



Regional Institute of Education Bhubaneswar, Odisha

Alignment of Evaluation with PLOs and CLOs

Display of internal assessment marks before the term end examination

**REGIONAL INSTITUTE OF EDUCATION, NCERT, BHUBANESWAR
MARK DISTRIBUTION-B.Ed. School Internship**

| Activity | Component | Minimum Number | Maximum Marks | Internal by the faculty of the Institute | External by the Mentor School Teachers and Head Teachers |
|----------|---|--|---------------|--|--|
| 1 | Demonstration and criticism classes by student teachers in group (16-17 students in group) | 2 criticism lesson (1 in each pedagogy course) | 10 (5+5) | 10 | -- |
| 2 | Observation record of classes taught by mentor teachers/regular teachers | 10 (05 in PC-1 and 05 in PC-2) | 10(5+5) | 10 | -- |
| 3 | Unit Plan | 2 in each subject/pedagogy | 10 (5+5) | 10 | -- |
| 4 (A) | Lesson Plan (PC-1) | 50 Lesson Plan 10 Lesson Notes | 10 | 10 | -- |
| (B) | Lesson Plan(PC-2) | 50 Lesson Plan 10 Lesson Notes | 10 | 10 | -- |
| 5 | Classroom observation record of peers | 20 Lesson (10 in PC-1 and 10 in PC-2) | 10 (5+5) | 10 | -- |
| 6 | Records of participation/organization in curricular activities | 1 | 10 | 10 | -- |
| 7 | Records of school profile | 1 | 10 | 10 | -- |
| 8 | Action Research | 1 | 20 | 20 | -- |
| 9 | Student Assessment Records | 2 (one for each subject) | 20 (10+10) | 20 | -- |
| 10 | Teaching Learning Resources | All | 10 (5+5) | -- | 10 |
| 11 | Reflective Diary | 1 | 10 | 10 | -- |
| 12 | Assessment by mentor teacher(s)/HM/Principal /Inst supervisors based on overall performance in school including teaching and participation in other school activities | 60 lesson in PC-1 and 60 lesson in PC-2 | 80 | 40= (PC-1(20)+ PC-2(20)) | 40= (PC-1(20)+ PC-2(20)) |
| 13 | Overall Assessment of Trainee by Head Teacher/Principal | | 10 | | 10 |
| 14 | Presentation of reflections on internship experiences (Post Internship) | | 20 | 20 | -- |
| | Total for III Semester | | 250 | 190 | 60 |

Dr. Laxmidhar Behera
Professor
Department of Education
Regional Institute of Education
National Council of Educational Research & Training
Sachivalaya Marg, Bhubaneswar-751022

B.Sc. B.Ed - 7th Semester
School Internship (EF-2)

| S.L.No | Roll No | Name | Assessment by | Overall | Presentation of | Total | | |
|--------|---------|--------------------------|--|--|--|-------|--|--|
| | | | mentor teacher(s)/HM/ Principal /Inst supervisors | Assessment of Trainee by Head Teacher/ Principal | reflections on internship experiences (Post Internship) | | | |
| | | | 120 | 40 | 20 | 350 | | |
| 1 | 1 | Abhinav Anand | 110 | 38 | 17 | 304 | | |
| 2 | 2 | Abhishek Roy | 115 | 36 | 15 | 313 | | |
| 3 | 3 | Aisha Afrin | 115 | 32 | 15 | 317 | | |
| 4 | 4 | Akanksha Kumari | 110 | 36 | 18 | 302 | | |
| 5 | 5 | Amit Mukherjee | 115 | 38 | 16 | 312 | | |
| 6 | 6 | Ankit Roy | 112 | 32 | 16 | 301 | | |
| 7 | 7 | Ankur Sarkar | 110 | 40 | 17 | 306 | | |
| 8 | 8 | Aswin Adhikari Sharma | 108 | 38 | 18 | 295 | | |
| 9 | 9 | Bapi Majhi | 115 | 40 | 15 | 313 | | |
| 10 | 10 | Basana Bhakta | 110 | 40 | 16 | 307 | | |
| 11 | 11 | Bidisha Jana | 105 | 38 | 17 | 294 | | |
| 12 | 12 | Dewanshu Mishra | 102 | 38 | 18 | 293 | | |
| 13 | 13 | Gaurav Kumar | 104 | 38 | 18 | 280 | | |
| 14 | 14 | Gunjarani Lakra | 115 | 36 | 16 | 311 | | |
| 15 | 15 | Jeevanjit Dash | 110 | 36 | 17 | 288 | | |
| 16 | 16 | Kalpana Kumari | 108 | 36 | 18 | 288 | | |
| 17 | 17 | Khusboo Kumari | 107 | 37 | 17 | 288 | | |
| 18 | 18 | K. Sanjay Singh | 100 | 32 | 18 | 262 | | |
| 19 | 19 | Kiran Kumari | 108 | 38 | 16 | 300 | | |
| 20 | 20 | Krishanu Singha | 115 | 40 | 15 | 318 | | |
| 21 | 21 | Kunal Kishore | 108 | 32 | 18 | 296 | | |
| 22 | 22 | Lipika Kalindi | 105 | 38 | 16 | 292 | | |
| 23 | 23 | Monnisha Mohapatra | 107 | 36 | 17 | 293 | | |
| 24 | 24 | Mukesh Kumar Rout | 112 | 36 | 16 | 304 | | |
| 25 | 25 | N. Naveen Rao | 105 | 38 | 16 | 308 | | |

