on the 'Health and Hygiene' and 'Women Empowerment' issues. The villagers praised and appreciated our efforts as well as our teachers and Principal.

Date: 10.03.2022

Day-6

The day started with morning PET at main playground of Chilika High School, Hatabaradihi. All the students along with program coordinator were present in the PET at 6.00 am.

Morning PET included activities like running 600 meter, different activities / exercises and yoga. After PET all the student gathered for Prabhat Pheri at 8.00 am.



In Prabhat Pheri slogans were raised for social awareness on cleanliness and women empowerment and girls education.

Students went through the streets of Gainada village. After Prabhat Pheri students took their breakfast at 9.00 am.

At 10.00 am all the students gathered for cleanliness campaign in the village. All the students were divided into 3 groups and were assigned different parts of the village for cleaning the surroundings.

All the groups were led by one professor and one local guide each. Mr. Ashok Kumar Pandit Sir, Babun Bhai helped in selecting the site for cleanliness.

Instrument provided by the college were used by the students. These included Broome, basket. The villagers also joined the students in the cleanliness program very enthusiastically.



At the end of the cleanliness program all the students took some rest and after that had their lunch. Then again gathered for the next activity i.e. survey. Like yesterday each group moved into the village for the purpose of data collection. Our group members went into Gainada village and surveyed 6 houses. The response from villagers were different in each house.

After the survey students took some rest and then the students move to the Gainada village for the cultural activity i.e. dance and one nukkad natak. After that students had their dinner.

The day ended with a happy note.

Date: 11.03.2022

The last day of our community work programme started as we have already planned it a day earlier. We wake up at 6.00 am and prepared ourselves for upcoming events. We all gathered in School ground, after taking tea-biscuit, for visiting “Asia’s Largest saltwater inland lagoon, i.e. Chilika Lake, although we visited the fishing ground of the lake not the main spot. The distance we covered was 1.5 km and we walked it in nearly 20 minutes, which was really fun. While walking from Hatabaradihi High School to the lake, we came across many nature scenic beauties and village beauty, we saw crabs and fishes, experience was heavenly. At 9.00 am students at their breakfast and packed their luggage as they had to report back to the college i.e. Regional Institute of Education, Bhubaneswar, Odisha.



At 12.00 noon, the CRs (Class Representatives) of B.A. B.Ed. 8th Semester, 4th year, 2021-22, Dev Kumar and Tattwamasi Singh, collected all the report of 'Working with the community programme' Scheduled from 5th March 2022 to 11th March 2022.

The reports were submitted to the programme coordinator, Dr. Kalinga Ketki. After having lunch, the bus was loaded with students and their luggage's.

The end of the programme was marked by a group photograph of B.A. B.Ed. 4th Year, 8th Semester. The programme Co-ordinator heartily congratulated all the students for their successful completion of the programme. He also congratulated and thanked the school authorities for their support and cooperation, and a special thanks was offered to Kirti Ranjan and Ajay Rajak, for enthusiastically participating as student photographers on behalf of Regional Institute of Education, Bhubaneswar.

Group – VI

| Name | Roll No. |
|----------------------------|----------|
| Chandrakata Bishui | 11 |
| Kishore Kumar | 16 |
| Jangbram Poreinganbi Chanu | 48 |
| Jshering Yongchen Lepeha | 49 |
| Sanyukta Singh | 34 |
| Sushree Snehasudha | 46 |

Date: 05.03.2022

The Regional Institute of Education (NCERT), Bhubaneswar is organizing the working with community program for the 4th Year B.A. B.Ed. students of 8th Semester from 05.03.2022 to 11.03.2022. The students are divided into 8 groups. The members of our group i.e. Group -6 are Chandrakata Bishui, Kishore Kumar, Jangbram Poreinganbi Chanu, Jshering Yongchen Lepeha, Sanyukta Singh and Sushree Snehasudha. The program coordinator is Prof. Kalinga Ketki, who is assisted by Prof. Itishree Das and Prof. Dipti Diggall.

Today is the first day of the programe i.e. 05.03.2022. We started our journey by bus from our college campus at 12.00 noon. When we arrived at 3.00 pm here, lunch was served to us and our batchmates at it delightfully. We all collected our bedding and unloading our luggage. The teachers allotted separate rooms and washrooms to boys and girls.



After our evening tea and snacks at 5.00 pm, the screening for the cultural program was started and the teachers suggested changes in our performances. The nukkad natak teams also started their practice for the upcoming events.

At 9.00 pm we had are dinner and the students were asked to stay after dinner for discussing for the event of the upcoming day by our CRs.

Finally, at 10.00 pm our coordinator Prof. Kalinga Ketki addressed to us and welcomed other dignitaries and the events of the following day was discussed and briefed to us. After this the whole batch dispersed and the lights went out.

Date: 06.03.2022

Today is the second day, i.e. 06.03.2022 of the working with community program organized by Regional Institute of Education (NCERT), Bhubaneswar for the 4th Year, B.A. B.Ed. 8th Semester students.

Our day began at 6.00 am with morning PET and exercise class. Next our batchmates started off their walk for Prabhat Pheri where we raised slogans concerning social issues and creating awareness among the villagers at 7.00 am.

Next coming up, we had our breakfast at 9.00 am. After few minutes of rest we went out for cleanliness drive. We cleaned and collected waste materials from inside the campus of Hatabaridih High School, Chilika, Khordha.

The lunch was served at 2.00 pm after the survey. At survey our batchmates according to the groups formed started to ask questions to the villagers regarding certain issues of the society, for instance, adult education, girls education, population controlled, health and hygiene.

We took rest for few minutes after our lunch at 4.00 pm our community game begun. The community game was between boys of our batch and nearby village boys. We won the match.

The evening tea and snacks was served at 5.00 pm. After this we proceeded for the Nukkad Natak of group 2 and other cultural program where our batchmates participated. The nukkat natak focused on the issue of intoxication. At Navami Mandap of Gainada village, we presented our cultural program and all the neighbouring villagers attended the program and enjoyed the show.

We had ever dinner at 9.00 pm and at 10.00 pm our Professor Kalinga Ketki briefed for the next day's events. After that the nights went out.



Date: 07.03.2022

Today is the third day i.e. 07.03.2022 of the 'Working with Community program organized by RIE, Bhubaneswar for the 4th Year B.A. B.Ed., 8th Semester Students.

We started off our day at 6.00 am with morning exercise and yoga class. Next at 7.00 am our batchmates began our walk for Prabhat Pheri to raise slogans in the neighbouring villages regarding social issues and eradicating social taboos.

The breakfast was served at 9.00 am. Next the cleanliness drive started. We cleared, sanitized and collected waste materials. We next went for survey to the neighbouring villages and collected sample data.

