

2019-20

**Report
on
Field Work with Community Programme
of 4 Year Integrated B.A. B.Ed.**

2019-20
17-24



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(National Council of Educational Research & Training)
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Working With Community Programme of 4 Year Integrated B.A. B.Ed. (2019-20 Sessions)

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**REGIONAL INSTITUTE OF EDUCATION
BHUBANESWAR – 751 022**

(National Council of Educational Research and Training, New Delhi)

2019-20

PREFACE

The Working with Community (WWC) programme is an integral part of 4 Year Integrated B.A. B.Ed. course of Regional Institute of Education (NCERT), Bhubaneswar. This programme is one of the innovative components of teacher education curriculum. The main purpose is to familiarize trainees with community, especially with its social, political, economical, cultural and educational features and how these features influence education of children. For this programme trainees will spend eight days at a stretch during every academic year in the identified village. The mode of transaction are discussion, rally, competitions, debate, poster and banner display in community setting, mass movement, survey, interviews, awareness programmes etc. This year WWC programme was held at Chilika Govt. High School, Hatabaradihi, Chilika from 6th January 2020 to 14th January 2020. The report gives detail idea about the programme from planning to evaluation.

I would like to thank Prof. P. C. Agarwal, Principal, RIE, Bhubaneswar for his help, valuable suggestions and able guidance in every parts of this programme. My sincere gratitude is due to Prof. Ritanjali Dash, Head of DESSH for her all round support, Prof. S. K. Dash, Head of DEE, Mr. Ashok Kumar Pandit Ray, Headmaster of Chilika Govt. High School, Hatabaradihi, Chilika. I am indebted to Prof. Anoop Kumar, Dean of Instructions, Prof. Prithish Acharya, Professor of History, Ms. Shampa Das, Associate of Bengali, Dr. Kumar Parag, Associate Professor of English, Dr. Debabrata Bagui, Assistant Professor of English, Dr. Amit Ranjan, Assistant Professor of English. I am also thankful to Ms. Ritu Sharma, Mrs. Swagatika Mishra, Ms. Jyotiprava Mohanty, Ms. Rojalini Sahoo, without their help this programme could not be completed.

Dr. Kalinga Ketaki

Programme Coordinator

CONTENTS

Heading	Page No.
Title Page	01
Preface	03
Contents	04
1. Background of the programme	05
2. Planning for the programme	06
3. Executing the programme	08
4. Inauguration	08
5. General nature of the programme	10
6. Group wise report on different activities	11
7. Report on Shramdaan	110
8. Report on Community Sport	112
9. Report on Cultural Programme	113
14. Appendix	115
15. Photographs	138

1. Background of the programme

The Regional Institute of Education (National Council of Educational Research & Training, New Delhi), Bhubaneswar is offering different innovative pre-service teacher training programmes for Eastern region of our country. It offers courses such as B.A. B.Ed., B.Sc. B.Ed., M.Ed., Two Year B.Ed. and DCGC. One of the innovative and demanding pre-service teacher education course is 4 Year Integrated B.A. B.Ed. which is eight semesters in total. It has both theoretical papers as well as practical papers. One of the practical requirements of this course is Working with Community Programme having 8 days duration. The trainees are required to spend 8 days in a community and complete different activities. The purposes of Working with Community programme are (i) to acquaint trainees with factors working within community-knowledge of social realities (ii) to develop dignity of labour among trainees (iii) to arouse interest of trainees in the social and economic reconstruction of the country (iv) to make trainees aware with the educational problems and needs of the society (v) to enable trainees for preparing youth for sustainable development (vi) to develop the personality of the trainees through community service.

For this programme trainees will spend eight days at a stretch during every academic year in the identified village. The mode of transaction are discussion, rally competitions / debate, poster and banner display in community setting, mass movement, survey, interviews, awareness programmes etc.

The Working with Community (WWC) Programme of 4 year Integrated B.A. B.Ed. is organized as a Programme Advisory Committee (PAC) programmes approved by the NCERT, New Delhi. The Principal of Regional Institute of Education, Bhubaneswar has entrusted responsibility of organizing this programme to Dr. Kalinga Ketaki, Assistant Professor in Political Science. Accordingly the PAC proposal was sent to the NCERT and it was approved by the PAC for the year 2019-20.

2. Planning for the Programme

For success of any programme required meticulous planning at organizers end. The Coordinator started planning for this programme since September 2019 by discussing with colleagues from Institute and outside experts regarding nature and duration of the Working with Community programme. **The first step in planning is to decide a place for Working with Community.** Out of discussion and suggestions from colleagues and permission from the Principal, Dr. Kalinga Ketaki visited Chilika Govt. High School, Hatabaradihi, Chilika for discussion with authority as well as observing faculty / suitability for camping for the programme. Dr. Kalinga Ketaki discussed with Mr. Ashok Kumar Pandit Ray, Headmaster of Chilika Govt. High School, Hatabaradihi, Chilika regarding different aspects such as accommodation for boys and girls, facilities for cooking, security and field for games, sports etc. Similarly Dr. Ketaki also discussed with Headmaster and other staff members of Chilika Govt. High School, Hatabaradihi, Chilika on different issues. Mr. Ashok Kumar Pandit Ray, Headmaster of Chilika Govt. High School, Hatabaradihi, Chilika agreed to provide all kinds of facilities for successful organization of the programme. He agreed to provide rooms for accommodating 48 trainees and supervision faculty members from Institute. He has given all the responsibility to Mr. Pradyumna Kumar Parida to look after all the works and arrangements for the programme.

The second steps are to decide nearby areas for Working with Community programme. The programme coordinator visited different nearby areas like Chakaripur, Gainada, Hatabaradihi, Kuhudi, Haripur for conduct the said programme. The coordinator also informed local Police Station, Superintendent of Police for security purpose.

The third step is to design nature of programme and different activities to be done by trainees. Different work sheets / Performa to be used by the trainees for collecting different types of data from villagers and schools. Total 10 activities are developed in consultation with Prof. P. C. Agarwal, Principal, Prof. Ritanjali Dash, Head of DESSH, Prof. S. K. Dash, Head of DEE and faculty members of DESSH. The Performa (are given in **Appendix**) such as :

Activity – I : Gender Equity / Environment Pollution / HIV-AIDs/Population Education

Activity – II : Health and Hygiene of the Community

Activity – III : Survey of Primary Education and Remedial Teaching in Schools

Activity – IV : Utilization of Community Resources for School Education

Activity – V : Educational Awareness of Community

Activity – VI : Awareness on RTE Act 2009

Activity – VII : Yoga, Physical Exercise and Games and Sports

Activity – VIII : Shrama Dana in Community in Terms of Cleaning Drive

Activity – IX : Rally on Different Social Issues

Activity – X : Cultural Programme based on Social Issues and Problems

The fourth step is to orient trainees about nature of the Working with Community programme and process of doing different activities and discuss different issues of the programme. The Programme Coordinator Dr. Kalinga Ketaki, called meeting of all the trainees and faculty on 06.01.2020 at Old Auditorium of the Institute. The faculty members such as Prof. Anoop Kumar, Prof. Prithish Acharya, Prof. Ritanjali Dash, Ms. Shampa Das, Dr. Kumar Parag, Dr. Debabrata Bagui, Dr. Amit Ranjan were presented and discussed different issues and concerns raised by trainees for Working with Community programme. All the activities were discussed in detail with trainees and many questions raised by trainees were clarified by the faculty members.

Towards end of the orientation programme, the programme coordinator was discussed with trainees for selecting student coordinators and group leaders who will help in successful organisation of the Working with Community programme. Finally it was decided that Ms. Tanushree Pal and Sri Sameer Kumar will act as overall coordinator. Trainees were divided into 8 groups and each group was having a Group Leader. The group leaders are: **Group-1** : Sameer Kumar, **Group-2** :Shaily Singh, **Group-3**: Tanushree Pal, **Group-4** : Maliha Ahmed, **Group-5** :Snigdha Bharadwaj, **Group-6** :Anwasha Bharadwaj, **Group-7** :Lanka Bahvishya, **Group-8** : Megha Dutta. Besides this, *Anwasha Kiran*, *Saloni Samapika* and *Megha Singh*, were acted as anchor for all the cultural programmes.

The coordinator was also assigned duty to the students for purchasing different articles such as first aid medicine, preparing banner, making placards, cleaning items etc. for the programme.

The first step is to decide the faculty members who will be associated in programme and accompany the trainees. The principal and other faculty members were deputed from the Institute to Chilika Govt. High School, Hatabaradihi, Chilika for the purpose.

Finally the coordinator informed all the trainees and faculty members that one bus would carry all the members and all are requested to come on time so that we reach at Chilika Govt. High School, Hatabaradihi, Chilika in time.

3. Executing the Programme

The programme needs to execute as per planning. For the year 2019-20, it was decided that the Working with Community programme will be held from 6th January 2020 near to Chilika Govt. High School, Hatabaradihi, Chilika as Headmaster agreed to provide all the help and facilities for accommodating trainees and faculty members.

4. Inauguration

The students of the course, the school students, the coordinators and the school authority members were gathered in the hall for inaugurating the fieldwork. The programme was started at 10.00AM and continued for one hour. Mr. Ashok Kumar Pandit Ray, Headmaster, Chilika Government High School as the Chief Guest of the ceremony alongwith Mr. Debaraj Parida, CRCC, as the Guest of Honour and other dignitaries including assistant teachers of the school and the coordinator discussed different issues regarding the aim and objective of the programme and how to complete the programme successfully.



“It is my privilege to give brief introduction about the Working with Community programmes. The Working with Community programmes is an integral part of 4 year Integrated B.A. B.Ed. course of our Institute. It is of 8 days duration where student teachers will be in a community to get realistic picture of the village and village schools. The main purpose of this programme is to acquaint the trainees with the factors working in the society that affects education of children. It also intends to bring attitudinal change among trainees towards village, village school and its educational process. To acquaint trainees with the resources both man and material available in the community that can be utilized for the purpose of education. We also try to create awareness among village people regarding HIV / AIDs, Gender equity, RTE 2009 etc.

For this we selected some villages and their school. Our trainees will visit all these villages and Primary / Upper Primary Schools for undertaking different activities. We decided to undertake total 10 activities such as Activity – I : Gender Equity / Environment Pollution / HIV-AIDs/Population Education, Activity – II : Health and Hygiene of the Community, Activity – III : Survey of Primary Education and Remedial Teaching in School, Activity – IV : Utilization of Community Resources for School Education, Activity – V : Educational Awareness of Community, Activity – VI : Awareness on RTE Act 2009, Activity – VII : Yoga, Physical Exercise and Games and Sports, Activity – VIII : Shrama Dana in Community in Terms of Cleaning Drive, Activity – IX : Rally on Different Social Issues, Activity – X : Cultural Programme based on Social Issues and Problems. For smooth organization of the programme, we divided trainees in to 8 groups. Each group will be led by a group leader and faculty from the Institute. I am very thankful to the Headmaster of Chilika Govt. High School, Hatabaradihi for their help and cooperation and hope same in future. At the same time I am also great full to Prof. P. C. Agarwal, Principal, RIE, Bhubaneswar for his all kinds of cooperation for arranging this programme.

5. General Nature of the Programme

After inauguration programme on 07.01.2020, as per our planning all the trainees are divided into 8 groups with one group leader and faculty as Supervisor. Every day programme starts at 7 AM at school play ground, all the trainees and faculty members gather for physical activity. The physical activity is held under guidance and supervision of Programme Coordinator. Different physical activity such running, jogging, yoga and pranayam etc. are held up to 8 AM. This activity end with roll call by Coordinator.

All the team members will take breakfast 8.30 to 9.00 AM and start from cleanness drive of nearby villages. It will continue from 9.00 AM to 11.00 AM. The team has taken cleanness drive of school campus also.

From 11.00 AM to 12.30 PM team members will go for village survey and school visits along with faculty members. Each group along with a faculty will go for a particular village and school every day and conduct one activity under guidance of the concerned faculty. After coming from village, the team will go for lunch from 1.00 PM to 2.00 PM and take rest upto 3 PM. Again all trainees and faculty gather at 3 PM for discussion in groups and preparing reports under guidance and supervision of faculty. All the works conducted in village and school are discussed and reports will be prepared and present before the large group for information and comments. It continues upto 5.30 PM. The team members will take tea and snacks from 5.30 to 6.00 PM. Every day the trainees organize some cultural programme for public awareness and entertainment on social and cultural issues of rural village. This cultural programme continues upto 8 PM. After cultural programme, team goes for dinner from 8.30 to 9.30 PM. Again all the team members including faculty gather for review; what went right and wrong and decide tomorrow action plan.

6. Group Wise Report on Different Activities

Report of Group -01

SL No.	Name	Roll No.
01	Sameer Kumar	34
02	Sai Shankar Patra	32
03	Mrutyunjaya Padhan	26
04	Utsav Jha	50
05	Santosh Ku Paswan	37
06	Sunil Sardar	47

DAY: 01 - 6th January 2020

Orientation Programme

Our community work programme started on January 06, 2020 with an orientation programme at 9 AM in the Old auditorium of the Institute. The programme was inaugurated with a speech by our respected Dean of Instructions, Prof. Anoop Kumar, HOD DESSH, Prof. Ritanjali Dash, Programme Coordinator Dr. Kalinga Ketaki and other respected faculty members. The programme was continued with the information provided by Dr. Ramakanta Mohallik. We were informed about our programme in details. Ketaki sir explained to us about the duties and responsibilities as student teachers in the assigned village. He then discussed about our tasks and activities.

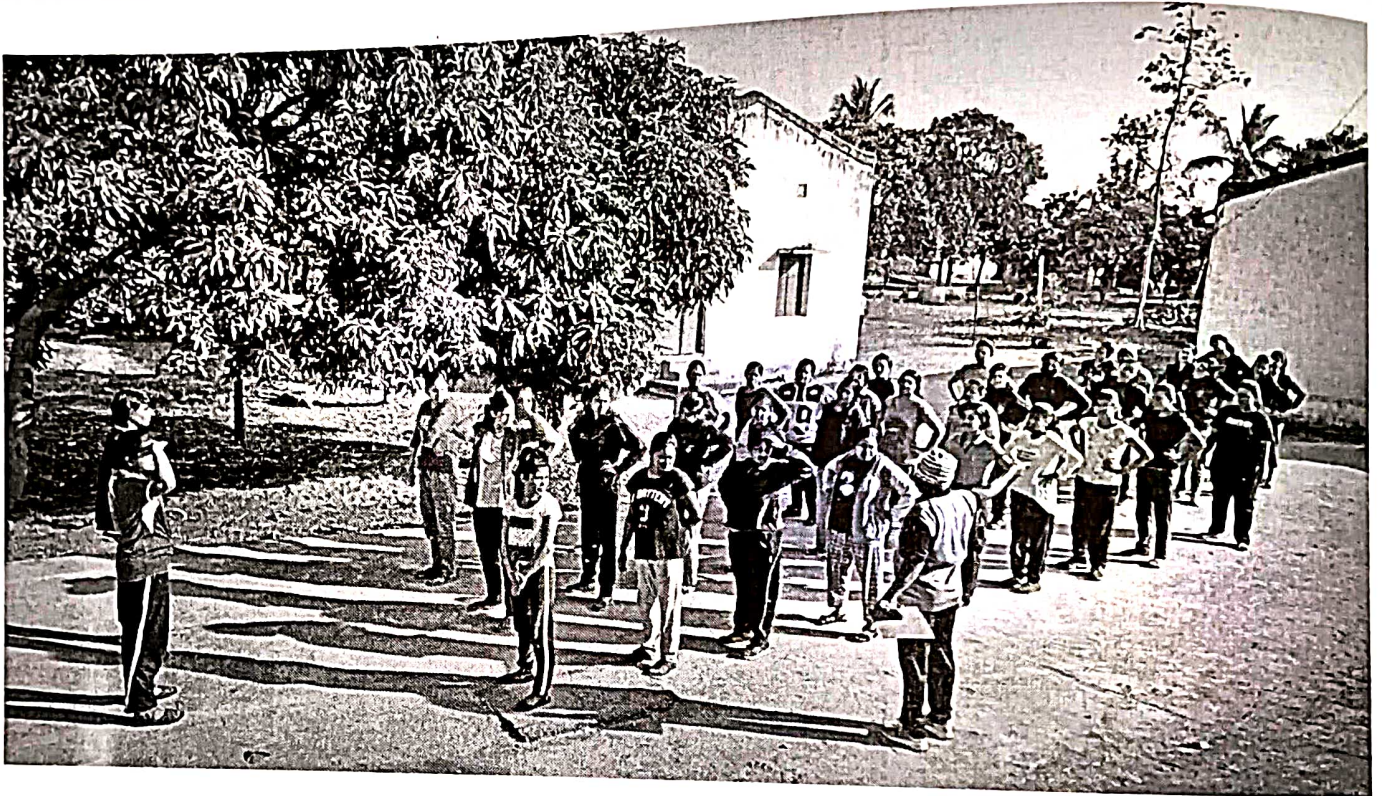
Journey

The journey towards the village began at 3:30 PM and we left our college after lunch. Some natural difficulties were faced which made our travel memorable. We reached Chilika Govt. High School, Hatabaradihi by 9:00 pm. We were warmly received by the headmaster and other staff members of Chilika Govt. High School. We had dinner and settled in the provided accommodation.

DAY: 02 - 7th January 2020

Morning Exercise

We woke up at 6:00 AM and freshened up and reported to the ground by 7:00 AM. Students engaged themselves in Mass PT, Yoga and jogging. Everyone actively participated in the exercise sessions. After refreshing, the students were provided with a healthy and tasty breakfast, at 8:30 AM.



Inaugural Function (10:00 – 11:00AM)

Everyone involved in the inauguration function of our community work. We interacted with the teachers and students of the Chilika Govt. High school. We told them our objectives and they welcomed us. We thanked them for providing the opportunity and by the process of worshipping god we formally started the programme.

Rally (12:00 PM to 2:00 PM)

Everyone then took part in prabhat rally. We raised the awareness slogans among the villagers and communicated our ideas to them. Everyone held placards and banners with positive and encouraging messages in them. After returning from the Rally, everyone had a happy lunch together.

Survey (3:00 PM- 5:00 PM)

After a short break, the students split into different groups and went for a survey in the nearby village. People welcomed us and interacted and responded to our questions positively. We could understand their situation of life through their interaction. After returning from the survey, we winded up our activities of the day. We discussed among ourselves about the experiences throughout the day and then we had our dinner together by 9:00 PM.

DAY: 03 - 8th January 2020

Morning Exercise (7:00 AM)

We woke up at 6:15 AM, we got freshen up by 6:50 AM. First we assembled in the ground by 7:00 AM. We done a whole round running of the ground after that we done mass PT, each and everyone of us participate actively in the exercise session.

Breakfast

We ate our breakfast then we got idli – sambar along with upma and chatni. The breakfast was very good and we all enjoy a lot while eating.

Shramdaan (10:30-12:00 PM)

Here we all participated actively in this auspicious work and tried to influence each and every people of society. Here we clean the whole ground of the school in such a way that there will be no bad effect on the environment. We threw bio degradable material at different places and promote the health ecological system.

Sports Session (12:00 – 1:00PM)

Here in the sports session we played a cricket match with the village people and we all participated actively and spread a strong bond among us.

After returning from the ground, everyone took lunch together. We had rice, dal, chicken and chana which was very tasty.

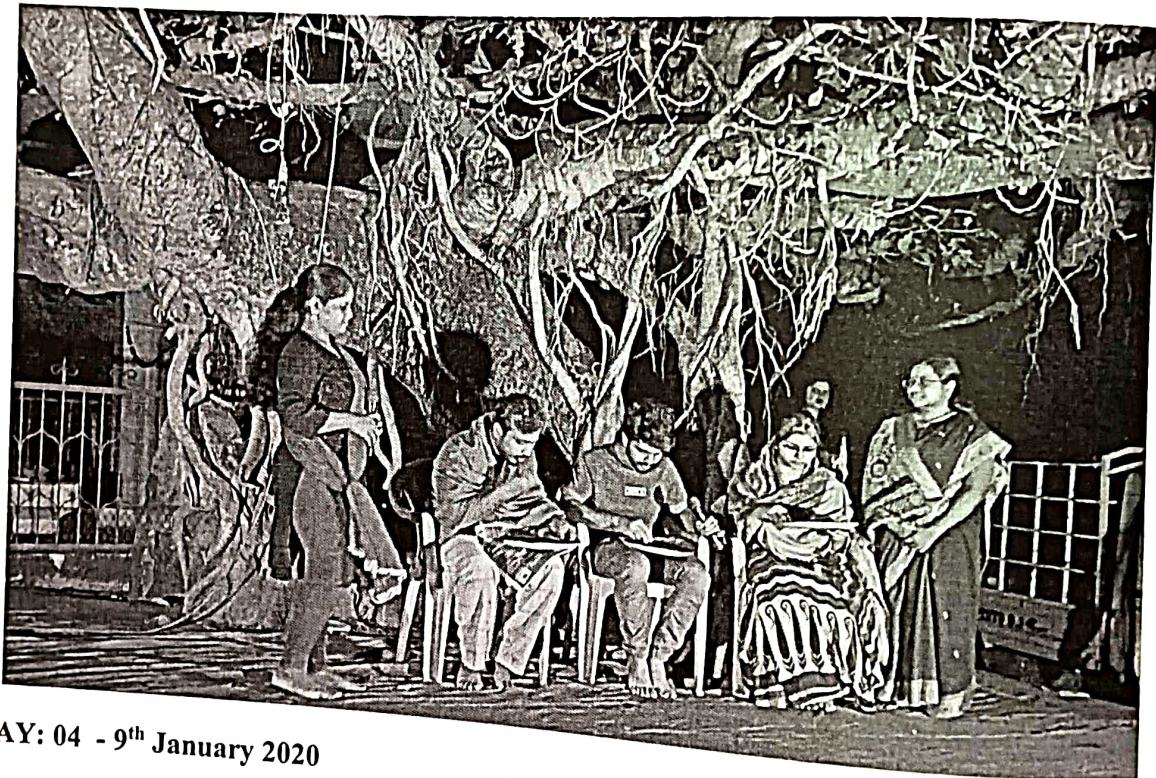
Survey (8:00 PM- 5:00 PM)

After taking a bit rest after lunch, we as a group took the survey in the village around us. People welcomed us and interacted positively. We got our understanding of the situation through interaction.

Cultural (7:00 PM – 8:00 PM)

Here we decided the script of the programme and practiced and spread the gender equality among the society.

After returning from the cultural programme and we finished up our day's activities and discussed in ourselves about our experience and then we ate dinner together.



DAY: 04 - 9th January 2020

Morning Exercise (8:00 Am)

We woke up at 7:00 AM. We freshen up by 07:45 AM. We got assembled in the ground by 8:00 AM. We started with running then mass PT, yoga and some jogging, each and every one of us participated actively in the morning exercise.

Breakfast (9:00 – 10:00AM)

We ate our breakfast. We got Upma, sambar along with chatni. The breakfast was very tasty and everyone ate happily.

Morning Rally (10:30- 12:00 PM)

Everyone took part in prabhat pheri positively, we raise the awareness slogans among the villagers. We communicated the ideas in the form of slogans and through our rally. Everyone hold placards along with the banners with positive messages on them.

Lunch (1:00 PM – 2:00 PM)

After returning from prabhat pheri, everyone took lunch together. We had chicken and fried sabji in menu along with rice, dal and chips.

Survey

After taking bit of rest after lunch, we as a group went for, “Educational Survey of Community”, people welcomed us and interacted positively. They gave “general information” about him/ her, like name, sex, educational qualification, present occupation etc. We asked some questions and collected some “specific information”. Like number of male and female, number of child, number of child, etc. We also collected information about “education of adult members (above 18 years)” and “Education of children and adolescence members (below 18 years)”. We tried to find the reasons for illiteracy and provision which will be held in “adult education in the village”.

Cultural Programme

We organised a programme on the topic “ Gender Equality”. The main aim of the topic was to influence the people, to provide girls equal right for education. The principal of RIE also came to observe the programme. He also appreciated the team work and gave his love. Monalisa Majhi performed a traditional Odishi dance. Programme was appreciated by the people also.

Dinner

After returning from the cultural programme. we finished up our day’s activities and discussed about our experience and then we ate dinner together.

DAY: 05 - 10th January 2020

Morning Exercise (8:00 AM)

We woke up at 7:00 AM and then made ourselves ready for the morning exercise. First we assembled in the ground by 8:00 AM. We did some basic stretching. Then we did some heavy exercises. We also did some mass PT. We had our breakfast at 9:00 AM. It was chuda poha which is infact a healthy breakfast.

Assembly (10:00 – 10:15 AM)

We joined the prayer with the school students. The assembly included prayer, news, thought of the day and the Headmater's advice. It was done well.

Shramdaan (10:30PM - 12:00PM)

We went to the village area and then cleaned that area. Plastics were picked up. Everyone was happy (village people) because we cleaned that area.

Lunch (1:00 PM)

We had our healthy lunch. The food was healthy and tasty.

Survey

After having rest, we took the survey inside village as a group. We asked specific questions and collected some specific information regarding the child's education. We also collected data regarding their thoughts in RTE. We also collected data regarding children with specific needs/ disabilities.

Tea Break and Cultural Programe Discussion

We had a tea break and then discussed about the cultural programme that will be held in near future. Dr. Kalinga Ketaki sir helped us a lot. We are grateful for his guidance.

Dinner

We finished our activities and had our dinner and then took rest.

DAY: 06 - 11th January 2020

Morning Exercise (8:00 – 9:00 AM)

We woke up at 7 AM and made ourselves ready for the morning PT. It was a cold and foggy morning but we assembled sharply at 8:00 AM at school playground. We did our jogging upto 3 rounds of the ground then we did some exercises, also did mass PT and stretching of our ourselves. Everyone was participated and gave their full effort.

Breakfast(9:00- 10:00 AM)

We had Chuda Poha in our breakfast at 9:00 AM. It was tasty and healthy. Immediately after breakfast we got the present day's programme schedule from our coordinator Dr. Kalinga Kataki sir.

Assembly (10:00- 10:15 AM)

We joined the school assembly for the morning prayer with the school students. They presented news and thought as well.

Shramdaan and Awareness Rally

It was between 10:30 AM to 12:00 PM. We did shramdaan at the school campus itself then we went to the village for awareness rally. We had our banner upfront to let people understand our urpose. Even some people asked us about the rally we talked to them and make them understand about our motto and goal. We had posters and awareness slogans on it to aware people about cleanliness and sanitation. We also motivated people of village to save water. We also gave slogans like "Beti bachao Beti padhao", "Jhia hele pathoi desha jiba Aagei", etc to show the importance of women education.

Lunch (1PM- 2 PM)

We had our lunch that was healthy we had chicken and paneer curry and salad in our lunch.

Cultural Programme Rehearsal

We had tea break at evening and then did our cultural programme: skit and dance practice as well as rehearsal with the presence of our coordinator Dr. Kalinga Ketaki sir and school Head Master.

They provided their feedback for the betterment of the programme.

Dinner

After the rehearsal programme we had our dinner at 9:00 PM. We had fish masala and chicken in dinner. After the dinner we took rest.

DAY: 07 - 12th January 2020

Morning Exercise (8:00 AM- 9:00 AM)

We woke up at 07:15 AM. We got freshen up by 07:45 AM. In between each individual did their work. After which we assembled in the ground by 08:00 AM. We did a complete round through jogging around the ground after that we did mass PT. Each and everyone of us participate actively in the exercise session.

Breakfast (09:00 – 10:00 AM)

In breakfast we got Idli, sambar. In addition upma and chatni was also been provided. The breakfast was tasty and helped to satisfy our belly.

Shramdaan (10:30- 12:30PM)

In this activity, under the guidance of our coordinator we decide to clean the playing ground of school. There every group took responsibility to clean a particular are with their teammate which in result help to clean the entire playing ground of the school. We dispose the garbage in the dustbin and came to our camparound 12:30 pm and got freshen up.