L.T.O.F

Regional Institute of Education (NCERT), Bhubaneswar
 Learning to function as Teacher (Internship in Teaching), B.A.B.Ed, Semester-VII - 2019
 Evaluation and Scheme of Assessment

| Teaching | 1 | | 2 | | 3 | | 4 | | 5 | 6 | 7 |
|------------|--------------------------------------|---|--|--------|--|--------|--|--|------------|----|-----|
| | Lesson Planning (Record Maintenance) | Development of scheme of lessons & activities | Record on Observation of peer teaching | | Administration of Achievement tests and its analysis / identification of slow Learners / talented children | | Record on School site and participation of School activities | Preparation of Instructional materials / Teaching aids exhibition Assessment of Activities of Pupil-Teachers by Head of School | Total Mark | | |
| | Sub-I | Sub-II | Sub-I | Sub-II | Sub-I | Sub-II | Sub-I | Sub-II | | | |
| Max. Marks | 35 | 35 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 150 |
| Roll No. | | | | | | | | | | | |
| 1 | 34 | 33 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 10 | 145 |
| 2 | 34 | 33 | 8 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 143 |
| 3 | 34 | 34 | 9 | 9 | 10 | 10 | 10 | 10 | 9 | 10 | 145 |
| 4 | 34 | 33 | 10 | 10 | 9 | 10 | 10 | 10 | 10 | 10 | 146 |
| 5 | 33 | 34 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 10 | 145 |
| 6 | 34 | 34 | 10 | 10 | 9 | 10 | 9 | 10 | 10 | 10 | 146 |
| 7 | 34 | 33 | 10 | 9 | 10 | 10 | 10 | 9 | 10 | 9 | 144 |
| 8 | 31 | 31 | 9 | 9 | 8 | 9 | 9 | 9 | 9 | 10 | 134 |
| 9 | 31 | 31 | 9 | 9 | 9 | 9 | 8 | 9 | 9 | 10 | 134 |
| 10 | 32 | 31 | 9 | 8 | 9 | 8 | 9 | 9 | 9 | 10 | 134 |
| 11 | 33 | 33 | 8 | 9 | 10 | 9 | 9 | 9 | 9 | 10 | 139 |
| 12 | 32 | 31 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 10 | 136 |
| 13 | 31 | 32 | 9 | 9 | 9 | 10 | 9 | 9 | 9 | 10 | 137 |
| 14 | 33 | 31 | 9 | 9 | 9 | 9 | 9 | 8 | 9 | 10 | 136 |
| 15 | 34 | 34 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 | 144 |
| 16 | 34 | 34 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 | 144 |
| 17 | 34 | 34 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 10 | 144 |
| 18 | 34 | 34 | 9 | 9 | 9 | 9 | 9 | 10 | 10 | 10 | 143 |
| 19 | 34 | 34 | 9 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 145 |
| 21 | 34 | 34 | 9 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 145 |
| 22 | 34 | 34 | 9 | 9 | 10 | 9 | 9 | 10 | 10 | 10 | 144 |
| 23 | 34 | 34 | 8 | 9 | 8 | 9 | 9 | 9 | 9 | 9 | 138 |
| 24 | 34 | 34 | 10 | 9 | 10 | 9 | 9 | 9 | 9 | 9 | 142 |
| 26 | 34 | 34 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 140 |
| 27 | 34 | 34 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 140 |
| 28 | 34 | 34 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 140 |
| 29 | 34 | 34 | 9 | 9 | 9 | 8 | 9 | 9 | 9 | 9 | 139 |
| 30 | 34 | 34 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 8 | 139 |
| 31 | 34 | 33 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 10 | 145 |
| 32 | 33 | 34 | 8 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 143 |
| 33 | 34 | 34 | 9 | 9 | 10 | 10 | 10 | 10 | 10 | 10 | 146 |
| 34 | 33 | 34 | 10 | 10 | 9 | 9 | 10 | 9 | 10 | 10 | 144 |

Bilva Acharya
23.9.19



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)
(National Council of Educational Research & Training)

2 Year B.Ed. (Arts), 2nd Year (Sem-III) - 2018-19 (EF 3 INTERNSHIP)

Marks of Different Activities

| Sl. No | Roll No. | Name | 1 (10) | 2 (10) | 3 (10) | 4.A (10) | 4.B (10) | 5 (10) | 6 (10) | 7 (10) | 8 (20) | 9 (20) | 10 (10) | 11 (10) | 12.A.1 (20) | 12.A.2 (20) | 12.B.1 (20) | 12.B.2 (20) | 13 (10) | 14 (20) | Total (250) |
|--------|----------|-----------------------|--------|--------|--------|----------|----------|--------|--------|--------|--------|--------|---------|---------|-------------|-------------|-------------|-------------|---------|---------|-------------|
| 1 | 1 | Abhipsa Sahoo | 8 | 9 | 8 | 9 | 8 | 8 | 9 | 9 | 18 | 16 | 9 | 9 | 17 | 17 | 18 | 19 | 9 | 17 | 217 |
| 2 | 2 | Abhisek Panda | 8 | 8 | 7 | 9 | 8 | 6 | 6 | 7 | 17 | 13 | 9 | 8 | 17 | 17 | 16 | 17 | 6 | 16 | 195 |
| 3 | 3 | Abhishek Pratap Gohil | 8 | 9 | 8 | 8 | 9 | 8 | 7 | 9 | 18 | 16 | 9 | 8 | 17 | 16 | 17 | 17 | 6 | 17 | 207 |
| 4 | 4 | Aditya Majee | 8 | 8 | 7 | 8 | 7 | 7 | 7 | 7 | 17 | 12 | 8 | 8 | 16 | 16 | 16 | 16 | 7 | 17 | 192 |
| 5 | 5 | Aiswarya Rath | 9 | 9 | 8 | 8 | 9 | 7 | 8 | 8 | 18 | 13 | 9 | 7 | 18 | 17 | 19 | 19 | 9 | 17 | 212 |
| 6 | 6 | Anamika Mishra | 8 | 8 | 8 | 9 | 9 | 8 | 9 | 9 | 18 | 12 | 9 | 7 | 18 | 17 | 19 | 18 | 9 | 16 | 211 |
| 7 | 7 | Anil Kumar Das | 8 | 7 | 7 | 7 | 6 | 7 | 5 | 7 | 16 | 12 | 8 | 8 | 17 | 17 | 18 | 18 | 9 | 16 | 193 |
| 8 | 8 | Anita Rath | 8 | 8 | 8 | 8 | 9 | 8 | 9 | 9 | 17 | 13 | 9 | 8 | 17 | 17 | 17 | 18 | 7 | 16 | 206 |
| 9 | 9 | Ankita Chatterjee | 8 | 8 | 8 | 9 | 9 | 7 | 9 | 8 | 17 | 10 | 6 | 8 | 17 | 18 | 17 | 17 | 9 | 16 | 201 |
| 10 | 10 | Annushree | 8 | 8 | 8 | 8 | 8 | 7 | 9 | 8 | 16 | 10 | 6 | 7 | 17 | 16 | 16 | 17 | 9.5 | 16 | 195 |
| 11 | 11 | Arnab Kumar Beura | 8 | 9 | 7 | 9 | 7 | 9 | 8 | 8 | 17 | 11 | 9 | 8 | 19 | 19 | 18 | 18 | 9.5 | 16 | 210 |
| 12 | 12 | Arpita Hansda | 8 | 8 | 7 | 8 | 8 | 7 | 7 | 9 | 18 | 11 | 9 | 8 | 17 | 17 | 17 | 18 | 5 | 16 | 198 |
| 13 | 13 | Basanti Behera | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 16 | 10 | 9 | 7 | 16 | 16 | 17 | 16 | 7 | 14 | 187 |
| 14 | 14 | Deepak Kumar | 8 | 8 | 7 | 7 | 9 | 8 | 9 | 7 | 17 | 13 | 9 | 8 | 16 | 16 | 18 | 18.5 | 9 | 14 | 202 |
| 15 | 15 | Dimple Kumari | 8 | 7 | 8 | 8 | 9 | 8 | 9 | 8 | 17 | 11 | 8 | 7 | 17 | 17 | 19 | 19 | 9 | 15 | 204 |
| 16 | 16 | Indira Patra | 7 | 6 | 7 | 7 | 8 | 8 | 8 | 7 | 16 | 10 | 9 | 8 | 17 | 17 | 18 | 19 | 9 | 15 | 196 |
| 17 | 17 | Isha Bairagi | 9 | 9 | 8 | 8 | 9 | 8 | 9 | 9 | 19 | 14 | 9 | 8 | 18 | 18 | 19 | 19 | 8 | 17 | 218 |
| 18 | 18 | Jayashree Behera | 8 | 8 | 8 | 8 | 8 | 6 | 8 | 7 | 17 | 16 | 9 | 8 | 17 | 17 | 18 | 17 | 7 | 16 | 203 |
| 19 | 19 | Kishan Kumar | 8 | 8 | 7 | 7 | 7 | 7 | 6 | 8 | 16 | 15 | 8 | 8 | 18 | 17 | 19 | 19 | 9 | 16 | 203 |
| 20 | 20 | Kumari Dipika | 8 | 8 | 8 | 9 | 8 | 7 | 7 | 9 | 16 | 16 | 9 | 7 | 16 | 16 | 17 | 18 | 6 | 16 | 201 |