The lunch was served at 2.00 pm and after that the community match began at 4.00 pm after some rest. The community game was between boys of our batch and nearby village boys. We won the match.

There was cultural program for that night whereas the students practiced for the upcoming cultural nights upto 9.00 pm. The evening snacks was served at 5.00 pm along with tea.

After dinner, the events for the next day was briefed out and other concerns of our batchmates was addressed by our professor and the lights went out following it.

Date: 08.03.2022

Here arrives the fourth day i.e. 08.03.2022 of the 'Working With Community programme organized by Regional Institute of Education (NCERT), Bhubaneswar for the 4th Year, B.A. B.Ed., 8th Semester students.

The day started with morning exercise and PET class at 6.00 am and following it at 7.00 am 'Prabhat Pheri' was organized where we walked off to the nearby neighbouring villages and raised slogans regarding serial taboos and creating awareness among people.

After breakfast at 9.00 am, the cleanliness drive begun started where our batchmates went out to collect waste material and sanitize the area. This was succeeded by survey report event where data collection from the neighboring villages our primary focus.

Coming back from survey lunch was served at 2.00 pm. Next the community match was setup between our batch boys and village boys and we lost the match. The evening tea and snacks was served at 5.00 pm.

The students next started their practice for Nukkad Natak and other cultural events for the following day. The dinner was served after 9.00 pm followed by briefing session by the coordinator. After this the nights went out.



Date: 09.03.2022

The fifth day of the working with community programme arrives i.e. 09.03.2022 for the final year students of RIE(NCERT), Bhubaneswar.

The 4th Year B.A. B.Ed., 8th Semester students started their day with morning exercise and Yoga class at 6.00 am. At 7.00 am, the Prabhat Pheri started where our batchmates raised slogans concerning social issues and created awareness among the villagers.

Next coming up, we had our breakfast at 9.00 am. After few minutes of rest we went out for cleanliness drive. We collected waste materials and sanitized the nearby village neighbourhood of Gainada.

The lunch was served at 2.00 pm after the survey. At survey our batchmates according to the groups formed started off to ask questions to the villagers and collect data.

The community game begun at 4.00 pm. The community game was between boys of our batch and nearby village boys. We won the match. The evening snacks and tea was next served at 5.00 pm.

We went off for our cultural night at 'Manira Padia' of Gainada village. The nukkad natak was performed by group 3 on the occasion of 'International Women's Day'. Other dance performances were too presented by the students of our batch.

After returning from the program, dinner was served at 9.00 pm and at 10.00 pm our Prof. Kalinga Ketki suggested to take care of our health. After that the nights went out.



Date: 10.03.2022

Today is the sixth day i.e. 10.03.2022 of the 'Working with Community Program' organized by RIE (NCERT), Bhubaneswar for the 4th Year B.A. B.Ed., 8th Semester students.

We started off our day at 6.00 am with PET class and morning Yoga. Next at 7.00 am our batchmates began our walk for 'Prabhat Pheri' to raise slogans in the neighbouring villages regarding social issues.

The breakfast was served at 9.00 am. Next the cleanliness drive started. We sanitized and collected waste materials. We next went out for survey report to the neighbouring villages and collected data.

The lunch was served at 2.00 pm and after that the community match began at 4 pm and we won the match competing against the boys of the neighbouring villages.

The evening snacks was served at 5.00 pm along with Tea. Then we went off for the last cultural night. The nukkad natak was organized raising the issues regarding to 'Panchayat elections'. The dance performances of our batchmates entertained the villagers and we received appreciation.

After dinner at 9.00 pm, the students enjoyed the last night clubbing and camping out. Then our Professor Ketki sir briefed out for the following day. The lights went out following it.

Date: 11.03.2022

The last day of the working with community programme i.e. 11.03.2022 has arrived.

The students of our batch, B.A. B.Ed. 4th Year, 8th Semester started their day at 6.00 am with morning exercise and yoga class. After Prabhat Pheri we went off to the Chilika Coast and spoke with the native fishermen of that area, their lifestyle and food habits. Our survey report was completed there.

The breakfast was served at 9.00 am and after that the batchmates went out for cleanliness drive and sanitized the neighbouring villages. Next we packed up our luggages and got ready for lunch.

After having our lunch at 2.00 pm we started off our journey towards our college. The 'Working with Community Programme came to an end and we all enjoyed a lot through the events conducted. We developed a better insight as student teachers towards the community we live in.



Group - VII

Date: 05.03.2022

Day -1: Saturday

Working with community programme aims at acquainting the student teachers with social realities, developing dignity of labour among them and to prepare them for sustainable development. With this aim, we embarked on our journey to Hatabaradihi, Chilika, Khurda to take part in the above mentioned programme.

We all assembled in front of Ramanujan Hostel in the main playground at around 10.00 am before getting on the bus, where we were joined by our programme coordinator Dr. Kalinga Ketki, Dr. Itishree Dash and Ms. Dipti Digal. The bus departed at around 12.15pm. from the RIE campus towards our destination. We reached our destination at 3.00pm and had our lunch. In the evening after having our snacks, we reached our Nukkad Natak and other dance performances to be performed during the cultural evening and our performance was observed by the teachers. We then had dinner and completed our first day of the 'Working With Community' programme.



Date: 06.03.2022

Day-2: Sunday

School is often considered as a miniature form of the community. It comprises of not only the students who belong to various diverse background, also teachers who come from various cultures. It is often found that even after a lot of efforts there seems to be a gap within the community and the school. Mutual exchange and sharing of resources and facilities between the two is essential for national growth and development. Thus, this

program aims at creating awareness about the community and neighbourhood as well as about the relationship between school and community and among the student teachers.

Our group consisting of Bismita Sahoo, Shazia Quadri, Ritvika Upadhyay, Anwasha Panda, Sonu Kumar and Alen Rai, started this working with community program on the 5th of March 2022 at Hatabaridihi village situated in Chilika, Khorda. On the 2nd day of this program, we participated in various activities. On the morning of 6th of March, we began our 2nd day under this program, by participating in the morning exercise and yoga session. The session consisted of various hand, neck, leg, wrist and ankle exercises as well as pranayam, Anulom-Vilom, Surya Namaskar and Om Chanting. Then, we went for Prabhat – Pheri that is a morning awareness campaign across the village. We conversed with villagers who shared several tid-bits about the cultures, lifestyles and other aspects. We also delivered slogans and talked about several social issues with them. We also invited the villager to attend a cultural program being organized by our classmates. Through this activity of morning exercise, we were able to comprehend the importance of physical fitness and activeness in our daily lives, while going for Prabhat-Pheri across the village helped us to come face-to-face with the harsh realities of the lifestyle of the people of the village.