Lunch (1:00 pm – 02:00 pm)

Today's lunch was special after returning from the ground everyone was very hungry. We joined and everyone had their lunch. We had rice, dal, chicken, paneer and mutton. It was really very delicious after that everyone went for a short nap because it was mandatory after a heavy meal.

Community Sports Work (3:00 PM-05:00 PM)

Around 03:00 PM we wnet to playing ground and joined with the people or young boys in the playing ground and had a cricket match with them. It was a mixed match where we enrol ourself with them. It was a good experience and we really had fun.

Tea Break(05:30 PM- 06:00 PM)

After finishing the match we had a tea break.

Cultural Rehearsal

Active participant joined in the cultural rehearsal and decided the role dialogue and practice for the event.

Dinner

We had our dinner sharply at 9:00 pm where we had rice, dal, chips, alu gobi and Manchurian and went back to our room.

DAY: 08 - 13th January 2020

Morning Exercise (08:00-9:00 PM)

We woke up 07:15 AM. We got freshen up by 07:45 AM. In between each individual did their hygiene work. After which we assembled in the ground by 08:00 AM. We did a complete round through jogging around the ground after that we did mass PT. Each and everyone of us participate actively in the exercise session.

Breakfast (09:00- 10:00AM)

In breakfast we got upma and chola. In addition we got tea. The breakfast was tasty and helped to satisfied our belly.

Survey (10:30- 12:30 PM)

During 10:30 AM everyone gathered for the assembly after which each group with their survey paper visited schools in the village. The survey was conducted through keeping in mind the various objective. We collected datas such as number of boys and girls in the school. Hygiene facilities, medical facilities, sports equipments etc. We understand various prose and cons and understand the barrier towards education.

Lunch (01:00 – 02:00 PM)

After returning from the survey, everyone joined for the lunch. We had rice, chips, dal, alu-gobi and fish. After completimg the lunch everyone went for a short nap for an hour.

Cultural Rehearsal (03:00 – 05:00 PM)

Active participant practice and rehearse their drama and dance for upcoming programme in the evening. Everyone contributed their best and rehearsed twice or even more than that.

The rehearsal activities for cultural events continued for two hours.

Tea Break (05:00 – 05:30 pm)

After practising the cultural activities, everyone joined for a tea break and went back to their rooms to dress up for the programme.

Cultural Programme (06:00- 08:00 PM)

The cultural programme was conducted at the village, we went there at around 06:00 PM and the programme started at 06:15 PM. People gather in a mass number and enjoy a lot. The play content the basic knowledge and help society to understand. We finished the cultural Programme at 08:00 PM and return back to our camp.

Dinner (09:00 – 10:00 PM)

We had our dinner sharply at 9⁰ clock where we had rice, dal, chips, alu gobi, and egg. We all were really tired so everyone went back to their room for sleep.

DAY: 09 - 146th January 2020

Morning PT

It was the last day of our community work. We woke up at 7:00 AM for our PT. We reached the school playground and we did some jogging and basic stretching. Some village people were also joined us for exercise.

Breakfast and Packing

After the morning PT, we had tea. Then after some time we had our breakfast. That was healthy and light.

After breakfast we did packing of our belongings. As we had very little time collected all our mattresses and all the posters and equipments and got ready for the closing ceremony.

Closing Ceremony

So finally the end of our programme, “Working with Community” at Chilika came. We gathered to the closing ceremony at the school MP Hall around at 11:00 AM. The student of the school was also present there. Our coordinator sir Dr. Kalinga Ketaki and Miss Ritu Sharma ma’am from history department were present on our behalf. The school teachers and Headmaster sir were also invited for the closing ceremony.

The closing ceremony was hosted by Maliha Ahmed. All the teachers shared their experiences with us then we also shared our experiences and feelings in the stay of 8 days.

Departure

Finally at 3:00 PM after the lunch we arranged all the belongings in the bus and then departed from the venue, Chilika. It was really a great experience.

Survey Report

Activity – 1 Gender Equality and Population Education Awareness

There were during survey we collect various type of data with different various person and we found that each and every man/ woman felt happy for being as they are. No they do not enjoyed the same status of their counterparts and yes in village male are more superior than the female are more superior than the female because a female cannot do the same work the male do that’s why male are more dominating over the female. No we are not agree with this type of concept that the female only destined to be only at home and we do not think that boys are more useful than girls so according to us boys and girls are same valuable. No female members had so many choice other than depends on male members and it is not believed by any of us.

No, couple are satisfied if they have male or female child, and they don’t prefer to give a lion’s share of food to eat in comparison to girls, every child are equally treated in the family. Girls should be given equal freedom of movement like boys and must be given equal opportunity to both of them. People don’t prefer only to educate the male children importance to female child in village are promoted and equal rights for education are been given to all child inspite of their gender.

It is not the duty of parents to restrict their female child from mixing with friends of opposite sex. People don't prefer to give freedom to an adult girl to decide her life partner. Yes, a nation that has high female literacy rate, is no doubt, an advanced country because it shows and promotes the gender equality and freedom which shows equality and opportunity among the gender and do not create bias among them.

Summarising the reports of every group we can say that the husband and wife were different roles and responsibilities. Each and every person of the family has their duty and they do it without any complications. Talking about gender equality as it is the foremost topic of the survey, the female members of the family are not much educated and they were given the household work mostly. Male children were given more preferences than female children because of the stereotypes. Population education awareness is inclined towards male child.

Overall, we can say that the village is trying to overcome the gender stereotypes and are looking positively towards education awareness.

Report of Group -02

SL No.	Name	Roll No.
01	Shaily Singh	38
02	Anwasha Kiran	06
03	Navita Baraik	28
04	Pushpita Kumar	31
05	Saloni Samapika	33
06	Shruti Upadhyay	41

Day : 01 – 6th January 2020

Man is a social animal, living in a social unit with norms, religions, values, customs and identities. Being a student-teacher in training from Regional Institute of Education, Bhubaneswar mingling with community and working for it becomes imperative. Keeping in mind the same an activity of "Working with Community" has been included in our curriculum.

Our Community Work started on Jan 06, 2020 with an orientation programme at 9.00 AM in the Old Auditorium of the college. The programme was inaugurated with a speech by our respected Dean of Instructions, HOD, DESSH, Programme Coordinator Dr. Kalinga Ketaki and other respected faculty. Further, we were informed in detail about our programme by Dr. Ramakanta Mohalik. Later the session was continued after a brief tea and snack break. Ketaki Sir explained to us about our duties and responsibilities as student-teachers on the assigned village. He also discussed about our tasks and activities. We then left for the assigned village, "Gainada" on a bus at 3 PM from the campus. Following some discomfort on conveyance, we finally reached our destination at 9.00 PM, freshened up and settled in the provided accommodation after a filling meal. We were warmly received by the headmaster and other staff members of Chilika Govt. High School and the warmth of their spirits warmed our cold January night.

Day : 02 – 7th January 2020

The first day of "Working with Community" started with an invigorating 1 hour of exercise, starting from 7 AM. We then had our tea and breakfast at 8.30 AM. The highlight of the day was the inaugural function, organized in the main hall of Chilika Govt. High School. The Chief Guest, Ashok Kumar Pandit Ray, headmaster of the school, gave a motivating speech, followed by inspiring words from our Special Guest, CRCC Debraj and assistant teacher Pradyumna Kumar Parida.

We then started our Prabhat Pheri, at 12 PM, which went on till 2 PM, and included a rally to spread awareness about social issues like gender inequality, family planning, etc. We then had lunch from 1-2 PM, following which we took a small break. We resumed our field work at 3 PM, and went out to conduct a survey amongst the villagers regarding gender equality, and addressing sexual norms. We found the villagers to be warm, welcoming and extremely cooperative. The findings of our survey also broke the stereotype that people usually have regarding the mentality of rural people. We returned to our accommodation at around 5 PM, and had our tea. We later went to our rooms for a discussion about our day within our groups, followed by dinner at 8.30 PM. Lastly, we had a small class discussion about our day's experiences and next day's plans.

Day : 03 – 8th January 2020

The third day started early in the morning at 7 AM with a warming and rigorous exercise. It included jogging and other fitness routines. Next, the students had a refreshing breakfast and freshened up a bit.

The day went on with “Shramdaan” which included the motives of “Swachhata Bharat” where the entire Chilika Government High School campus was thoroughly cleaned by us. We used brooms, spades and other instruments. This went on till about 12:00 Pm in the afternoon. We then freshened up after properly collecting and disposing the biodegradable as well as non-biodegradable wastes found in the campus.



Next some lunch from 1:00 PM to 2:00 PM followed by a little while for rest. The lunch was delicious. A survey was then made relating to the topics of social issues like nutrition and hygiene in a rural household. A thorough questionnaire helped us to get the full information about these issues. The villagers were cooperative and warm and helped us to their fullest capacities. Later we had tea and a small discussion about the day within our groups. We then rehearsed a skit regarding “Girl Education” at 7:00 PM. The cultural rehearsal went on for an hour till 8:00 PM. Finally the activity of the day ended with dinner followed by a general discussion and plans for the activities for the next day. The day turned out to be very interesting and informative.

Day : 04 – 9th January 2020

The day started early in the morning, at 7.00 AM, with morning exercise. At 8.30 AM, we had, a very fulfilling breakfast. Then, from 10.30 AM to 12.00 PM, we went around the village for an awareness rally. It was regarding topics such as equality, education, water conservation, cleanliness, etc.

By 1.00 PM, we returned to our accommodation, freshened up and had lunch. After that we had some rest and then at 3.30 PM we started out to village for a survey. the topic of our survey was “Educational Survey of Community”. We asked questions about the educational qualification of adults in a house, and if and where the children were enrolled, and some regarding the occupation of the adults in the family. We found the causes of instances of illiteracy as well.

After the survey, we returned for a tea break from 5.30 PM – 6.00 PM. Then we prepared for the cultural programme that we put up at the nearby Trinath temple, from 7.00 PM to 8.00 PM. We were joined by our Principal, Dean of Research and HOD of Extension Education, along with other faculty members of our Institute as well s of the Chilika Government High School.



In the Cultural Programme, we performed a skit on girl child education entitled “Jhia Badhile Desha Badhiba” and a semi-classical odissi dance performance. The day ended with a filling dinner, from 9.00 PM to 10.00 PM. And we learnt a lot about the condition of education in the nearby “Gainada” village.

Day : 05 – 10th January 2020

The day started early in the morning at 7.00 AM with morning physical training. It was a rigorous and rejuvenating exercise. We then had breakfast from 9.00 AM to 10.00 AM, which was very delicious and fulfilling.

We then attended the morning assembly of the Chilika Government High School. We attended it along with the students. Later, we went out in the village at 10.30 AM for “Shramdaan”. We went to the local temple arena and cultural arena for cleaning the place. We tried our best to free the space of any kind of plastic / wrappers etc. we returned at around 12.00 PM. We had lunch from 1.00 PM to 2.00 PM which had both vegetarian and non-vegetarian dishes. A short break followed the same.

Later, everyone went out in the village one more time at around 3.30 PM for a survey. The topic of the day’s survey parents regarding RTE Act 2009. We found that the awareness of the villagers about RTE was fairly spread, however, there were still some people who didn’t know about it and we discussed it with them. From 5.30 PM to 6.00 PM, we took a tea break and later took rest for an hour. We then assembled again for discussing about the next cultural programme that was going to be presented soon. The day ended with a delicious dinner from 9.00 PM which went on till 10.00 PM. And the day ended at a very eye-opening note about awareness amongst the villagers about their rights.

Day : 06 – 11th January 2020

The fifth day was chilly and warmed us up with an early morning exercise at 7.00 AM. It went on for an hour till 8.00 AM. This was followed by breakfast starting at 8.30 AM. It took us about an hour for the same.

We then went out for our “Prabhat Pheri” which actually was an awareness rally at 10.30 AM. We started out our village and went to our neighbouring village, Chakkadipur / Biribadi, to spread awareness about various issues on that area. It was about a more than 6 KM walk to the place and back. We included issues like cleanliness, girl education, and importance of Water and other resources, road safety etc. We had banners, placards, and were continuously shouting our slogans on order to make the villagers aware. We came back at about 12 PM. The students then freshened up and went for lunch at 1.00 PM. This went on till 2 PM after which the thoroughly tired students took some much required rest. We had tea and light snacks at 5.30 Pm which was followed by rigorous rehearsal of the cultural programme that was to be performed the next day. The rehearsal went on till 8.30 PM. We had dinner at 9.00 PM and had a discussion amongst our group about the day’s events and the next day’s plans.

Day : 07 – 12th January 2020

Day 6 of community work programme started with a rigorous exercise and PT from 7.00 AM till 8.00 AM. After finishing the PT all the students freshened up a bit and had their breakfast from 8.30 AM till 9.30 AM.

After the morning schedule’s completion all the students went for “Shramdaan”. In Shramdaan all the students cleaned and picked up all the wastes from the playground that is used by the students of the Chilika Govt. High School as well as the villagers. The Shramdaan started from 10.30 AM and continued till 12.30 PM. After the completion everyone returned and got freshened up and went for the delicious lunch. The lunch started at 1.00 PM and we all finished the lunch by 2.00 PM. From 3.00 PM to 5.00 PM community sports – took place in the Chilika Government High School’s campus playground. Everyone was thrilled and took part in it. After that all went for the tea break from 5.30 PM to 6.00 PM. Then all the student who were participating in the Cultural Programme rehearsed for it from 6.00 PM till 8.30 PM. After all these works, the dinner took place from 9.00 PM to 10.00 PM and everybody had their share of the filling dinner.

Day : 08 – 13th January 2020

The seventh day started early on January 13, 2020 at 7.00 AM, with a rigorous and structural morning PT. It went on for about an hour and half, which was then followed by breakfast and morning tea at 9.00 AM. The students were done with this by 10.00 AM and then got ready for the rest of the day.

The students went to different schools in the village at 10.30 AM for surveys regarding “Primary Education in Rural Education” and we found that all children had at least primary education in the village, though the quality of education could be clearly worked upon. The students recorded the findings and returned in about a couple of hours. Lunch was served at 1.00 PM and went on till 2.00 PM, followed by a small rest. The students got together again and started a complete rehearsal of the cultural programme that was to be held the same evening. This was followed by a short tea break and the students then got ready for their cultural programme presentation.

The cultural programme took place in the village open area at 6.00 PM. The guests were the Headmaster of the Chilika Govt. High School, Mr. Ashok Kumar Pandit Ray and our coordinator Dr. Kalinga Ketaki. The programme included four dance performances, i.e., one Bengali folk, one odissi performance, one semi-classical and one freestyle dance (group). It also included a couple of skits that dealt with the issues of cleanliness, hygiene, girl education, importance of toilets and superstition. The programme ended at about 8.00 PM after which the students returned to the provided accommodation and had dinner at 9.00 PM.

Day : 09 – 14th January 2020

The eighth day of the “Working with Community” programme started with a delicious breakfast from 9.00 AM to 10.00 AM. This was followed by a closing ceremony of the Community Work in the Chilika Government High School. This took place in the presence of their Headmaster Mr. Ashok Kr. Pandit Ray and our programme coordinator Dr. Kalinga Ketaki. All the dignitaries delivered enlightening speeches and the students expressed their gratitude for an amazing organisation and experience.

The students then had lunch from 1.00 PM 8.00 PM. The luggage was then loaded on a bus and the students took their departure from Chilika at 3.00 PM and arrived in Bhubaneswar, RIE, Campus, at about 6.00 PM.

Survey Report

Activity: 02 : Health & Hygiene of The Community

Man, being a social animal, needs to live in and interact with a community for its very survival. The human society is based on this very need of man to create and adjust and spend life in an inter-dependant and complex relationship with other humans. Hence, in order to function in a better way in the society and contribute in its well-being, we need to understand the working of a community by working in a community, with it. To serve this purpose, the student-teacher trainees of RIE, Bhubaneswar have a programme in their curriculum, called “Working with Community”.

The programme started on January 06, 2020, with a pre-conference, followed by their departure from Bhubaneswar at about 3.00 PM. The trainees arrived in the target community Gainada village, Chilika, Bhubaneswar on the same day. The activities related to the programme started on the next day. One of the chief activities included in the “Working with Community” programme was a survey of the inhabitants of the target community, based on various familial, economic and social issues. The surveys took place every day during the trainees’ stay in Gainada.

The second issue of the survey was a social as well as personal issue – “health and hygiene of the community”. Hygiene is important because it helps prevent and control diseases. It includes hygiene of all kinds and other related practices that affect the health of the people. The survey started with the general information of the people, which included their name, age, qualification, profession etc. The trainees found that most of the villagers had either completed their class 10 or class 12. A few of them, however had also graduated. A graduate degree means the highest degrees that were found in the village. The profession of the people mostly included working as a former. Some females were employed at anganwadi etc.

The trainees then collected the information about the food habits of the inhabitants of the target community. The frequency of meals and the items included in those meals was enquired. It was found that all households had breakfast and had meals three times a day. These meals chiefly included rice, dal, bhaji, and some kinds of non-vegetarian items on some days. Next, the survey dealt with the topic of toilet and defecation habits. It was found that even though most houses had inbuilt toilets, few still didn't. They depended on the community toilets, which weren't properly maintained, which led to defecation habits in the open. A considerable part of the community still went out in the open for defecation.

It can be summed up that even though the target community of the trainees was fairly healthy, they still lacked in the hygiene department. Their food habits were proper and healthy, and there were no cases of malnutrition or other diseases caused due to lack of proper nutrition such as goitre etc. The construction and use of toilets still remained in the community, however, the community was found to be fairly healthy.

Report of Group -03

SL No.	Name	Roll No.
01	Adyasha Jena	02
02	Kalpna Kumar	14
03	Namrata Mahato	27
04	Smriti Barnwal	43
05	Swati Rath	48
06	Tanushree Pal	49

Day : 01 – 6th January 2020

The Orientation Programme for “Working with Community” for B.A. B.Ed. VIIIth semester was held with great enthusiasm and participation. The programmed coordinator Dr. Kalinga Ketaki guided proceedings of the gathering. The concerned students and the faculty members gathered in the Old Auditorium of the college by 9.00 AM. The faculty members including Dr. Anoop Kumar, Dean of Instructions, Dr. Ritanjali Dahs, HOD, DESSH, Dr. Debabrata Bagui and Dr.

Kalinga Ketaki, addressed the students and encouraged them to successfully complete the programme. Dr. (Ms.) Shampa Das and other faculty members also motivated the students.

After the inaugural function, the students and teachers were provided with a refreshment break, after which, Dr. Ramakanta Mohalik guided the students regarding the detailed information related to the activities that the students shall undertake during the upcoming days of their "Community Work Programme". He also displayed a sample report for the better understanding of the record maintenance of the entire programme. He also advised the students regarding their stay in the rural atmosphere and intimated them regarding the relevance of the programme. Further, Dr. Kalinga Ketaki passed on some significant instructions regarding the travel and stay, interaction and attitude towards villagers, programme schedule and other relevant informations.

After the conclusion of the programme, the students dispersed for their lunch. After lunch, the students and the teachers who were supposed to leave for Chilika Government High School, Hatabaradiha, Chilika Block, gathered around 3 PM and after boarding the vehicle along with the required articles, left the college by 3.30 PM. After completing their journey, the students and the programme coordinators reached the school and halted in a Multipurpose Cyclone Shelter adjacent to the school. Everyone completed their dinner and dispersed for the day.

Day : 02 - 7th January 2020 (Tuesday)

The day began with a session of refreshing morning exercises for which the students and the coordinators gathered near the school ground at 7.00 AM. After one hour the gathering dispersed. The breakfast was served between 8.30 to 9.00 AM. After a healthy meal, the students of the course, the school students, the coordinators and the school authority members gathered in the hall for inaugurating the fieldwork. The programme was a one hour session from 10.00 AM to 11.00 AM with Mr. Ashok Kumar Pandit Ray, Headmaster, Chilika Government High School as the Chief Guest of the ceremony alongwith Mr. Debaraj Parida, CRCC, as the Guest of Honour. Other dignitaries including assistant teachers of the school and the coordinators added to the grandeur of the event.

The students, upholding the banner of “Regional Institute of Education, Bhubaneswar” and their programme, “Working with Community” headed for an Awareness Rally throughout the village highlighting various social issues, holding placards and shouting slogans with the motto to explain their purpose to the villagers. A sound amount of villagers came out of their houses, keenly observed the rally and even interacted with the students regarding their problems and issues. At the end of the rally, the students paid a short visit to the accessible part of the Chilika lake.

The students returned to their abode and prepared for their lunch which was served by 1.00 PM. After a short break, the students gathered and then split into groups of six for conducting survey in six houses each which was primarily based on “Gender Equality”. The villagers enthusiastically cooperated by sharing their opinions and fulfilling the requirements. After completing the survey, all the groups headed by the group leaders reported back to their coordinator with the questionnaire reports. A short tea break was taken after the task following which the students dispersed for their respective abode.

The students assembled again for a meeting with their coordinator, Dr. Kalinga Ketaki for summarizing the activities conducted through-out the day. The students also planned for the programme schedule of the following day and the activities to be undertaken. A discussion regarding the cultural activities to be performed in front of the village was also planned accordingly. After the discussion, the students headed for their dinner and thus marked the disperse for the day.

Survey Report

Topic : Gender Equality and Population Education Awareness

The first survey conducted on 7th January 2020 under the Working with Community Programme was concerned with taking account of, and understanding the gender equality in Gainada village of Chilika Block. Six families were involved during the survey which had a comprehensive and exhaustive questionnaire with 25 Yes/No questions.



It was found that the overall literacy among the females of the village was higher than that of the males. This was mostly because the male members were involved in earning money whereas the females enjoyed the liberty of studying since early marriage was not preferable for the villagers. Women enjoyed participation in decision – making process of the family and they were not seen as secondary to men. Biasness towards a male child was also not found and children were considered as gifts from God. Though family planning measures were believed to be restricted to ladies, the other aspects did not see this inequality. Free-mixing of female and male child was allowed. The people did hesitate about talking regarding their sexual problems and even answering some questions in the questionnaire. Despite the direct approach of the questions, the responses received were highly subjective.

Thus, it can be concluded that the survey, “Gender Equality and Population Education Awareness” gave us a good insight into the extent of gender equality in Gainada village of Chilika block, which was quite progressive in its treatment of males and females as a unit of the society, family, individual and the village community in the broader picture.

Day : 3 – 8th January 2020 (Wednesday)

'The second day of the community work' began with the morning physical exercise at 7.00 AM. The Coordinator, Dr. Kalinga Ketaki also actively joined the squad. The students gathered in the school playground and began the exercise with jogging laps around the ground, followed by certain extensive exercises. After an hour a practice, they dispersed at 8.00 AM which was followed by the breakfast.

After a nutritious breakfast, the students along with the coordinator and the school headmaster accompanied by other dignitaries marked the beginning of "Swacchata Campaign" under 'Shramdaan' activity, upholding the banner of Regional Institute of Education, Bhubaneswar, signifying their 'Working with Community Programme'. Sufficient arrangements were made for initiating a cleanliness drive within the school campus. Each student was provided with a pair of gloves and a mask for this purpose. The students engaged actively and enthusiastically in clearing bushes, picking plastic waste, sweeping dry leaves etc., beginning from the entrance of the school, garden, lawn and lastly the school playground. The headmaster of the school also joined hands to encourage the pupils. After a joint effort of more than an hour, the school premises was soundly cleaned, after which the students dispersed.

The students, and other members gathered for a healthy lunch at 1.00 PM. At 3.30 PM, students assembled, after which the coordinator passed on some informations and instructions regarding the survey that the students were about to undertake on the topic, "Health and Hygiene of the Community". The students split into their respective groups for conducting the survey in the nearby village. The students actively interacted and gathered relevant informations from the villagers. The local people were welcoming and heartily interacted and shared the enquired informations. On their return form this activity, the students took a short tea-break from 5.30 PM to 6.00 PM. They informally interacted with the coordinator, sharing their experiences with the villagers.

At 7.00 PM, the students assembled in the presence of the coordinator and school headmaster for discussing about the cultural programme to be held in front of the villagers. A short skit was scripted and rehearsed by the students which were based on a deep social message.

The initiative was appreciated and encouraged by the headmaster. Accordingly, the enacting and execution of the programme was planned. At 9.00 PM, the staff, the coordinator and the students assembled for their dinner, after which the students with due assistance by their teacher, planned for the schedule and activities to be executed, for the following day, and thus dispersed. A regular attendance was taken after which the students prepared their daily report.

Survey Report

Topic : Health and Hygiene of the Community

This was the second survey activity undertaken by the students to enquire about certain facts related to the health habits of the people of Gainada village, Chilika Block. Six different families were questioned about their regular diet, additional diet, hygiene habits such as use of toilets, washing hands, washing clothes, controlling mosquitoes, cleanliness of house, drainage system and drinking and purification of water along with other environmental cleanliness issues. A questionnaire with detailed questions was provided for this purpose. The villagers showed full cooperation and enthusiasm to answer the questions that were asked, though some hesitated to share their habit of addiction.



Analysis

Among the six enquired people, all of them were non-vegetarians with rice, pulses, vegetables, fish and meat as their staple diet. On an average, their families consume non-vegetarian meal 3 to 4 times a week. The well-to-do families could afford fruits and milk, however 3 out of 6 families could not afford the same. 3 out of 6 families, had toilets in their home while the others still use open fields for this purpose. Everyone wash their hands before food, took a bath daily and put on washed clothes. Most of the families use mosquito nets on coils for repelling mosquitoes. Only one out of the six families had proper drainage system for their houses, but every family cleans their house daily. In the absence of drainage system, waste water is openly disposed. 4 out of 6 families, use well – water for drinking purpose, 3 out of which use strainer for filtering. Two families have bore wells which require no filtration. When asked about consumption of intoxicants, 4 families had members who consumed pan, guthka and khaini whereas only 1 family had a member who consumes alcohol occasionally.

So, we may conclude on the basis of the survey that most of the families are well conscious about their health and hygiene. However this is a matter of concern that most of the houses did not have proper drainage facilities. There is no report of any contagious disease including leprosy. Villagers keep their houses and surrounding clean and reuse cow-dung as fertilizers. Some people also coat their lawns and courtyards with cow-dung for the purpose of purification. Pan, guthka, haini etc. is consumed by both male and female however, there are very more alcohol consumers. Thus the village seems to maintain a healthy and hygienic living condition.

Day : 04 – 9th January 2020 (Thursday)

The third day began with an energetic morning exercise where the students were actively accompanied by their coordinator, Dr. Kalinga Ketaki. After a sound workout, the students took their breakfast at 9.00 AM. At 10.00 AM, the students and their coordinator attended the school's morning prayer, in the presence of the school staff and the headmaster. At 10.30 AM, the students, headed by their coordinator proceeded towards the village area for an Awareness Campaign, highlighting and shouting slogans on various social concerns. The students returned to their abode after almost two hours of march at 12.00 PM, after which they took their healthy

afternoon meal from 1.00 PM to 2.00 PM. At 3.30 PM to 5.30 PM, the students set out for a survey from the nearby villagers, on the topic – “Educational Survey of Community”. The villagers actively cooperated with the students and shared their relevant knowledge with them, regarding the “Educational System and Its Provisions”. After the survey, the students returned for a short tea break at 5.30 PM.

The Principal of Regional Institute of Education, Bhubaneswar Prof. P. C. Agarwal, along with the Dean of Research Dr. B. N. Panda, the HOD of Department of Education Dr. S. P. Mishra, Dr. S. K. Das and Dr. Ramakanta Mohalik, visited the students to inspect the proceedings of the Community Work Programme. After a short interaction with the students regarding their daily activities, the dignitaries and the students gathered in the middle of the village for organizing a short cultural programme.

The cultural programme consisted of a short skit, on the topic, “ସ୍ତ୍ରୀ ଶିକ୍ଷା ଶୁଦ୍ଧ ଶିକ୍ଷା ନିର୍ମାଣ କରେ” (Women Education Leads to an Education Nation). There was an enthusiastic audience who largely watched and appreciated the students’ efforts. The skit was presented in Odia, for the better understanding of the local people. The skit was well appreciated by the college dignitaries as well. Later on, Monalisa Majhi, a student presented a mesmerizing “classical dance” in Odia. Her dance was heavily applauded by the audience, and overall, the programme was a great success. The students returned to their respective abode at 8.00 PM, after which they had their hearty dinner and dispersed for the day.

