

2.4.4

STUDENTS ARE ENABLED TO EVOLVE DIFFERENT TOOLS OF ASSESSMENT

(EVIDENCES AND SUPPORTING DOCUMENTS)

Sl. No.	Students are enabled to evolve different tools of assessment	Page
1	Teacher Made Written Test essentially based on subject content	01-07
2	Observation modes for individual and group activities	08
3	Performance Tests	09-15
4	Oral assessment	16-19
5	Rating scale	20-23



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

1. Teacher made written tests essentially based on subject content

Question Paper: Internal Examination

Regional Institute of Education , Bhubaneswar
Internal exam-1, B.Sc BEd IV semester, Sub:Mathematics

Time-1hr

Full Marks-15

Answer all the questions of Group A and any three questions of Group B.

Group-A

(3 X 1 = 3)

1. What is the range of the signum function?
2. What is the Cauchy criterion of Limit Function?
3. Draw the graph of $y = |x| - 1$

Group-B

(3 X 4 = 12)

4. Prove that if $\lim_{x \rightarrow a} f(x)$ exist then it is unique.
5. State and prove Rolle's Mean Value Theorem
6. Show that the function $f(x) = \frac{1}{4}x^3 + 1$ satisfies the hypotheses of the Mean Value Theorem over the interval $[0,2]$ and find all values of c in the interval $(0,2)$ at which the tangent line to the graph of f is parallel to the secant line joining the points $(0, f(0))$ and $(2, f(2))$.
7. Using MVT show that the equation $12x^3 + 2x - 4 = 0$ has at least one solution in the interval $(0,1)$.

Regional Institute of Education, Bhubaneswar

2nd Internal Test-2021

B.Sc. B.Ed. Semester-II

SEC1: Discrete Mathematics

Full marks: 15

Time: 1 hour

Answer any five from the following.

1. How many solutions does the equation $x + y + z = 11$ have, where x, y and z are non-negative integers.
2. How many 6-digit numbers can be formed from the digits 0, 1, 3, 5, 7 and 9 which are divisible by 10 and no digit is repeated?
3. What is the remainder when 7^{30} is divided by 4?
4. Consider the word TALLAHASSEE
(a) Where no two letters A appear together?
(b) Where the letters S are together and the letters E are together?
5. The following relations are defined on the set of real numbers. Find whether these relations are reflexive, symmetric or transitive.
(a) $a \rho b$ iff $1 + ab > 0$ (b) $a \rho b$ iff $|a| \leq b$
6. Let R_1 be the "less than" relation on the set of real numbers and R_2 be the "greater than" relation on the set of real numbers, that is, $R_1 = \{(x, y) \mid x < y\}$ and $R_2 = \{(x, y) \mid x > y\}$. Then find $R_1 \cup R_2$ and $R_1 \cap R_2$.

IV - S - (2 Yr.) - M.Ed. - CBCS - (TS) -
CP & A - I - (CTP & D)

2022

Full Marks - 70

Time - As in the Programme

The figures in the right hand margin indicate marks.

Answer ALL questions.

1. Define Curriculum. Discuss with examples psychological bases of curriculum. [4+10]

OR

Differentiate between formal curriculum and informal curriculum. What are the limitations of traditionalist approach of curriculum? [6+8]

2. What are the limitations of political selection of curriculum content in school education? Suggest measures to address the issue of political selection of curriculum content. [5+9]

OR

Differentiate between curriculum as process and product. Describe various strategies to promote school curriculum as processes. [6+8]

[Cont...

[2]

3. Critically examine the implications of Tylerian Model of curriculum planning in school education. [14]

OR

Describe are various factors affecting curriculum planning in India. Illustrate your answer citing examples from school education. [14]

4. Discuss the emerging role of SCERT in development of school curriculum. [14]

OR

Disucss the guiding principles of structuring school curriculum. Illustrate your answer with examples. [14]

5. What is Curriculum Evaluation? Critically analyze Screven's model of curriculum evaluation. [4+10]

OR

Write short notes on : [7+7]

- (a) Uses of Curriculum Evaluation.
(b) Criteria's of evaluation of school curriculum.