(I. P. Gowamma)

(R. K. Mohalik)

(E. Gangmei)

(R. R. Sathy)

(P. Kishore)

(S. Poddar)

(S. Kumar)

(A. Kumar)

(U. Ray)

(L. Behera)

(B.N. Hansda)

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 (National Council of Educational Research & Training)

STUDENT LIST : 2021-22

4 Year B.Sc.B.Ed. (PCM&CBZ) 4th Year (Sem-VII & VIII)

| Roll No. | Name of the Students | Particip. in cur. Act. (F.M.-10) | School Profile (F.M.-10) | Reflective Diary | Act. Res. (20) | Unit. Plan (20) | L.P. (Pc-1) | L.P. (Pc-2) | Stu. Ass. (20) | Class. Obs. (20) | TLR (10) | PC-1 (60) | PC-2 (60) | ASS. BY PRINCIPAL (40) | REFLECTION (20) | DEMO. (10) | TOTAL |
|----------|-----------------------|----------------------------------|--------------------------|------------------|----------------|-----------------|-------------|-------------|----------------|------------------|----------|-----------|-----------|------------------------|-----------------|------------|-------|
| 1 | Abhishek Kumar Sharma | 6 | 8 | 7 | 16 | 17 | 18 | 17 | 14 | 17 | 7 | 43 | 42 | 26 | 18 | 7 | 263 |
| 2 | Aditya Bhargav | 6 | 8 | 7 | 16 | 16 | 15 | 16 | 14 | 18 | 7 | 48 | 46 | 30 | 17 | 7 | 271 |
| 3 | Aishi Bhuniya | 8 | 10 | 9 | 16 | 16 | 19.5 | 19 | 18 | 16 | 8 | 50 | 50 | 27 | 18 | 7 | 292 |
| 4 | Akshay Kumar Diwakar | 7 | 9 | 8 | 15 | 15 | 18 | 16 | 18.5 | 16 | 8 | 52 | 43 | 29 | 19 | 8 | 282 |
| 5 | Alisha Samal | 9 | 9 | 9 | 18 | 16 | 18 | 19 | 19 | 16 | 7 | 42 | 45 | 28 | 16 | 6 | 277 |
| 6 | Anjali Kumari | 8 | 9 | 9 | 19 | 17 | 19 | 19 | 18 | 16 | 7 | 43 | 41 | 27 | 17 | 7 | 276 |
| 7 | Ankit Anand | 7 | 8 | 8 | 15 | 16 | 17 | 18 | 14 | 16 | 8 | 52 | 51 | 32 | 15 | 8 | 285 |
| 8 | Anoj Kumar Sah | 7 | 10 | 6 | 16 | 16 | 16 | 17 | 15 | 16 | 9 | 50 | 52 | 31 | 19 | 8 | 288 |
| 9 | Anshuman Pradhan | 7 | 10 | 7 | 17 | 15 | 17 | 16 | 17 | 17 | 8 | 48 | 48 | 29 | 17 | 6 | 279 |
| 10 | Aprubananda | 7 | 9 | 8 | 16 | 16 | 16 | 16 | 17 | 17 | 9 | 54 | 51 | 32 | 19 | 9 | 296 |
| 11 | Archana Sharma | 8.5 | 9 | 8 | 17 | 16 | 19 | 19 | 17 | 16 | 9 | 44 | 50 | 33 | 19 | 9 | 294 |
| | Arnab Karmakar | 6 | 7 | 9 | 15 | 15 | 18.5 | 19 | 18 | 16 | 7 | 45 | 48 | 22 | 17 | 6 | 269 |

PP
25.7.22

25/7/22

W. Goswami

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क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
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(National Council of Educational Research & Training)