We did Shram-Daan, that is a voluntary cleanliness drive, within the campus of the Chilika Govt. High School where we also have been provided with our lodging facilities. This activity provided us with an opportunity to understand the dignity of labour as well as to give appropriate recognition to it. In the evening, we performed various cultural programs at the Nabina-Mandap which included a semi-classical and a Sambalpuri dance performance. The villagers also enjoyed the Nukkad-Natak on the injurious effects of drinking which was titled ‘Nisa’. These programs aimed at providing the villagers with the rich experience of Indian tradition and culture as well as to make them aware about the harmful effects of addiction.

With these activities, we concluded our 2nd day of the Community work program which left various fond memories and important lessons for our lifetime.

Date: 07.03.2022

Day-3 : Monday

There is a huge importance of the role of teachers in facilitating learning within a classroom environment. They are not only in close contact with the students but also are in intimate relationship with the community through them. There is a close relationship between the school and the community. Thus, this program aims at enhancing the ability of the student-teacher to enlist community support for school and contribute for national development.

The 3rd day of the 'Working with Community' program started with the energetic session of morning exercise and yoga. After that we went fore the Prabhat-Pheri' program. This time we went to a different village. The villagers were kind and helpful towards us. They came out of their houses and observed our really. This boosted our morality and we delivered slogans on various social issues such as Women Empowerment, Health and Hygiene, Environment Conservation, Covid-19 and much more. Then, we went on to participate in the prayer assembly and inauguration program organized by the Chilika Govt. High School. The program started with the lighting of the lamp. Then the headmistress of the school addressed and welcomed the gathering of the student-teacher in the school premise. She also talked about the importance and benefits of this working with community program. Then the gathering was also addressed by our program coordinator who emphasized on the way in which students of our class coming from different states and cultures and mostly belonging to the urban part of the world are trying to adjust within the lifestyle and social structure of the village. This motivated us to work more sincerely and to give our best towards this program. The headmistress also applauded us for our cleanliness campaign within the school campus.

After completion of the inauguration program, we participated in another round of Shram-Daan within the campus of Chilika Govt. High School. This motivated us to always keep our surrounding clean and green. We were able to understand the dignity of labour. With this we concluded the 2nd day's activities of this program. This was an overwhelming experience which left numerous memories in our mind.

Date: 08.03.2022

Day-4: Tuesday

Coming together is a beginning. Keeping together is process. Working together is success. This idea was exemplified through the activities that were conducted on the fourth day of our working with community program. We understood the value of supportive and ever active team members and also about a positive way to accept our failures. This experience was not an obstacle rather it acted as a fuel to re-energize us.

We got ready and assembled in the field for our Yoga and exercise session, where we performed various yoga poses and stretching and bending exercises to keep our body flexible as we all know yoga also develops inner awareness. It focuses your attention on your body's abilities at the present moment. It helps develop breath and strength of mind and body.

We started this International Women's Day with the regular Prabhat Pheri where we sang slogans about empowering and encouraging women, to make the people aware of the special occasion. The people of the village understood the slogans and also enjoyed the Prabhat Pheri Session.

After the Prabhat Pheri, we took some rest and again assembled for the survey, where we visited different places and schools in different groups, and collected data. The villagers were very cooperative and friendly and interacted with us lovingly. This survey session gave us an idea about the lifestyle, ideology and mindsets of different types of people from different areas of the village. It also encouraged us to move forward and gather more and more knowledge.

After the lunch, in the afternoon at around 4 pm we had a community game, which was a friendly cricket match between the boys of our class and some students of the village high school. It was a beautiful environment where the entire class along with the teachers gathered in the field to encourage and cheer for the players.

After the match we had tea and snacks and in the evening a small celebration was organized for the International Women's Day. It is celebrated annually on March 8 to commemorate the cultural, political and socio-economic achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights, and violence and abuse against women. We talked about the importance of women in the society and appreciated their participation in every aspect of life.

After a round of discussion, we prepared our daily plan of action for the next day and had our dinner. And with this we concluded our fourth day of the working with community program.

Date; 09.03.2022

Day-5: Wednesday

The fifth day of our working with community program was going to be a special one as our Principal, Dr. P.C. Agarwal, was going to visit us and supervise the day. We started the day with the routinely morning exercise and meditation and proceeded with the shramdaan session where we cleaned the nearby areas of the Chilika Govt. High School campus.

After the Shramdaan, we proceeded with the Prabhat Pheri activity where we delivered various slogans and also invited the villagers to witness our cultural performance in the evening.

After we came back, we had our breakfast and took some rest. We then assembled in the ground floor groupwise and got ready for another survey session. Our coordinator instructed us and highlighted the important motives of the survey. We visited the Government primary school, Gainada and interacted with Headmaster, staff and the students. The faculty of the school was very cooperative and helped us collect the important data about the school. We then moved to a new and different part of the village where we interacted with the villagers again.

We came back from the survey, had our lunch and took some rest. In the afternoon all of us assembled in the field for another round of community game of cricket. We cheered and encouraged the players.

After the game was over, our Principal sir reached the campus and all of us got nearly and assembled for leaving for the cultural program in the evening. We performed a Nukkad Natak on the topic 'Nari' which was inspired by the ideas of docestic violence and several other burning social issues. We also performed a semi classical, folk-fusion and Sambalpuri dance. The entire program was witnessed by principal sir along with B.N. Panda sir, who appreciated the cultural program.

After dinner and discussion we assembled again for preparing the plan of action for the next day and concluded the fifth day of our working with community program.

Date: 10.03.2022

Day-6: Thursday

On the second last on sixth day of the marking working with community program, we started our day by participating in the morning session of yoga and exercise. We were able to get plenty of enlight and exercised wholeheartedly. Then we went for the Prabhat-Pheri and delivered slogan which was meast to awareness about the prevelant problems of the village, such as open defication, poor health are facilities, Covid-19 guidelines, primary education and much more.

Then we conducted the shramadaan program. We learnt the nearby areas and the starts of the village. We also cleaned the washrooms and corridors of the building, group wise twice today. We were able to understand the efforts put together by a cleaning person. This motivated us to take initiative for each works in our daily lives. We also practiced for our Nukkad Natak that was to be performed in the evening.

We also conducted our community game that was cricket match between our classmates and the children of the community. In the morning, we presented the final cultural program which had the event like a group folk dance performance and a duet performance. It also consisted of a Nukkad Natak based on the theme of 'I II Practices of lecture' and arrived at creating awareness among people to cast their votes responsibly. After the dinner we had a discussion about the plan of action of the next day. Thus with this we concluded our sixth day of the working with community program.

Date: 11.03.2022

Day – 7: Friday

On the last day of the working with community program, we started our day by participating in the morning session of yoga and exercise. After getting fresh and energized by this, we went for the Prabhat-Pheri and delivered slogans which were meant to create awareness about the various prevalent issues faced by the villagers and these locations.