IV - S - (2 Yr.) - M.Ed. - CBCS - (TS) -
CP & A - I - (CTP & D)

2022

Full Marks - 80

Time - As in the Programme

The figure in the right hand margin indicates marks.

Answer ALL questions.

Group - A

- 1.(a) Answer the following questions state any one principles of development. [1×10=10
- (b) Write one difference between growth and development.
- (c) What is the age range of Sensori-Motor stage ?
- (d) Name the stage of psychosocial development where the child's peer group will gain greater significance in their life.
- (e) Learning of Hindi helps a student in learning Sanskrit is based on which type of transfer of Learning ?
- (f) State one nature of creativity.
- (g) Write one difference between intrinsic and extrinsic motivation.

[Cont...

[2]

- (h) Write the last stage of moral development as proposed by Kohler.
- (i) Who has believed that language develops from social interactions for communication purposes ?
- (j) Write two core life skill as listed by UNESCO and WHO.

Group - B

2. Define Development. Discuss with examples principles of Development. [5+12

OR

What is individual Difference ? How can the teacher organize curricular and co-curricular activities for meeting individual differences. [5+12

3. Discuss Kohlberg's theory of Moral Development. Explain its importance in the present context. [10+7

OR

Discuss the characteristics of emotional development during adolescence. Explain the role of teacher to facilitate appropriate emotional development among adolescents. [10+7

[Cont...

2022

Full Marks - 60

Time - As in the Programme

The figure in the right hand margin indicate marks.

Answer ALL questions from both Group - A and
Group - B as directed.

Group - A

- Answer all the questions: [1 x 10 = 10]
 - Identify the surface represented by the equation: $x = 1$?
 - Under what condition(s) on a, b, c the equation $ax^2 + by^2 + cz^2 + 2ux + 2vy + 2zw + d = 0$ represents a sphere?
 - What is the guiding curve of a right circular cylinder?
 - Write down the general equation of a cone passing through the axes.
 - The surface represented by the equation $\frac{x^2}{2} - \frac{y^2}{3} = z$ is _____.
 - Form a differential equation by eliminating the arbitrary constants a and b from $y = ae^{bx}$.
 - Consider the differential equation:

$$M(x, y)dx + N(x, y)dy = 0. \text{ If } \frac{\frac{\partial M}{\partial y} - \frac{\partial N}{\partial x}}{N} = f(x),$$

[Cont...]

[3]

- What is Transfer of Learning? What are different types of transfer of learning? Explain the role of teacher for promoting positive transfer of learning. [4+4+10]

OR

What is Memory? What are different types of Memory? Discuss the strategies to be adopted by teacher for improving memorization. [4+4+10]

- Explain the concept of adolescence education. Discuss its importance in the present scenario. [8+10]

OR

Discuss the importance of Life skill education. Explain the strategies to be undertaken for developing life skill among adolescents. [8+10]

[2]

then what is the integrating factor of the differential equation?

- Write down the general form of second order Euler-Cauchy non-homogeneous differential equation.
- What is the particular integral of the differential equation $(D^2 + 5D + 6)y = e^{2x}$, where $D = \frac{d}{dx}$?

- Does the differential equation $\frac{d^2y}{dx^2} - \frac{dy}{dx} + 6 = 0$ have linearly independent solutions? Why?