Survey Report

Topic : Educational Survey of Community

The fifth survey that was undertaken by students was based on the education of the people living in Gainada village, Chilika block. Six different families of the village were enquired about their name; sex; qualification; occupation; number of males, females and children (both boy and girl); type of family; number of members both above and below 18 years of age and the reason of illiteracy of member (if any).

A questionnaire with detailed questions was provided for this purpose. The villagers were quite responsive, showed full cooperation and actively participated in the survey. They enthusiastically answered the questions that were asked although some people hesitated to share the details of their family.

Analysis

Through the analysis of the questionnaire of the survey it was found that the overall educational qualification among the adults of the village was under class-X. Most of the adult males of the village were educated till class VI while the adult females were educated till either class VII or VIII. The main reason behind the low literacy of males is that they have to take responsibility of their home at an early age and have to move out of their houses in search of work or better opportunities. On the other hand, the female literacy is higher as compared to men as they are not required to move out of their houses in search of work and are allowed to study till they attain the age of marriage. Another reasons for school dropouts in males and females are poor economic background and old customs where education is not valued.

Through the analysis of educational qualifications of children under 18 years, it was found that females were more educated than males due to the same reason as above mentioned. The question regarding the occupation of family members highlighted that the male members of the family enjoyed the freedom of working outside the home whereas the female members of the family are housewives. Also it was found that the type of family existing in the village is joint family. There was no provision for adult education in the village. If provisions like night schools, education in weekends etc. for adult education are made then there will be improvement in the literacy rate of adults.

To conclude, the overall education qualifications of the villagers is low due to the aforesaid reasons. Hence, efforts are required to be made to improve their education and also financial assistance should be provided to those in need to enable the students or children to study further.

Day : 5 – 10th January 2020 (Friday)

The fourth day of the Community Work Programme began with a regular morning exercise wherein the students were accompanied by their coordinator, Dr. Kalinga Ketaki. After a one hour exercise, the students freshened up for the breakfast along with the faculty members. At 10.00 AM the students, along with the school students and the school staff gathered for attending the morning assembly. The assembly was vibrant and well coordinated. Special feature of the assembly was that the “Thought of the Day” was presented by one of the teachers highlighting a teacher’s role to guide students through the correct path.

At 10.30 AM, the students were ready for their “Shramdaan” (Cleanliness Drive). The students were provided with gloves and masks for their person hygiene along with other accessories for assistance. The students choose can area amidst the village for their cleanliness drive and worked together with full cooperation. After an effort of more than an hour, the students successfully cleaned up the undertaken area, after which the students returned to their residence.

At around 1.00 PM, the students assembled for a hearty lunch, accompanied by the invited school faculty and their coordinator from 3.30 PM to .30 PM, the students set out in their respective groups to the nearby village to conduct a survey on the topic “Educational Survey of community” and “Interview Schedule for Parents regarding RTE Act 2009”. The villagers enthusiastically shared their views regarding their knowledge on ‘right to Education’ and ‘Sarva Siksha Abhiyaan’.

On their return, the students took a short tea break from 5.30 Pm to 6.00 PM. After a short period of relaxation, the students resumed and gathered together for discussing about the following cultural programme to be held amidst the village, with proper assistance from their coordinator. At 9.00 Pm the student assembled for their dinner after which they had a small discussion with their teacher regarding the schedule for the following day and thus dispersed after an attendance.

Survey Report

Topic : Interview Schedule for Parents regarding RTE Act 2009

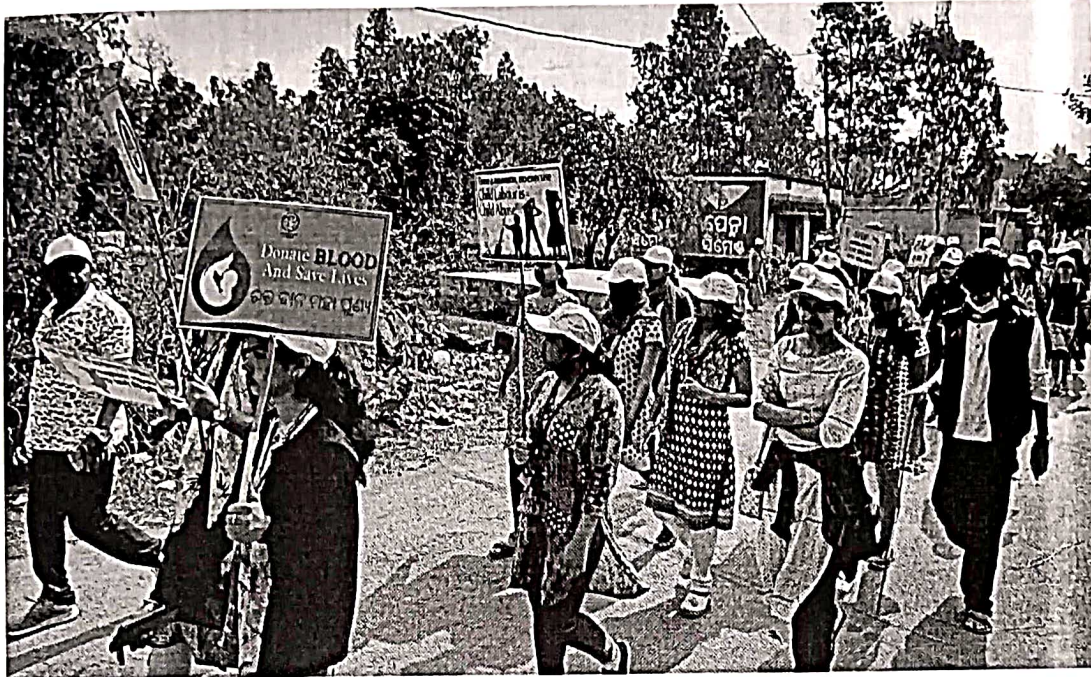
The sixth survey was also conducted in Gainada village and it aimed at studying the awareness regarding 'Right to Education' Act 2009 among the parents of the village. Six people (Four females and Two males) were questioned using a subjective questionnaire having 16 questions.

The questions involved checking the awareness about the availments of the act like 'Free Education', 'Free Enrollment', facilities like Free Books, uniform, mid-day meal and regular feedback from the school authority about the child's cumulative progress. It was found that the parents were well aware of RTE Act, 2009. Even though some were unaware of the name of the act. The children of the village were receiving education and the other facilities under RTE Act 2009 and their parents were satisfied with the teachers and the school authorities. Corporal punishment was meted out in early years but are now rare. The questionnaire kind of was redundant as it is an eleven year old act and is well advertised, successful and in full effect.

Day : 06 – 11th January 2020 (Saturday)

The fifth day of the community work began with the morning physical exercise at 7.00 AM. The students gathered in the school playground and began the exercise by a warm-up session. After an hour of exercise, students dispersed at 8.00 AM. From 8.00 AM to 10 AM, students freshened up and had their breakfast.

After a healthy and delicious breakfast, the students, along with the co-coordinator Dr. Kumar Parag and one of the faculty members of the school headed towards Chhakadipur and Biribadi village for the 'Awareness rally', shouting slogans and walked for about 7 kms.



The students returned to their residence after almost two hours of march at 12.00 PM, after which they took a healthy afternoon meal from 1.00 Pm to 2.00 PM. After a brief period of rest, students took a tea break from 5.30 Pm to 6.00 PM. From 7.00 PM to 8.00 PM, rehearsals for the upcoming cultural programme to be held on the following day. At 9.00 PM, the coordinator and the students assembled for their dinner, after which they planned for the schedule and activities to be executed for the following day, and thus dispersed.

Day:07 – 12th January 2020 (Sunday)

The sixth day of the community work programme began with the morning physical exercise at 7.00 AM. The students gathered in the school playground and began the exercise preceded by a warm-up session. After an hour of exercise, students dispersed at 8.30 AM. From 8.30 to 10 AM, students had their delicious and nutritious breakfast.

After a healthy breakfast, the students along with the coordinator Dr. Kalinga Ketaki and cocordinator Dr. Swagatika Mishra and Miss Ritu Sharma headed towards, school playground for the 'cleanliness campaign'. Each group was assigned a particular area to clean up. From 10.30 to 12.00 PM, students enthusiastically did the 'Sramdaan' and the co-coordinators inspected the work of the students.

The students returned to their residence after two hours of Sramdaan at 12.00 PM after which they took a healthy and fulfilling meal from 1.00 to 2.00 PM. After a brief period of rest, students took a tea break from 5.30 to 6.00 PM. From 7 PM to 8 PM, rehearsals for the upcoming cultural programme to be held on the following day. At 9.00 PM, the coordinator and the students assembled for their dinner, after which they planned for their schedule and activities to be executed for the following day, and thus dispersed.

Day : 08 – 13th January 2020 (Monday)

The 7th day of the “Community Work Programme” began with a bright day and the regular morning exercise, accompanied by their coordinator Dr. Kalinga Ketaki. After a refreshing warm up from 7.00 to 8.00 AM, the students took their breakfast, and attended the school’s morning assembly. From 10.30 to 12.30 PM, the students split into groups and went to different Primary Schools for conducting a survey on the topic, “Survey of Primary Education in Rural Odisha” and “Survey of Community Resources for School Education”. The students interacted with the school authority and derived relevant from them. The authorities showed full cooperation with the students and put great effort to avail the required data to them.

After two long hours, the students returned to their residence and, from 1.00 – 2.00 PM, the students along with the school authority and their coordinator had a hearty lunch. After a short break, the participants gathered downstairs by 3.00 PM and rehearsed for their cultural events to be hosted in the village, after sunset. Upto 5.00 PM, they practiced well and then got ready with their required make ups and costumes.

From 5.30 – 3.00 PM, the students took a short tea-break, after which they proceeded towards the village, where the cultural programme was about to be hosted. The theme based short skit, was the main presentation of the evening, title “Andha Biswas Ru Banchantu, Daktarakhana Jaontu” O “Paribesh Suraksha Karantu”. There was a healthy crowd of audience to appreciate the performances. The programme started with a duet performance by Sanchita Banerjee and Monalisa Majhi, followed by a Bengali Group Folk Dance, based on the mesmerizing vibes of Bihu. A group dance on Punjabi folk was also performed, along with two

skits, highlighting various social concerns. The program concluded with a beautiful odissi classical dance by Monalisa Majhi. The students had a hearty dinner with the school staff and their esteemed coordinator at 9.00 PM. At 10.00 PM, the students lit a bonfire and celebrated the successful completion of the “Working with Community Programme”, and marked the end of the day.

Day : 09 – 14th January 2020 (Tuesday)

The final day of ‘Working with Community Programme’ of B.A. B.Ed. 8th Semester began with the breakfast at 9.00 AM in the morning. At 10.00 AM, the students teachers joined the young learners for the last time to attend their morning assembly after which they prepared for their departure. From 12.30 to 1.30 PM, the student-teacher school students, coordinator Dr. Kalinga Ketaki, Ms. Ritu Sharma along with the school headmaster Mr. Ashok Kumar Pandit Ray and other assistant teachers of the school gathered in the hall for the official closing ceremony of the programme. All the members reflected upon the past seven days and the students heartily thanked the staff and students of Chilika Govt. High School as well as the village of Gainada, Hatabaradihi. The students were inspired and blessed with words of wisdom by the school headmaster and the programme ended with a vote of thanks by the coordinator.

After the programme, the students and the teachers were served with a hearty meal after which the students worked hand-in-hand to arrange the luggage and accessories in the bus. The whole team of B.A. B.Ed. 4th year along with their coordinator were bidden off a warm goodbye by the entire staff of the school accompanied by the villagers. The departure marked the end of the ‘Working with Community Programme’.

Survey Report

Activity : 03 : Survey of Primary Education in Rural Odisha

On 13th January 2020, a survey on the topic “Primary Education in Rural Odisha” was conducted in the villages Gainada, Hatabaradiha, Kuhudi and Chakaripur. The survey covered the topics such as : Number of teachers, attendance of children, class-wise strength, infrastructural facilities available in schools, achievements of students, economic status of children, scholarships awarded, type of school etc.

The name of schools where survey was conducted are as follows :

- i) Shyam Sundar Adarsh Shishu Mandir, Chakaripur
- ii) Government Primary School, Gainada
- iii) Government Upper Primary School, Hatabaradiha
- iv) S.N. DEV Government Primary School, Hatabaradiha
- v) Vivekananda Siksha Kendra, Kuhudi
- vi) Laxmidhar Government High School (Haripur Primary School (Haripur Primary School merged in it).

From the survey, it was observed that the teacher student ratio was uneven. Number of teachers are less in comparison to the number of students. Also, the number of 'Siksha Sahayak' are inadequate. The 'Attendance of Children in School on the day of visit' data provided with the information that the attendance of the students decreased as the class level increased. Same was the case for the class wise strength except for schools where classes IXth and Xth were present.

In case of teachers, females were more in number than males and it was observed that the attendance of girls was higher than the boys. This could mean that education of boys wasn't given much importance instead they were engaged in other activities. Number of students belonging to the 'General' category was higher than other categories and only one school consisted of 5 ST students. 50 students from the Gainada village and 2000 students from Kuhudi go to private schools though primary government schools were present in the village. The reasons given were better education, care, syllabus, parents' wishes etc. as the attendance rate was low the teachers and students were asked for the reasons for such low attendance and their responses were illness, work of house, festivals.

Most of the schools had adequate infrastructure facilities available through 3 out of 6 schools didn't have safe drinking water facility available. Unsafe drinking water could be the reason for the ill health of students and absence from the school. 2 out of 6 school had students from poor socio-economic status while the rest of the schools had students belonging to the average socio-economic status.

Upto class-IX, there was 0% failure rate. In class Xth, number of students failed in examinations increased in successive years. Maybe, the case was such due to 'Sarva Siksha Abhiyan' where students are promoted to next class level upto class VIIIth. Scholarships were also awarded in schools, though the number of scholarships awarded was very low. Most of the schools kept record of the profession of their ex-students during the last three years. It was found that the ex-students were doctors, teachers, engineers, lawyers, cultivators etc.

Schools had different committees and associations such as Village Education Committee. Parent / Teacher Association, Mother-Teacher Association and School Management Committee. The interval of meetings varied as per the schools. Some schools had meeting every 3 months while some had monthly meetings and some had meetings twice in a year. The issues discussed in the meeting were results, transportation, school development, mid-day meals, examinations etc. The meetings were found to be helpful in involving the community and for better development of students and the school. Time to time inspection of schools was conducted by inspecting officers (such as CRCC, BEO etc.) which proves to be beneficial in improving teaching style, regular revision activeness discipline, improving school facilities etc.

The primary education in rural Odisha needs more improvement and attention. Education awareness programmes are required to be conducted to increase the participation of the community in promoting education. Also much emphasis is needed on health and hygiene of the students so that any sort of illness among the children can be prevented.

Report of Group -04

SL No.	Name	Roll No.
01	Ankita Sutradhar	04
02	Iti Jaiswal	12
03	Maliha Ahmad	18
04	Manisha Kumar	19
05	Samidha Behera	35
06	Sucharita Hansda	45

Day : 01 - 6th January 2020

Orientation Programme for 'Working with Community'

The programme was inaugurated at 10.00 AM by Principal-in-charge and Dean of Instructions Prof. Anoop Kumar, Head of the Department of Education Social Sciences and Humanities (DESSH) Prof. Ritanjali Dash, Programme Coordinator Dr. Kalinga Ketaki and Miss Shampa Das. The Programme Coordinator talked about the objective of this programme and also explained its importance. His address was followed by that of Prof. Anoop Kumar and Prof. Ritanjali Dash.

After a short tea break Dr. R. K. Mohalik orients the trainees regarding the activities. Schedules and the procedure of carrying out this programme. He also showed a student teacher illustrative pictures and a previously prepared report to understand this programme well. The orientation programme came to an end by 1.30 Pm with Dr. Kalinga Ketaki delivering a concluding address.

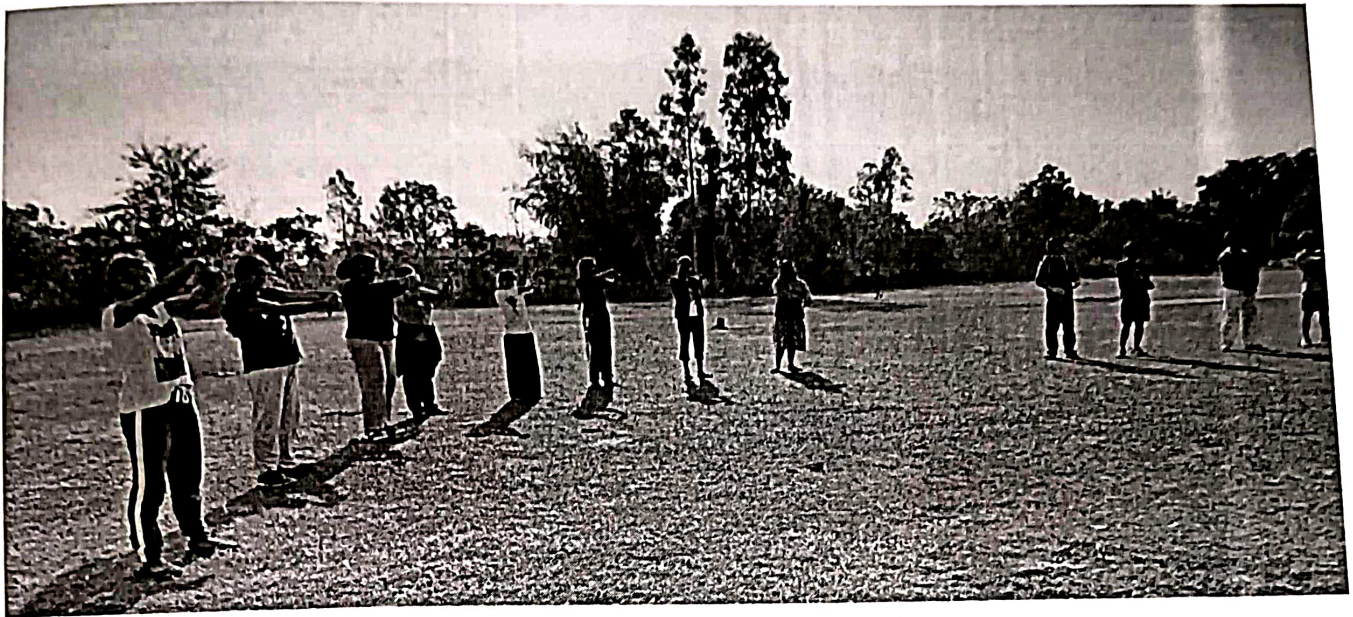
Journey to Chilika Govt. High School, Hatabaridihi, Chilika Block

We the trainees began boarding the bus by 3.00 PM along with the Programme Coordinator Dr. Kalinga Ketaki and Ms. Shampa Das, and we left by 3.30 PM. The bus got stuck by a tree 8 km away from the destination at 5.10 PM. After about 2-3 hours a lorry was arranged. All the luggage was loaded on the lorry, the trainees boarded the lorry and reached the destination CHILIKA GOVERNMENT HIGH SCHOOL, HATABARIDIHI by 9.30 PM. Soon after we reached the Headmaster in charge and the other staffs of the school helped us to unload our luggage and also allotted us the rooms for the stay and by 10.00 Pm we went for dinner after which the day ended.

Day : 2 – 7th January 2020 7

Physical Activity / Exercise (7.00 AM – 8.00 AM)

During this hour the trainees assembled in the playground and carried out some basic physical activities like stretching, jogging and PT. This helped us to have a healthy start to a fruitful day.



Clean Indian / Swachh Bharat Abhiyan

After having a short tea break the trainees carried out the cleanliness programme in and around the school campus. Under this programme the trainees collected garbage, swept the streets and spread awareness regarding cleanliness, use of toilets and other sanitary issues. After the completion of this activity we had breakfast (Puri, Sabji and Upma) from 9.00 AM to 10.00 AM.

Inauguration Ceremony (10.00 AM – 11.30 AM)

Working with Community programme was officially inaugurated by Headmaster of Chilika govt. High School Sri Ashok Kumar Panitray who was also the Chief Guest, CRCC Sri Debraj parida and Programme coordinators Dr. Kalinga Ketaki and Miss Shampa Das. The audience consisted of the students of the school and trainee teachers. One of the trainee teachers Miss Maliha Ahmad coordinated the ceremony. The ceremony began by lightening of the lamp done by all the dignitaries present. The Chief Guest was then asked to address the assembly followed by CRCC and Dr. Kalinga Ketaki. One of the other trainee teacher Sameer Kumar shared his experience and Miss Sanchita Banerjee concluded the ceremony by presenting vote of thanks.

Prabhat Pheri / Rallying around the village (11.30 AM – 1.30 PM)

Under this event all the trainee teacher along the programme coordinator and headmaster of the school rallied around the village with placards in their hands. The sloganeering was also carried out related to relevant social and educational issues like each one teach one, need for educating girl child, use toilets, save water, cleanliness etc. then the trainees came to the respective school campus and had their lunch in between 1.30 PM to 2.30 PM. Then the trainees rested till 3.00 PM.

Activity 1 : Gender Equality and Population Education and Awareness

Under this activity a small village survey was conducted by trainee teachers by groups of six people. We took questionnaires, interviewed either male or female member of around 6-10 and gathered information regarding the qualification, occupation, monthly income, no. of children of the interviewee etc. they also collected data regarding the villagers thought on gender equality, gender stereotypes, gender biasness, family welfare, gender preferences, reproductive health and birth control measures etc. After the completion of the survey we took a short tea break and played badminton for around 1 hour.

Group Discussion and Experience Sharing

After a rejuvenating break the groups of trainee teachers to share their experiences regarding the day and the survey followed by a planning session convened by the programme coordinator for the activities to be carried out the next day. The trainee teachers finally had their dinner at 9.30 PM and the day come to an end.

Day : 03 – 8th January 2020

Exercise

The day started at 7.00 AM with the morning P.T. It included physical activities like jogging, stretching, work out and games. The morning exercise gave energy to the trainees to perform the rest of the activity enthusiastically scheduled for the day. It continued till 8.00 AM. After the completion morning P.T. the trainees had their breakfast (idli, sambar and upama) upto 9.00 AM.

Sramdaan

At 10.30 AM the trainees gathered for Sramdaan. The activity was headed by the headmaster of Chilika Government High School and the coordinator of working with community programme Dr. Kalinga Ketaki. The trainees cleaned the entire school campus in group of six by using spade, hand saw, brooms, and basket for collecting garbage. Gloves and mask were used by the trainees to take care of the proper hygiene.



The cleanliness programme included removal of weeds with the help of spade and hand saw, collecting of plastic, collecting of dry leaves, sweeping of the entire school campus. The non-biodegradable waste collected and thrown in the dustbins and bio degradable waste were burnt. This activity continued till 12.00 noon. The trainees had their bath and lunch in between 12.00 noon to 2.00 PM.

Survey

The trainees started their survey work at 3.30 PM. The survey included the activity of “Health and Hygiene of the Community”. The trainees roamed around the village named ‘Gainada’ collecting information about food habits, environment, drinking water, living condition, cleanliness, drainage system, sanitation and use of toxicants by the villages. It was found through

survey that most of the villagers didn't purify their drinking water, didn't have proper drainage facilities which resulted in breeding of mosquitoes and didn't consume sufficient amount of nutrition in the form of milk and fruits. Most of the houses had proper facilities of toilets, use mosquito net and maintain proper hygiene like cleaning of houses regularly, disposal of cow dung and didn't consume intoxicants like alcohol, opium, ganja. The trainees advised the villagers to maintain a healthy life style by purifying the water before drinking, having more nutritious food habits and proper drainage facilities. The survey came to an end by 5.30 pm and followed by a small tea break till 6.00 PM.

Cultural Activities

The trainees were asked to assemble at the school premises at 7.00 PM for the discussion of cultural activities. In the presence of the headmaster of the school Ashok Kumar Pandi Ray and assistant teacher Pradyumna Parida a skit was discussed and roles were assigned to the trainees. The skit focused on the topic: female literacy". The rehearsal was done in front of the programme coordinator, the headmaster of the school and the assistant teacher. This programme lasted till 8.00 PM and was followed by the dinner of the trainees by 9.00 PM.

Day : 4 – 9th January 2020

Exercise (7.00 AM – 8.00 AM)

We began physical exercise at 7.00 AM by jogging, workout, head to toe warm up, mass P.T., which is good for health. And we end the exercise by 8.00 AM. Then we take breakfast at 8.30 AM.

Campaign Rally (10.30 AM – 12.30 PM)

The trainees went around the village for aware of the villagers about various issues – equality between boys and girls, importance of education, sanitation and hygiene, road safety etc. We roam in the village holding placards which demonstrate various daily life awareness issues. We also talked about the issues and possible solutions to the villagers. We returned by 12.30 PM. Then we take tea, rest, bath and had our lunch by 1.30 PM.

Survey (3.30 PM – 5.30 PM)

We conducted the survey on “Educational Survey of Community” where we asked the question from the villagers and where we have to collect the information about the literacy of village, literacy rate of male and female and the reason of literacy and provision for adult education in the village. We gathered information that most of women are illiterate because they had poor facilities of school education in their village and many women get chance only to study upto 5th standard. The condition of education of male are better in comparison to female, as most of the men are studied upto graduation on completed 12th standard. Children all going to school and parents are aware about the need of education. But the adult members of the family are not aware about adult education and even think that it is of no important to learn at this age, and they are also not interested in it. After that we take a tea.

Principal Visits to Chilika Block – 15.30 PM – 8.00 PM

Principal P.C. Agarwal visits to Chilik Block along with Prof. B. N. Panda, Dean of Research, Prof. S. K. Dash, Head of Extension Education, S.P. Mishra, Ramakanta Mohalik. They interacted with the Principal of School, Ashok Kumar Pandit Ray and Programme Coordinator Dr. Kalinga Ketaki and other school staffs. Then they saw the accommodation of schools and food facilities. They interacted with the trainees and discuss their problem and listen their experience and suggested ideas to perform better. They join with the trainees in cultural activities performed by trainees.

Cultural Activities (7.00 PM – 8.00 PM)

The cultural activities were performed by the trainees in front of the villagers, where Principal of Institution, headmaster of the school addressed the villagers about the objective of programme. The trainees perform the skit on the issue “Educate Girl Child, Save Girl Child” and dance. Villagers joined us and enjoyed the cultural activities performed by the trainees. Teachers and trainees assembled and shared their experiences about their whole day activities. After that we had dinner. After that trainees discussed with programme coordinator about the next day activities and the day came to an end.

Day : 5 – 10th January 2020

Morning Exercise

Beginning the day at 7 AM in the morning, the trainees did some physical exercise and training in the school field. It included a few body heating and cooling drills. Around 8:30 AM, students played a few games like badminton and cricket. Around 9:00 AM, the trainees took their breakfast and freshened up.

Attending School's Morning Assembly

The trainees assembled in the assembly ground of the Chilika Government High School, at sharp 10^o clock to attend the morning assembly of the school. The assembly consisted of the Headmaster of the school along with the teachers, assistant teachers and the programme coordinator Dr. Kalinga Ketaki and students of the school. It consisted of a morning prayer, National Anthem, news announcement, thought of the day and a few informations regarding examinations to be held soon. It continued till 10:15 – 10:20 AM before disperse.

Shramdaan Programme: From 10:30-12:00 PM

Under this programme, the student trainees were assigned to clear the Trinath Mandir road of the Gainada Village, Hatabaradihi and convert into a ' Plastic Free Zone'. The trainees picked up plastic waste along with pieces of glass, metal and waste paper before disposing them off in a nearby dumping ground while doing this, the trainees were equipped with brooms and baskets. It carried on till 12 to 12:30 PM, before the trainees dispersed to have lunch around 1^o clock till 2^o clock.