Then we conducted shramdaan. We cleaned the nearby areas and the Of the village. The villagers also appreciated our efforts and had a discussion with us regarding methods for keeping the village surroundings clean.

After returning from shramdaan we had our breakfast and took some rest. Then we went to visit the Chilika lake. It is the largest brackish water lagoon in Area and is ha..... of memorous species of fish and sea food.

We witnessed the beautiful lake and tom fishing is carried out the primary activity of the local people. The fishermen there explained how they catch fish with nets and on boats. We learnt about the fish ecosystem of the area and some major species found there.

On returning from the visit, we had our lunch after some rest. And soon it was time to bid goodbye to the humble but beautiful village of Hatabaradihi. The people here were very welcoming and cooperated with us all along. It was a very educational experience which helped us learn a lot of things which would not have been possible if we had not had a one to one interaction with the village community. We had lots of fun and are very thankful to our village for presenting us with such an amazing opportunity.

This program will definitely prove to be very fruitful later in our lives.

GROUP – 8

| Name |
|------------------|
| Tattwamasi singh |
| Bikash Meher |
| Latika Kumari |
| Ajay Rajak |
| Sashi Rani |
| Abhishek Biswal |

Date -05.03.2022

A community is a group of people living in a particular place, area, etc. Commonly, they interact regularly at different fronts and training that result in the development of an intricately waver relationship with their environment and among themselves. The role of community service is to communicate with the members of the community and in the process help them as well in those areas through building awareness among them in specific areas.

Regional Institute of Education, a premier centrally funded institute that specifically works in the field of education, inculcate the different sets of skills through different programme namely multicultural programme, school internship and last but not the least community service. These three programme are control to the teacher education programme. As each programme is intricately designed to support the cause of teaching student teachers the art of teaching and how to adjust to different setting and excel in the field of teaching.

The order of the programme is with multicultural placement programme being the first, towards by the internship programme and finally the community work. The first two teachers of how to become skilled teachersm and other aspects of being teachers in a school settings. However the working with community is whole new experience as it focus on the aspects which are beyond the school sittings. Since the growth of students and their development depends on not just school, or teachers but beyond that the family and the community. It is because the true learning in a child begins from the home and since it is part of the community, it is only right to become part of it learn about it in an expensive and diligent manner .

On 5th of March, all the students of B.A.Bed, 8th semester came to Hatabaradihi village in Chilika block in Khordha district. We left for the Government High School, Hatabaradihi, Chilika Block, Khordha district our station for next seven days, at 11.45am and after travelling almost hundred kilometres and three hours we finally reached around 2.15pm in the afternoon. Following some commotion and unpairing. We eventually settled in our accommodation and went for our lunch. Following that our coordinator sir Dr. Kalinga Ketaki, and Dr. Itishree Dash and Ms. Dipti Digal maam formally introduced us to the community work programme and informed us how the programme will be conducted. The different activities at what time each of the programme will be conducted and how we will complete each of the work.

In the evening each member of my group formally introduced each other and made me the official group leader our group included six members normally Tattawamasi Singh, Bikash Ranjan Meher, Shashi Rani, Ajay Rajak, Latika Kumari and myself Abhisek Biswal.

In the evening our coordinator and supervisor show the first screening of each performance and then the teachers gave us feedback regarding each performance and then according to the feedback the student group rendered their performance. Then the day ended with a positive note.

The final activity that remained after the days was to eat following dinner that students discussed with the groups and went to bed by 10.30pm.

Date : 06.03.2022

Sixth of March, 2022 is the second day of working with community, more or less the first day when every student including our group participated in different group activities. The day started with everyone asked to wake up at 5.00am in the morning and report to the playground at 5.45am for morning physical exercise and yoga. The activity continued for forty five minutes, then making everyone active for the rest of day. Once done all the students and groups were treated with a cup of tea and biscuits for light breakfast right before 'Prabhat Pheri'.

'Prabhat Pheri' began with all slogans and hurray and burlle at 7.30am. At that moment all the students from every group walked past the gate with banners and slogans and walked through the different parts of the village. While doing the prabhat pheri we raised slogans to make people awake regarding social issues, such as women

empowerment, girls education, proper sanitation, equal opportunity to everyone ,cause of cancer , social harmony, cleanliness, corona and others such issues plagering the Indian society.

During the ‘Prabhat Pheri’ different representatives besides our teachers announced and about us that we came all the way from Regional Institute of Education, Bhubaneswar to their village Hatabaradihi to conduct different activities and to know more about them, from various vantage points, also our programme coordinator informed everyone that our different groups and individuals will perform different forms of cultural activities in the evening in ‘Nabami Padia’ and invited them with open arms to come and enjoy and in the process learn something form the socially relevant events.

We back to the campus of chilika government high school, hatabaradihi, khordha to have our breakfast and the ‘shramdaan’ activity. In the shramdaan all the groups were given a particular area to clean and make it usually for the students of the school. The patch of area given to our group was also announced by our programme coordinator. Once assigned our group took the allotted tools with them and moved out to the area to clean. There our group started our work and after working for almost two straight hours we came to conclusively satistable clean start of our patch of area.

After the Shramdaan all the students went to get freshen up. Following that everyone had their launched went to their allotted dorms to rest up, since in the morning got ready for the first night of cultural programme. And by forming three separate lines of students , teachers had us on to the designated place for the cultural programme. The programme officially began at 7.30pm.

After formally introducing about the programme, our programme coordinator Dr. Kalinga Ketaki sir limited ‘Kritica Das’ to give a classical performance on the song “Bhor Bhaye panghat pe” following her solo performance the nukkad natak was played our namely “Nasha”. The natak was about the effects of alchohol abuse in the lines of rural people, and how it is ruining their lives in the long run both physio logically and physically. To end the programme a duet dance performance by “Ritarika” and “Annusha” on the songs ‘ghi pholo’ was played out to the people with end to their performance we all greeted the audience a very good night and went to our rooms to have good night sleep.

Date – 07.03.2022

Faculty members Narendra Shetty sir was asked to say a few words the began his speech with thanking ketaki sir and offered in the name of headmistress maam all the possible

help for our programme and wished us luck for our programme. Later on our coordinator ketaki sir gave a bouquet and light the diya in front of lord Jagannath and asked headmistress maam to speak few lines.

Headmistress maam wished us luck and talked at length about the importance of teachers, and the role that we will play out in future. Following that she explained the role that regional institute of education had played by helping the chilika block in advancing the educational capacities, following that she wished us luck and asked to do whatever possible but with a smile.