Group - B

Answer ONE questions from each Unit: [50]

Unit - I

- Find the point of intersection of the line $\frac{x-2}{2} = \frac{y+1}{-1} = \frac{z}{2}$ and the sphere $x^2 + y^2 + z^2 - 4x + 2y - 4 = 0$. [6^{1/2}]
 - find the equation of the sphere through the circle $x^2 + y^2 + z^2 = 9$, $2x + 3y + 4z = 5$ and the point (1, 2, 3). [6^{1/2}]
- Obtain the equation of the sphere through the points (3, 0, 2), (-1, 1, 1), (2, -5, 4) and having its center on the plane $2x + 3y + 4z = 6$. [6^{1/2}]

[3]

- Find the value(s) of λ so that the sphere $S_1: x^2 + y^2 + z^2 - 4 = 0$ and the sphere $S_2: (x + \lambda)^2 + y^2 + z^2 - 1 = 0$ intersect each other along a great circle of the sphere $S_2 = 0$. [6^{1/2}]

Unit - II

- Find the equation of the cone whose vertex is at (0, 0, 0) and the guiding curve is the circle $x^2 + y^2 = 9$, $z = 0$. [6^{1/2}]
 - Obtain the equation of the right circular cylinder of radius 2 whose axis is the line $\frac{x-1}{2} = \frac{y-2}{2} = \frac{z-2}{2}$. [6^{1/2}]
- Obtain the equation of the sphere whose center is at the origin and which touches the line $2(x+1) = 2-y = z+3$. [6^{1/2}]
 - Find the equation of the cylinders whose generators are parallel to $\frac{x}{1} = \frac{y}{2} = \frac{z}{3}$ and guiding curve is $x^2 + y^2 = 16$, $z = 0$. [6^{1/2}]

Unit - III

- Solve the differential equation: $(2x + y + 3)dx = (x + 2y + 1)dy$. [6]

[Cont...]

IV - S - (2 Yr.) - M.Ed. - CBCS - (TS) -
CP & A - I - (CTP & D)

2022

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[Cont...

II - S - (4 yr.) - CBCS -
BA/B.Sc. B.Ed - PE - 2 - (C&G up)

2022

Full Marks - 80

Time - As in the Programme

The figure in the right hand margin indicates marks.

Answer ALL questions.

Group - A

- 1.(a) Answer the following questions state any one principles of development. [1×10=10]
(b) Write one difference between growth and development.
(c) What is the age range of Sensori-Motor stage?
(d) Name the stage of psychosocial development where the child's peer group will gain greater significance in their life.
(e) Learning of Hindi helps a student in learning Sanskrit is based on which type of transfer of Learning?
(f) State one nature of creativity.
(g) Write one difference between intrinsic and extrinsic motivation.

[Cont...

2022

Full Marks - 60

Time - As in the Programme

The figure in the right hand margin indicate marks.

Answer ALL questions from both Group - A and Group - B as directed.

Group - A

- Answer all the questions : [1 x 10 = 10]
 - Identify the surface represented by the equation : $x = 1$?
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 - Write down the general equation of a cone passing through the axes.
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 - Form a differential equation by eliminating the arbitrary constants a and b from $y = ae^{bx}$.
 - Consider the differential equation :

$$M(x, y)dx + N(x, y)dy = 0. \text{ If } \frac{\frac{\partial M}{\partial y} - \frac{\partial N}{\partial x}}{N} = f(x),$$

[Cont...]

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- What is Transfer of Learning ? What are different types of transfer of learning ? Explain the role of teacher for promoting positive transfer of learning. [4+4+10]

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- Does the differential equation $\frac{d^2y}{dx^2} - \frac{dy}{dx} + 6 = 0$ have linearly independent solutions ? Why ?

Group - B

Answer ONE questions from each Unit : [50]

Unit - I

- Find the point of intersection of the line $\frac{x-2}{2} = \frac{y+1}{-1} = \frac{z}{2}$ and the sphere $x^2 + y^2 + z^2 - 4x + 2y - 4 = 0$. [6½]
 - find the equation of the sphere through the circle $x^2 + y^2 + z^2 = 9$, $2x + 3y + 4z = 5$ and the point (1, 2, 3). [6½]
- Obtain the equation of the sphere through the points (3, 0, 2), (-1, 1, 1), (2, -5, 4) and having its center on the plane $2x + 3y + 4z = 6$. [6½]

[3]

