

A Detail Report on Outreach Activities Conducted to sensitise students on various social issues and contribute to community development

By RIE, Bhubaneswar

Various outreach activities are being conducted by RIE, Bhubaneswar which aim at improving the quality of education and teacher training and at the same time sensitising students to various social issues through campaigns, awareness programmes for community development. Here are some highlights of the outreach activities:

- 1. Working with the Community for B.Sc.B.Ed., B.A B.Ed. and B.Ed :** This programme focused on community participation and development. Student-teachers get engaged in activities such as conducting surveys, awareness programs, promoting social campaigns, and contributing to community development projects. The Working with Community (WWC) Programme is an integral part of the 4-year Integrated programmes and B.E.d programme offered by the Regional Institute of Education, Bhubaneswar. The programme for the academic year 2021-22 took place from 5th March 2022 to 11th March 2022 at Chilika Govt. High School, Hatabaradihi, Chilika. This programme provides pre-service teacher training and aims to acquaint trainees with the social realities of the community.

The activities covers a wide range of topics, including gender equity, environment pollution, HIV-AIDS, population education, hygiene of the community, primary education and remedial teaching, utilization of community resources for school education, educational awareness, RTE Act 2009, yoga, physical exercise, games, and sports, shrama dana (cleaning drive), rallies on social issues, and cultural programmes based on social issues and problems. To ensure the successful execution of the WWC programme, a trainee orientation meeting takes place where all faculty members, address the trainees and clarify their queries regarding the programme. Students go on survey in the local community, they conduct awareness programmes, they display Nukkad Natak. Rally in village, Poster and Banner display, First - aid training and orientation on health and hygiene are few activities which are organised. Students sensitise people on various issues of the society under the guidance of the coordinator and other faculty members. In this process they themselves get sensitised.

- 2. Organization of School Exposure and Multicultural Placement**

Program: This program aims to provide exposure to school-based experiences and promote cultural understanding. It involves school exposure and multicultural placements in selected schools, divided into three phases: pre-conference, exposure/placement, and post-conference.

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Student-teachers participate in various activities, including observation, case studies, substitute teaching, and community engagement. The Multicultural Placement Program organized by the Regional Institute of Education (RIE), Bhubaneswar, is aimed at preparing prospective secondary school teachers to address diversity in the classroom and effectively manage schools with different cultural setups. India, being a culturally plural country, requires educators who can embrace and celebrate this diversity. The program exposes student teachers to various types of schools, including urban, rural, tribal, and schools for differently-abled children, to develop critical reflection and understanding of different cultural contexts and teaching practices. This report provides an overview of the program's objectives, activities, and outcomes. The Multicultural Placement Programme for 2021-22 commenced with a two-day pre-conference orientation held on 27th January to 15th February, 2022 for B.Ed 1st Year and 27th January to 12th February, 2022 for B.A.B.Ed & B.Sc.B.Ed 3rdYear at Chilika & Bhubaneswar Odisha. The orientation aimed to familiarize student teachers with their roles, responsibilities, and expected norms during the program. The significance of diversity and its insights were highlighted, emphasizing the development of 21st-century skills and competence among student teachers.

During their visits, student teachers observe regular classes, daily school activities, morning assemblies, drill classes, and games periods. They also had the opportunity to interact with students, invigilate exams, and witness special programs such as self-defence training. The observations aimed to deepen their understanding of teaching and learning processes, resource availability, and pedagogical practices in diverse school environments.

- 3. Organization of School Internship in Pre-service Teacher Education (B. A, B.Ed, BSc. B.Ed and B.Ed) Programme:** School Internship- in teaching programme organised every year in the Institute aims to develop the skills necessary for functioning as a teacher, including critical thinking, reflection, classroom management, managing diversity, contextualization, observation, communication, organization of group activities/projects, assessing learners and providing feedback, and facilitating learning. This program includes a pre-internship workshop, a placement of student teachers in Jawahar Navodaya Vidyalayas (JNVs) for practical experience, and a post-internship conference for sharing innovations and experiences. The objectives of the internship program are designed to enhance the professional development of student teachers and prepare them for their future roles as educators.