Survey On “ View of Parents Regarding RTE ACT 2009”

Under this activity, the trainees conducted a survey on the thoughts and viewing of parents regarding Right to Education, Act 2009, using interview schedules, in the Gainada village data was collected on the above topic to evacuate the awareness of the people of the village about their fundamental rights, the education(quality and kind) being given to the children and the new laws being formed in favour of the children's education. It was found out that the parents did know about the concept of Sarva Shiksha Abhiyan but very vaguely. Most of the village people admitted to not being able to make the most out of RTE, 2009 because of their ignorance in their

regard. The students/ trainees returned to their residence at 5:30 PM and had a short tea break till 6:30 PM.

Discussions Regarding Cultural Programme

At 7PM, the trainees assembled in the open area of the school, for planning and practicing for the cultural activities to be held in the coming days. It was planned that a skit would be performed on a crucial social issue relevant for the village setting, followed by folk dance and a group song. Discussions for addition of more programmes were carried out later till 8:30- 9:00 PM after which the trainees took their dinner and called it a day.

Day : 6 – 11th January 2020

Exercise (7.00 AM – 8.00 AM)

The trainees begin their day with morning physical exercise by 7:00 AM. They first run around or jog around the school filed as a warm up. Then head to toe exercise is executed. All the trainees follow the instructions of anyone of the trainee. Mass P.T. is also conducted. The exercise comes to an end by 8:00 AM. After the morning exercise, the trainees assembled to have breakfast. By 10:00 AM, the breakfast comes to an end.

Awareness Rally: 10:30- 12:00 PM

After the completion of morning exercise and breakfast, the trainees join in the school morning assembly. Once the assembly is dispensed, the trainees assemble to go on awareness rally around the village with placards. They hold placards with messages such as “ save water, save life”, etc. The trainees raise slogans and spread awareness regarding socially relevant issues of health, sanitation and education. The rally comes to an end by 12 PM. After which the trainees take a break. Lunch is held for everyone and the lunch break comes to an end by 2:00 PM.

Rehearsal for Cultural Activities

Tea break is held by 5:30 PM for the trainees and teachers. Pakoda and tea is served to everyone. After the tea break, trainees discuss about the upcoming cultural activities which have to be performed before the village folks. A skit was conceptualized and scripted on the topic “HEALTH AT RISK” and a Bengali Folk dance was also practiced to be staged tomorrow

before the villagers. After the rehearsals and discussions, dinner was served and the day came to an end.

Day : 7 – 12th January 2020

Exercise (7.00 AM – 8.00 AM)

The trainees assembled in the school playground at 7:00 AM, for the morning jog and physical training sessions. The trainees jogged and ran around the field, then formed a circle to participate in the head to toe warm-up session. After warm up and some stretching exercise, the trainees performed mass PT. Once the morning PT came to a conclusion, The trainees were served breakfast. Two contractual faculty members : Dr. Sawatika Mishra (geography) and Ms. Ritu Sharma (History) also arrived the site as deputees from the institute in order to observe the Working of the trainees under this programme.

Clean India Drive / Shramdaan

After the completion of breakfast, the trainees got ready for the cleanliness campaign. They all donned masks, gloves and caps for safety reasons and assembled in the school ground. Different groups (8 groups) of the trainees were asked to clean different sections of the main field of the school. Under this segment, the trainees made use of brooms, hand saw, spades and baskets to carry out the work of cleaning. Plugging in the main activity undertaken under which the trainees endeavored to make the school campus plastic free. Once the Clean India Drive came to an end by 12 PM, the trainees cleaned themselves up, bathed and came together to have lunch with the co-ordinator and the two teachers who came for a visit.

Rehearsals for Cultural Activities

One session of this rigorous rehearsal was carried out from 3:00 PM to 5:00PM. After which a tea break was taken (5:00 PM- 6:00 PM). The trainees took the much needed break, gained the required refreshment, also went to run some errands in the nearby market place of the village. They again assembled by 7^o clock in the evening and continued practicing. The dialogues in the skit are all written in Odia and it is quite amusing to see non-Odia speaking trainees attempting to speak Odia. It is commendable to watch the efforts and enthusiasm which the trainees are putting in this programme. Working with Community is a unique programme which is enabling

the trainees to connect with the true essence of this nation- Rural India and also establishes a strong link between the community and the individual. The trainees are putting their best foot forward despite all the hardships and maladjustments faced by them. After the rehearsals, the dinner was served by 9:00 PM. The day then came to an end.

Day : 8– 13th January 2020

Exercise (7.00 AM – 8.00 AM)

The trainees assembled in the school field by 8'O clock in the morning for exercise and jogging. The group of trainees first jogged around the field, then performed the head to toe stretching exercise and then carried out mass PT. It was a refreshing start to the day. Soon after morning exercise, breakfast was served and the trainees had their breakfast. The breakfast was done by 10:00 AM.

Survey

Once the trainees had had their breakfast and got ready, they set out to take a survey in the nearby schools of the place, Hatabaradihi. Today two surveys were carried out. They were:

Activity 3: Survey of Primary Education in Rural India

Activity 4: Survey of Community Resources for school education

Activity 3 was concerned with the collection of information regarding the number of students attending primary school in the area of different categories, the kind of schools they are attending- government or private, the quality of the infrastructure of the school, availability of drinking water and toilets in the school, inspection reports, cause of low attendance if found, etc. On an average it was found that most children attended private schools instead of government schools. The strength of the school depended on the housing capacity of the school. All the schools in the village were found to be non-residential. The schools managed to provide drinking water through bore well and satisfactory separate toilet facilities for boys and girls. The number of drop-outs and absentees were found to be quite low.

Activity 4 was a report on how the schools are utilizing community resources like doctors, teachers, army men, banks, post offices, police stations etc. for educational purpose. Through this survey it was found out that none of the schools engaged in conducting any outdoor study

tour except for excursion to Chilika or some dam which is nearby. However, the students know where the bank, post office, police station or other such resources are in the village and also know its purpose. There are no prominent historical places in the vicinity. The nearest ones are in the capital city, Bhubaneswar where the students are not taken as its not possible. Many private pre-primary and primary schools have been developed under the Sarva Shiksha Abhiyan. This has helped in the increment of enrollment in the school alone annually.

Once, the survey work was completed, the trainees returned to the school and lunch was served. The trainees had their lunch and rested for a while,

Rehearsal for Cultural Activities (8:00 – 5:00PM)

After lunch and some rest, the trainees got together in the assembly area and prepared for the respective cultural activities that had to be performed before the community by evening. The trainees practiced for a group Folk dance, a duet dance, a skit with social messaging and another group dance. They also managed and another group dance. They also managed costumes and got ready during this time. Meanwhile a short tea break was taken for refreshment at 5:30 PM.

Cultural Programme (6:00- 8:00 PM)

By 6:00 PM the trainee reached the middle of the village, a place called Naveen Padia where the cultural programme for the community was conducted. The programme opened with the speeches of the headmasters of Govt. Chilika High School, Shri Ashok Kr. Pandit Rai, Asst. Teacher Shri Pradyumna Kr. Parida and our programme co-ordinator Dr. Kalinga Ketaki. Then two trainee teachers performed a duet dance for the audience followed by a group Bengali Folk Dance performed by 4 trainee teachers which was about the coming of spring season and little joys of life. Then a skit about how superstition ruins the rationale of people and makes them neglect basic hygiene was presented. It gave the message about keeping our surrounding and ourselves clean. Then another Punjabi folk group dance was performed to help the audience engaged and entertained. Another skit about educating and empowering the girl child was performed. Lastly the classical Odissi dance was performed by one of the trainee teachers miss Monalisa Majhi as a tribute to the magnificent Odisha culture. By 8:30 PM trainee returned and had dinner. A bonfire was lighted as it was the last night in Hatabaradihi for the community work programme. The day thus came to an end.



Day : 9 – 14th January 2020

This was the last day for “Working With Community” programme in Hatabaradihi. So the morning exercise or any awareness rally/ Shramdaan was not conducted. Instead the trainees packed all their things, cleaned up their area of lodging and reported for breakfast and then joined the school students and teachers for the morning assembly by 10^o clock.

Closing Ceremony

The students of the school and the trainee teachers along with the headmaster Sri Ashok kr. Pandit Rai, asst. teacher Sri Pradyumna Kr. Parida, Jitu Sir, Programme Co-ordinator Dr. Kalinga Ketaki and Miss Ritu Sharma assembled in the hall for the closing ceremony of the programme. All the chairpersons addressed the audience, expressed their journey through this week, gave their valuable feedbacks and also expressed gratitude for the success of this entire programme. Our programme co-ordinator expressed his heartfelt gratitude towards the school management Committee for their selfless cooperation and benevolent hospitality, towards the people of the village for cooperating with the trainee teachers for their survey work and other activities.

Headmaster sir also expressed his desire to repeat his school as a venue for stay in the next year as well for this programme. One of the faculty members from the Institute, Miss Ritu Sharma also shared her experience regarding this programme. The ceremony came to an end by 1^o clock

and then lunch was served. Once the trainees had their lunch, they began to load the luggage on the bus and arranging them. The mattresses were loaded along with all the tools, banners, backpacks, carpets, placards, trolleys etc.

Departure

By 3:00 PM, the trainees boarded the bus along with Miss Ritu Sharma and Dr. Kalinga Ketaki. Finally, we all reached RIE Campus, Bhubaneswar by 6:30 PM. The 'Working with Community' week came to an end.

Survey Report

Activity : 04 : Survey of Community Resources for School Education

Objective of the Survey

Survey of Community Resources for school education aimed at finding out about the various human and community resources available in the area of focus and their utilization by the school system for the purpose of education as a learning aid. As per our understanding, the prime objective of this survey was to get an idea that how far the schools in rural Odisha have been able to take learning beyond textbooks and implement a contextual pattern of education. Given the limited resources and shortage of a vast range of human resource as in engineer, Astronauts, athletes, etc, the schools haven't been able to fully contextualize the learning process. However, every possible means available is being utilized in a safe way for the learners and the schools are doing this part on their respective levels.

Findings of the Survey:

As per the school surveys undertaken by trainee teachers in various primary, upper primary and high schools of Hatabaradihi block, a general conclusion can be drawn based on the availability of community resources and their utilization by the school. Resources like doctors, clinics, dispensaries are available in the village but not widely used by the schools. In few primary schools medical and vaccination camps, are set up for regular medical checkup of the children. Engineer is a rare resources for this area and hence not a part of the school learning. The schools invite sport person to visit in occasions like Annual Sports meet as guests. The schools uses the

resources like singer, musician, dancers or dramatist or music or dance teacher in some upper primary and high schools, colleges or University teachers are not present in the area/ village. They come from nearby places as a part of inspection team or for training programmes usually conducted by the government the training of in-service school teachers. High school teachers are present in the village and also visit schools for various jobs and interact with the students depending on the need of the hour. Civil servants, mostly OAS in the form of BEO and BDO visits almost all the schools in the area every 3-4 months for the purpose of inspection. There are no officers in the village but the guardian of few school going students are army men of fire fighters who do not directly participate in the teaching-learning process but are a part of part of Parent Teacher Association. Politicians often visit schools for various purpose such as chief guest for Annual Function or for a conference or for inspection.

Coming to other aerial community resources such as garden which was absent in most of the schools in the area, field was present in all the schools of varying sizes depending upon the area under school property. There were not specific art galleries in any school but most high schools had an extra room which was used as art, music and dance room. There is a branch of Kshetriya Gramin Bank in the village, the students know about but they aren't taken to visit it as a part of their learning process. Though they are taught to fill in deposit and withdrawal slips in the classroom. The case is similar with post office. The village is near Chilika lake and the lakeside is often used as a picnic spot as well as a destination for a study tour for the students of high school. There is a dam called Salia Dam nearby where the senior students are taken at times. Police Post is present in the village but not used by the school in any way. Temples are present in the village in plentiful but they are visited by students personally. A small praying space is also available in schools. So far in no survey, the existence of any kind of school club has been observed.. Very few well- equipped dispensary or basic health care facilities are available in the village. Moreover, the only medical facilities that the schools provide are in the form of first aid boxes. There is a prominent high school in the village named Chilika Government High School for classes 9th and 10th. There is only one college in the nearby village/block named Janata College. No permanent NGO group functions in the villages though certain education and health related NGO's do keep visiting and setting up camps in the sake of awareness. All the government schools and most of the private schools have their own Parent Teacher Association

and School Management Committee. The schools also actively participate in the Village Education Committee.

Conclusion:

It will be accurate to say here that the number of students going to private schools in the village is way higher than the number of students going to Government school at all levels. Private schools are public funded, provide transportation facility in the form of vans or buses. They're also better equipped in terms of learning aids like maps, globes, charts etc. They have more number of teachers and the infrastructure is also better maintained than government schools.

Report of Group -05

SL No.	Name	Roll No.
01	Aditi Kumari	01
02	Ananya Roy	03
03	Megha Singh	22
04	Monalisha Majhi	23
05	Sanchita Banerjee	36
06	Snigdha Bharadwaj	42

Day : 01 - 6th January 2020

The orientation programme for B.A. B.Ed., Semester-VIII Working with Community started at 10.00 AM. It was headed by the Dean of Instruction, Prof. Anoop Kumar, Head of the Department, DESSH, Dr. Ritanjali Das, Working with Community Programme Coordinator Dr. Kalinga Ketaki, Ramakanta Mohalik and other subject facilities. The orientation programme was inaugurated by the Dean with a speech, followed by the other faculty members. The orientation aimed at giving relevant information and minute details regarding the working with community programme and its prospective outcomes. The group of 47 student teachers of B.A. B.Ed. 4th year, along with the programme coordinator Dr. Kalinga Ketaki and Ms. Shampa Das madam along with few other assisting staff members. The group started off at 3.30 PM from the campus towards the destination of Chilika Govt. High School, Hatabaridihi, Chilika.

The journey encountered problems in the middle of the route when the bus was stuck on the road for 2 – 2 ½ hours. The coordinator Dr. Ketaki arranged for emergency transport, in the form of 2 semi – trucks, to transport the students and their luggage to the destination. While the students suffered slight discomfort due to chilly weather and delay. The coordinator’s quick thinking and immediate actions on his own behalf, although saved the students much fatigue and distress. The students stepped up to the situation admirably, taking lead in moving the load of the luggage and cooperated with each other during the transportation.

The groups reached their destination at around 9.00 PM. The students were warmly welcomed by the headmaster of the Chilika Govt. High School Ashok Kumar Pandir Rai and staff of the school. Their day ended with a comforting meal by the staff.

Day : 02 – 7th January 2020

The 1st day of the working with community programme of 2020 for the B.A. B.Ed. VIII semester began on the crisp dawn of 7th January 2020 at 7.00 AM, with a healthy round of refreshing morning exercise. The students participated in the active exercise session from 7 AM to 8 AM. This was followed by the morning tea and hearty breakfast till 9.00 AM.

The programme’s formal beginning was to be with the Inauguration ceremony at the school. The ceremony began at around 10.00 AM. The inaugural ceremony was headed by the programme coordinator Dr. Kalinga Ketaki and Ms. Shampa Dash. The Guests of Honour of the ceremony were the Headmaster of the Chilika Government High School Mr. Ashok Kumar Pandit Ray and the CRCC of the Chilika Block, Mr. Debraj Parida along with the guests, the Assistant teacher Mr. Pradyumna Kumar Parida of the Chilika Government High School and the students of the school. The Inauguration was conducted with the lighting of the lamp and the recitation of hyper is the honor of lord Jagannath. The esteemed guests showered the students and the student teachers with inspiration and motivation for their intended journey.

After the Inauguration, the 1st formal activity was conducted, the “Prabhat Pheri”, an old tradition, being still continued in the rural areas of the country in its contemporary form, of a rally through the village on various social issues such as “Gender disparity” “Addiction”,

“literacy mission”, “Environmental Concerns”, etc. The students took a filling lunch at around 2.00 PM. This was followed by another important formal part of the programme. The village survey at 3.00 PM to 5.30 PM. The students of different groups, spread out into the village, visiting different households to conduct the survey on – “Gender Equality and Population Education Awareness”

The student’s work came to an end for the day with an evening tea break, followed by a meeting with an evening tea break, followed by a meeting with all the groups and the coordinating teacher to discuss the days activities and to plan for the next day activities. The students ended their sight at 9.30 PM with a hearty dinner.

Day : 03 – 8th January 2020

The second day of the working with community programme was on the 8th January 2020. The day began early at 7 AM with morning group exercise, for all the students to begin their day with much energy and enthusiasm. The exercise was followed by a generous breakfast of Upma, Idli and Sambhar, Chutney and tea between 9.10 AM. From 10.30 AM, the students engaged in ‘Shramdann’, activity the instigate dignity of labour among the students, till 12.30 PM. The students cleaned the premises of the Chilika Government High School and its neighbouring areas. Students picked plastic clutter around the premises and collected it to be properly disposed, while dried leaveds and dead plants were collected to be used as firewood and for compositing. The campus was cleaned collectively by all the groups. There was a match of badminton and cricket with the locals.

We head a hearty lunch around 1.00 PM. Students took rest for sometime and left for the survey at 3.30 PM. By 6.00 PM every one returned to the campus and had their evening tea. Around 7.00 PM the rehearsal for cultural programme started and went till 9.00 PM. The students ended their day at 9.30 PM with a hearty dinner.

Day : 04 – 9th January 2020

The third day of the working with community programme 2020, for the B.A. B.Ed. 4th Year was on 9th January 2020. The day’s activities started with a around of morning exercise at 7.00 AM to

8.00 AM. The exercise was followed by a healthy breakfast of “Poha” at 9.00 AM and a round of tea for the student. They were also joined at the school by another faculty members Ms. Rojalini Sahoo (faculty member of economics department) in the morning.

The students then took out an “awareness rally”, throughout the village, between 10.80 to 12 PM. The students bellowed slogans and information regarding the different social issues such as tobacco addiction, gender disparity, need to save the environment, saving water, equality among boys and girls, need for literacy among people in the country, equal rights for women, awareness of AIDs and safe sex, etc.

Students talked to people to explain these issues to the villagers. Students reported back to the Chilika government High School by 12.30 PM for lunch. After the lunch, the students went for the “Survey activity” of information at 3.00 PM. The topic of the survey was Educational survey of community. The students divided into their pre-determined separate groups and went throughout the village asking people different questions on the subject. Their responses were recorded into their reports. The students reported back by 5.30 PM, which was followed by a half hour tea break.

The students had prepared a cultural programme for the villagers in a stage near a temple in the village. The programme was attended by the Principal of Regional Institute of Education, Bhubaneswar Mr. P. C. Agarwal, Prof. Dr. S. P. Mishra, Dean of Research, Dr. B. N. Panda, Prof. S. K. das, Ms. Rojalini Sahoo (faculty member), Prof. Dr. Ramakanta Mohalik, Headmaster of the Chilika Government High School, Ashok Kumar Pandit Ray, Assistant Teacher Pradyumna Parida, along with through of people from the village Gainada.

Two cultural programmes were prepared by the students. One was a 20 minutes skit called. “Thiyo Padhile, Deso Badhib”. The play was written and performed by the students on the subject of female literacy and need to extend equal educational opportunities and rights to women and girls in India especially in rural areas. The skit was highly appreciated by the guests as well as the audience. Another semi-classical odissi dance performance was performed by

another student. The cultural activities received much appreciation from the crown. The night was culminated with dinner for the students along with the guests invited for the programme.



Day : 5 – 10th January 2020

The fourth day of working with community programme was conducted on 10th January 2020. The first activity of the day was morning exercise with the coordinator, Dr. Kalinga Ketaki. The exercise was conducted between 7.00 AM – 8.00 AM. Till 10.00 AM, students were engaged in hearty and healthy breakfast of Poha and Dalma. At 10.00 AM, student-teachers of RIE joined the students of Chilika Govt. High School, for the morning prayer. Between 10.30 PM – 12.00 PM, the students were engaged in 'Shramdaan'. As part of Swachha Bharat Abhiyan, they cleaned the area around the temple, which is an important public congregation spot in the village. After Shramdaan, the students had their lunch and rest for a couple of hours between 1.00 PM to 3.00 PM. Students unlearned for the 3rd main activity for the day – the Public survey around 3.00 PM to 5.00 PM. The survey of as many hours as possible was conducted by the different groups. The students talked to different families regarding their knowledge of RTE Act. The formal subject of the survey was survey of parents regarding RTE, 2009.

The students returned for the tea-break at around 6.00 PM. A meeting was conducted of all regarding the 2nd cultural activity event to be planned and conducted. Students then settled for the night after their dinner between 9.00 PM to 10.00 PM.

Day : 06 – 11th January 2020

The fifth day of the working with community programme of the B.A. B.ed. 4th year (Semester-VIII) was conducted on 11th January 2020. The students took part in morning exercise session from 7 AM to 8 AM in the morning. They then had a hearty breakfast of Poori-Sabji. The students were also joined in the morning by Prof. Kumar Parag (English Dept.). He accompanied the students, alongwith a guide, for the Awareness rally, between 10.30 AM to 12.00 PM. The students travelled an upwards of 6 kms, to nearby villages apart from the Gainada village, including Biribadi and Chakkaddipur. The students bellowed slogans and ‘naras’ through the streets of these villages, amidst the onlooker villagers from their homes. The different groups of students raised issues affecting the local population of the area, such as the need for public sanitation and hygiene, using toilets instead of open diffraction, importance of sending children to schools, removing young children from any form of labour, providing education to the female members of the family especially young girls. They also advocated for giving opportunities of higher education to the girls in their villages and to refrain from marrying them of at a young age, especially before they turn 18. They also relayed the extremely harmful effects of alcohol, tobacco and other drugs and the danger of addiction. They also touched upon larger issues such as Blood devotion, water conservation, road safety, environmental concerns, etc. The students returned back to their centre by 12.30 PM and proceeded for lunch at 1.00 PM. The rest of the day was engaged in exploring the village, communicating with the local population for same, while other students held rehearsals for the 2nd cultural programme to be conducted on 13th January. The students ended the long day with dinner at 9 PM and went for a deserved rest for the night.

Day : 07 – 12th January 2020

The sixth day of the “Working with Community” Programme for B.A. B.Ed. 4th Year (Semester-VIII), 2020, was conducted on 12th January 2020. The day for the students began by taking part in an invigorating session of Morning exercise between 7 to 8 AM. After which, they were joined by 2 faculty members from the Regional Institute of Education, Bhubaneswar, Dr. Swagatika Sahoo (Geography), and Ms. Ritu Sharma (History).

They all indulged in a healthy breakfast of Upma and Dal, between 9 – 10 AM. Following their breakfast, they embarked upon for the last of the 'Shramdaan' activity for the whole programme. The students, in accordance with the 'Swachha Bharat' initiative, cleaned a local playground of the village, that is often frequented by the local schools as well as the people living in the area for the purpose of sports and leisure activities. They collected all the plastic waste littered across the playground like plastic cups, wrappers, alcohol bottles, plastic bottles, etc. the 'Shramdaan' activity continued between 10.30 AM to 12.30 PM. Following that, the students partook in a special lunch arranged by their considerate coordinator, Dr. Kalinga Ketaki.

Post-lunch, between 3 to 5 PM, the students participated in a session of community sports work alongwith the local community. At around 5.30 PM, they had their tea-break. The students also utilized the evening to further explore their local surroundings. The students utilized the rest of the day in preparation and rehearsal for the cultural program to be held on 13th January, 2020. The dinner was served to the students at around 9.15 PM – 9.30 PM, after which they all went down for some peaceful rest and slumber for the night.

Day : 08 – 13th January 2020

The seventh and the penultimate day of the Working with community programme, 2020, for B.A. B.Ed. 4th year (VIII Semester), was conducted on 13th January, 2020. As per the time table, the morning order began with a refreshing round of morning exercises for the student – teachers, along with their coordinator, Dr. Kalinga Ketaki. They engaged in some general warm-up and exercise activities, as well as jogging. This morning activity session took place between 7 AM and 8 AM. After which, the student-teachers, enjoyed some revitalizing morning tea and a healthy break-fast of Idli, Upma and Sambhar.

At 10 am, they joined the local students of their kind host Chilika Govt. High School, for their morning assembly. After the assembly, the trainees embarked in groups, for the last round of surveys in the village of Hatabaradihi. These surveys, titled, Survey of Primary Education in Rural Odisha were to be conducted at all the available local schools in the local area. The trainees were required to collect data regarding the strength and diversity of the students attending school in the village, the school's average performance, their dropout rate, etc. They

were also required to collect information regarding educational resources available in the area and its utilization by the schools. Following the end of the survey work, the student trainees returned for a much needed filling lunch between 1 PM – 2 PM. After the lunch, the trainees took a small break, which was then followed by the final rehearsals for the final activity of the programme, the cultural programme in the village to be held that evening, between 3 PM to 5 PM. At 5.30 PM, the students all gathered for an evening tea-break.

The trainees conducted the final cultural programme, which began at 6 PM at another part of Hatabaridihi area. The cultural programme was conducted under the guidance of the programme coordinator Dr. Kalinga Ketaki. It was attended by the Respected Headmaster of the Chilika Govt. High School, Mr. Ashok Kumar Pandit Ray; Asst. Teacher, Mr. Pradyumna Kumar Parida and Jeetu Sri alongwith the thought of local villagers, men, women and children. The audience surrounded the make-shift stage from all directions, some even opting to sit on the rooftops of the nearby homes to witness the programme.

The students had prepared six cultural programmes including two skits and 4 classical and folk dance performances. There were four original programmes and 2 of the earlier programmes were repeated due to large public demand. An original skit, titled, 'Swast. hi Sampad'. The skit was a humourous and educational story to create awareness among the people regarding the danger of general unhygienic living conditions and the practice of open defecation, and the deadly diseases they can cause. It also warned them against the fake and debauched 'Babas' and 'Sadhus' who take advantage of the people in the name of super-natural treatments, and encouraged them to go to actual doctors. The student teachers also performed folk dances from West Bengal and Punjab.

The cultural programme received high praise and enthusiastic support from the enthralled audience, and was a resounding success and achievement for the student-teachers of Regional Institute of Education. The programme finished with the note of thanks, from the respected headmaster sir, thanking the student-teachers for their work and alos by the programme accoridnator Dr. Kalinga Ketaki, who thanked their benevolent hosts, the Chilika Govt. High School and the whole village of Gainada and the larger Hatabaridihi area and their people for

their helpful hospitality and utmost cooperation. After the end of the programme by 8.30 PM, the student-teacher all returned back to their lodgings for dinner and much needed rest.

Day : 09 – 14th January 2020

The eighth and last day of the “Working with Community” programme, 2020 for B.A. B.Ed., 4th year (VIII Semester) was conducted on 14th January 2020. As all of the activities required for the programme had finished, the student-teachers had the opportunity to relax and enjoy the last day of the programme. The student-trainees were provided a hearty delicious breakfast of puri-allokassa, and a round of morning tea at 9.00 AM in the morning. At 10 AM the student-teachers joined the young learners of the Chilika Government High School, one last time for their morning assembly in the campus. After the assembly, the RIE students prepared for their departure.

Between 12.30 PM to 1.30 PM, the closing ceremony for the “Working with Community” programme, 2020 was conducted. The programme was chaired by respected headmaster of Chilika Government High School, Mr. Ashok Kumar Panditray, the Assistant teacher Mr. Pradyumna Parida, Mr. Akshay Kumar Sahoo, Mr. Jeetu, alongwith the RIE faculty members on deputation, Ms. Ritu Sharma (History) and the overall coordinator of the programme, Dr. Kalinga Ketaki with audience of the RIE students-teachers and the students of Chilika Government High School.

All the members, reflected upon the past 7 days of work and provided the trainees and students with insightful and inspiring words of wisdom. Dr. Kalinga Ketaki brought the whole day programme to a close with a vote of thanks to the staff and students of Chilika Government High School and the village of Gainada, Hatabaradihi. After the closing ceremony, all the guests and student teachers were served lunch between 1.30 PM to 2.30 PM. The whole team of student-teachers from the Regional Institute of Education, alongwith their coordinator and deputed teacher took their final departure from Gainada village, and started back for Bhubaneswar at 3.00 PM. They bid adieu to the local community on the way and settled back for RIE, Bhubaneswar lifelong memories.