2 Year B.Ed. (Science), 2nd Year (Sem-III)- 2021-22 (INTERNSHIP)

Marks of Different Activities

| Sl. No. | Roll No. | Name | Max Mark | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | 10 | 10 | 20 | 20 | 20 | 20 | 10 | 20 | 250 | |
|---------|----------|----------------------|----------|-----|-----|-----|-----|-----|-----|----|-----|-----|----|----|-----|--------|--------|--------|--------|------|------|-------|-----|
| | | | | 1 | 2 | 3 | 4.A | 4.B | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12.A.1 | 12.A.2 | 12.B.1 | 12.B.2 | 13 | 14 | Total | |
| 1 | 1 | Aditi Dhali | | 7.5 | 7 | 8.5 | 8.5 | 7.5 | 8 | 8 | 8.5 | 17 | 19 | 8 | 8 | 20 | 20 | 17.5 | 17.5 | 9 | 15 | 215 | |
| 2 | 2 | Ajay Hembram | | 7.5 | 8 | 8 | 7.5 | 7.5 | 8 | 8 | 8 | 16 | 17 | 9 | 7.5 | 19 | 18 | 17.5 | 17.5 | 9 | 17.5 | 211 | |
| 3 | 3 | Akashi Thakur | | 7.5 | 8.5 | 7.5 | 8.5 | 8.5 | 7.5 | 7 | 8 | 15 | 18 | 9 | 8 | 18 | 18 | 17.5 | 17.5 | 8 | 16 | 208 | |
| 4 | 4 | Alibharani Sahu | | 8 | 8.5 | 8 | 8 | 8.5 | 7 | 7 | 8 | 16 | 17 | 7 | 8 | 17 | 18 | 17.5 | 17.5 | 8 | 17 | 206 | |
| 5 | 5 | Amarjeet Mishra | | 9 | 9 | 9 | 8 | 7.5 | 8 | 8 | 9 | 18 | 19 | 8 | 8.5 | 19 | 19 | 17.5 | 17.5 | 10 | 19 | 223 | |
| 6 | 6 | Amisha Prasad | | 7.5 | 7 | 8 | 8 | 8.5 | 7.5 | 7 | 8.5 | 18 | 17 | 8 | 8 | 20 | 20 | 17.5 | 17.5 | 9 | 16 | 213 | |
| 7 | 7 | Amit Kumar Jena | | 7.5 | 7 | 8 | 8 | 7.5 | 8 | 8 | 8 | 17 | 18 | 8 | 7.5 | 19 | 19 | 17.5 | 17.5 | 8 | 17.5 | 211 | |
| 8 | 8 | Amlan Das | | 7.5 | 8 | 8 | 8 | 7 | 7.5 | 6 | 8.5 | 17 | 19 | 8 | 8 | 17 | 18 | 17.5 | 17.5 | 8 | 18 | 209 | |
| 9 | 9 | Amrita Kumari Mishra | | 7.5 | 8.5 | 9 | 8 | 8.5 | 8 | 8 | 8 | 17 | 17 | 8 | 8.5 | 19 | 18 | 17.5 | 17.5 | 9 | 19 | 216 | |
| 10 | 10 | Ankita Singh | | 7.5 | 8.5 | 8 | 9 | 9 | 8.5 | 8 | 8.5 | 18 | 17 | 8 | 8 | 19 | 19 | 17.5 | 17.5 | 9 | 17 | 217 | |
| 11 | 11 | Ayan Pramanik | | 6.5 | 7 | 6.5 | 7 | 6 | 6 | 6 | 6.5 | 16 | 16 | 6 | 6 | 15 | 16 | 17.5 | 17.5 | 5 | 16 | 183 | |
| 12 | 12 | Barkha Nandi | | 8 | 8.5 | 8 | 8 | 7.5 | 8 | 8 | 8 | 17 | 18 | 7 | 8 | 18 | 18 | 17.5 | 17.5 | 8 | 18 | 211 | |
| 13 | 13 | Bishnu Bibhab Dash | | 7.5 | 8 | 8 | 7 | 7 | 8 | 8 | 8 | 17 | 17 | 9 | 7 | 17 | 16 | 17.5 | 17.5 | 8 | 16.5 | 204 | |
| 14 | 14 | Chandrima Mondal | | 8 | 7 | 7.5 | 6.5 | 7 | 7 | 9 | 8 | 16 | 18 | 7 | 8 | 18 | 17 | 17.5 | 17.5 | 8 | 17 | 204 | |
| 15 | 15 | Chinmaya | | 7.5 | 8 | 7 | 8 | 8 | 8 | 8 | 8 | 6.5 | 17 | 17 | 7 | 8 | 16 | 17 | 17.5 | 17.5 | 9 | 19 | 206 |
| 16 | 16 | Debajani Gouda | | 8 | 8 | 8.5 | 8.5 | 7.5 | 8 | 9 | 6.5 | 18 | 17 | 9 | 8 | 18 | 19 | 17.5 | 17.5 | 8 | 18 | 214 | |
| 17 | 17 | Dibyajyoti Dash | | 8 | 7 | 7 | 8 | 8.5 | 8 | 9 | 8 | 17 | 18 | 9 | 8 | 18 | 18 | 17.5 | 17.5 | 9 | 17.5 | 213 | |
| 18 | 18 | Dimple Kumari | | 8 | 8 | 8 | 8.5 | 9 | 8 | 8 | 8.5 | 18 | 19 | 8 | 8 | 17 | 17 | 17.5 | 17.5 | 8 | 18.5 | 215 | |
| 19 | 19 | Dipti Patel | | 8.5 | 7 | 9 | 7 | 8 | 8 | 8 | 9 | 16 | 17 | 8 | 6 | 20 | 18.5 | 17.5 | 17.5 | 10 | 17.5 | 213 | |
| 20 | 20 | Gautam Kumar | | 8 | 8 | 7.5 | 8 | 8 | 7 | 8 | 7.5 | 17 | 17 | 6 | 8 | 17 | 18 | 17.5 | 17.5 | 8 | 16.5 | 205 | |
| 21 | 21 | Jayashree Nayak | | 8.5 | 9 | 9 | 9.5 | 9.5 | 8.5 | 8 | 9 | 18 | 18 | 9 | 8.5 | 17 | 17 | 17.5 | 17.5 | 7 | 18 | 220 | |
| 22 | 22 | Jharna Pradhan | | 8.5 | 8 | 8.5 | 8.5 | 8.5 | 8 | 7 | 8.5 | 18 | 18 | 7 | 8 | 19.5 | 19 | 17.5 | 17.5 | 9 | 19 | 218 | |