- Find the value(s) of λ so that the sphere $S_1: x^2 + y^2 + z^2 - 4 = 0$ and the sphere $S_2: (x + \lambda)^2 + y^2 + z^2 - 1 = 0$ intersect each other along a great circle of the sphere $S_2 = 0$. [6½]

Unit - II

- Find the equation of the cone whose vertex is at (0, 0, 0) and the guiding curve is the circle $x^2 + y^2 = 9, z = 0$. [6½]
 - Obtain the equation of the right circular cylinder of radius 2 whose axis is the line $\frac{x-1}{2} = \frac{y-2}{2} = \frac{z-2}{2}$. [6½]
- Obtain the equation of the sphere whose center is at the origin and which touches the line $2(x+1) = 2 - y = z + 3$. [6½]
 - Find the equation of the cylinders whose generators are parallel to $\frac{x}{1} = \frac{y}{2} = \frac{z}{3}$ and guiding curve is $x^2 + y^2 = 16, z = 0$. [6½]

Unit - III

- Solve the differential equation : $(2x + y + 3)dx = (x + 2y + 1)dy$. [6]

[Cont...]

(b) Solve : $yp^2 - 2xp + y = 0$ $\left(p = \frac{dy}{dx} \right)$. [6]

7.(a) Solve the initial value problem :

$\frac{dy}{dx} + \frac{y}{x} = x^3$, $y(1) = 1$. [6]

(b) Solve the differential equation :

$y = 2px + y^2 p^3$; $\left(p = \frac{dy}{dx} \right)$. [6]

Unit - IV

8.(a) Find the particular integral of the differential

equation : $\frac{dy^2}{dx^2} - 5 \frac{dy}{dx} + 6y = 2e^x$, $y(0) = 1$,

$y'(0) = 1$ and solve. [6]

(b) Find the general solution of the differential

equation : $(x^2 D^2 + xD - 4)y = x^2$. [6]

9.(a) Solve the differential equation :

$xy'' + 4xy' + 2y = e^x$. [6]

(b) Solve the differential equation :

$\frac{d^2y}{dx^2} + y = x \sin x$ by the method of undetermined coefficients. [6]

VIII - S - (4 Yr.) - B.A./B.Sc./B.Ed. -
(Edn.) - PE - 8 - (Vision of Indian Education)

2022

Full Marks - 80

Time - As in the Programme

The figure in the right hand margin indicate marks.
Answer ALL questions from both the Groups.

Group - A

1. Answer all questions :

- (a) State two aims of education during vedic period. [1]
- (b) Mention two major recommendations of Education Commission (1964-66). [1]
- (c) What is SSA ? [1]
- (d) What do you mean by Universalisation of Elementary Education ? [1]
- (e) What is DPEP ? [1]
- (f) Write purposes (two) of 'Rashtriya Avishkar Abhiyan'. [1]

[Cont...

- (g) Define vocationalisation of education. [1]
- (h) What is MDG ? [1]
- (i) State two important functions of learning society. [1]
- (j) Write two major functions of school organisation. [1]

Group - B

2. Discuss the Educational System during post vedic period and its relevance to present day Education. [9+9]

OR

Write short notes on : [9+9]

- (a) Basic Education.
 - (b) NPE 1986 / 1992 with reference to school education.
3. Describe the need and dimensions of Universalization of Elementary Education. [9+9]

OR

Write short notes on : [9+9]

- (a) RTE Act 2009.
- (b) RMSA

2. Observation modes for Individual and Group activities

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022
CLASSROOM OBSERVATION RECORD OF PEERS
B.Sc.B.Ed.