Survey Report

Educational Survey of Community

Introduction

“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela

It is impossible to overstate the importance of education for the human civilization. The development of a nation hinges on its population that can take it to the heights of progress their own work that gives back to the nation. Education not only provides a person with the foundational basic skills of civilized life, but is also supplements tools and opportunities for the man to pull themselves towards personal and social progress. Education is the most valuable asset that a human can achieve. Hence, in the modern world the irreplaceable place of education and the dire need for its expansion to each and all members of the society is indubitable. In a developing nation like India, it is a challenge to reach education to every door and to every member of the family. Financial constraints, social retrograde, and the patriarchal stronghold, etc. are some of the many hindrances that education faces. While the urban India has still achieved a high level of literacy and education, its spread still remains thin throughout the rural population.

The education and literacy of the rural population of India is imperative for a uniform and equitable development of India. The development and spread of education and literacy, will provide a basis for growth and innovation at the grass roots level, create opportunities of new employment for the rural youth and bring technological advancement and innovation in agriculture, fisheries, husbandry, small scale and handicraft industries, their production and distributional channels, etc. A higher level of literacy and education in rural India has and will have a proven positive impact on the rural economy. Spread of education and literacy also brings a wave of social advancement and development for the people and especially the marginalized and vulnerable communities such as women and children, and minority groups. It is a harbinger of a mental revolution that has the competence to end social persecution, superstition, outdated social hierarchies and discriminatory practices. It is also imperative in the upliftment of women and providing them with tools of development and independence. From awareness of rights and

equality to the knowledge of the safe hygienic practices and the complex biological needs of women education and literacy can only provide such enlightenment.

To achieve such ostentatious goal of disseminating education throughout the population, the government first requires to understand the needs of the people in different regions specific to their environment. In such case educational surveys and data collection at the grass roots level becomes highly important to understand the existing condition of education, trend of literacy, left out groups, levels of illiteracy, etc. to pin point the areas that require work. These surveys thus, provide the government with the fundamental information on accordance to which policy formulation and undertaking of schemes and programs are conducted.

This particular educational survey was conducted as part of the 'Working with Community Program, 2020 of the BA B.Ed. 4th year (2016-20). It was conducted in the **Gainada** village of **Hatabaradih** region of the **Chilika** block in the Khorda district of the state of Odisha. A total of 47 students divided into 8 groups of 6, and sent across the village Gainada and some neighbouring areas to undertake the data collection. Total of 42 families in the local area were interviewed. The survey contains information regarding the family composition in the area. It also indicates the educational qualification of the adult members of the family and the current educational level of the members below the age of 18.

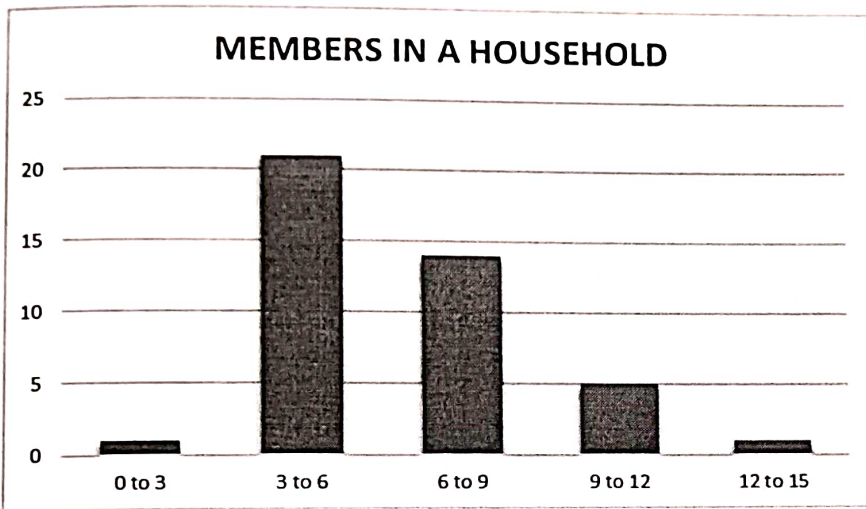
In total, the data of **241** people was collected through interviews with the various family members.

Three sets of data were mainly collected,

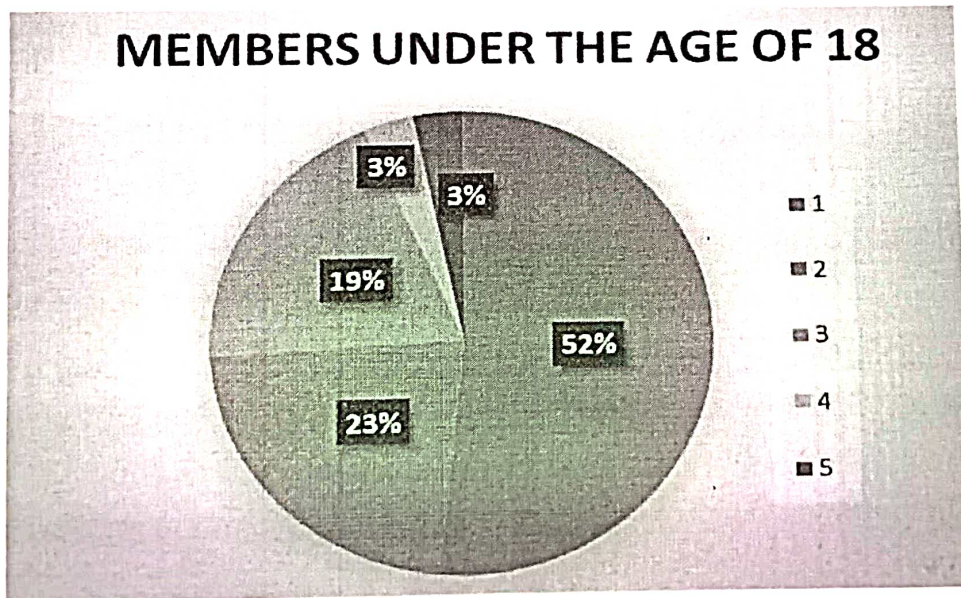
- **The composition of the family:** This comprises of the information regarding the number of members in a family, number adult male members, adult female members as well as number male and female members below the age of 18.
- **The education of adults:** the educational qualification of the adult members of the household and their corresponding occupations
- **The education of children:** the educational level of the members of the household under the age of 18 and number of school dropouts in the family.

Composition of the Family

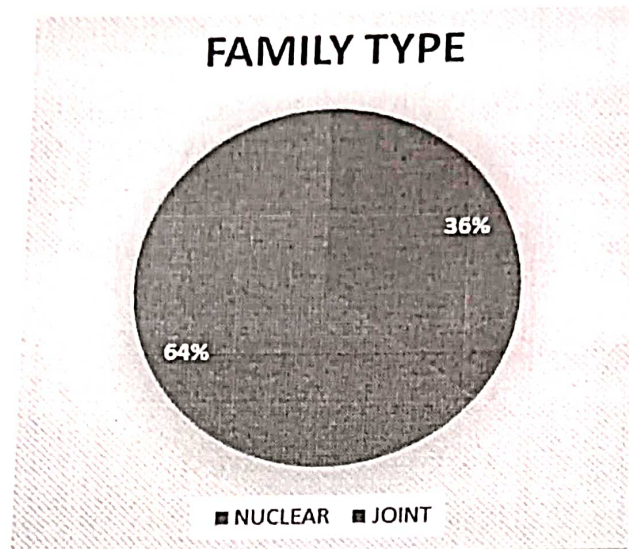
In total, 42 families were interviewed during the survey process, out of the 42, the composition of the families varied slightly. Most of the families in the area have between 3-8 members, including both adults and children, largely living in joint families. The number of children or members under the age 18, in all the families interviewed range between 0-5. More than 50% of the households have only 1 member under 18. Out of the total 42, 27 are Joint families with three generations of the family living in the same household. The other 15 households are nuclear families, with only one or two immediate generations living together.



NO. OF PEOPLE IN A FAMILY	NO. OF HOUSE - HOLDS
0 to 3	1
3 to 6	21
6 to 9	14
9 to 12	5
12 to 15	1
Total	42



Composition of families in Gainada village with members under the age of 18, out of the total 42 households.



64% of the families in Gainada are joint families, while the other 36% live in nuclear families.

Among the 185 individual adults recorded in the survey, their age composition is:

Age Range	Number of People
18 – 35	73
35 – 55	76
55 <	39

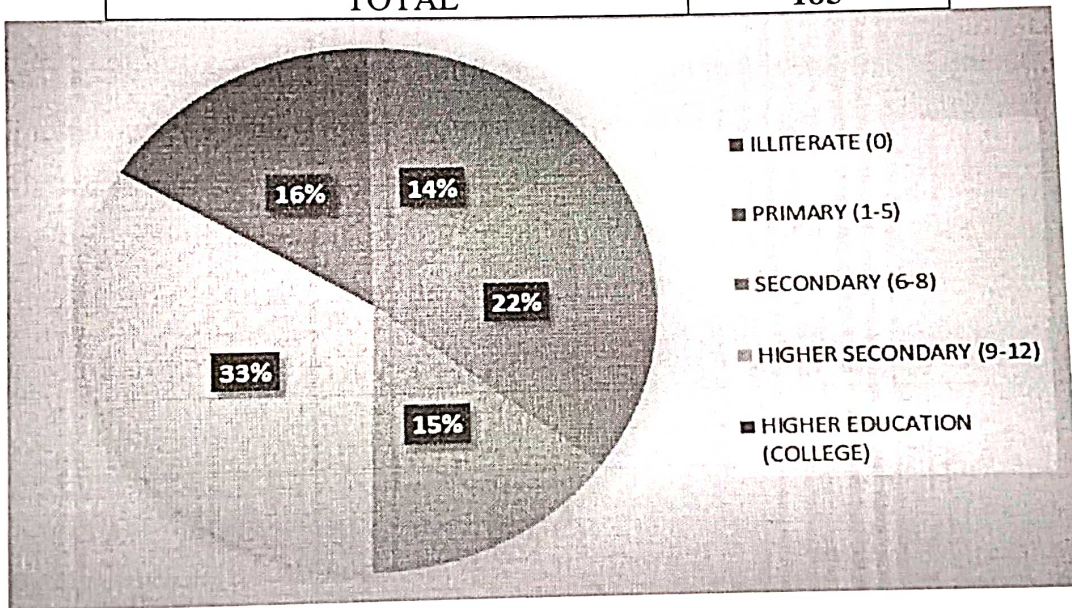
The different compositions of the households in the village indicate that the majority of the population is between the ages of 18 - 40. It is a working population that is mainly engaged in agricultural and labour occupation. The senior citizen population is 21% of the total population. Majority of the senior citizen population is currently not working or has retired from their occupation. Strong presence of the older grandparent's generation in the area has ensured that maximum families are joint families where three generations or more live in the same household. In majority of the households, grandparents, parents, and children live together. Despite being deep in the rural region of Odisha, Gainada village consists of mostly one to two children households. This trend shows that even in the deep rural areas the concept of smaller families has

taken a stronghold. Large majority of the joint families living in the village consist of 5 to 6 family members.

The Education of Adults

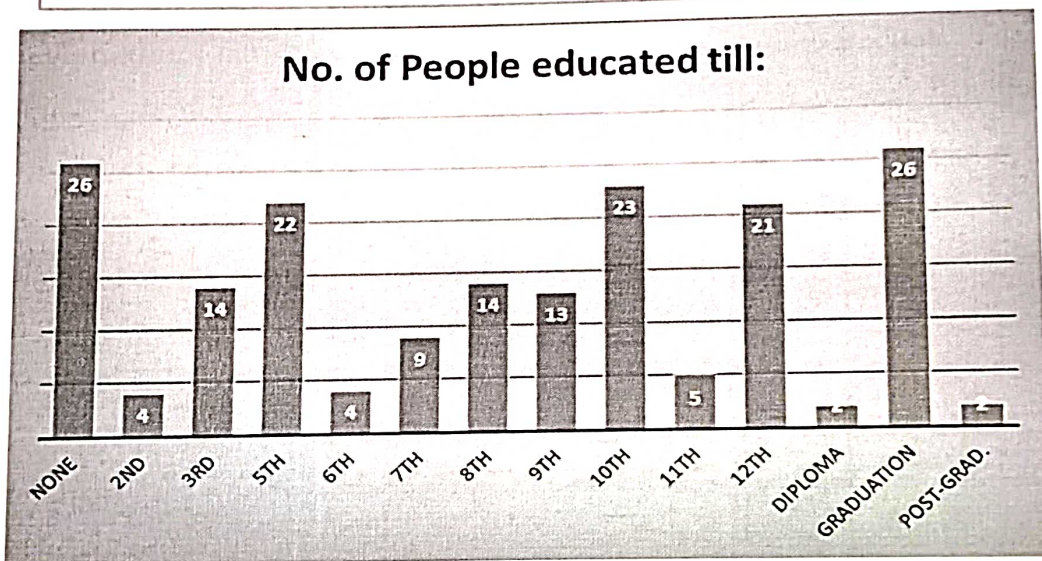
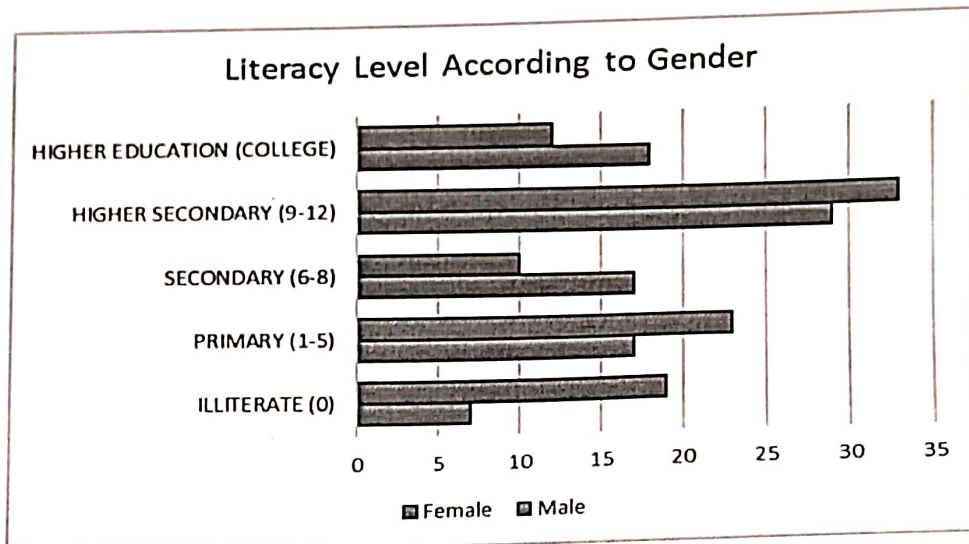
In the survey, a sample data of 185 adult individual members of the Gainada village was collected. Among these, 97 identify as women and the other 88 identify as men. Out of the 185, 26 individuals are illiterate while the rest of 159 have received some form of education and can be considered as literate. The following graphical data representations show the educational makeup among the adult population of the village from the sample survey.

EDUCATION	No. of People
ILLITERATE (0)	26
PRIMARY (1-5)	40
SECONDARY (6-8)	27
HIGHER SECONDARY (9-12)	62
HIGHER EDUCATION (COLLEGE)	30
TOTAL	185



The majority of the population has the highest educational qualification till the Higher Secondary level, between classes 9 – 12th. Among both the genders, some disparity can be observed. The women have higher degree of illiteracy among the sample group in comparison to men. This is the result of the orthodox disposition of the belief that female literacy is not useful. Illiteracy among women is mostly present among women above the age of 35. It can also be observed that

more for women education largely ended by higher secondary level, in comparison to men, who in larger number were provided with opportunity to pursue higher education.



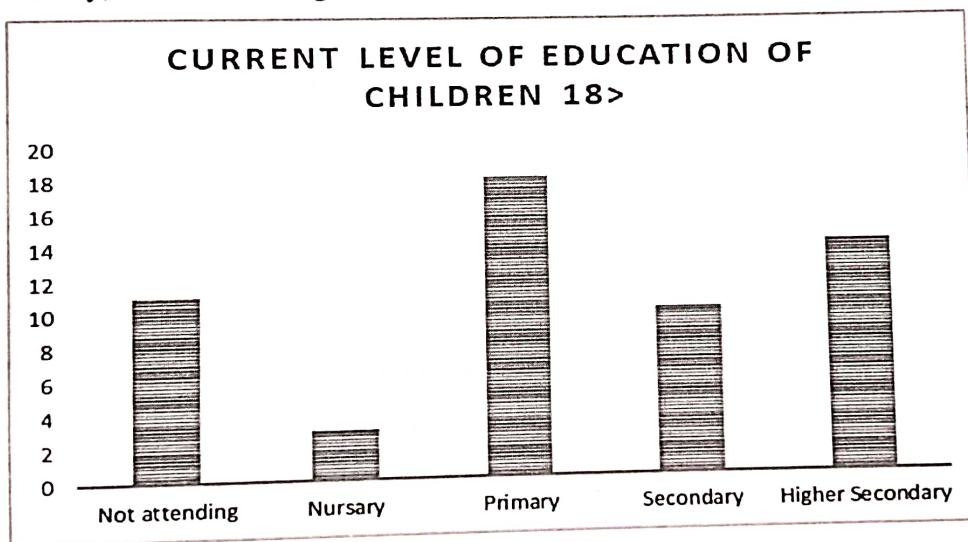
The representations also show a transformative change between illiteracy to higher education, as two of the biggest groups in the above bar graph are the illiterate and graduate. The average age of the people under the former category is 60 years, while the average age of the latter group is 27 years. This shows that the younger generation has increasingly become aware and has been impacted by the government's long initiatives to promote higher education.

The collected data also shows that the woman while largely are almost at the same level of education, they are still not provided much employment opportunities by the family and remain largely tied to the household chores. Among the 97 women in total, 73 identify themselves as homemakers or housewives. Among the rest 24, the majority are employed as teachers at the Aanganbadi or the various nearby schools, while some are still continuing their higher education. There are a couple who run small businesses and one software engineer.

The Education of Children

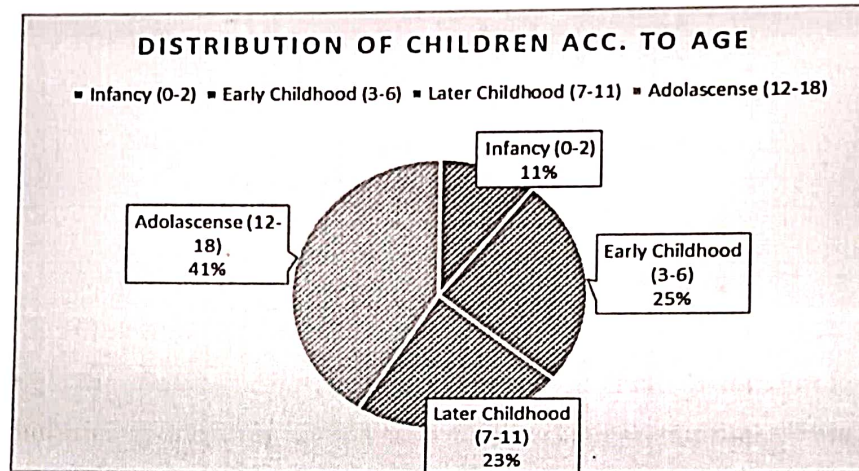
In the sample survey the data of 56 children was collected. This data was collected to find out the average no. of children in a family, the state of education of the said children and the state and information of the educational institutes attended by them. It was also to understand what type of school/institute is preferred by the parents in the area and why.

Out of the total data of 56 children, 23 were girls and 33 were boys. The youngest child in the sample survey was a 1-year-old girl and the oldest is 17 years old. All the children of age 5 years and above who are of school going age, were attending some form of formal educational institute or the other. Children are enrolled in both private schools, private nurseries as well as the government primary, middle and high schools and Aanganbadi.



75% of the students enrolled in the schools in the village attend government run or aided schools. The three major government aided schools in the village are the Chilika Primary Govt. School; Govt. Upper Primary School; and the Chilika Govt. High School. These schools provide the foundational spread of education in the area. For the children below the school going age, many

attend the Govt. Aanganbadi. There are also multiple small private schools in the vicinity of the Gainada village, such as the Shyam Sundar Shishu Mandir, Kuhudi Convent School, etc. and intermediate colleges such as Janta College, Kuhudi.



Among the sample survey, the large majority of children comprises of school going adolescent students, who make up the 41% of the total. This further shows that the population of the Gainada village is relatively young and educated. Majority of the children, who are of school age are attending schools on a regular basis. The dropout rate is also extremely low in the sample taken, with only 1 out of 56 children definitively dropping out of school due to financial constraints.

Conclusion

After going through the survey report, it can be observed that, in the village of Gainada the number of joint families is more in comparison to the nuclear families. This suggests that the maximum of them are well aware of the concerns of growing population and larger families and its consequences. The ratio of boys and girls is more or less same both in terms of their population as well as their education. On the basis of literacy rate, only 14% of the sample group did not receive any education. Although among those, illiteracy was higher among women than men. It was also noticeable that majority of the female population either did not get opportunities for, while others did not opt for further education.

The findings of the survey show that the population of the village of Gainada is largely aware of the importance and need of education for the youth and the society on the surface. Yet, the

female population has perpetually been on the back foot of progress and development due to lack of educational and occupational opportunities presented to them. As the generations have moved further, opportunities and resources for all have become more equitable and readily available. But the newer generations of Gainada, have slowly and steadily progressed towards a highly educated and literate future.

Report of Group -06

SL No.	Name	Roll No.
01	Anwasha Bharadwaja	05
02	Ashajyoti Biswanandini	07
03	Ayantika Ghosh	08
04	Sridevi Acharya	16
05	Shilpa Shree	39
06	Shreya	40

Day : 01 – 6th January 2020

Orientation Day

The batch of 47 students gathered in the Old Auditorium for the Orientation Programme of ‘Working with Community’, at 10.00 AM, led by our coordinator, Dr. Kalinga Ketaki Sri. The programme was witnessed by Dr. Anoop Kumar Sir (Dean of Instructions), Dr. Ritanjali Dash Madam (HOD, DESSH), Dr. Debabrata Bagui Sir and other faculty members of the department. This inaugural session lasted from 10 AM to 1.30 PM in the afternoon, followed by a break during which refreshments were provided.

After the break, Dr. R. K. Mohalik, threw some light upon the complete schedule to be followed during the programme. The session was then taken over by Dr. Kalinga Ketaki Sir, who briefed us regarding the accommodation facilities, other arrangements, time of departure from Bhubaneswar to Chilika.etc.

We had our lunch at our respective hostels, after which we got into the bus at 3 PM, and left the campus at around 3.30 PM. Around 7-8 kms from our destination, an unfortunate incident left us stranded with unfavourable circumstances. A thick branch of a tree blocked our way on the road, restricting us to go further. Two trucks were arranged by our programme coordinator assisted by our host of the destination, for which we had to wait around 2 hours. We managed to reach our destination, i.e. Chilika Government High School, Hatabaradihi, Chilika, at about 9 PM after Herculean efforts and little struggle. This was however, a new and different experience which paved way to the purpose of community work as it witnessed team work, moral support and cooperation. This will forever be cherished in our memories. We freshened up and had our dinner, followed by a discussion of the schedule to be undertaken the next day. We then advanced to the dormitories assigned to us during the period of the programme. The arrangements made for our stay and food can be claimed proper and hygienic.

Day : 02 – 7th January 2020

The day started with the early sunrise awakening at 6.00 AM in the morning, accompanied by the cool breeze of the largest brackish lagoon of India. We completed the ablutions and other basic morning routine, and then gathered at 7 AM sharp in the school ground and started our day with some collective loosening and warm up exercises to be active and energetic throughout the day and also to keep our mind & body healthy. After stretching exercises and breathing that lasted for nearly an hour, it felt quite refreshing as we were provided with open and pollution free environment.

We came back to our rooms and relaxed for 20 to 30 minutes and prepared ourselves for the schedule of the day, to be followed, by discussing the same among our group members. Then we all went for our breakfast at 8.30 AM, which consisted of poori, upma chhole and tea. Our cooperating teacher, and headmaster of the school arranged for proper facilities for quality of food. We then got ready for the inauguration programme of 'Working with Community'. We assembled in the assembly hall with our cooperating teacher, with students of the school already assembled there. The programme was led by one of our classmates Maliha Ahmad with headmaster, Mr. Ashok Kumar Pandit Ray being the Chief Guest of the programme and Mr.

Devraj Parida, being the Guest of Honour. They graced the occasion with a few words of wisdom. Ketaki Sir then addressed the assembly with kind words after which a few student representatives concluded the programme with a few words. It ended at about 11 AM and continued the activities followed by Prabhat Pheri, a rally like experience with placards that had slogans written on it relating to different societal issues which, among villagers, promoted general awareness. We went around the village, guided by the assistant staff members of the school. The villagers were curious and showed interest to know our purpose, which we clarified to them. Marching through the village, we reached the bank of the Chillika lagoon and witnessed the scene beauty and overwhelming ambience of the place where we rested for a while and returned back to take our lunch at 1.00 PM.

After resting for a while, we headed towards the village at 3 PM for the survey in 8 groups, each consisting of 6 members, each group was provided with a questionnaire regarding gender equality and population and educational awareness. These questions aimed to reflect the mindset of the villagers, of Gainada. Each group marched into the different households to enquire the same. They were really happy and excited to know where we came from and the purpose of our one week stay in their community. We made them comfortable by asking them basic questions and then questions from the questionnaire. We thanked them for their valuable time. They showed positive response to this whole activity.

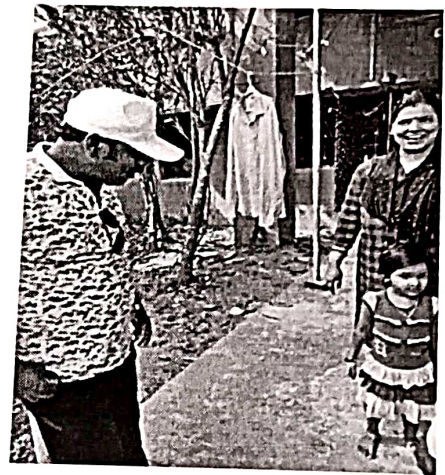
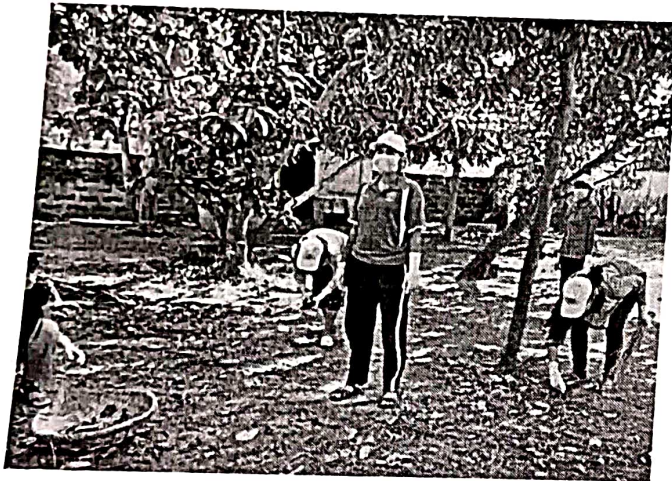
After the completion of the survey we reached school and had evening tea at 5 PM discussing our respective experiences. At 8 PM, we gathered again, for a meeting to discuss the series of activities to be followed the next day and that we are supposed to submit group-wise reports everyday regarding each day. The planning for cultural activities was initiated that were to be performed in the coming day. The day concluded with dinner at 8.30 PM. We discussed the series of events to be followed the next day.

Day : 03 – 8th January 2020

The day started at 6 in the morning when we got up and prepared ourselves for the morning exercise at 7 AM to make us feel active and energetic the whole day. We gathered at the main gate and queued up in 3 rows and started warming up with jogging, followed by some stretching

exercises. The exercises were rigorous yet refreshing. This ended at 9 AM. After a small break, we had our breakfast at 9.10 AM.