NO. [Signature] 6/5/22

Somant Malvi
6.5.22

[Signature]
6/5/22



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
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(National Council of Educational Research & Training)

2 Year B.Ed. (Science), 2nd Year (Sem-III)- 2020-21 (INTERNSHIP)

Marks of Different Activities

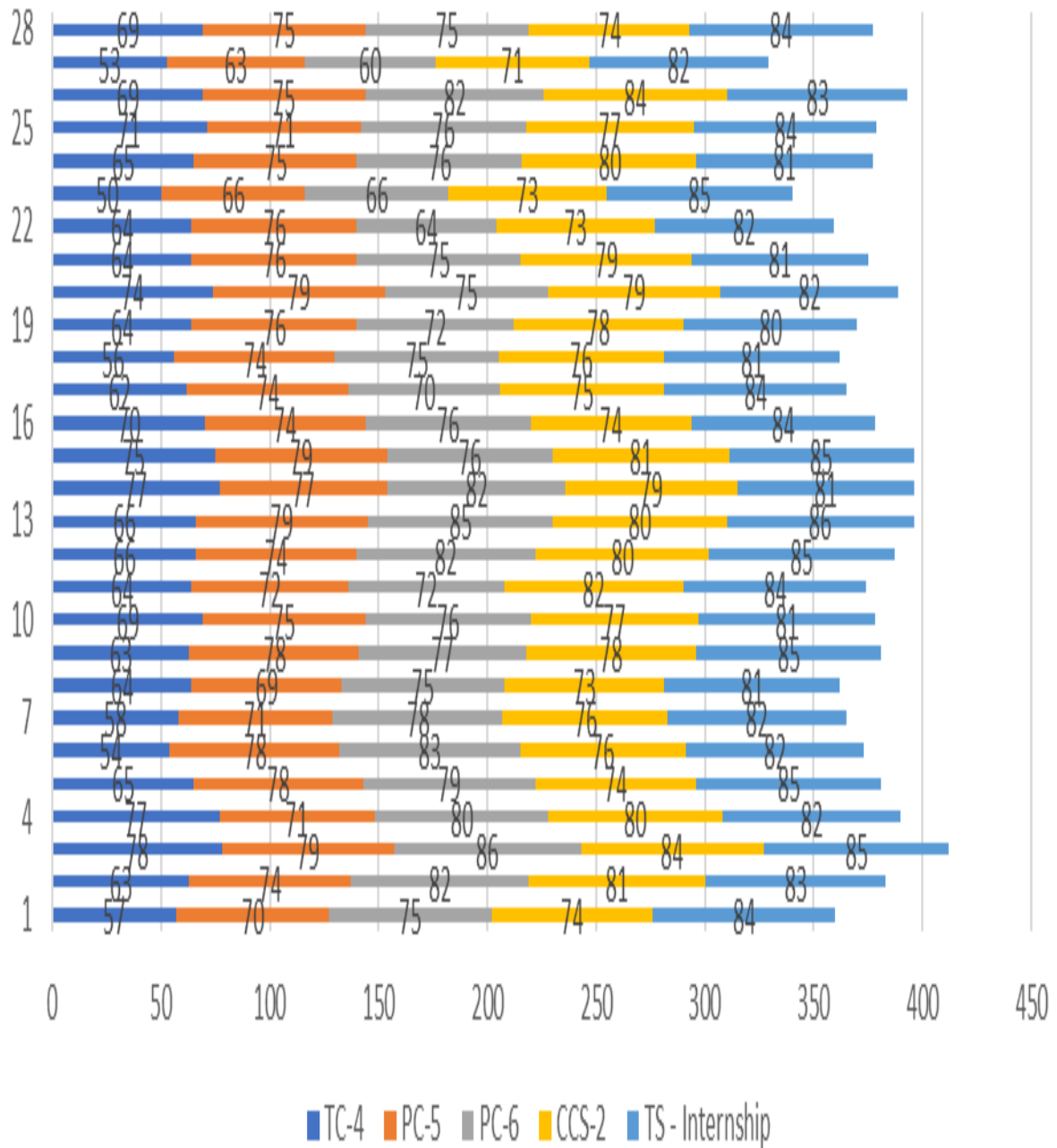
| Sl. No | Roll No. | Name | 1 | 2 | 3 | 4.A | 4.B | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12.A.1 | 12.A.2 | 12.B.1 | 12.B.2 | 13 | 14 | Total |
|--------|----------|---------------------|---|---|---|-----|-----|---|---|---|----|----|----|----|--------|--------|--------|--------|----|----|-------|
| 1 | 1 | Ajit Kumar | 8 | 8 | 9 | 8 | 9 | 8 | 7 | 9 | 18 | 14 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 2 | 2 | Anita | 8 | 8 | 8 | 7 | 8 | 7 | 7 | 8 | 16 | 12 | 5 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 203 |
| 3 | 3 | Aparna Barik | 8 | 8 | 7 | 9 | 8 | 8 | 4 | 8 | 17 | 14 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 14 | 212 |
| 4 | 4 | Ashish Kumar Dalei | 8 | 8 | 9 | 9 | 9 | 8 | 8 | 9 | 17 | 15 | 9 | 7 | 18 | 18 | 18 | 18 | 10 | 16 | 208 |
| 5 | 5 | Bidisha Chakraborty | 8 | 8 | 8 | 9 | 8 | 8 | 6 | 8 | 18 | 14 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 14 | 206 |
| 6 | 6 | Bijay Patri | 8 | 8 | 9 | 9 | 8 | 7 | 8 | 9 | 16 | 15 | 6 | 7 | 18 | 18 | 18 | 18 | 10 | 16 | 212 |
| 7 | 7 | Buddhanath Behera | 8 | 8 | 9 | 9 | 9 | 7 | 8 | 9 | 18 | 15 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 14 | 213 |
| 8 | 8 | Dibyajoti Prusty | 8 | 8 | 9 | 8 | 8 | 9 | 7 | 9 | 17 | 17 | 10 | 7 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 9 | 9 | Diptimayee Sahoo | 8 | 8 | 9 | 9 | 8 | 7 | 6 | 9 | 17 | 16 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 203 |
| 10 | 10 | Hari Shankar | 8 | 8 | 7 | 7 | 9 | 7 | 7 | 9 | 15 | 14 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 220 |
| 11 | 11 | Ipsita Mohanty | 8 | 8 | 8 | 10 | 9 | 7 | 9 | 9 | 18 | 18 | 10 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 211 |
| 12 | 12 | Ili Spardha | 8 | 8 | 9 | 9 | 8 | 7 | 8 | 9 | 18 | 14 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 215 |
| 13 | 13 | Kalyani Swain | 8 | 8 | 9 | 9 | 8 | 8 | 9 | 9 | 18 | 16 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 209 |
| 14 | 14 | Koyel Rana | 8 | 8 | 8 | 8 | 8 | 9 | 6 | 9 | 17 | 16 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 15 | 15 | Lokesh Kumar | 8 | 8 | 9 | 9 | 9 | 7 | 7 | 9 | 15 | 17 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 16 | 16 | Moumita Murmu | 8 | 8 | 8 | 9 | 9 | 7 | 8 | 8 | 18 | 15 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 209 |
| 17 | 17 | Nelufa Yasmin | 8 | 8 | 7 | 7 | 8 | 9 | 6 | 9 | 18 | 17 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 219 |
| 18 | 18 | Omkar Anwes | 8 | 8 | 8 | 9 | 9 | 9 | 6 | 9 | 19 | 14 | 8 | 10 | 18 | 18 | 18 | 18 | 10 | 16 | 208 |
| 19 | 19 | Pawan Paswan | 8 | 8 | 9 | 9 | 9 | 7 | 6 | 9 | 15 | 16 | 6 | 8 | 18 | 18 | 18 | 18 | 10 | 18 | 204 |
| 20 | 20 | Piyush Kumar | 8 | 8 | 8 | 7 | 7 | 9 | 6 | 8 | 16 | 14 | 4 | 9 | 18 | 18 | 18 | 18 | 10 | 16 | 214 |
| 21 | 21 | Preetisudha Dash | 8 | 8 | 9 | 9 | 9 | 8 | 8 | 9 | 18 | 15 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 22 | 22 | Priyanka Kumari | 8 | 8 | 8 | 9 | 8 | 7 | 8 | 9 | 18 | 14 | 7 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 210 |
| 23 | 23 | Puja Kumari | 8 | 8 | 8 | 9 | 8 | 8 | 8 | 8 | 18 | 16 | 8 | 8 | 18 | 18 | 18 | 18 | 10 | 16 | 213 |