Name of cooperating School:

Date:

Name of the Student Teacher:

Class:

Roll No :

Period:

Pedagogy Subject:

Subject:

Name of Peer Teacher whose lesson is observed:

Topic:

Name of the Supervisor/Mentor Teacher:

Steps	Learning Points	Teacher Initiatives and Learning Process	Suggested Alternative/Additional Activities	Reasons for Suggested Alternative/Additional Activities
Introduction (Engage)				
Presentation				
Evaluation				
Any other significant observation				

Signature of Peer Teacher

Signature of Supervisor/Cooperating teacher

3. Performance Test

**Achievement Test Format
B.Sc. B.Ed.**

1. Name of the Student Teacher:

2. Roll No with(Arts) :

3. Name and Address of the School:

4. Date of Conducting Tests:

5. Achievement Test in (Subject-1/Subject-2)
 - A) Construction of Test (Design/blueprint, Test Items, Scoring Key and Instructions)
 - B) Administration and Interpretation of the Result

6. Identification of variation with regard to learning:

Counter signature by the Head of school with seal

Signature of the Student Teacher

-ACHIEVEMENT TEST RECORD-
(PG-1 & PG-2)

JAWAHAR NAVODAYA VIDYALAYA, BAGUDI, BALASORE

BIJENKUMAR MOIRANGTHEM, ROLL No.: 12 (BA. BED)

P. H. M.
12-1-23
Principal
Jawahar Navodaya Vidyalaya
At-Bagudi, Dist-Balasore
Pin-751045
Sign. of Head of the School.

Name of the Student Teacher: Brijankumar Misraangthem.
Roll no.: 12

Name and Address of the School: JNV, Bagudi, Balasore.

Date of conducting Tests: 3-January-2023 Class: VII (7)

Achievement test in: Geography (Social Science).

Design of question paper:

• Duration of the test: 25 minutes • Maximum Marks: 10

The weightage on the distribution of marks over different dimensions of questions paper shall be as follows:

1) Weightage given to objectives:

Objectives	Marks allotted	Percentage.
Knowledge	2	20%
Understanding	2	20%
Application	6	60%
Total -	10	100%

2) Weightage given to topic:

Sl.No.	Topics	Marks	%
1.	Water-Introduction	2	20%
2.	Distribution of water	2	20%
3.	Ocean circulation	6	60%
	Total	10	100%

3) Weightage given to forms of questions:

Sl.No.	Form of Questions	Marks	%
1.	Very Short Answer Type	1x2=2	20%
2.	Short Answer Type	2x2=4	40%
3.	Long Answer Type	4x1=4	40%

4) Weightage to difficulty level:

Sl.No.	Difficulty level	Percentage
1.	Easy	60%
2.	Average	20%
3.	Difficult	20%

= BLUEPRINT =

Class: VII(F)

Subject: Geography.

Time: 25 mins

Max.Marks: 10.

Objectives Content	Knowledge			Understanding			Application			Analysis			Total
	VSA	SA	LA	VSA	SA	LA	VSA	SA	LA	VSA	SA	LA	
Water	2(1)												2
Distribution of water								1(2)					2
ocean circulation				1(3)	1(2)				1(4)				6
Total		2			2			6			0		10

VSA - Very Short Answer

SA - Short Answer

LA - Long Answer.

* Number inside bracket represents marks

* Number outside bracket represents the number of questions

=QUESTION PAPER=

Subject: Geography.
Class: VII (7)

Time: 25 minutes

Maximum Marks: 10

1. Where is 'Dead Sea' located?
2. When is 'World Water Day' celebrated?
3. Give reasons:

The Quality of water is deteriorating.

4. What factors affect the movement of water in ocean?
5. What do you understand by 'Tides'? Name different tides with the help of a diagram.

=SCORING KEY=

1. Israel
2. 22nd March
3. Pollution - excessive pesticides, toxic and hazardous wastes. Garbage and rubbish and decayed wastes - dumping in water bodies.
4. Factors: temperature, salinity, density, external factors: Sun, moon and wind.
5. Tides: rise and fall of sea levels - caused by effects of gravitational forces of sun and moon
- Spring tides - Neap tides.

Administration and interpretation of results:

Total strength of the class : 40

No. of students appeared for the test : 35

Percentage of students who attended the test : 87.5%

Percentage scored by the students :

Percentage	Below 75%	75 - 90%	Above 90%
No. of students	4	16	15

Interpretation of the result:

Students who actively participated in the class had their concepts completely cleared.