Due to Bharat band, it was then decided to proceed with cleaning the school campus, i.e. Chillika Government High School. Masks and gloves were provided to each and every student for hygiene purpose. Essential tools such as spade, broom, basket, axe etc. were also provided. All the students participated in it enthusiastically from 10.30 AM to 12 PM. The cleaning work started from the gate and then proceeded towards the school ground. We picked up the plastic materials and removed the weeds. We collected the dry leaves and our cooperating teacher, Dr. Kalinga Ketaki Sir, accompanied us and guided us throughout the process.



After contributing to the cause of 'Shramdaan', all the students took a break and rested for a while, after which lunch was served at 1 PM. We went for the survey at 3.3 PM. Today the 'health and hygiene of the community' was noted. All of us were welcomed warmly by villagers and were excited. We were greeted by them and enquired about our purpose of survey. We informed them that the survey is based on the health and hygiene of the community, our focus being on their lifestyle and their relation with the basic hygienic conditions. We found out that most of the villagers didn't have the drainage facility and had the habit of taking intoxicants. They all had wells in their houses but were not very conscious about cleaning the well or purifying the water before using it. There, we observed that the village was very neat and clean. Their houses were cleaned on a regular basis, being conscious about their health and hygiene.

Overall, their health ratio was very good. We completed our survey at 5.30 PM, followed by a tea break.

We were asked to assemble for a meeting at 7.00 PM sharp. We discussed about today's experiences. The plot for 'nukkad natak' based on 'educating the girl child' was presented before our coordinating teacher and other esteemed teachers of the school. Our coordinating teacher made some improvisations and corrections in the plot. We concluded our day at 9.00 PM after having our dinner.

Day : 04 – 9th January 2020

The Thursday morning started with working up at 7.00 AM for exercise, keeping this motto in mind, that 'Health is Wealth'. All of us, started with jogging round the ground followed by several PT exercises. It lasted for 1 hour, i.e. upto 8 AM after which we had our breakfast.

One of our Economics contractual faculty, Miss Rojalin Sahoo Mam, joined us today during breakfast. We also took part in the morning assembly of Chillika Government High School along with both of our faculty members Dr. Kalinga Ketaki Sir and Rosalin Mam. The Principal made some important announcements to the students. A meeting took place where we discussed regarding the programmes that were to be performed later in the evening.

We went for rally at 11.00 AM where all the students participated enthusiastically. Headmaster of school, Shri Ashok Kumar Pandit Ray invited all of us to this residence where we were received warmly and welcomed. We came back after a while, had our lunch and prepared ourselves for evening cultural programme. We gathered together at 3.30 PM for the survey. We went out with our respective groups, to collect data regarding the number of members in a family and their exposure towards education. The survey also included reasons for people dropping out, and the effective causes of the same. After dropping out, and the effective causes of the same. After an hour, we returned back to take tea at 5.00 PM.

The Principal of Regional Institute of Education alongwith other prominent faculty members – Mr. Ramakant Mohalik, Prof. S. K. Das, Prof. S. P. Mishra (Hoead of Education Department) and some other staff members from ICT department at about 5.30 Pm. They interacted with us about our condition, fulfillment of accommodation and encouraged us for our work. They also asked students about their experiences with the villagers during our survey.

After a fruitful interaction over tea, students went into the village alongwith all other faculty members. Our cooperating teacher, Dr. Kalinga Ketaki Sir took over the mike and addressed the audience present over there. The Principal of Regional Institute of Education, Dr. P. C. Agarwal and Headmaster of Chilika Govt. High School addressed the assembly.

The programme started with the skit titled ‘Jhia hele Pathoi, Desha Jiba Aagei’, followed by a semi classical performed by one of our classmate, Monalisa Majhi. The programme was very well received by the villagers as well as the guest visitors from RIE. The programme concluded with note of thanks to everyone involved directly / indirectly in it. A meeting was conducted after coming back, in which our coordinating teacher encouraged us to continue to perform well and conveyed our schedule for the next day. After resting for a while concluded our day with dinner at 9 PM.

Day : 05 – 10th January 2020

The day started with exercise after everyone freshened up and assembled in the ground at 8 AM. The exercises included jogging, warm up exercises, followed with squats and other physical training exercises, keeping the busy schedule of the day in mind. Everyone was seen participating in the same actively and enthusiastically. This was followed by a sumptuous breakfast at 9 AM.

After the breakfast, everyone moved towards the temple in a queue to fulfill our objective of ‘Shramdaan’ i.e. clean the environment. We were provided hand gloves and face mask for the purpose of hygiene. The cleaning session mainly involved hand picking of plastic materials and other related waste. Since plastic is hazardous to the environment, it was decided to collect them all and accumulate them at a certain place, to be picked up later. We were accompanied by our

coordinating teacher, Dr. Kalinga Ketaki Sir for guidance. After about an hour, assured that the area was clean, we returned back to have lunch, at about 1 PM.

The survey, carried out by everyone in groups, began at 3.30 PM. All the groups assembled together and went in different directions to collect data regarding 'Interview Schedule for parents regarding RTE Act, 2009'. The villagers, being quite approachable and warm, greeted and welcomed us. They took interest in helping us with the queries we had and provided us with whatever information they knew based on our questionnaires. We figured out that the villagers are aware about the RTE Act, though they don't have concrete information. Many have been school dropouts, since their parents were not able to afford the cost of education. Even then, they supported the cause of education and realized its importance. They even raised certain suggestions and concerns regarding the act, which showed their enthusiasm towards education. Students were provided with scholarship and mid-day meals, to enhance their motivation to learn. We found out that the nearby government schools had proper teacher and good management. Some even raised issues regarding infrastructure for the Children with special needs and a demand for proper drainage facilities showing their concern to fulfill their children's education in a proper way.

After the completion of the survey, we came back and had tea. We had some discussion with our teacher, regarding the cultural programme to be organized in the weekend. We discussed the next day's schedule and had our dinner at 9 PM concluding the day.

Day : 06 – 11th January 2020

Our day started with morning exercise from 7 AM that continued till 8 AM in the morning. We then freshened up and had our breakfast at 9 AM. Today, we were joined by our geography and history professors, Dr. Swagatika Mishra Mam and Ms. Ritu Sharma Mam at breakfast. After this, our coordinator, Dr. Kalinga Ketaki Sir discussed today's schedule with us and briefed us about the activities to be done along with proper instructions regarding time and work.

At around 10.30 AM, we gathered together with our masks, gloves, caps and other tools to clean the assigned place, i.e., the school playground, and our shramdaan was done in the presence of our professors and coordinating teacher. We cleaned the entire playground and made sure it is plastic and garbage free. This took around 2 hours. We then headed back to our respective dorms and freshened up. We had our lunch at 1 PM and then from 3.00 PM onwards, students participating in cultural programme, continued with their rehearsals. A tea break at 5.30 was given. At 4.00 PM, however, community sports was held in which students participated enthusiastically. Our day concluded with dinner at 9.00 PM.

Day : 07 – 12th January 2020

Our day started with certain stretching and warm up exercises as usual from around 7 AM. Starting the day with jogging and warm up exercises helped us to feel active and fresh to work throughout the day. After the completion of our exercises, we had our breakfast i.e. delicious poori and ghoogni, finished at 10 AM. We proceeded with our daily routine by going for an awareness rally to a different villagers, which was a few kilometers away from the school, we are residing at. We gave many slogans in order to make the villagers aware. We came back at around 12 PM in the afternoon, and had our lunch.

We were allowed to take a short break and rest for a while which was followed by a tea break with crispy pakodas. In the evening, we discussed about the cultural activities, which will be performed later, in the village. Students rehearsed for the same, post this. The theme and plot of the skit to be performed was discussed. Students participating in the dances also rehearsed their respective dances. We concluded the day at around 9.00 PM after having dinner.

Day : 08 – 13th January 2020

The day started with some physical exercises at around 7 AM in the morning, just like any other regular day, to make us feel fit and fresh throughout the day. After this, we freshened up and had our breakfast.

Later on, to do the 3rd and 4th surveys, we went to the different schools in the area, in the respective groups, to gather information on the teachers teaching at the different primary schools

in the village. We surveyed on the number of students studying in the school. We got to know about the infrastructural facility of the school and about the success of the students in each school. We also enquired about the community resources available for the school. We returned to our place at around 12.30 PM, had our lunch and prepared ourselves for the cultural programme. The rehearsals for the dance and skit performances continued for 2 long hours. The schedule, venue and order of events was discussed during this.

After a short tea break, we got ready and proceeded towards the place where we conducted the cultural programme to spread awareness among the people regarding certain social issues. We performed two skits to make people understand that superstitions should be removed from the society and also girls' education should be encouraged. We performed two folk dances, i.e. Bengali folk dance and bhangra, followed by a bollywood dance and a classical dance in Odia. The programme ended at around 8 PM. We returned to our place and had our dinner.

Day : 09 – 14th January 2020

Today is the last day of 'Working with Community' programme. The day started at around 9 AM when we had our breakfast. At around 12.30 PM we were gathered in the assembly hall for a closing ceremony of this programme. Our esteemed teachers, spoke a few words about the programme, appreciated our efforts and congratulated on the schedule completion of the programme. The headmaster and teachers of the school also were very glad with the work we did and praised us. They blessed us with good wishes. At the end, we had our lunch after the ceremony and departed from Chilika at around 3 PM and reached our respective hostels at around 6 PM, and ended our community programme successfully.

Survey Report

Activity – 06 – Regarding RTE Act 2009

The survey of field work with community programme in activity – 06 included Interview Schedule for Parents regarding RTE Act 2009. This survey aimed at gathering information regarding parents and their Children and their children and their knowledge with relation to Right to Education Act and Education over all. We discovered that most of the villagers were school dropouts and some of them went for +2 and Graduation. Due to lack of Education and Illiteracy,

the parents are not aware about Rights of Children to Free and Compulsory Education Act, RTE 2009. The ones who have completed their 10th, 12th, +2 and graduation are somehow able to gather idea about why education is important and most of them came to know this from the Education department or the school. Some of them told that their source was Television, Village Panchayat, or the newspaper. According to most of them, Education is the right of every individual, and the government has some schemes for Children to go to schools, with free education, uniform and books. Some of the Children of the village did not receive any pre-school education, whereas others went to Anganwadis for the same. The parents answered positively regarding the performance of teachers of their child / children. They were satisfied with the teachers and their performance. However, 3-4 students found out that the students took extra tuitions, some students failed and shifted to another school and the system was passive. The admission procedures includes viva like interview test for students in a few schools for class-I. In most of the cases, direct admission was the way to their admission.

The SC/ST children are provided with uniforms and books and reduction in fees, and sometimes scholarship. No student requires provision for special needs, nor is anyone out of school and 5% of the SCs and STs and disadvantaged groups. At present, the discriminatory practices have decreased but still exists due to social tradition. The reserved categories students getting free books and other facilities. There is no report of any other discriminatory practices in the school. Regarding the ones who faced problems in the school, complained about the same to the school or any other authority regarding no proper care, no proper guidance, inefficient teacher, neglectful behaviour. Teachers of the school say that they try to teach the right thing to the students but they believe the society is the main culprit and it needs to be reformed first.

In one of the cases, one student was scolded and was asked to stand because she was disturbing the class. Corporal punishment is still given in some schools for indiscipline acts. Intensity is very less though and it is done with the permission of the parents. Minor punishments are still prevalent, reported, but not too serious as per the interviews. The reasons for punishment include, delay in home work submission, and academic performance (poor). Students receive occasional caning in school, after being scolded but this is only for their improvement.

A parent-teachers' meeting takes place every month to discuss their child's academic performance. Once a year, or once every 6 months, parents are called along with their children of

receive their report cards. The word's performance, mischief, behaviours is checked and resolved in every aspect. School activities are also discussed. In these meetings, parents also give certain suggestions regarding the improvement of the children. In one case, the school asks for money one every occasion in the form of donation during every meeting. Discussions over calls also takes place from time to time. School diary is used to communicate with parents regarding exam schedule, mark sheets and child's progress.

In government schools, mid day meals are provided and the quality and quantity of the food is satisfactory. In private schools, mid-day meals are not provided. Nutritious food with varied items are provided. Balanced diet with non-veg and veg dishes are provided. The parents' expectations from the school is to make their ward fit, smart and confident and thus excel the world, and opportunities to learn and grow. Parents expect the children to earn well, face the world with confidence, get proper jobs and thus children need to be taught well and motivated to perform well. Further education is also needed to be supported. Science labs, sports activity must be encouraged. Teachers especially female teachers should be appointed more in government and private schools. Better education facilities should be given, so that tuitions aren't required.

Parental expectations include the following : Better infrastructure, punctuality of teachers, interviewed and competent teachers, curricular and co-curricular activities for overall development of students, improved drainage system, develop the playground, moral teaching of students, private schools provide better education, independent and a good human being, and academic excellence.

According to their view, suggestions and concerns related to RTE Act, include government initiated programmes, needs to be initiated and implemented strictly. RTE Act is an act needed to be spread awareness about. It is a good act with provisions that will help every child get education. Less privileged people can be getting their equal rights. This is a good step for the nation's progress. Upto 8th class, free and compulsory education should be compulsory, else development won't be possible.

Cooperation by open for improvement of education is needed. Reserved categories students must not get extra facilities. However, most of them are uninformed and unaware of the act. Requirement of complement teachers and better infrastructure is needed, promoted through

campaigns about the act. Only then the purpose would be served. Girls must be given more scholarships. Till 18 years, all must free education, each village should follow this. Therefore, activity 06 serves the purpose of finding out how parents perceive RTE Act and how effectively they participate in the education process.

Report of Group -07

SL No.	Name	Roll No.
01	Lanka Bhavishya	15
02	Kalpana Chakma	13
03	Debalina Das	10
04	Sruti Swarupa Rath	44
05	Nige Eko	30
06	Ishita Mishra	11

Day : 01 – 6th January 2020

Orientation of “Working with Community”

On the 6th of January, 2020, the orientation for the programme “Working with Community” was held. The Dean of Instruction, Head of the Department (HOD) of DESSH, and our Co-ordinating professor / teacher, Dr. Kalinga Ketaki sir, along with other faculty members gave us an insight to important information regarding the programme such as:-

- The importance of Chilika and its surrounding village areas from an education point of view.
- The objectives of the programme, that are, firstly, the increase in dignity of labour, secondly, increase in the quality of education, thirdly, surveying the development of different aspects of education in the concerned block, helping education reach the roots of our country and spreading awareness.
- Instructions on how to carry out the task.

Dr. Mohalik Sir gave us a sample of the schedule according to which we are to carry out the activities throughout our eight days programme.

We started our journey from the Ramanujan Hostel, Regional Institute of Education, on the same day, that is , 06.01.2020 at 3:30 pm. All the students of B.A. B.Ed, VIII semester, boarded on the bus along with our co-ordinating teachers, Dr. Kalinga Ketaki sir and Ms. Snampa Das mam. Unfortunately, after two and a half hours, our bus halted as it could not move ahead due to an unexpected and unavoidable circumstance. All the students, teachers and the others were stuck at an isolated spot for about another two and a half hours, upto 8:30 pm. Thereafter, we were helped by two Lorries, which dropped us at our destination at about 9:30 pm.

Day : 02 – 7th January 2020

On the 7th of January, the working with the Community Programme began early in the morning from 7:00 am onwards, under the guidance of our coordinating teachers, Dr. Kalinga Ketaki and Ms. Snampa Das. The first event of the programme was the Exercise and Physical Training. During this hour, trainees assembled in the playground and carried out some basic physical activities like stretching and jogging. This helped us to get a fresh start to a fruitful day.

Clean India / Swachh Bharat Abhiyaan – [8:00 – 9:00 AM]

After having a short tea break, all the trainees were assigned to carry out the clean India drive in a around the school campus. Under this programme, the trainees collected garbage, swept the streets and spread awareness regarding the need for cleanliness, use of toilets and other sanitary issues. After the completion, we had breakfast.

Inaugural Function - [10:00 – 11:30 AM]

The working with Community programme was officially inaugurated by the Headmaster of Chilika Government High School, Sri Ashok Kumar Pandit Ray, who was also the Chief Guest, CRCC for Chilika Block. Sri Devraj Parida and programme coordinators Dr. Kalinga Ketaki and Miss Snampa Das. The audience consisted of the students and the trainee teachers. One of the trainee teachers coordinated the inaugural ceremony which began with the lighting of the lamp. The Chief Guest, CRCC, and Dr. K. Ketaki sir addressed the assembly. A few trainee teachers shared their experiences and presented the vet of thanks.

Prabhat Pheri / Rallying around the Village - [11:30AM – 1:30 PM]

Under this event, all the trainees along with the programme coordinator and headmaster rallied around the village with placards in their hands. The sloganeering was also carried out regarding social-educational issues like the need for educating girl child, gender equality, water conservation of the rallying, the trainees had lunch and then were allowed to rest till 3'O Clock.

Activity –1: Gender Equality and Population Education Awareness

[3:00PM – 5:00 PM] (Survey Number-1)

Under this activity, a survey was carried out in the village by the trainee teachers in groups of six. We took questionnaires and interviewed either male or female members of around five to six houses and gathered information regarding their thought on gender equality, stereotyping, biases, reproductive health, birth control measures and family welfare. After the completion of the survey, we took a short break and played badminton for an hour or 80 minutes.

Group Discussions and Experience Sharing [6:30PM – 8:30 PM]

After a rejuvenating break, the trainees assembled together to share their experiences regarding the day followed by a session devoted to planning for the activities to be carried out the next day. It was convened by the program coordinator. The trainees took their dinner at 8:30 pm and the day came to an end.

Day : 03 – 8th January 2020

The 3rd day of the programme began at 7:00 am in the morning with light physical exercise that involved jogging, stretching and body heating exercises, coordinated by Dr. Kalinga Ketaki and two trainee teachers guided the rest of the trainees and it continued upto 8 O-Clock. The trainees took their breakfast at 9 O-Clock and freshened up upto 10 O-Clock.

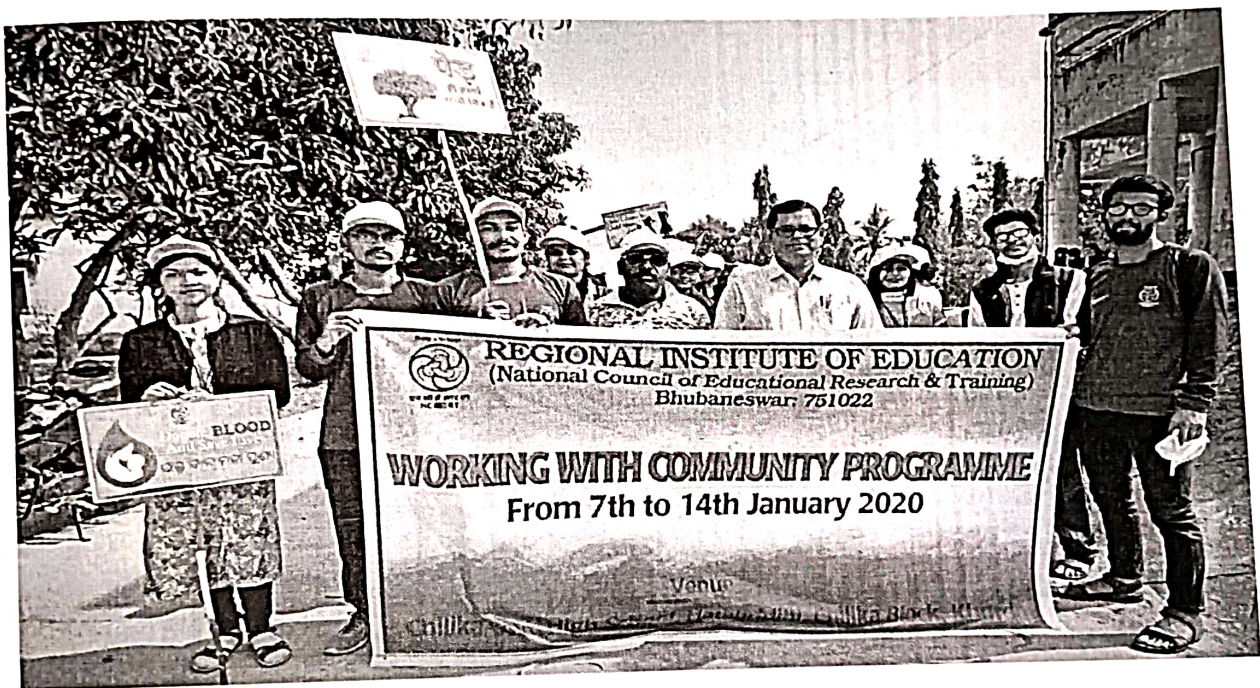
Shramdaan Programme

In day 2, the groups were assigned to put special focus on cleaning the school campus only. The coordinator instructed the trainees to strive to make the campus a “Plastic Free Zone”. The trainees equipped with brooms, spades, hand saws, masks and gloves to do the same. The trainees cleaned the unwanted weeds and plants from the campus, collected plastic waste and dry

leaves separately before incinerating them and this programme / event continued till 12 'O' Clock in the afternoon. The trainees took their lunch at 1 'O' Clock and then were allowed to rest and write their reports till 3 'O' Clock.

Activity – 2: Survey on “Health and Hygiene of the Community

Under this activity, a survey was carried out in the village called Gainada. The trainee teachers in groups of 6, we took questionnaires, interviewed either male or female members of around 5-6 hours and gathered data on the Health and sanitation condition of the villages as a whole as well as their personal issues. Information was collected on their nutrition intake was good, it was found out that their nutrition intake index was lower than the average because of lack of money to buy milk, fruits and other nutritious food.



Then information was collected on their personal Hygiene condition. Where it was found out that some houses in the villages had toilets but they still are accustomed to defecate in open field. Information was also collected on their Environmental condition and use of intoxicants and trainees spread awareness the harmful effects of them. The trainees had a tea break between 5:30 -6:00 pm and then the trainees were allowed to update their report till 7:00 pm.

Cultural Rehearsal

At 7:00 pm, the trainees were assembled on the open area of the school, for planning and practicing for the cultural activities like Drama and Role-play, to be performed in the coming days. It was coordinated by Dr. Kalinga Ketaki the Headmaster of the school and an assistant teacher also gave their views and suggestions regarding the programme.

The trainees took their dinner at 9:00 pm and the day came to an end.

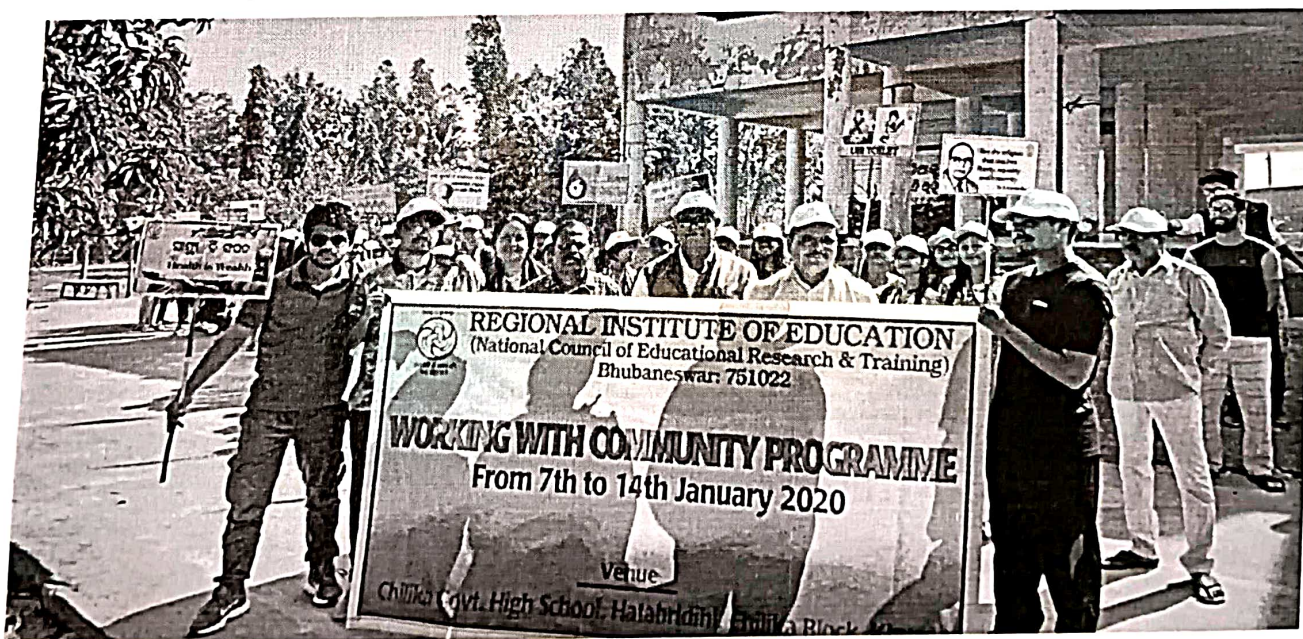
Day : 04 – 9th January 2020

1. Exercise (7:00 am – 8:00 am).

We began physical exercise at 7:00 am by jogging, workout, had to be warm up, mass P.T., which is good for health. And we end the exercise by 8:00 am. Then we took breakfast at 9:00 am.

2. Campaign Rally (10:30 am – 12:30 pm)

The trainees went around the village for awaring the villages about various issues like equality between boys and girls, importance of education, sanitation and hygiene, road safety etc. We roam village holding placards which demonstrate various daily life awareness issues. We also talked about the issues and possible solutions to the villages. We returned by 12:30 pm. Then we took tea, rest, bath and had our lunch by 1:30 pm.



3. Survey (3:30pm – 5:30 pm)

We conducted the survey on “Educational Survey of Community” where we asked the questions from the villagers and where we have to collect the information about the literacy of village, literacy rate of male and female and the reason of illiteracy and provision for adult education in the village. We gathered information that most of women are illiterate because they had poor facilities of school education in their village and many women get chance only to study upto 5th standard. The condition of education of male are better in comparison to female, as most of the men are studied upto graduation or completed 12th standard. Children are going to school and parents are aware about the need of education. But the adult members of the family are not aware about adult education and even think that it is of no importance to learn at this age and they are also not interested in it. After that we take a tea.

4. Principal visits to Chilika Block (5:30 pm – 8:00 pm)

Principal P.C. Agarwal visited to Chilika Block along with B.N. Panda, Dean of research, S.K. Dash, Head of Extensive Education, S.P. Mishra, Ramakanta Mohalik. They interacted with the principal of school, Ashok Kumar Ponditaray and programme coordinator Kalinga Ketaki, and other school staffs. Then they saw the accommodation of schools and food facilities. They interacted with the trainees and discuss their problem and listen their experience and suggested ideas to perform better. They join with the trainees in cultural activities performed by Trainees.



5. Cultural Activities (7:00 pm – 8:00 pm)

The Cultural activities were performed by the trainees in front of the villagers, where Principal of institution, head master of the school addressed the villagers about the objectives of programme. The trainees perform a skit on the issue 'Educate girl child, save girl child and dance. Villagers joined us and enjoyed the cultural activities performed by the trainees. Teachers and trainees assembled and shared their experiences about their whole day activities. After that we had dinner. After that trainees discussed with the programme coordinator about the next day activities and the day came to an end.

Day : 05 – 10th January 2020

Morning Exercise:

Beginning the day at 7:00 am in the morning, the trainees did some physical exercise and training in the school field. It included a few body heating and working drills. Around 7:30 am, students played a few games like Badminton and Cricket. Around 9 'O' Clock the trainees took their breakfast and freshened up.

Attending School's Morning Assembly:

The trainees assembled in the assembly ground of the Chilika Government High School, at sharp 10 'O' Clock to attend the morning assembly of the school. The assembly consisted of the Headmaster of the school along with his teacher assistant teacher and the programme coordinator Dr. K. Ketaki and the students of the school. It consisted of a morning prayer, National Anthem, news announcement, thought of the day and a few information regarding examinations to be held soon. It continued till 10:15 am – 10:20 am before disposal.