Following the programme everyone had lunch and went to sleep. At 4.00pm all the boys went to play with community. As playing brings forth competitiveness as well as friendship among all. As mentioned the cricket match played out between the teams. The Regional Institute of Education, scored 112 runs in the first innings game where as in reaction the village team put up a brilliantly trace game and scored 107 runs only losing the match in the last over. With the end of the match everyone shake hand and talked about different things, thus building a bond among each other.

In the night the different groups reverse for different programme and went to eat their dinner and eventually went for a good night sleep around 10.45pm.

Seventh of March was officially the third day of working with community. Like the previous day the first and foremost activity was to go for physical activities that started around 5.45 am to 6.45 am . Following the physical activity all the students went for the usual 'prabhat pheri' for creating awareness regarding different issues. After the prabhat pheri all the students returned to the campus of the accommodating institutions and had their breakfast ready for them by 7.30am. By 8.30 am every student continued to offer their shramdaan around the school campus and around the school campus. Following which each of the students went one by one to get fresh up and ready for the assembly of the school students and participated there.

Seventh of March is a Monday that meant we will get the opportunity to meet the school students as well as the honourable teachers and the headmistress of the Government High School, therefore by 10.00am every student and teacher reached to the school. Assembly and prayed alongside the students. Following that our programme coordinator and supervisors informed us that we have to formally prepare ourselves for a formal meeting with the teachers and the headmistress of the school, as well as offer our humble gratitude to the headmistress maam for the great opportunity she provided by letting us to stay on the campus.

The programme started around 11.00am with our programme coordinator Kalinga Ketaki sir along with our supervisor Dr. Itishree Dash maam and Dipti Digal maam invited the respected Headmistress Mamata Dash maam and the next of faculty members to the inauguration programme. Shakshi Tiwari introduced everyone to the initiation of the programme she asked our supervisor Dipti Digal maam to pay a humble gratitude for all she and the faculty members have done for us. Following that the senior most.

Date – 08.03.2022

Eight March 2022, officially the fourth day of working with community in Hatabaradihi village, in Chilika block Khordha district. As the activities such as morning exercise that was practiced on the previous days, was done on the fourth day as well to warm everyone up to the rest of activities following the completion of morning exercise and yoga. All the students went on to do the shramdaan for quite sometime and eventually ate the breakfast recuperate and recognize for the rest of the day following that everyone went to freshen up for the morning assembly.

Everyone reached the morning assembly strictly at 9.45am and stood behind the school students and prayed alongside them. After a spiritual start everyone were assigned according to groups different areas of the village to run the survey for the first time around 10.15am. Three groups went with our programme coordinator Dr. Kalinga Ketki sir and five groups went with Dipti maam and Dr. Itishree Dash maam to different locations.

The primary aim of the survey is to understand the local community and the different way they conduct their lives. As a group we surveyed multiple houses, in the survey we aimed at understanding about them, and how they conducted their lives. In the survey we also asked the local residents about what is their occupation is, what is their social backgrounds is. We asked about the number of family members there are and what is their names, number of children and what is their educational qualifications and of their doing any job what are the occupations. The survey aimed at understanding the different aspects of their family lives. Following the survey of many homes as possible. We went to a local school “Government U.P.S, Hatabaradihi, Chilika Block, Khordha.

In the survey of school our primary aim was to assess the different aspects necessary for the development and growth of young students. The survey helped us to assess the infrastructure, along with the number of students classwise, caste wise as well as gender wise. Following to the people to teacher ration. This helped us to assess the need to know how much the school need in fulltime help in both monetary as well as in

people based. After the summary of school, we followed it up with few more huse survey. After the completion of sati stable number of house surveys our group took detour back to our station, for refreshment and lunch. After lunch was done our group completed the activities and took rest.

In the afternoon a cricket match was held in order to communicate with the members of the community. In the match people of village with different backgrounds participated. As they say sports is the best way to develop harmony among individuals, the match for sure helped in developing that, as our coordinator sir Dr. Kalinga Ketaki sir participated in the game as well. After the match, which we lost, we came back and started our rehearsals for the cultural programme and had dinner before going to sleep.

Date – 09.03.2022

Nineth of March,2022 fifth official day to our working with community, started with the usual commotion that is going for the physical activities, followed by a small tea and biscuits break. We then after “Prabhat Pheri” and raised slogans to make the people awake regarding the many stigmas and problems playing our society following the prabhat pheri we invited the village people to come and see our culture programme in the evening.

Once back we had our breakfast and got ready and got refreshed for our morning assembly and went for our second day of survey as the students of the school went to their classroom. The second day of survey aimed at understanding families, their point of view regarding the educational development in their area what was the impact on their lives and their childrens. Also we aimed to look for how different schemes benefitted them and what else do they need in order to further the quality of education. Following the normal survey according to the beyond the survey and went on discussed with them about other things as well. After fully completing job of surveying all the groups returned to the Hatabaradihi Govt. High School for lunch and rest.

After the lunch all of the group members went to recuperate and returned for the cricket match. The cricket match brought then more number of people alongside the students of B.A.BEd. The match was feera and friendly match. We lost the match. After the match everyone greeted principal sir and prof.B.N. Panda sir for the cultural programme, to be played out infront of a crowd in the Gainada village. The programme consists of four performances namely Kritica followed by the Nukkad Natak performance namely “Naari” and the evening ended with duet performances from Anwasha and Riturika and Tshering along with pranasini, following the completion of their

performance, all of the students formed a line and came back to the accommodating school in a peaceful manner. The day ended with a healthy meal and a good night sleep.

Date – 10.03.2022

Tenth of March started with everyone getting up and freshening up. Following which a morning exercise is played out. As the students were hungry they got some light breakfast snacks like tea and biscuits to recuperate. Then after everyone from a line and went around the village to do the regular Prabhat Pheri. Following the prabhat pheri, through which our primary aim was to highlight the many issues that plague society like child meanings, child labour, cleanliness etc. After raising slogans all our a particular area the students like a detour and returned back to the campus of Hatabaradihi government high school.

After having a healthy breakfast around 7.45am all the students went back the village area and started cleaning the area as much possible till 9.15am. After coming back to the campus again everyone was assess to get ready and prepare for the school assembly. By 10.00am every students got down to the assembly area. The assembly run till 10.30am. After the completion of the assembly, students went back to look after their own chores like cleaning clothes and other such things. By 1.30pm the lunch was prepared. After having lunch the students went back to their rooms to take some rest as most of the students have their performance planned our in the sahoopada.

At 4.00pm all the students went to the cricket field and participated in as healthy competition of cricket which was lost by the RIE boys, following the defeat all of us bid our farewell to the members of community for their constant support during our stay in the village. In cultural programme in the sahoopada.

The last cultural hights, had multiple performances planned out, namely two duet preformances by prahlad and Mahesh and Pravasini and thshering as well as the nukkad natak named “Nirabachania khela” or the “election games”. The theme of the nukkad matak is to explore how different politicians play different games or tricks to learn native voters to with for them.