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- Self-Confidence and Competency: Build self-confidence in professional abilities and develop competency in performing teaching tasks.
- Work Motivation: Cultivate motivation and enthusiasm for work, ensuring dedication and commitment to the teaching profession.
- Adjustment in Work Pressure and Tension: Develop the ability to handle work pressure and tension effectively, maintaining a balanced and productive approach.
- Constructive and Positive Outlook: Foster a constructive and positive outlook towards teaching, promoting a conducive learning environment.
- Management and Leadership: Acquire skills in management and leadership to effectively lead and guide students and colleagues.
- Collaboration and Cooperation: Develop the ability to collaborate and cooperate with others through group work and team projects, fostering a supportive learning community.
- Enrichment of co-curricular activities: Develop the ability to plan, organize, and guide enrichment activities and field programs related to the subjects facilitating various co-curricular activities that contribute to a holistic education. During the stay of the students in the respective JNVs, students participate and organise various activities in the community to sensitise them about various social issues under the guidance of their teachers.

4. Extension/Seminar/Conferences/Consultations/Exhibitions/Activities/Education Tours: The extension programmes aim to enlighten the students and faculty on issues of vital importance in the field of education and society and to provide a forum to students and staff for academic interaction with eminent educationists. Besides, the programmes helped in enriching the knowledge and understanding of trainees and faculty by way of sharing of the experiences of the persons of eminence in the field of education. Some of the lectures organised during the last 5 years till 2022 are the following.

- A. Enduring legacy of Netaji Subash Chandra Bose and contemporary challenges to Nation building and National Integration- Sri Satyanarayana Sahu
- B. Messages of Swami Bibekananda to youth- Dr Swatantra Sharma
- C. Communal Harmony Prof. Pawan Kumar Agrawal, 23th November 2021.
- D. Limitation on the concept of special schooling towards an innovative framework educating differently abled children- Prof. Sanjeev Kumar
- E. Shiksha Ka Bhartiya Karan; India Cultural and Heritage- Shri. Mukul Kanitkar, 29th November 2021.

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- F. Character Building and Holistic Personality Development- Shri Atul Kothari Shri. Deshraj Sharma, Dr. Jayendrasinh Jadav, 2nd and 3rd March 2022.
- G. Census, Challenges and Importance - Prof. Dilip Kumar Dey, 11th March 2022.
- H. Significance of Gandhian Philosophy today- Dr Das Benhur
- I. Creating awareness for a corruption free society in public life- Mr Debasis Panigrahi
- J. Teacher Education in twenty first century- Prof. M. Miyan

During the year, the following days were celebrated under the expression Series where students expressed their views about significance of different days and on life of many eminent personalities.

- a. Expression series on Gandhi Jayanti, 2nd October
- b. Netaji Subash Chandra Bose Jayanti- 23rd January
- c. Expression Series on National Education Day, 11th November
- d. Expression Series on National Unity Day 31st October
- e. Expression Series on Programme on Shiksha Ka Bharatiyakaran 31st November 2021
- f. Expression Series on National Mathematics Day 15th February
- g. Expression Series on Martyrs Day 23rd March.
- h. Expression Series on 130th Birth Anniversary of Dr. B. R. Ambedkar 14th April
- i. Expression Series on Constitution Day 26th November.

On these occasions students also clean the campus and carry out plantation work in the campus.

Study Tours and NCC tours have been arranged by the institute outside RIE, Bhubaneswar in the 2021-22 are listed below.

1. CATC at SMIT Ankushpur, Berhampur, (Field Trip) was held from 16.11.2022 to 23.11.2022.
2. EBSB-II, TMS, Ahmedabad, Maharastra was held (NCC, Field Trip) from 15.11.2022 to 24.11.2022.
3. CATC Practice Launch Camp (NCC, Field Trip) was held from 01.11.2022 to 08.11.2022.
4. CATC (RDC-2023) was held from 15.10.2022 to 20.10.2022.
5. EBSB-II (Girls) NCC, Field Trip, Adibasi Ground, Bhubnaeswar was held from 10.10.2022 to 19.10.2022.
6. TSC IGC (Girls) NCC, Field Trip was held from 08.08.2022 to 15.08.2022.