Shramdaan Programme : [10:30 – 12:00 PM]:

Under this programme, the student trainees were assigned to clear the Trinath Mandir' road of the Gainada village, Hatabaridihi and convert it to a 'Plastic Free Zone'. The trainees picked up plastic waste along with pieces of glass, metal and waste paper before disposing them off in a nearby dumping ground. While doing this the trainees were equipped with blooms and baskets. It carried on till 12 to 12:30 pm, before the trainees disposed to have lunch around 1 'O' Clock, till 2 'O' Clock.

Activity – 4: Survey on “View of Parents Regarding RTE Act 2009”

Under this activity, the trainees conducted a survey on the thought and views of parents regarding Right to Education, Act 2009, using interview schedules in the Gainada village. Data was collected on the above topic to evaluate the awareness of the people of the village about their fundamental Right the education (Quality and kind) being given to the children and the new laws being formed infavour of the children’s education. It was found out that the parents did know about the concept of Sarva Shiksha Abhiyan but very Vaguely. Most of the village people admitted to not being able to make the most of out of RTE, 2009 because of their ignorance in this regard. The students / trainees returned to their residence at 5:30 pm and had a start tea break till 6:30 pm.

Discussions Regarding Cultural Programme:

At 7:00 pm, the trainees assembled in the open area of the school, for planning and practicing for the cultural activities to be held in the coming days. It was planned that a skit would be performed on a crucial social issue relevant for the village social setting, followed by a folk dance and a group song. Discussions for addition of male programmes were carried out later till 8:30 – 9:00 pm after which the trainees took their dinner and called it a day.

Day : 06 – 11th January 2020

1. Exercise (7:00 AM – 8:00 AM):

Beginning the day at 7:00 am in the morning, the trainees did some physical exercise and training in the school field. It included a few body heating and working drills. Around 7:30 am, students played a few games like badminton and cricket. Around 9 ‘O’ Clock, the trainees took their breakfast and freshened up.

2. Awareness Rally (10:30 AM – 12:00 PM):

The trainees walked about 7 kms, awareness the villagers about various issues like equality between boys and girls, importance of education, sanitation and hygiene, road safety etc. The trainees walked around the village holding placards that demonstrate various daily life awareness issues. The trainees also talked about the issue and possible solutions to the villagers. We returned by 12:00 pm and took tea, rest bathe and had our lunch by 1:30 pm.

3. Cultural Programme Rehearsal (7:00 PM – 8:00 PM):

Around 7:00 pm, the trainees assembled on the open area of the school for rehearsal for the cultural programme, to be performed in the coming days. It was coordinated by Dr. Kalinga Ketaki, the Headmaster of the school and an assistant teacher who gave their views and suggestions regarding the programme.

The trainees then took their dinner around 9:00 pm and the day came to an end.

* The programme was shortened because of the deputation of the coordinator Dr. Kalinga Ketaki to Balugaon for training of in-sequence teacher.

Day : 07 – 12th January 2020

Morning PT [7:00 AM – 8:00 AM]:

On the 12th of January, the “Working with Community” programme began early in the morning from 7:00 am onwards, under the guidance of our coordinator, Prof. Dr. Kalinga Ketaki. During this hour trainees assembled in the school playground and did some physical activities as usual. The trainees went to have their breakfast from 9:00 am – 10:00 am. Two contractual teachers, Dr. Swagatika Mishra and Miss Ritu Sharma visited us as deputies from the institute to observe the programme.

Shramdaan [10:30 AM – 12:00 AM]:

After having breakfast and taking a short tea break, the groups were assigned to carry out ‘Shramdaan’ or ‘Clean India Drive’ from 10:30 am to 12:00 pm where the groups cleaned the school playground. Each group was assigned to clean a particular area of the ground. The trainees collected plastic, polythenes and other garbage. The trainees freshened up from 12:00 pm – 1 pm and went for lunch.

Cultural Rehearsal [3:00 PM – 8:00 PM]:

The trainees who were participating in the cultural programme to be held tomorrow, on 13th of January, assembled in the shed area of their building to practice their respective programs. There was one group participating in skit and three groups for dance. The trainees participated in a Bengali folk dance, duet dance and Punjabi folk. The trainees went for dinner at 9:00 pm.

Day : 08 – 13th January 2020

1. Morning Exercise [7:00 AM – 8:00 AM]

The first activity of the programme was yoga and exercise, that was organized at the open area of the school. During this hour, trainees assemble in the play ground and did some basic physical activities – stretching, jogging and PT. This helped us to get a fresh start an fruitful day. The trainees took their breakfast from 9:00 am – 10:00 am.

2. Survey on

(i) Primary Education in Rural Odisha

(ii) Community Resources for School Education [10:30 am – 12:30 pm]:

The trainees surveyed the primary, upper-primary, and high schools of Hatabaradihi and nearby villages of Chillika to collect data on Primary Education in rural Odisha – the quality, the administration, no. of teachers, infrastructure, type, attendance of students and their performance. The goal was to evaluate the above mentioned aspects and find out how improvement can be made in them. Activity 4- a survey on community resources used by schools helped as to spread awareness among the schools about how different community resources like doctors, engineers, lawyers etc. could act as learning resources for children at school. Several non-human community resources like gardens, river-side and dams could also be used as resources. Our survey not only acted as a source to update the rural data base but also as a means of introducing new ways of learning. The trainees returned and took their lunch at 1:00 pm.

3. Cultural Rehearsal [3:00 PM – 5:00 PM]

At 3:00 pm, the trainees assembled in the open area of the high school to rehearsal for the various cultural activities to be performed that evening. The trainees participated in group dances, duets, solos and skits. The rehearsals were supervised by our coordinator Dr. Kalinga Ketaki. The trainees took a short tea break at 5:00 pm and began preparing themselves for the programme. They got into their costumes and collected the props required for the programme.

4. Cultural Programme [6:00 PM – 8:00 PM]

The programme coordinator along with the managing authority of Chillika Government high school selected an auspicious spot in the middle of the village for the staging and our cultural

activities. The location was in the backyard of the Gainada village temple where the audience gathered to witness the trainee's perform. The programme started with a duet dance performance followed by a Bengali folk group dance. Then around 8-10 trainees staged a drama spreading awareness on the need for Swachh Bharat and the Evils of superstition. Another group dance was performed on a Punjabi song, before the staging of another drama on the importance of educating girl child. The programme ended around 8:00 pm with a mesmerizing solo dance performance in Odishi style. The trainees returned to the school by 8:30 pm and took their dinner at 9:00 pm, and called it a day.

Day : 09 – 14th January 2020

1. Breakfast [9:00 AM – 10:00 AM]

On the last day of the programme “Working with the Community”, the trainees had their breakfast by 9:00 am.

2. Closing Ceremony [12:30 P0M – 1:00 PM]

The closing ceremony for the programme “Working with the Community” started at around 12:30 pm where all the trainees along with the school's Headmaster, teachers and the programme coordinator, Dr. Kalinga Ketaki gathered together in a big hall. The ceremony was started with a speech given by one of the teachers. It was then followed by the teachers, Headmaster sharing their experiences with the trainees and also the programme coordinator Dr. Kalinga Ketaki sharing his own experience with the teachers. The dignitaries then extended their vote of thanks to the another for the successful completion of the programme before officially closing the ceremony.

3. Lunch [1:00 PM – 2:00 PM]

After the closing ceremony, the trainees and the teachers had their lunch by 1:00 pm.

4. Departure [3:00 PM]

After having this lunch, the trainees started transporting this luggage on the bus. The trainees faced difficulties due to shortage of space on the bus. A few trainees adjusted themselves on the

floor of the bus but everybody reached the institute safely by 6:30 pm. The programme coordinator made a head court and the trainees dispersed into their respective hostels.

Survey Report

School Management and Awareness Rally

School Management:

The Chilika Government High School, Hatabaridihi, Chilika was selected for carrying out the “Working with the Community” Programme for the B.A. B.Ed. 8th Semester. By Dr. Kalinga Ketaki, who was appointed as the programme coordinator for the aforementioned batch of trainees of (2016-2020).

The managing authority of the appointed school consisted of the respected Headmaster of the school. Sri Ashok Kumar Panditrai, Assistant teacher – Pradyumna Kumar Parida, Jitendra Sir and Akshay Sir and Shashikant Sahu, the Chairperson of the SMC of Chilika Government High School. From the arrival of the trainees on the 6th of January 2020, the management authority of the school, should full cooperation and support as they responsibly received us, at the school. They even helped us solve an issue regarding transportation to the village, by allotting a few members from the village to help us and stayed up date until they had settled the trainees in the already prepared cyclone shelter house in the school.

The Headmaster himself made personal efforts to ensure that each and every trainee had a comfortable stay at the shelter. He passed immediate order to get a few enter classrooms cleaned and fit for use to accommodate visiting teachers and trainees within 24 hours. The school management paid great attention to the matter of water scarcity and load shading. By installing generators and water and showing agility in using them and even repairing them in times of need. Along with lodging, the authority also ensured that the fooding facilities provided to the trainees was proper. Though the waters were prebooked from the institute itself, the manager looked after their lodging and even provided them with necessary equipment.

The school staff was formally introduced to the trainees, at the inaugural ceremony that took place on the morning of 7th January, 2020 in the presence of the CRCC of the Chilika block – Sri Debraj Parida, after they were introduced the purpose of the “Working with the Community” programme was clarified the headmaster declared a heartwarming speech expressing his gratitude towards the Institute and the programme coordinator and assuming full support and cooperation from their side, which he didn’t compromise till the last day.

The school staff also extended their cooperation in each and every event of the programme, by one of its members always accompanying the trainees in the awareness rallies surveys and cultural programmes on all seven days. They used their knowledge of the area to help the P.C. make decisions about which area to rally and survey. They helped the coordinator to select the value of our cultural programme and had a hand at arranging the light, sounds, stage and seating arrangements for the viewers. A various professors and teachers visited the school to inspect our work, the staff gave their best response to make them at ease.

At the end of the programme the entire batch of B.A. B.Ed. (2016-2020) along with the programme coordinator, were extremely grateful for the managements admirable effort to make the programme grand success. The contribution of each and every staff member was commemorated in the closing ceremony that took place on the 14th of January, 2020, praising the efforts they put without asking for anything in return.

Lastly, the staff helped the trainees make arrangements for our departure and a safe and sound journey. The commendable efforts of the school staff & management were indeed one of the chief causes of the successful completion of the community programme for which the batch of trainees and the institute staff involved in it. Shall forever remain grateful.

AWARENESS RALLY:

One of the Chief event of the programme “Working with Community” was the “Awareness Rally” where the students walked around the village shouting out slogans. On the first day, the trainees started for the Awareness Rally after having their breakfast, at around 10:00 am. The

trainees were provided with caps and colorful placards containing slogans on women education and empowerment, health and hygiene conservation of water and trees etc.

The trainees assembled in a queue and some members of each groups held the placards. The students who stood in front of the queue held the banner of our programme. While walking the trainees raised their placards while shouting out the slogans together. Some of the slogans included 'Jhia Padhile, Desha Badhiba', 'Shauchalaya Jiba', 'Swachh Rahiba', 'Jhia Pua, eka Saman', 'Sadaka Surakhya Jibana Rakhya', 'Hum do hamare do', 'Beti Padhao, Beti Bachao' etc. The trainees tried to call out more slogans in odia because many villagers did not understand other languages. Properly and the aim was to make the awareness reach each person of that area. On the first day, the trainees covered a distance of about four kilometer second time, the trainees went to another area near the house of the Head master of Chilika Government High School. On the third awareness rally, the trainees were joined and headed by Prof. Parag Sir who visited as a depute.

They covered a distance of approximately six kilometers as they went to a nearby village to spread their awareness. The trainees were also provided with packaged drinking water on their way to the nearby village due to cording that drained some trainees. After walking about six kilometers the trainees returned back to their provided accommodation.

Report of Group -08

SL No.	Name	Roll No.
01	Megha Dutta	21
02	Chelli Sai Chandini	09
03	Madhusmita Nayak	17
04	Nelovu	29
05	Monashi Boruah	24
06	Suchetna	46

Day : 01 – 6th January 2020

Orientation Programme

As the students of Regional Institute of Education, we are extremely privileged of getting an experience like working with community that allows us to get an exposure to the versatile nature of the community field that is in Hatabaridihi, Chilika.

The programme was commenced with the Orientation which was held at the institute at 9:00 am, in OA room. All the students were gathered over there and the entire programme was meant for conveying a lot of information to the students regarding the programme. The chief guests who were present in the programme were Dean of Instruction , Dr. Anoop Kumar, Head of Department, Dr. Ritanjali Dash, Dr. Kalinga Ketaki who's our coordinator of the programme, Dr. Debabrata Bagui, and other faculties.

The programme was meant entirely for informing the students regarding the programme, the decorum needed to be maintained and many more. The dean of Instruction guided the students by explaining them regarding the programme. Finally, our programme coordinator, Dr. Kalinga Ketaki, informed us regarding the guidelines of the entire programme. The programme ended at 1:30 pm and the students left for their respective hostels. Finally, the students along with their accompanying faculties left the institute at 3:00 pm.

Day : 02 – 7th January 2020

The students were accommodated at the multipurpose cyclone shelter, at Hatibaridihi, Chilika. The place of accommodation consists of all the facilities that is required for a decent accommodation. The Multipurpose cyclone shelter had well equipped bathrooms, and rooms with all time electricity and access to water. Day-1 began with students doing exercises at 7:00 am. The students did exercising with very much of enthusiasm and interest.

Students were provided with delicious and very well arranged breakfast and in-fact the whole day's food. The students lined up at sharp 8:30 am in the dining area and food was being served to them. The students finished their apatite filling by 9:00 am, and then dispersed to their respective rooms.

The students again assembled in ground floor at sharp 10:00 am. The inauguration programme was held at the assembly hall and all the students gathered over there. The chief guest for the programme was Ashok Kumar Pandit, Guest of honour of the programme, Debraj Parida, the assistant teacher Pradyumna Kumar Parida and the coordinator of the programme (in-charge) Dr. Kalinga Ketaki. The students gave a hearty welcome to all the guest and faculties over there. At 11:00 am, the students dispersed and began getting ready for the prabhat pheri.



At 12:00 noon, the students assembled in the respective groups for the 'prabhat pheri'. There were in total 8 groups, consisting 6 members each. Each of the groups were provided with 2 placards consisted of socially awared slogans like – Beti Bachao, Beti Padhao, Jal Hai Toh Jeevan Hai, Tambaku Chhoro, Aage Badho, and many more students got a visit to the famous Chilika Lake while the Prabhat Pheri. The groups returned back to the shelter at 2:00 pm.

The students gathered for having lunch after the Prabhat Pheri, and then the students dispersed into their respective rooms. The students re-assembled for taking the survey around the village a 3:00 pm. The students had conversations with various families all around the area and gathered many information regarding their gender preferences and values. The opinions differed from family to family. The survey ended at 5:30 pm. Students were provided with tea in the evening and students dispersed into their room.

Students were called downstairs to attend a meeting discussing the events that will be taking place in the actual and much other information. Finally the dinner was served to the students at 8:30 pm and the students finally dispersed into their respective rooms after having dinner.

Day : 03 – 8th January 2020

Students gathered in front of the hall for the morning PT. All the groups along with their group leaders and the programme coordinator Dr. Kalinga Ketaki, participated equally and enthusiastically and began with the warming up exercises, like stretching and jogging, at 7:00 am. After that, students were taken to the field, and there they were asked to jog around the perimeters of the field. After that the students, along with their incharge coordinator, did exercises like stretching, squats etc. At 8:00 am, the students dispersed into their respective rooms, for freshening up. The breakfast was already served at 9:00 am and students had their breakfast till 10:00 am then again returned back to their rooms and started the preparations for the Sramdaan.

At 10:30 am, students assembled in front of the hall and were organized in accordance to their groups. The group members were then provided with gloves and masks individually. The students were also provided with baskets, pitchfork and spades for better cleaning of the area. The areas around the school, gardens and grounds were all cleared up and the pieces of papers, plastics, dry leaves and residuals were all cleared up and heaped at a place. The students then dispersed into their respective rooms. The lunch was served to the students at one 'O' Clock (1:00 pm) and students after having lunch returned back to their respective rooms.

At 3:30 pm, students re-assembled near the hall and all together, the groups and group members began leaving for the survey. The group members interacted with different families knowing about their personal hygiene habits and eating habits. All the families opinions and practices differed from each other, and this concluded the vastness of diverse eating practices and hygiene practices. After returning back from the survey at 5:30 pm, students were provided with a tea break and with a glass of tea. Students returned back to their rooms.

At 7:00 pm, students assembled for the cultural rehearsal where the skit and the roles and even the characters were selected and students enthusiastically took part in that. The skit mainly focused on the theme of gender discrimination and the later effects of the same upon the parents. Students gave their view points and contributed their ideas. At 8:00 pm, students dispersed in

their respective rooms. At 9:00 pm, students went downstairs to have dinner and had dinner till 10:00 pm, then returned back to their respective rooms, but before that for a few moments an informal meeting was held to assure the programmes which will be taken the next day.

Day : 04 – 9th January 2020

Day 3 started with students assembling in the field for the morning PT at 7:00 am. Students initiated the morning PT by doing a full-fledged jogging around the perimeter of the ground. After they were done with jogging, students started with the warm up exercises like stretching, sit-ups, neck and head rotating exercises etc. After that students did a few easy to do exercises and dispersed at 8:00 am.

The breakfast was served to all at 9:00 am. Students after having the breakfast started preparing themselves for the awareness rally. At 10:30 am, students reassembled in accordance to their groups holding information containing placards related to society, education, hygiene, environment etc. Students along with their in-charge coordinator, Dr. Kalinga Ketaki, left the campus shouting the slogans to make people around them aware to the above mentioned issues. Students returned back to the shelter at 12:00 pm. At 1:00 pm, the lunch was served to them, and students finished having lunch by 2:00 pm and dispersed back to their respective rooms.

At 3:30 pm, students along with their coordinator, assembled downstairs in accordance with their groups, and left for the survey. The survey intended to find out the educational parameters in the community, their qualification etc. The survey ended at 5:30 pm, and all the groups returned back to the shelter. Tea was served to the students at the campus after they returned back.

At 7:00 pm, students went downstairs and welcomed heartily as the principal of institute professor P.C. Agarwal, Dean of research, professor B. N. Panda, Dean of education, professor S.P. Mishra, chief warden S.K. Das, professor Ramakant Mohalik arrived at the shelter. After a while, students along with the arrived guest and their in-charge coordinator Dr. Kalinga Ketaki reached at the destination of the actual programme. This was already a mass of audience present to further cheer up the contestants. The programme began with a short speech given by professor P.C. Agarwal, principal of Regional Institute of Education then followed by a role play drama based on the theme “Beti (Jheeo Padhile, Desa Badhiba) Padhao, Desh Kò Aage Badhao”.

After the completion of the role play, the headmaster of the Chilika High School, Ashok Kumar Panditray was invited on the stage share his valuable viewpoints. After his speech, there was a dance performance performed by a student of the institute. After the completion of the dance performance, students returned back to their shelter. At 9:00 pm, the dinner was served to the students and they all completed having dinner by 10:00 pm and dispersed back into their rooms.

Day : 05 – 10th January 2020

Students assembled at 7:00 am near the hall and proceeded towards the field for the morning PT. Students after reaching the field started the P.T. by warming up and doing jogging around the perimeter of the field. After the jog, students formed a huge aide by holding each other's hand and then started doing warm up exercises like neck exercises, head rotating exercises, stretching exercises, and leg lifting exercises. Students returned back to their room at 8:00 am. Breakfast was served to the students at 9:00 am and all the students completed the breakfast at around 10:00 am.

At 10:10 am, all the students of Chilika Govt. High School assembled in-front of the hall for their morning assembly. All the students of Regional Institute of Education along with the students of Chilika Govt. High School participated in their morning assembly. The morning assembly consisted of the Morning Prayer, followed by a special prayer of 10 seconds, then thought of the day and then the national anthem. Students read out the news headlines before dispersing from the assembly. At 10:15 am, all the students start getting ready for the shramdaan.

At 10:30 am, all the students gathered downstairs according to their groups, and each group having a basket and a stick broom to clean their neighboring areas in a better way. Students reach at the location and handpick all the plastics and packets and clean the areas where dried leaves are piled up. At 12:00 pm, they return back to their respective rooms. At 1:00 pm, students gather downstairs to have lunch and the lunch is being served to them. All the students finish off having their lunch by 2:00 pm and disperse back to their room.

At 3:30 pm, students along with their group leader and accordance with their group, leave the shelter for the survey. The survey for day 4 mainly intends to collect information from the parent of different families regarding their knowledge about RTE Act 2009, their awareness etc.

All the students return back to the shelter at 5:30 pm. At 5:30 pm, tea break takes place for all the students and students get a cup of tea each, and return back to their rooms by 6:00 pm.

At 7:00 pm, students meet downstairs so as to discuss regarding the coming cultural programme. The discussion took place deciding the theme of the programme and the direction of information to be conveyed to the public and audience during the play. The play discussion ended at 8:00 pm and students dispersed in their rooms. At 9:00 pm, dinner was served to the students and the students queued up to have dinner downstairs. All the students finished having their dinner by 10:00 pm and returned back to their respective rooms.

Day : 06 – 11th January 2020

Day 5 started at 7:00 am, when students assembled at the ground altogether. All the students of the reaching the ground, started the morning P.T by jogging around the perimeters of the ground. After the students were done with jogging, they started doing the warm up exercises. Students did warm up exercises like stretching, neck rotation, toe rotation, shoulder rotation, doing sit ups etc. Students dispersed back into their rooms after the completion of exercises. At 9:00 am, the breakfast was being served to the students. All the students came downstairs and finished having the breakfast at 10:30 am.

At 10:30 am, all the students, according to their groups assembled near the hall with their group leaders holding the placards containing socially awareness quotations and messages. There were many quotations related to societal welfare, health issues, environmental issues etc. Quotations like Leave Tobacco, live longer, save water save life, etc. All the students along with Professor Kumar Parag left the shelter at 10:30 am for the awareness rally.

Students first visited village Biribadi where the shouted many slogans and messages for the awareness of the general public around them. After Biribadi, students visited Chakkadipu, another village which was nearby to the former one, i.e. Biribadi. Students returned back to the shelter at 12:00 pm and went back to their respective rooms. At 1:00 pm, the lunch was served to the students and all the students finished having their lunch by 2:00 pm, and went back to their rooms again.

At 5:30 pm, tea was served in cups to all the students as evening snacks along with pakodis. Students had chai and pakodi till 6:00 pm and then started preparing themselves for the

cultural programme rehearsals. At 7:00 pm, all the students who are participating in the cultural programme started rehearsing for their respective acts like skit or drama and dance etc. Students finished off with their rehearsals by 8:00 pm and dispersed into their respective rooms. All the students came downstairs at 9:00 pm as dinner was being served to them. All the students finished having their dinner by 10:00 pm and returned back to their rooms.

Day : 07 – 12th January 2020

Students started their day 6 at 7:00 am by doing the morning P.T. All the students gathered at the field starting with jogging around the perimeters of the field. After they are done with jogging, students form a semi circle and start warming up by doing stretching exercises, shoulder rotating exercises then followed by toe stretching exercises, hip rotating exercise etc. Students get done with their exercises at 8:00 am and disperse from the ground. At 9:00 am, breakfast is being served to the students and all the students assemble or gather near the dining area and finish off eating by 10:00 am and leave for their respective rooms.

At 10:30 am, students assembled near the hall in accordance to their group and started preparing themselves for the Shramdaan. All the students were provided with gloves made out of latex and they already had masks and caps. All the students were instructed to clean the entire area of the ground that is associated with the high school. Different groups were allotted different locations in the ground. Students were asked to remove all the plastics from the ground using handpicking methods. All the students did and even finished the task in a very conscious and serious manner. At 12:30 pm, students dispersed from the ground in their respective rooms.

At 1:00 pm, the lunch was served to the students and all the students finished having the lunch by 2:00 pm. At 3:00 pm, students assembled at the field of the school, where there was a community sports being held. There were many villages who participated in the match and the match was held between the students and the villagers. They all played cricket, and badminton and also kabaddi. The community sports ended at 5:00 pm.

At 5:30 pm, tea was being served to the students and by 6 'O' Clock, all the students had their evening snacks. At 6:00 pm, the rehearsals for the cultural event took place and all the participants who participated for the programme enthusiastically participated and rehearsed for their programme. All the programmes and their rehearsals got over by 8:30 pm and students

started expecting their dinner. At 9:00 pm, dinner was served to them and all the students were done having their dinner by 10:00 pm. After having their dinner they dispersed into their respective rooms.

Day : 08 – 13th January 2020

Day 7 started with students assembling near the hall at 7:00 am. Then after all the students arrived over there, they all headed to the ground. Students began doing the morning P.T. by doing jogging all around the perimeters. After the jogging students did warm up exercises, like, stretching of legs, foot, arms and shoulders. Students also did exercises that included exercises like rotation of hips, and neck. After the completion of all the exercises, the students returned back into their respective rooms at 7:00 am. At 9:00 am, the breakfast was served to the students and all the students finished of the breakfast by 10:00 am.

All the students, at 10:30 am again assembled at the hall area, and dispersed in accordance to their group for the survey around the villages. The survey focused on the subject like the facilities that are provided in the primary schools that is situated in and around the village. All the facilities like availability of drinking water, proper inspection and availability of resources like playground, basic amenities like purified water, clear classroom etc. All the students returned back to the shelter by 12:30 pm and freshened up themselves for the lunch. At 1:00 pm, lunch was served to the students and all the students took approx. an hour for completing their lunch. All the students went back to their rooms by 2:00 pm.

At 3:00 pm, the cultural rehearsals took place and the students who were taking part in the cultural programme participated enthusiastically in the rehearsals for the cultural programme. After the rehearsals were done at around 5:30 pm, all the students went for the evening snacks and tea was served to them. The students at 6:00 pm, assembled near the hall and the students along with their coordinator started towards the location of their cultural programme. The students performed a bollywood folk dance, then a bollywood bhangra, and then a skit which focused on the theme of ill-practices and blind believes that usually occurs is seen being practiced in the villages. After the skit, the students performed a dance and then another skit took place that focused on the education of girls and their employment. The cultural programme ended at 8:00 pm and students returned back to their shelter. At 9:00 pm, the dinner was served to the students and the students finished having their dinner by 10:00 pm.

Day : 09 – 14th January 2020

Day 8 began unlike the previous day at 9:00 am. All the students gathered downstairs to have their breakfast. The students finished having their breakfast at 10:00 am and went back into their respective rooms. At 12:30 pm, there was a closing ceremony being held at the hall where the headmaster of Chilika Govt. High School, other staff members of the school, and the programme coordinator Dr. Kalinga Ketaki addressed the students regarding their experience during the entire programme. The closing ceremony ended at 4:00 pm.

The lunch was served to the students at 1:00 pm. All the students had their lunch by 2:00 pm and departed to their respective rooms. At 3:00 pm, all the students along with their programme coordinator Dr. Kalinga Ketaki, left for the institute from Chilika Govt. High School.

7. Report on Shramdaan

Shramdaan is a social work. Voluntarily providing physical help to any individuals, group or community is known as shramadaan that is construction of public road, public construction of sanitation etc, help to flood victims etc. But this is not social work. Because in such cases labour is given without any remuneration where as in SW activities, workers are paid. They are trained doing some voluntary work through physical effort is also called shramdaan. Shramdaan means basically it is social service within the society and community for development.



Shramdaan is essential for wholesome development. Shramadaan means volunteering of labour and social service within the community for development. The main aim behind Shramadaan is : To motivate the people to live in hygienic surroundings; to inculcate simplicity in the minds of our citizens / children, freedom from complexity of mind and the importance of cleanliness and the green surroundings. 1st October, 2012 is observed as “Shramadaan Day” at VKE. Shramdaan basically means social service, plantation and cleaning or environment around us.