After the completion of the programme we announced that it was our last programance in the village and our juniors will join them soon for similar activities and they should wait for their performance and share the same line as they did to us. After that some village members specifically Jagga bhai treated us with coldrinks and sweets for our work and support to the community. Following as happy ending to the

performances and farewell which was emotionally changed we went back to our campus and had our dinner, and slept away our stress and tiredness.

Date – 11.03.2022

Eleventh of March, the final day of our work began with similar processor namely the physical activity beginning at 5.15am followed by prabhat pheri at 6.30am, with a thirty minutes break for breakfast. After completion of all the regular activity that was usually follows by the students our programme coordinator rounded up all the students and told that the primary income source of the community is fishing from the great chilika lake.

At the chilika lake all the students reached and started first analysing that place and his life of these people. We assessed at multiple vantage prints their lives and how their lives were affected due to the natural calamities, government policies and other such events. After breaking the ice, students asked more sensitive questions such as how their professions affect their children education and how they time in their studies. What they do in their free times etc. After completing the survey, we returned and started our packing and participated in the cooking of our food. We completed the cooking and went back to our rooms.

First we completed our packing and started our packing into the bus and then started do get freshen up. After that all the students went for foods. Before that the teachers, that is our coordinators extended their gratitude to the school management. After that all of us tea stud together and bid farewell to the campus and shorted B.A.B.Ed ! B.A.B.Ed went back to our college.

07. Appendix

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 1 :Gender Equality and Population Education Awareness

Name of the Village : _____

General Information

1. Name of the interviewee : _____
2. Qualification : _____
3. Age : _____
4. Gender : _____
5. Profession / Occupation : _____
6. Monthly Income : _____
7. Number of Children : Boy _____ Girl _____

Specific Information

- | | | |
|---|-----|----|
| 1. Do you feel happy being man/women? | Yes | No |
| 2. Do you enjoy the same status of your counterpart does? | Yes | No |
| 3. Do you think that men are superior to women? | Yes | No |
| 4. Can a woman do what a man can do? | Yes | No |
| 5. Do you agree that, women are destined to be only at home? | Yes | No |
| 6. Do you think that boys are more useful than girls? | Yes | No |
| 7. Female members have no other choice but to depend on male members of the family. Do you believe in it? | Yes | No |
| 8. Should a couple be unhappy, if they do not have a male child? | Yes | No |
| 9. Should boys be given a lion's share of food to eat in comparison to girls? | Yes | No |
| 10. Is it wrong to look down upon those couples who do not have a male child? | Yes | No |
| 11. Do you think girls should be given equal freedom of movement like boys? | Yes | No |
| 12. Should the parents educate their male children only? | Yes | No |

- | | | |
|--|-----|----|
| 13. Is it the duty of parents to restrict their female child from mixing with friends of opposite sex? | Yes | No |
| 14. Do you think that an adult girl should be given freedom to decide her life partner? | Yes | No |
| 15. A nation that has high female literacy rate is, no doubt, an advanced country. Do you agree? | Yes | No |
| 16. Do you think that husband and wife have equal responsibilities in managing their family? | Yes | No |
| 17. Do you think it is an obligation on the part of husband to help his wife in household work if she really needs? | Yes | No |
| 18. Is it not right of a lady to suggest to her husband while taking an important decision? | Yes | No |
| 19. Should we feel ashamed to speak to others about your sexual problems? | Yes | No |
| 20. Do you think that girls should be married soon after they attain puberty? | Yes | No |
| 21. Do you think children are God's gift? | Yes | No |
| 22. Do you think early marriage has bearing on over population? | Yes | No |
| 23. Do you think pregnancy at early age affect the health of the mother? | Yes | No |
| 24. Will you prefer to have abortion, if you would now that you (your wife) are going to give birth to a female child? | Yes | No |
| 25. Do you think that the family planning measures should be restricted to ladies only? | Yes | No |

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 2 : Health and Hygiene of the Community

Name of the Village : _____

General Information

8. Name of the interviewee : _____
9. Qualification : _____
10. Age : _____
11. Gender : _____
12. Profession / Occupation : _____
13. Approximate Monthly Income : _____
14. Number of family members : _____

Information of Food Habits

1. Items for breakfast (if taking) : _____
2. Number of times taking the principal meal : _____
3. Items of lunch : _____
4. Items of dinner : _____
5. Vegetarian or non-vegetarian : _____
6. If vegetarian, items for vegetarian meal : _____
7. If non-vegetarian, items for non-vegetarian meal : _____
8. How many times non-vegetarian meal in a week? : _____
9. Do all members of the family take milk every day? : Yes / No
10. Do all members of the family take fruits regularly? : Yes / No
11. Mention the fruits you take normally : _____

Information of Food Habits

1. Do you have toilet at your home? : Yes / No
2. (If yes) do you still like to go to open field / space for toilet purpose? : Yes / No
3. Do you wash your hand before taking food? : Yes / No
4. Do you take bath every day? : Yes / No
5. Do you put on washed clothes every day? : Yes / No
6. How do you control mosquitoes in your house? : _____

7. What do you use for brushing the teeth? : _____
8. Do you have drainage system to your house? : Yes / No
9. If yes, do you clean the drains regularly? : Yes / No
10. Do you broom your house every day? : Yes / No
11. How often do you clean your house? : _____
12. Do you use separate plates / thalis for taking meals for all members of the family? : Yes / No
13. Any leprosy patients in your locality? : Yes / No

Environment

1. How do you dispose your drain water? : _____
2. Are the public places (like temple / church / mosque, market, road, pond) in your locality cleaned? : Yes/No
3. How do you clean your utensils? : _____
4. How is the cow dung waste disposed? : _____
5. What is the source of water for your drinking? : _____
6. How do you purify your drinking water? : _____
7. What are their contagious diseases that the people suffer from in your locality? : _____

Use of intoxicants

1. Is anyone in your house uses Pan / cigarette / gutka? : _____
2. Is anybody in your home use intoxicants? (Intoxicants are like opium, alcohol, ganja etc.) : Yes/No
3. If yes, who uses and what type of intoxicants : _____
4. How many times in a day he/she uses intoxicants? : _____
5. What steps have been taken to stop it? : _____

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 3 : Survey of Primary Education in Rural Odisha

1. Name and address of the Pre-Primary / Primary School/ Upper Primary : _____
2. Total area of the school : _____
3. Name of the Headmaster / Headmistress and his/her qualification and experiences (in years) : _____
4. Name of teachers working in the school : _____
 Regular : _____ Siksha Sahayak : _____
 Male : _____ Female : _____
5. Number of vacancies (teaching posts in the school) : _____
6. No. of teachers stay – in the village : _____
 - near by village : _____
 - in the school campus : _____
7. Type of School : Govt. / Private