Use of ICT integrated also helped in understanding of the students.

Identification of variation with regards to learning:

• The student answered correctly and securing good marks. However, there were numerous grammatical errors. And the students who were unable to answer were among the non-informative ones.

There were exceptions, few silent students secured good marks and few informative students secured bad marks.

Sign. of Student Teacher

Sign. of School Head
with Seal.

Achievement Test in Social Science

Name of the student teacher - Kajal Kumari
Roll No. - 18(Arts)

Name and Address of the school - Jawahar
Nauodaya vidyalaya, Ranti Madhubani (Bihar)

Date of conducting Test -

Construction of Test:-

(A) Weightage of Content:- The following content are chosen from their social science (Geography) textbook.

Sl. No.	Topic Name	weightage in %	Percentage
1.	Maps	13	52%
2.	our Country - India.	12	48%
Total		25	100%

(B) weightage to objective:-

Bloom's taxonomy is a set of hierarchical model used to classify educational learning objectives. The categories are Knowledge, understanding, Application, Analysis, Evaluation and Creation. But from these, I have given weightage to only three categories.


4.Oral Assessment

Regional Institute of Education, (NCERT) Bhubaneswar-751022
Department of Education
NOTICE

No. RIEB/DE/023

Dated: 17/02/2021

It is hereby informed to all B.Ed-IV semester students that Sharing of Experiences, Reflection, Evaluation of Working with Community (WWC) will be held on 17-02-2021 in the New Auditorium of the Institute at 11.00AM. Further, all the faculty members are requested to attend the programme.


(Rasmirekha Sethy)
Programme Coordinator

Copy to the

1. PA to the Principal for information of the Principal
2. Dean (I), Dean (R)
3. All Heads (DE/DESM/DESSH/DEE) for circulation among faculty members for attending the programme
4. All Wardens for Hostel notice board
5. Institute notice boards
6. I/c, Academic Section
7. Office file/Coordinator

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

DEPARTMENT OF EDUCATION

No. RIEB/DE/111

Date: 24.08.2022

NOTICE

It is hereby informed to the students of M. Phil. in Education to submit (i) three copies of Dissertation and Abstract with soft copy and (ii) three copies of Term Paper with soft copy on or before 10.00 am of 26.08.2022 to the Department of Education. All are informed to be ready for presentation of the ICT related activity, Term paper and Dissertation as per the schedule notified by Utkal University vide No. Exam.VII/M.Phil. / E-12486 / 2022 dated 23.08.2022.

Date & Time	Day	Paper
26.08.2022 & 10.00 am to 1.00 pm	Friday	ICT (Internal)
29.08.2022 & 10.00 am to 1.00 pm	Monday	Advance Seminar (Internal)
30.08.2022 & 2.00 pm to 5.00 pm	Tuesday	Dissertation / Viva-Voce (Internal / External)


Head, Department of Education

Copy to :

1. APC Principal for information. *Handwritten: 24/8/22*
2. Dean of Instructions for information *Handwritten: 24/8/22*
3. I/c Academic section *Handwritten: 24/8/22*
4. Student Notice Board *Handwritten: 24/8/22*

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
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30.08.2022 & 2.00 pm to 5.00 pm	Tuesday	Dissertation / Viva-Voce (Internal / External)


Head, Department of Education

Copy to :

1. APC Principal for information. *24/8/22*
2. Dean of Instructions for information. *24/8/22*
3. I/c Academic section. *24/8/22*
4. Student Notice Board. *24/8/22*

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)
(National Council of Educational Research & Training)

No. RIEB/ACD/ 155

Date: July 18, 2022

NOTICE

It is notified for the information and guidance of all the Students of 2 Year M.Ed. 4th Semester that their Dissertation and Viva-voce Examination is scheduled to be held on 28.07.2022 from 09:30 a.m. to 05:30 p.m. in the DE Seminar Room of the Institute.