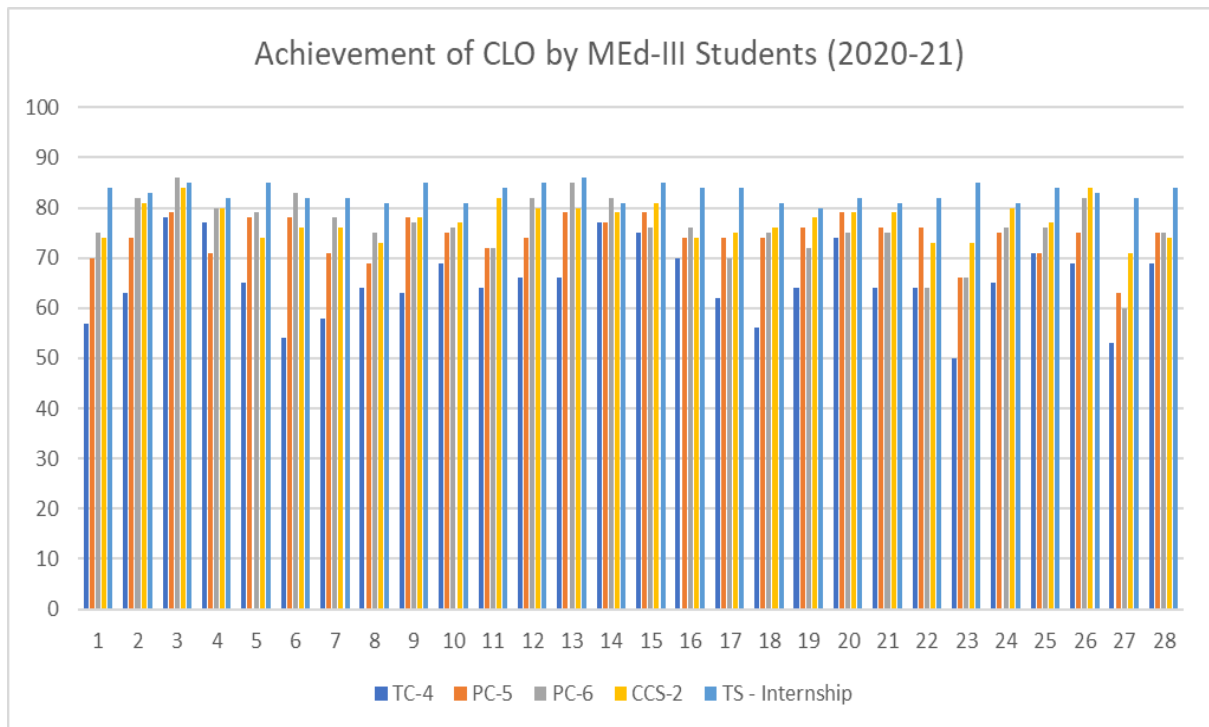
ET-3 (School mkt)

(Piyush Kumar)