8. Attendance of children in the school on the day of visit

| | Boys | | | | Girls | | | | Grand Total Boys and Girls | | | |
|-------------|------|----|----|-------|-------|----|----|-------|----------------------------|----|----|-------|
| | Gen | SC | ST | Total | Gen | SC | ST | Total | Gen | SC | ST | Total |
| Pre-Primary | | | | | | | | | | | | |
| Class-I | | | | | | | | | | | | |
| Class-II | | | | | | | | | | | | |
| Class-III | | | | | | | | | | | | |
| Class-IV | | | | | | | | | | | | |
| Class-V | | | | | | | | | | | | |
| Class-VI | | | | | | | | | | | | |
| Class-VII | | | | | | | | | | | | |
| Class-VIII | | | | | | | | | | | | |
| Class-IX | | | | | | | | | | | | |
| Class-X | | | | | | | | | | | | |

9. **Class-wise strength of children (only on the first working day of the month)**

| Month→ | | | | | | | | | | | | | | | | | | | | | | | | Total | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|--|
| Pre-Primary | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-I | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-II | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-III | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-IV | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-V | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-VI | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-VII | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-VIII | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-IX | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class-X | | | | | | | | | | | | | | | | | | | | | | | | | | |

10. Number of learners going to private schools (Like Saraswati Sishu Mandir etc.), though Govt. School is available in the Village for primary education :

11. If going, give possible reasons : _____

12. Approximate number of such learners in the village going to other village schools :

13. Give three reasons (order of preference)

For temporary absence of children : _____

From the school

i. Reasons given by the teachers : _____

ii. Reasons given by the students : _____

14. Infrastructural facilities available in the school

- | | | |
|-------|---|--------------------------------------|
| i) | Number of classrooms and their adequacy | adequate / inadequate |
| ii) | Blackboards | adequate / inadequate |
| iii) | Maps | adequate / inadequate |
| iv) | Duster, chalks | adequate / inadequate |
| v) | Other teaching learning material | adequate / inadequate |
| vi) | Furniture | adequate / inadequate |
| vii) | Nature of school building | Thatched / RC roof / Tile/ Any Other |
| viii) | Drinking water facilities | available / not available |
| ix) | Safe drinking water | available / not available |
| x) | Garden in the school | available / not available |

- xi) Playground available / not available
 - xii) Toilet facilities available / not available
 - xiii) Are they fit to use Yes / No
 - xiv) Separate toilets for boys and girls available / not available
 - xv) Headmaster's office available / not available
 - xvi) Teachers' common room available / not available
 - xvii) Wall magazine boards available / not available
 - xviii) School boundary wall Yes / No
15. Socio-economic status of students Poor / Average
16. Percentage of, Academic Poor students _____
 Average students _____
 Above average students _____

17. Achievement of students in last three sessions

| Class | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|------|---------|------|---------|------|
| | Pass | Fail | Pass | Fail | Pass | Fail |
| Pre-Primary | | | | | | |
| I | | | | | | |
| II | | | | | | |
| III | | | | | | |
| IV | | | | | | |
| V | | | | | | |
| VI | | | | | | |
| VII | | | | | | |
| VIII | | | | | | |
| IX | | | | | | |
| X | | | | | | |

- Number of Scholarships awarded _____
- Number of Children admitted in next level of schooling (Class-VI) _____
- Percentage of dropouts at the end of primary schooling _____

18. Approximate number of ex-students of the school during the last three years who have completed class- X _____
19. Profession of ex-students during last three years (put a tick)
- | | |
|---|--|
| <input type="checkbox"/> Doctor | <input type="checkbox"/> Engineer |
| <input type="checkbox"/> Lecturer | <input type="checkbox"/> Lawyer |
| <input type="checkbox"/> Business man | <input type="checkbox"/> Cultivator |
| <input type="checkbox"/> School teacher | <input type="checkbox"/> Self employment |
- Any other _____
20. Status of committees / Associations in the school
- | | |
|------------------------------------|----------|
| Village Education Committee (VEC) | Yes / No |
| Parent / Teacher Association (PTA) | Yes / No |
| Mother Teacher Association (MTA) | Yes / No |
- Any other (Name) _____
21. Do the VEC/PTA/MTA members attend meeting of the body regularly? Yes / No
22. If yes, how often _____
23. Issues discussed in the meeting _____
24. In which way the meeting is helpful to the school? _____
25. Do the inspecting officers visit the school? Yes / No
26. If yes, how often _____
27. Does the school get any benefit from inspection?
- Teacher's opinion _____
- Headmaster's opinion _____
28. Any other observations by the Trainee _____
- _____

Date :
Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 4 : Survey of Community Resources for School Education

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

Specification Information (Tick mark on Yes/No as per requirement)

| SL No. | Items (Human Resources) | Yes/No | Used by School Yes/No |
|--------|------------------------------|--------|--------------------------|
| 1 | Doctor | | |
| 2 | Engineer | | |
| 3 | Sport Person | | |
| 4 | Singer / Musician | | |
| 5 | Dancer /Dramatist | | |
| 6 | College / University Teacher | | |
| 7 | High School Teacher | | |
| 8 | Civil Servant (OAS/IAS) | | |
| 9 | Army Officers | | |
| 10 | Politician | | |
| 11 | Any other | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Non-Human Resources | | |
| 12 | Garden | | |
| 13 | Field | | |
| 14 | Art Gallery | | |

| | | | |
|----|-----------------------------------|--|--|
| 15 | Bank | | |
| 16 | Post Office | | |
| 17 | River side | | |
| 18 | Historical Place | | |
| 19 | Dam | | |
| 20 | Police Post | | |
| 21 | Temple | | |
| 22 | Club | | |
| 23 | Dispensary | | |
| 24 | High School | | |
| 25 | College | | |
| 26 | NGO | | |
| 27 | Any local body. Village committee | | |
| 28 | | | |
| 29 | | | |
| 30 | | | |

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 5 : Educational Survey of Community

General Information :

Name : _____
 Sex : Male/Female _____
 Educational Qualification _____
 Present Occupation : _____
 Name of the Village : _____
 House No. _____

Specific Information

1. Details of Family

| SL No. | No. of Male | No. of Female | No. of Male Child | No. of Female Child | Total Family |
|--------|-------------|---------------|-------------------|---------------------|--------------|
| | | | | | |

2. Whether it is joint family / Nuclear family?

3. Education of Adult members (above 18 years)

| SL No. | Name | M/F | Age | Qualification | Job |
|--------|------|-----|-----|---------------|-----|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

4. Education of Children and Adolescence members (below 18 years)

| SL No. | Name | M/F | Age | Class | Name of School | If drop out, Find reason |
|--------|------|-----|-----|-------|----------------|--------------------------|
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |

5. If some of adult family members are illiterate. Find out reason for illiteracy and provision for adult education in the village.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
 Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 5th to 11th March 2022

Activity - 6 : Interview Schedule for Parents regarding RTE Act 2009

Personal Information :

Name : _____, Sex : Male / Female
Category : SC/ST/OBC/GEN , Educational Qualification _____
Residential Address : _____

Specific Information:

1. Are you aware about Right of Children to Free and Compulsory Education Act RTE Act 2009. Yes / No
If yes, name the source : Newspaper / Television / School / Panchayat / Education Department / Any other source _____
2. Tell us something about RTE Act.