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7. SW/JW, Annual Training Camp at Model Degree College, Amlabhatta, Raygada was held (NCC, Field Trip) from 29.07.2022 to 07.08.2022.
8. SMIT, NCC, Field Trip at Ankushpur, Berhampur, Odisha was held from 04.07.2022 to 12.07.2022.
9. At Jupiter International School, Raygada, Odisha, NCC-Field Trip was held from 16.05.2022 to 25.05.2022.
10. NCC, Field Trip at 1(O) Air Sqn NCC, Pallaspalli, Bhubaneswar was held from on 27.02.2022 with 10 participants.
11. NCC, Field Trip at Jupiter International School, Raygada, Odisha from 20.12.2021 to 26.12.2021 with 17 participants.
12. NCC, Field Trip at Pre RDC, Bhubaneswar, and DC Delhi was held from 28.11.2021 to 17.12.2021 and 18.12.2022 to 29.01.2022.
13. NCC, Field Trip at IGC Camp, Adivasi Ground, Bhubaneswar was held from 02.11.2021 to 12.11.2021. NCC, Field Trip at Centurion Public School, Pitamahal, Raygada, Odisha was held from 15.02.2021 to 19.02.2021.
14. NCC, Field Trip at SMIT, Ankushpur, Berhampur, Odisha was held from 25.10.2021 to 01.11.2021.
15. NCC, Field Trip at Jupiter International School, Barijholra, Raygada, Odisha from 27.09.2021 to 06.10.2021.

The NCC and NSS in the Institute do carry out a number of programmes to sensitise students on various social issues.

- Swachh Bharat Abhiyan,
- Swachh Pakhwada,
- Blood Donation Camps,
- Plantation Programmes,
- AIDS Awareness Programmes,
- International yoga Day,
- World Water Conservation Day,
- Career Guidance and Counselling Programmes,
- Women Empowerment Programmes etc.

5. Several events and activities are organized at RIE, Bhubaneswar every year. During the year 2021-22, celebration of National Science Day was carried on 28th February 2022 along with activities to engage and inspire students with science and technology for National Science week in the holy presence of Prof. Venkata Rao, Head Community Medicine, SOA University as chief guest. Literary Competitions in English, Hindi, Odia, and Bengali were held in the Institute on dt.14.02.2022 and. 15.02.2022. Competitions in Essay, Debate, Extempore and


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Recitations were held during these two days where many students took part. Similarly, various other associations of the Institute do conduct different competitions among students to sensitise them about various issues of the society. The Social Science Association, Pedagogy Association, Literary Association, Cultural Association every year organise a number of competitions and activities to expose students to different concerns of the society.

- 6. Celebration of ShikshakParv:** The Regional Institute of Education actively participated in the celebration of ShikshakParv, a festival dedicated to teachers. It took initiative in propagating the idea of the Honorable Prime Minister Shri Narendra Modi and the Minister of Education, Shri Dharmendra Pradhan by planning to witness the conclave in the New Auditorium of the Institute by the faculty and staff of the Institute and D. M. School. Initiatives included arranging conclave viewing, publicizing the event in local newspapers and television channels, organizing webinars, and conducting an essay competition to raise awareness about the role of teachers. Doordarshan Odia covered the programme which was telecasted on 07.09.2021 at 07.00 PM. An essay competition among the students was conducted in the Institute to make the students aware of the significance of the ShikshakParv. The programme schedule and the feedback form were also displayed in the Institute website and was circulated among the staff. Two webinars were organized. On the theme - Teacher: A Future Crisis Manager and Assessment in School Education. An Essay competition among students was also organized to make the students aware of the role and contribution of teachers to the society.
- 7. Paricharcha and Sahyog-** Live session organized by Manodarpan initiative of Ministry of Education, Govt. of India for Psycho social support and mental wellbeing of students.

PARICHARCHA	
Date	Topic
28.05.2021	Care and Compassion: Sign of Strength
03.09.2021	Bringing Smiles Back to School
26.11.2021	Power of Happiness in Achieving Little Things

8.

SAHYOG	
Date	Topic
08.04.2021	Hello Friends, I am Ready for the Exam.
29.06.2021	Tuning in with Nature: A reminder from the Pandemic.
09.08.2021	Good Health is True Wealth
10.03.2022	Tune in to your body- A must

In Conclusion, these programs and activities demonstrate the efforts made by RIE, Bhubaneswar (NCERT) to improve the quality of education, enhance teacher training, promote cultural understanding, and engage with the community.

 
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