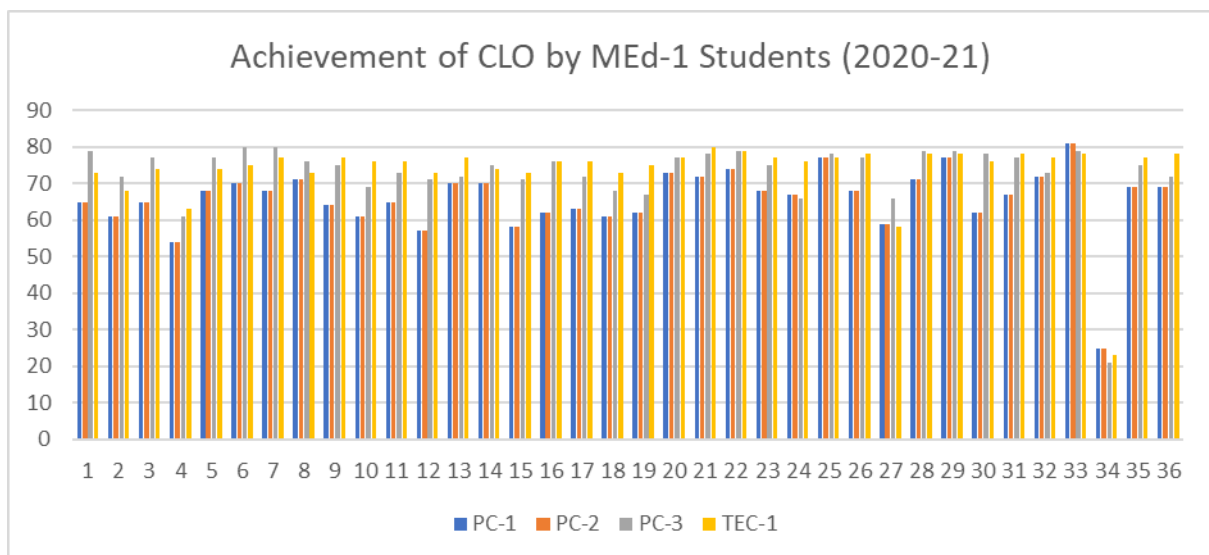
(Piyush Kumar)

Achievement of CLO by MEd-III Students-2020-21

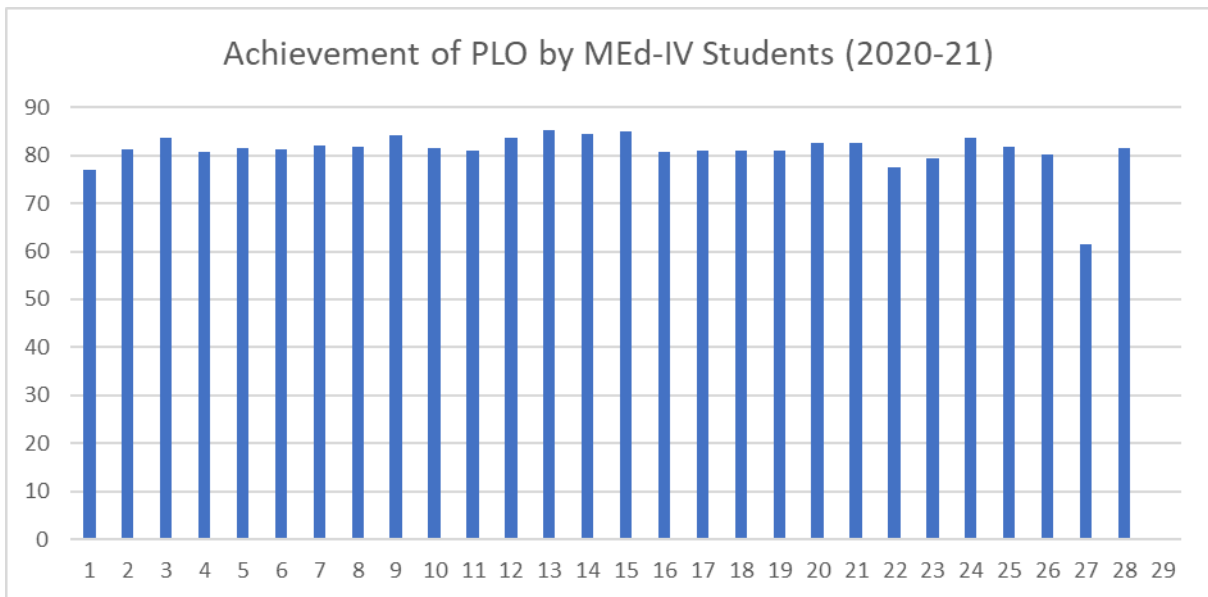




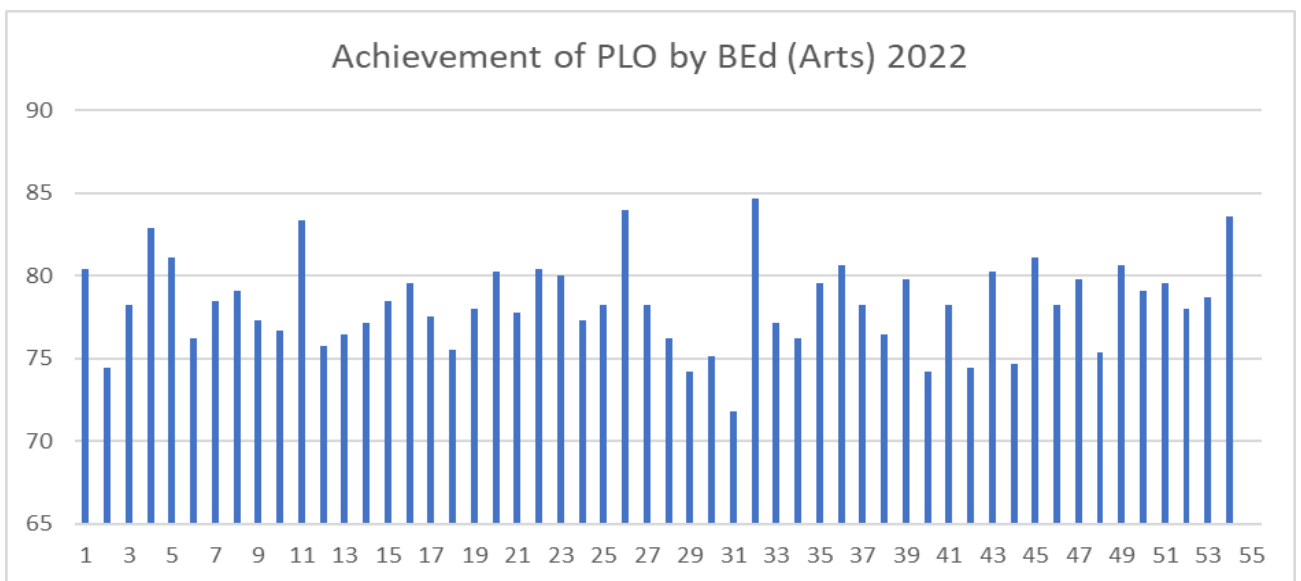
Faculty members teaching the paper TC-4 (Advanced Research Methods in Education) are informed to take remedial classes and provide suitable learning materials.