3. Whether your child has received any pre-school education? Yes / No
If yes, where? Balwadi / Anganwadi / Any other : _____
4. Are you satisfied with the performance of teachers of your child / children? Yes / No
Give reasons as per your response

5. Whether your child has gone through any of the procedures / admission test for admission to Class I after April 1, 2010?

6. Whether you were asked for any kind of payment or donation or contribution to the school for the admission? Yes / No

7. Whether your child belongs to any of the following categories :
(a) Children with special needs Yes/No
(b) Out of school child Yes/No
(c) Disadvantaged (SCs/STs) Yes/No
If yes,

(i) What are special provisions or facilities provided to your child in the school?

(ii) What kind of special training is provided to your child in school?

8. Whether your child has ever reported of discriminatory practice in the schools? Yes/No
If yes, give details of the practice.

9. Have you complained about this to the school or any other authority? Yes/No

10. What action was taken by school / any other authority?

11. Whether the child has ever reported any kind of physical punishment or mental harassment
faced in the school? Yes / No
If yes, give details

12. Are you invited for meeting by school authority? Yes / No
If yes, give details of frequency and output.

13. Are you informed about your child's cumulative progress by the teacher / school?
Yes / No. If yes, give details of procedure of information.

14. Is Mid-Day Meal provided regularly to your child in school? Yes/No
If yes, are you satisfied with the quantity? Yes / No

Are you satisfied with the quality of Mid-Day Meal? Yes / No
Give reasons for your response.

15. What are your expectations from the school?

16. Give your views, suggestions and concerns related to RTE Act.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

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SES-6 : Scheme of Evaluation

Part – A (To be used by the Pupil Teacher)

1. Name of the Pupil Teacher :
2. Roll No.
3. Stream : Arts / Science
4. Name of the Activity(s)
5. Dates of Involvement :
6. Name of Supervisor(s) involved in activities

Signature of the Pupil Teacher

Part – B (To be used by the Supervisor)

1. Organization of the activities
 - i) Awareness, importance and objective of the activities:
 - ii) Exhibiting interest and enthusiasm with the work :
 - iii) Punctuality in attending to work:
 - iv) Participatory zeal with community :
 - v) Quality of leadership/fellowship:
2. Outcome of the activities :
3. Analysis and reporting :

Overall Grade : (On five point scale : A, B, C, D &E)

Date :

Signature of the Supervisor(s)

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Feedback Form for Student Teachers on Field Work with Community Programme

Background Information

Name of the respondent : _____

State to which belong : _____

Locality of your home : Urban/Semi-Urban/Rural : _____

Your opinion please.

1. If you get a chance to have and work in a rural community for some time do you like to avail it? Yes / No

If Yes, why? Please give a (tick) mark against the statement.

I like the rural environment because of

- A calm and quite atmosphere
- Availability of less polluted air
- Better fellow feeling
- Possibility of working together
- Better scope to work in rural area
- More compatibility of rural people as compared to urban
- Appreciation for the work done for rural people
- Getting self-satisfaction for doing work for the needy people
- Any other

If 'No' Why? (Please give (tick) mark against the statement.

I do not like rural environment because –

- There is less cope for the availability of essential commodities easily
- People are less educated / illiterate
- There is less cope for exposure to outside world
- Less scope for earning from various sources
- There is no scope for earning from various sources
- There is no scope for availing various facilities like cinema, market etc.
- I do not like agricultural environment so much around me
- There is lack of proper health and sanitation facilities
- Any other

- A) _____
- B) _____
- C) _____

Suppose you get a scope to live in a rural camp for a short period and work together to bridge the gap between the school and community, will you

- Feel difficulty in adjusting with least facility lodging and boarding?
- Enjoy the group living even if there is some difficulty?
- Take interest in conducting an educational survey to assess the level of education of the people of the community?
- Take interest in the socio-economic status of the people of the community?
- Like to conduct survey on health and hygiene services of the locality?
- Identify physically handicapped people and guide for their benefit?
- Take interest to organize a voluntary blood donation camps at the end of the community camp?
- Take interest to donate blood for the cause of humanity?
- Take interest to organize and join community safai (cleaning) work during the camp?
- Take interest to organize and join village sanitation campaign during the camp?
- Take interest to conduct health check up programme for the school children?
- Take interest to join community plantation work?
- Be able to plan and join evening at cultural programme to be performed for community people during the camp?
- Take interest to organize different co-curricular competitions among the school children during your stay in the camp?
- Take interest to prepare a report on social customs, traditions and superstitions of the people of the community?
- Take interest to organize safe drinking water AIDS awareness, road safety, and literacy campaign in the community?
- Take interest to organize programmes on the economic use of water, electricity in the locality?
- Take interest to conduct a survey in relation to food habits and way of life of the people of the community?
- Take interest to conduct drawing, painting activities for school children?
- Take interest for organizing community langars?
- Take interest in finding out the problems of enrolment, retention of cleanliness in primary schools of the community?

Date :

Signature of the Respondent

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Programme Schedule

| Date /Time | 7.00-8.00 AM | 8.00-8.15 AM | 8.15-10.00 AM | 10.00-10.30 AM | 10.30 – 1.30 PM | 1.30-2.30 PM | 2.30-3.00 PM | 3.00-4.30 PM | 4.30-4.45 PM | 4.45-6.00 PM | 6.00-9.00 PM | 9.00-10.00PM |
|------------|-------------------|--|---------------|---|-----------------|--|--------------|--------------|--|--------------------|--------------|---|
| 03.02.2021 | Physical Activity | T E A B R E A K | Shrama Dana | B R E A K F A S T | Field Visit | L U N C H B R E A K | Discussion | Sports | T E A B R E A K | Cultural Programme | Review | D I N N E R B R E A K |
| 04.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |
| 05.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |
| 06.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |
| 07.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |
| 08.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |
| 09.02.2021 | Physical Activity | | Shrama Dana | | Field Visit | | Discussion | Sports | | Cultural Programme | Review | |

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PHOTOGRAPHS OF THE PROGRAMME





Dr. Kalinga Ketaki

Programme Coordinator