18.7.22

Principal & Centre Superintendent

Copy to:

1. Institute/Hostel Notice Boards.
- ✓ 2. Head DE for Information and necessary action
3. Dean of Instructions
4. APC to Principal.
5. Office Copy

5. Rating Scales

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
INTERNSHIP IN TEACHING
Student Teaching Profile

Name of the Cooperating JNV:

Class: Subject:

Topic:

Period:

Date:

Name of the Student Teacher:

Name of the Course: Roll No:

Name of Supervisor/Mentor Teachers:

Sl No	Aspects/ Criteria	Rating: Very Poor to Excellent (1-10)									
		1	2	3	4	5	6	7	8	9	10
1	Lesson Planning: (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified)										
2	Introducing Lesson: (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)										
3	Presentation of Topic: (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)										
4	Participation of Students: (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)										
5	Classroom Management: (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)										
6	Assessment: (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students)										
7	Overall Personality: (Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)										

APPENDIX-10

**REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
INTERNSHIP IN TEACHING**

Student Teaching Profile

Name of the Cooperating JNV: JNV Murshidabad, Berhampore, WB Date: _____
 Subject: _____ Name of the Course: B.A. B.Ed.
 Name of the Student Teacher: Ajay Rajak Name of Supervisor/Mentor Teachers: Mr. Rajiv Kumar (TGT, JNV)
 Roll No.: 02

Sl. No.	Aspects/ Criteria	Rating: Very Poor to Excellent (1-10)									
		1	2	3	4	5	6	7	8	9	10
1	Lesson Planning: (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified)										✓
	Introducing Lesson: (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)										✓
	Presentation of Topic: (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)										✓
	Participation of Students: (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)										✓
	Classroom Management: (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)										✓
	Assessment: (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students)										✓
	Overall Personality: (Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)										✓

Signature of Supervisor/Mentor Teacher



APPENDIX-10

**REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
INTERNSHIP IN TEACHING**

Student Teaching Profile

Name of the Cooperating JNV: JNV, Mundali, Cuttack
Class: 6 Subject: Science Topic: Food

Period: 3rd

Date: 12/01/2021

Name of the Course: B.Sc.B.Ed.

Name of the Student Teacher: DEEPTI MALLICK

Roll No: 101

Name of Supervisor/Mentor Teachers: Lalalendu Saini

Sl No	Aspects/ Criteria	Rating: Very Poor to Excellent (1-10)									
		1	2	3	4	5	6	7	8	9	10
1	Lesson Planning: (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified)										✓
2	Introducing Lesson: (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)									✓	
3	Presentation of Topic: (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)										✓
4	Participation of Students: (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)									✓	
5	Classroom Management: (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)									✓	
6	Assessment: (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students)										✓
7	Overall Personality: (Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)										✓

Saini
13-1-22

Signature of Supervisor/Mentor Teacher

APPENDIX-12

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF COOPERATING SCHOOL

Name of the Principal: MR. BEDANTA KUMAR MAHANTI

Name of the School: JAWAHAR NAVODAYA VIDYALAYA, GOPALPUR, BIRBHUM-731303 (WEST BENGAL)

Name of the Course: B.Ed

Roll No	Name of the Students Teacher	1* (2)	2** (3)	3*** (2)	4**** (3)	Total (10)
03-Arts	ANAMIKA SAHA	2	2	2	2	8.0
52-Arts	UPALI MANDI	2	2	1	2	7.0
08-Science	AMLANDAS	2	2	2	2	8.0
51-Science	SULOCHANA GHOSH	2	2	1.5	2	7.5
55-Science	TITLI SUPAKAR	2	2	2	2	8.0

NB: This form is to be sent in a closed cover to the Coordinator, Internship in Teaching, RIE, Bhubaneswar-751022. Please specify the course i. e. B.Ed

1*- Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2*- Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3***- School work, arrangement of classes, laboratory, library work etc.

4****- Teaching: Preparation of lesson, classroom teaching, and correction of students work, testing and reporting, originality and novelty in teaching.