The main aim behind the Shramadaan Program is:

- To motivate the villagers to live in hygienic surroundings.
- To inculcate the importance of the clean and green surrounding.
- To appreciate and protect the scenery beauty of the village.
- To make them aware of the different types of the epidemics and diseases that break due to unclean surroundings.
- To generate the feelings of cleanliness in the village.

The Shramdaan activity took place on day 2 (08.01.2020). This was the 2 hour long activity from 10:30 am to 12:30 pm. All the gloves, masks, baskets, pitchfork and spades were provided by college. After the breakfast at 10:30 am, all the students assembled in front of the hall and were organized in accordance to their groups. Then all the group members were provided with gloves and masks individually. The students were also provided with baskets, pitchfork and spades for better cleaning of the area. The areas around the school, gardens and grounds were all cleared up and the pieces of paper, plastics, dry leaves and residuals were all cleared up by students and heaped at a particular place. All the items baskets, pitchfork and spades which were given to the students were collected back from them. After the completion of shramadaan all the students gathered at a place and collected the entire used glove which was provided to them and dump at a particular place. Then students dispersed into their respective rooms. The next shramdaan activity took place on day 4 (10/11.01.2020). After the breakfast at 10:30 am, all the students gathered downstairs according to their groups, and each group having provided with a basket and stick broom. The group members were provided with individual gloves and masks. Students went to the village and clean the surrounding area of Trinatha temple, which is situated at the middle of the village. Students reach at the temple area and handpick all the plastics and packets and clean the area where dried leaves are filled up with the help of broom stick. All the collected

waste materials were deposited at a particular place, at where the villagers deposited their waste material. The shramdaan activity was completed at 12:00 pm, students collected their provided basket and stick broom and they return back to their respective place. The last shramdaan activity took place on day 6 (12.01.2020). At 10:30 am, students assembled near the hall in accordance to their group and started preparing themselves for the shramdaan. All the students were provided with gloves made out of later and they already had masks and caps. All the students were instructed to clean the entire area of the ground that is associated to clean the entire area of the ground that is associated with the high school. Different groups were allotted different locations in the ground. Students were asked to remove all the paper and plastics from the ground using handpicking methods. All the students did and even finished task in a very conscious and serious manner. At 12:30 pm, students dispersed from the ground in their respective rooms.

8. Report on Community Sport

The activity of community sports has been organized in the school playground. The matches were played between two teams consisting of boys from Regional Institute of Education and the local people respectively.

This activity was conducted on 12.01.2020.

Motto of the activity:

Two sports of cricket and badminton was played between the teams. The main motto behind the friendly matches was to hand with the local people well. Games and sports is a very refreshing yet effective way of mingling up with people.

This activity gave the space to the students to know the local people of Chilika Block more. Often during other activities it was noticed that few people hesitate to interact with the students due to certain reservations. But the activity of the community sports not only provided the required space but also the perfect environment to interact with the people, know their thoughts, ideas and study their behavior. The jolly and fund mode during games helped both the teams to get up with each other.

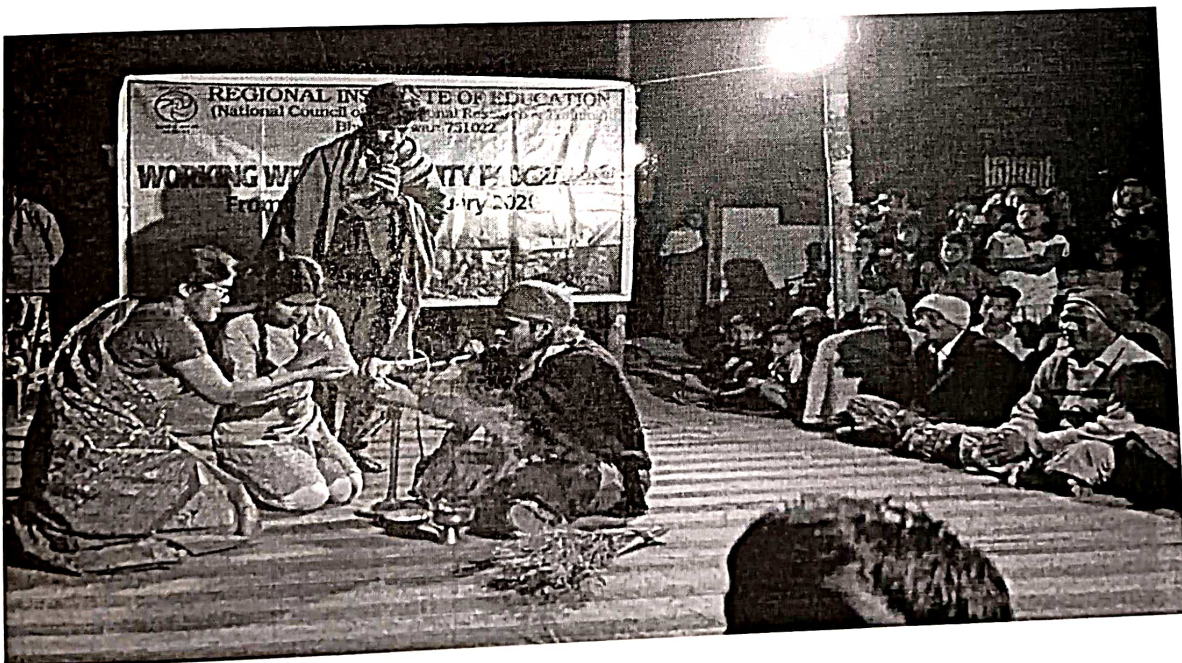
Also all the matches that were conducted as a part of this activity were all in healthy spirit which only gave rise to healthy competition. There was no interest of showing any inferiority or superiority to anyone.

Hence, community sports is an integral part of the programme of community work and benefitted in the interest of the same, while leaving good scope for its developmental process.

9. Report on Cultural Programme

In the seven days community programme, two cultural programmes were held in different places of the village. Students performed skits, dance forms to spread the awareness about health and hygiene, human rights, women rights, superstitions and taboos and cultural diversity.

The first cultural programme was held in the evening of the 3rd day of working with community programme. Along with our coordinator Dr. Kalinga Ketaki, the principal of Chilika Govt. High School, Hatabaradihi, Mr. Ashok Kumar Panigrahi was present. As Chief guests, principal of Regional Institute of Education, Bhubaneswar, Prof. P.C. Agarwal was present along with other professors of R.I.E, Ramakant Mohalik, S. K. Das.



The students performed a skit based on women rights and why girl's child should also be given the equal rights as the boy child. Many villagers were present there to witness the cultural programme. One of the students performed classical odissi dance. The audience was mesmerized. Principal of Regional Institute of Education, Bhubaneswar, Prof. P.C. Agarwal gave good remarks about the programme.



The second cultural programme was held on the evening of 7th day of the working with community programme. Students performed two skits, one based on superstition and taboos awareness and one based on educating the girl child. Three folk dances and one classical dance were performed by the students to show cultural diversity. The principal of the school was present there along with the other teachers. In this way Prof. Kalinga Ketaki and the students concluded the cultural programme very successfully.

10. Appendix

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

Activity - 1 : Gender Equality and Population Education Awareness

Name of the Village : _____

General Information

1. Name of the interviewee : _____
2. Qualification : _____
3. Age : _____
4. Gender : _____
5. Profession / Occupation : _____
6. Monthly Income : _____
7. Number of Children : Boy _____ Girl _____

Specific Information

- | | | |
|---|-----|----|
| 1. Do you feel happy being man/women? | Yes | No |
| 2. Do you enjoy the same status of your counterpart does? | Yes | No |
| 3. Do you think that men are superior to women? | Yes | No |
| 4. Can a woman do what a man can do? | Yes | No |
| 5. Do you agree that, women are destined to be only at home? | Yes | No |
| 6. Do you think that boys are more useful than girls? | Yes | No |
| 7. Female members have no other choice but to depend on male members of the family. Do you believe in it? | Yes | No |
| 8. Should a couple be unhappy, if they do not have a male child? | Yes | No |
| 9. Should boys be given a lion's share of food to eat in comparison to girls? | Yes | No |
| 10. Is it wrong to look down upon those couples who do not have a male child? | Yes | No |

- | | | | |
|-----|--|-----|----|
| 11. | Do you think girls should be given equal freedom of movement like boys? | Yes | No |
| 12. | Should the parents educate their male children only? | Yes | No |
| 13. | Is it the duty of parents to restrict their female child from mixing with friends of opposite sex? | Yes | No |
| 14. | Do you think that an adult girl should be given freedom to decide her life partner? | Yes | No |
| 15. | A nation that has high female literacy rate is, no doubt, an advanced country. Do you agree? | Yes | No |
| 16. | Do you think that husband and wife have equal responsibilities in managing their family? | Yes | No |
| 17. | Do you think it is an obligation on the part of husband to help his wife in household work if she really needs? | Yes | No |
| 18. | Is it not right of a lady to suggest to her husband while taking an important decision? | Yes | No |
| 19. | Should we feel ashamed to speak to others about your sexual problems? | Yes | No |
| 20. | Do you think that girls should be married soon after they attain puberty? | Yes | No |
| 21. | Do you think children are God's gift? | Yes | No |
| 22. | Do you think early marriage has bearing on over population? | Yes | No |
| 23. | Do you think pregnancy at early age affect the health of the mother? | Yes | No |
| 24. | Will you prefer to have abortion, if you would now that you (your wife) are going to give birth to a female child? | Yes | No |
| 25. | Do you think that the family planning measures should be restricted to ladies only? | Yes | No |

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

Activity - 2 : Health and Hygiene of the Community

Name of the Village : _____

General Information

8. Name of the interviewee : _____

9. Qualification : _____

10. Age : _____

11. Gender : _____

12. Profession / Occupation : _____

13. Approximate Monthly Income : _____

14. Number of family members : _____

Information of Food Habits

1. Items for breakfast (if taking) : _____

2. Number of times taking the principal meal : _____

3. Items of lunch : _____

4. Items of dinner : _____

5. Vegetarian or non-vegetarian : _____

6. If vegetarian, items for vegetarian meal : _____

7. If non-vegetarian, items for non-vegetarian meal : _____

8. How many times non-vegetarian meal in a week? : _____

9. Do all members of the family take milk every day? : Yes / No

10. Do all members of the family take fruits regularly? : Yes / No

11. Mention the fruits you take normally : _____

Information of Food Habits

1. Do you have toilet at your home? : Yes / No

2. (If yes) do you still like to go to open field / space for toilet purpose? : Yes / No

3. Do you wash your hand before taking food? : Yes / No

- 4. Do you take bath every day? : Yes / No
- 5. Do you put on washed clothes every day? : Yes / No
- 6. How do you control mosquitoes in your house? : _____
- 7. What do you use for brushing the teeth? : _____
- 8. Do you have drainage system to your house? : Yes / No
- 9. If yes, do you clean the drains regularly? : Yes / No
- 10. Do you broom your house every day? : Yes / No
- 11. How often do you clean your house? : _____
- 12. Do you use separate plates / thalis for taking meals for all members of the family? : Yes / No
- 13. Any leprosy patients in your locality? : Yes / No

Environment

- 1. How do you dispose your drain water? : _____
- 2. Are the public places (like temple / church / mosque, market, road, pond) in your locality cleaned? : Yes/No
- 3. How do you clean your utensils? : _____
- 4. How is the cow dung waste disposed? : _____
- 5. What is the source of water for your drinking? : _____
- 6. How do you purify your drinking water? : _____
- 7. What are their contagious diseases that the people suffer from in your locality? : _____

Use of intoxicants

- 1. Is anyone in your house uses Pan / cigarette / gutka? : _____
- 2. Is anybody in your home use intoxicants? (Intoxicants are like opium, alcohol, ganja etc.) : Yes/No
- 3. If yes, who uses and what type of intoxicants : _____
- 4. How many times in a day he/she uses intoxicants? : _____
- 5. What steps have been taken to stop it? : _____

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

Activity - 3 : Survey of Primary Education in Rural Odisha

1. Name and address of the Pre-Primary / Primary School/ Upper Primary : _____
2. Total area of the school : _____
3. Name of the Headmaster / Headmistress and his/her qualification and experiences (in years) : _____
4. Name of teachers working in the school : _____
 Regular : _____ Siksha Sahayak : _____
 Male : _____ Female : _____
5. Number of vacancies (teaching posts in the school) : _____
6. No. of teachers stay – in the village : _____
 - near by village : _____
 - in the school campus : _____
7. Type of School : Govt. / Private

8. Attendance of children in the school on the day of visit

	Boys				Girls				Grand Total Boys and Girls			
	Gen	SC	ST	Total	Gen	SC	ST	Total	Gen	SC	ST	Total
Pre-Primary												
Class-I												
Class-II												
Class-III												
Class-IV												
Class-V												
Class-VI												
Class-VII												
Class-VIII												
Class-IX												
Class-X												

9. Class-wise strength of children (only on the first working day of the month)

Month→															Total
Pre-Primary															
Class-I															
Class-II															
Class-III															
Class-IV															
Class-V															
Class-VI															
Class-VII															
Class-VIII															
Class-IX															
Class-X															

10. Number of learners going to private schools (Like Saraswati Sishu Mandir etc.), though Govt. School is available in the Village for primary education :

11. If going, give possible reasons : _____

12. Approximate number of such learners in the village going to other village schools :

13. Give three reasons (order of preference)

For temporary absence of children : _____

From the school

i. Reasons given by the teachers : _____

ii. Reasons given by the students : _____

14. Infrastructural facilities available in the school

- | | |
|--|--------------------------------------|
| i) Number of classrooms and their adequacy | adequate / inadequate |
| ii) Blackboards | adequate / inadequate |
| iii) Maps | adequate / inadequate |
| iv) Duster, chalks | adequate / inadequate |
| v) Other teaching learning material | adequate / inadequate |
| vi) Furniture | adequate / inadequate |
| vii) Nature of school building | Thatched / RC roof / Tile/ Any Other |
| viii) Drinking water facilities | available / not available |
| ix) Safe drinking water | available / not available |

- x) Garden in the school available / not available
- xi) Playground available / not available
- xii) Toilet facilities available / not available
- xiii) Are they fit to use Yes / No
- xiv) Separate toilets for boys and girls available / not available
- xv) Headmaster's office available / not available
- xvi) Teachers' common room available / not available
- xvii) Wall magazine boards available / not available
- xviii) School boundary wall Yes / No

15. Socio-economic status of students Poor / Average

16. Percentage of, Academic Poor students _____
 Average students _____
 Above average students _____

17. Achievement of students in last three sessions

Class	2016-17		2017-18		2018-19	
	Pass	Fail	Pass	Fail	Pass	Fail
Pre-Primary						
I						
II						
III						
IV						
V						
VI						
VII						
VIII						
IX						
X						

- Number of Scholarships awarded _____
- Number of Children admitted in next level of schooling (Class-VI) _____
- Percentage of dropouts at the end of primary schooling _____

18. Approximate number of ex-students of the school during the last three years who have completed class- X _____
19. Profession of ex-students during last three years (put a tick)
- | | |
|---|--|
| <input type="checkbox"/> Doctor | <input type="checkbox"/> Engineer |
| <input type="checkbox"/> Lecturer | <input type="checkbox"/> Lawyer |
| <input type="checkbox"/> Business man | <input type="checkbox"/> Cultivator |
| <input type="checkbox"/> School teacher | <input type="checkbox"/> Self employment |
- Any other _____
20. Status of committees / Associations in the school
- | | |
|------------------------------------|----------|
| Village Education Committee (VEC) | Yes / No |
| Parent / Teacher Association (PTA) | Yes / No |
| Mother Teacher Association (MTA) | Yes / No |
| Any other (Name) | |
21. Do the VEC/PTA/MTA members attend meeting of the body regularly? Yes / No
22. If yes, how often _____
23. Issues discussed in the meeting _____
24. In which way the meeting is helpful to the school? _____
25. Do the inspecting officers visit the school? Yes / No
26. If yes, how often _____
27. Does the school get any benefit from inspection?
- Teacher's opinion _____
- Headmaster's opinion _____
28. Any other observations by the Trainee _____
- _____
- _____

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridih, Chilika

Activity - 4 : Survey of Community Resources for School Education

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

Specification Information (Tick mark on Yes/No as per requirement)

SL No.	Items (Human Resources)	Yes/No	Used by School Yes/No
1	Doctor		
2	Engineer		
3	Sport Person		
4	Singer / Musician		
5	Dancer /Dramatist		
6	College / University Teacher		
7	High School Teacher		
8	Civil Servant (OAS/IAS)		
9	Army Officers		
10	Politician		
11	Any other		

	Non-Human Resources		
12	Garden		
13	Field		
14	Art Gallery		
15	Bank		
16	Post Office		
17	River side		
18	Historical Place		
19	Dam		
20	Police Post		
21	Temple		
22	Club		
23	Dispensary		
24	High School		
25	College		
26	NGO		
27	Any local body. Village committee		
28			
29			
30			

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022

Field Work with Community Programme of B.A.B.Ed. Semester –VIII

From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

Activity - 5 : Educational Survey of Community

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

House No. _____

Specific Information

1. Details of Family

SL No.	No. of Male	No. of Female	No. of Male Child	No. of Female Child	Total Family

2. Whether it is joint family / Nuclear family?

3. Education of Adult members (above 18 years)

SL No.	Name	M/F	Age	Qualification	Job
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

4. Education of Children and Adolescence members (below 18 years)

SL No.	Name	M/F	Age	Class	Name of School	If drop out, Find reason
1.						
2.						
3.						
4.						
5.						
6.						

5. If some of adult family members are illiterate. Find out reason for illiteracy and provision for adult education in the village.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee
Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridih, Chilika

Activity - 6 : Interview Schedule for Parents regarding RTE Act 2009

Personal Information :

Name : _____, Sex : Male / Female

Category : SC/ST/OBC/GEN , Educational Qualification _____

Residential Address : _____

Specific Information:

1. Are you aware about Right of Children to Free and Compulsory Education Act RTE Act 2009. Yes / No

If yes, name the source : Newspaper / Television / School / Panchayat / Education Department / Any other source _____

2. Tell us something about RTE Act.

3. Whether your child has received any pre-school education? Yes / No

If yes, where? Balwadi / Anganwadi / Any other : _____

4. Are you satisfied with the performance of teachers of your child / children? Yes / No

Give reasons as per your response

5. Whether your child has gone through any of the procedures / admission test for admission to Class I after April 1, 2010?

6. Whether you were asked for any kind of payment or donation or contribution to the school for the admission? Yes / No

7. Whether your child belongs to any of the following categories :

(a) Children with special needs Yes/No

(b) Out of school child Yes/No

(c) Disadvantaged (SCs/STs) Yes/No

If yes,

(i) What are special provisions or facilities provided to your child in the school?

(ii) What kind of special training is provided to your child in school?

8. Whether your child has ever reported of discriminatory practice in the schools? Yes/No
If yes, give details of the practice.

9. Have you complained about this to the school or any other authority? Yes/No

10. What action was taken by school / any other authority?

11. Whether the child has ever reported any kind of physical punishment or mental harassment faced in the school? Yes / No

If yes, give details

12. Are you invited for meeting by school authority? Yes / No

If yes, give details of frequency and output.

13. Are you informed about your child's cumulative progress by the teacher / school?

Yes / No. If yes, give details of procedure of information.

14. Is Mid-Day Meal provided regularly to your child in school? Yes/No

If yes, are you satisfied with the quantity? Yes / No

Are you satisfied with the quality of Mid-Day Meal? Yes / No

Give reasons for your response.

15. What are your expectations from the school?

16. Give your views, suggestions and concerns related to RTE Act.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

SES-6 : Scheme of Evaluation

Part – A (To be used by the Pupil Teacher)

1. Name of the Pupil Teacher :
2. Roll No.
3. Stream : Arts / Science
4. Name of the Activity(s)

5. Dates of Involvement :
6. Name of Supervisor(s) involved in activities

Signature of the Pupil Teacher

Part – B (To be used by the Supervisor)

1. Organization of the activities
 - i) Awareness, importance and objective of the activities:
 - ii) Exhibiting interest and enthusiasm with the work :
 - iii) Punctuality in attending to work:
 - iv) Participatory zeal with community :
 - v) Quality of leadership/fellowship:
2. Outcome of the activities :
3. Analysis and reporting :

Overall Grade : (On five point scale : A, B, C, D &E)

Date :

Signature of the Supervisor(s)

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabridihi, Chilika

Programme Schedule

Date /Time	6.00-7.00 AM	7.00-7.15 AM	7.15-9.00 AM	9.00-9.30 AM	9.30-1.30 PM	1.30-2.30 PM	2.30-3.00 PM	3.00-4.00 PM	4.00-4.15 PM	4.15-6.00 PM	6.00-9.00 PM	9.00-10.00 PM
07.1.2020	Physical Activity	T	Shrama Dana	B	Field Visit	L	Discussion	Sports	T	Cultural Programme	Review	D
08.1.2020	Physical Activity	E	Shrama Dana	R	Field Visit	U	Discussion	Sports	E	Cultural Programme	Review	I
09.1.2020	Physical Activity	A	Shrama Dana	E	Field Visit	N	Discussion	Sports	A	Cultural Programme	Review	N
10.1.2020	Physical Activity	B	Shrama Dana	A	Field Visit	C	Discussion	Sports	B	Cultural Programme	Review	N
11.1.2020	Physical Activity	R	Shrama Dana	K	Field Visit	H	Discussion	Sports	R	Cultural Programme	Review	E
12.1.2020	Physical Activity	E	Shrama Dana	F	Field Visit	B	Discussion	Sports	E	Cultural Programme	Review	R
13.1.2020	Physical Activity	A	Shrama Dana	A	Field Visit	R	Discussion	Sports	A	Cultural Programme	Review	B
14.1.2020	Physical Activity	K	Shrama Dana	S	Field Visit	E	Discussion	Sports	K	Cultural Programme	Review	R
			Shrama Dana	T	Field Visit	A	Discussion	Sports		Cultural Programme	Review	E
					Field Visit	K						A
												K

(K. Ketaki)
Programme Coordinator

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabridihi, Chilika

List of Supervision Faculty Members

SL No.	Date	Name	Designation	Contact No.
1	6 th and 7 th January 2020	Prof. Ritanjali Dash	Professor of Economics	9776045245
		Ms. Shampa Das	Asso. Professor of Bengali	9937374457
2	8 th and 9 th January 2020	Ms. Rojalini Sahoo	Asst. Professor (Cont.) of Economics	8457826384
3	10 th and 11 th January 2020	Dr. Kumar Parag	Asso. Professor of English	9988600485
4	12 th , 13 th and 14 th January 2020	Dr. Swagatika Mishra	Asst. Professor (Cont.) of Geography	9883311454
		Ms. Ritu Sharma	Asst. Professor (Cont.) of History	9717246740

(K. Ketaki)
Programme Coordinator



Regional Institute of Education (NCERT), Bhubaneswar
ORDER

Date : _____

No.

The following students of B.A. B.Ed. VIII Semester of this Institute are relieved w.e.f. 06.01.2020 to 14.01.2020 to enable them to complete the Working with Community programme in Chilika Govt. High School, Hatabaradihi, Chilika Block, Khurda.

Roll No.	Name of the Students	Roll No.	Name of the Students	Roll No.	Name of the Students
1	Aditi Kumari	17	Madhusmita Nayak	35	Samidha Behera
2	Adyasha Jena	18	Maliha Ahmad	36	Sanchita Banerjee
3	Ananya Roy	19	Manisha Kumari	37	Santosh Kumar Paswan
4	Ankita Sutradhar	21	Megha Dutta	38	Shaily Singh
5	Anwasha Bharadwaja	22	Megha Singh	39	Shilpa Shree
6	Anwasha Kiran	23	Monalisa Majhi	40	Shreya
7	Ashajyoti Biswanandini	24	Monashi Boruah	41	Shruti Upadhyay
8	Ayantika Ghosh	26	Mrutyunjaya Padhan	42	Snigdha Bharadwaj
9	Chelli Saichandini	27	Namrata Mahato	43	Smriti Barnwal
10	Debalina Das	28	Navita Baraik	44	Sruti Swarupa Rath
11	Ishita Mishra	29	Nelover Khwairakpam	45	Sucharita Hansda
12	Iti Jaiswal	30	Nige Eko	46	Suchetana Sengupta
13	Kalpna Chakma	31	Pushpita Kumari	47	Sunil Sardar
14	Kalpna Kumari	32	Sai Shankar Patra	48	Swati Rath
15	Lanka Bhavishya	33	Saloni Samapika	49	Tanushree Pal
16	M Sridevi Achary	34	Sameer Kumar	50	Uttsab Kumar

This has the approval of the Competent Authority.

(Kalinga Ketaki)
Programme Coordinator

Copy to :

1. PA to Principal
2. Dean of Instruction
3. Dean of Research
4. All the concerned students
5. Headmaster, Chilika Govt. High School, Hatabaridhi, Chilika, KHurda
6. Chief Wardens, Wardens of
7. Cluster Resource Centre Coordinator
8. Administrative Officer
9. Office Copy

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridihi, Chilika

Feedback Form for Student Teachers on Field Work with Community Programme

Background Information

Name of the respondent : _____

State to which belong : _____

Locality of your home : Urban/Semi-Urban/Rural : _____

Your opinion please.

1. If you get a chance to have and work in a rural community for some time do you like to avail it? Yes / No

If Yes, why? Please give a (tick) mark against the statement.

I like the rural environment because of

- A calm and quite atmosphere
- Availability of less polluted air
- Better fellow feeling
- Possibility of working together
- Better scope to work in rural area
- More compatibility of rural people as compared to urban
- Appreciation for the work done for rural people
- Getting self-satisfaction for doing work for the needy people
- Any other

If 'No' Why? (Please give (tick) mark against the statement.

I do not like rural environment because –

- There is less cope for the availability of essential commodities easily
- People are less educated / illiterate

- There is less cope for exposure to outside world
- Less scope for earning from various sources
- There is no scope for earning from various sources
- There is no scope for availing various facilities like cinema, market etc.
- I do not like agricultural environment so much around me
- There is lack of proper health and sanitation facilities
- Any other

- A) _____
- B) _____
- C) _____

Suppose you get a scope to live in a rural camp for a short period and work together to bridge the gap between the school and community, will you

- Feel difficulty in adjusting with least facility lodging and boarding?
- Enjoy the group living even if there is some difficulty?
- Take interest in conducting an educational survey to assess the level of education of the people of the community?
- Take interest in the socio-economic status of the people of the community?
- Like to conduct survey on health and hygiene services of the locality?
- Identify physically handicapped people and guide for their benefit?
- Take interest to organize a voluntary blood donation camps at the end of the community camp?
- Take interest to donate blood for the cause of humanity?
- Take interest to organize and join community safai (cleaning) work during the camp?
- Take interest to organize and join village sanitation campaign during the camp?
- Take interest to conduct health check up programme for the school children?
- Take interest to join community plantation work?
- Be able to plan and join evening at cultural programme to be performed for community people during the camp?

- Take interest to organize different co-curricular competitions among the school children during your stay in the camp?
- Take interest to prepare a report on social customs, traditions and superstitions of the people of the community?
- Take interest to organize safe drinking water AIDS awareness, road safety, and literacy campaign in the community?
- Take interest to organize programmes on the economic use of water, electricity in the locality?
- Take interest to conduct a survey in relation to food habits and way of life of the people of the community?
- Take interest to conduct drawing, painting activities for school children?
- Take interest for organizing community langars?
- Take interest in finding out the problems of enrolment, retention of cleanliness in primary schools of the community?

Date :

Signature of the Respondent

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR – 751022
Field Work with Community Programme of B.A.B.Ed. Semester –VIII
From 7th to 14th January 2020, Chilika Govt. High School, Hatabaridhi, Chilika

INAUGURAL PROGRAMME IN CHILIKA GOVERNMENT HIGH SCHOOL



RALLY IN THE GAINADA VILLAGE



RALLY IN THE GAINADA VILLAGE



MORNING EXERCISE AND SHRAMDAAN



CULTURAL PROGRAMME IN THE VILLAGE



BONFIRE & CLOSING CEREMONY





Dr. Kalinga Ketaki
Programme Coordinator