The roll number-34 has secured less marks. He was called by the Head, DE and identified the causes of such poor performance. All the faculty members are requested to provide personal tutorial so that he can improve the performance.

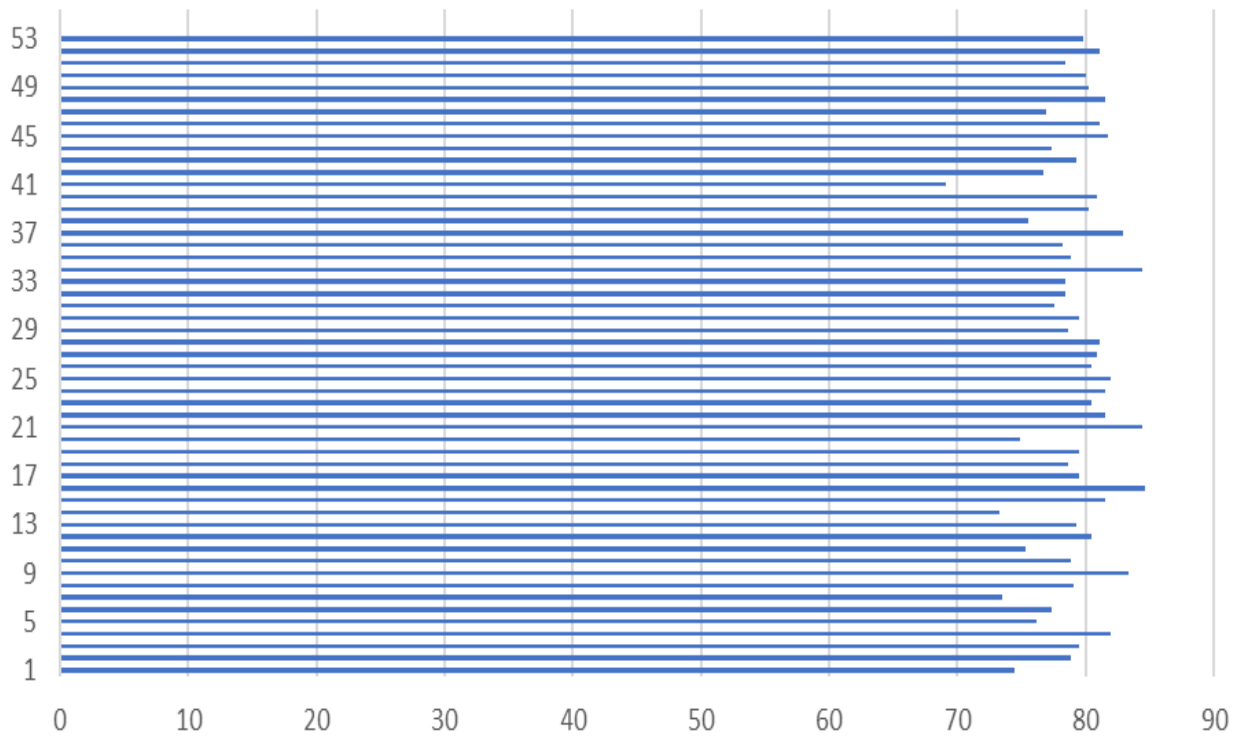


The low performance of student (27) was discussed in the department meeting and all faculty members are informed to personally interact with students and provide suitable mentoring to students.

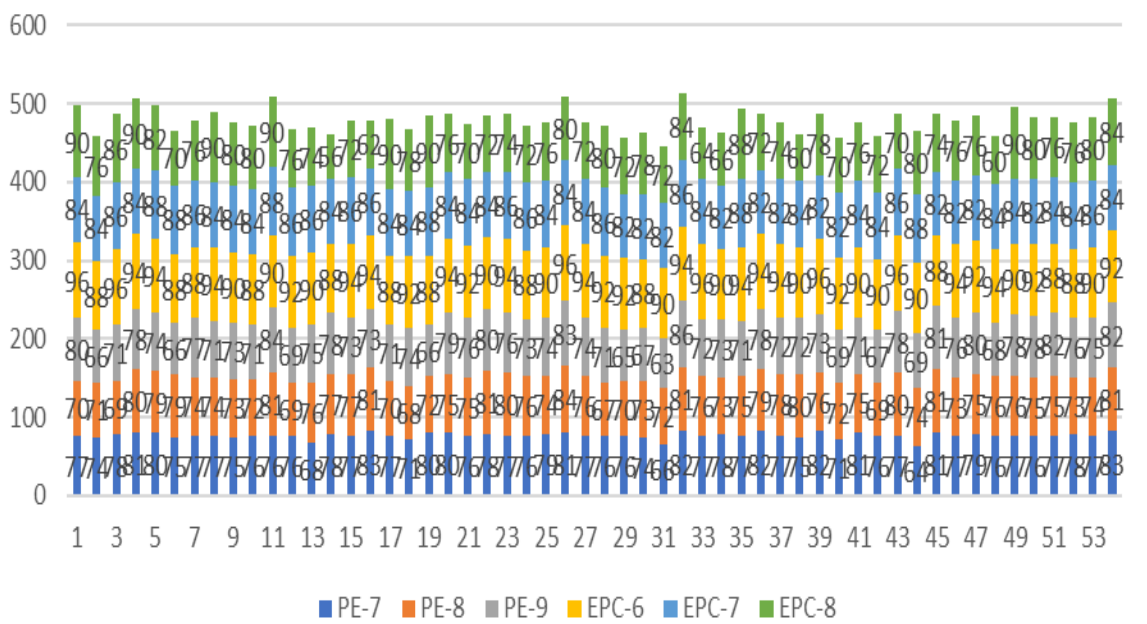


The achievement of PLO by BEd students is very good as all of them secured more than 70% in the last examination.

Achievement of PLO by BEd (Science) 2022



Achievement of CLO by BEd 2020-22



The data reveals that all students have done well in achieving CLOs.

REMEDIAL LEARNING ENGAGEMENT IN THE YEAR 2021-2022

Students who need learning assistance receive special remedial instruction. They are identified based on their performance in the assessment components of the institution such as internal assessment, seminars and assignments, learning tasks, quiz, discussions and attendance. Faculty members who are assigned different academic courses regularly review the academic progress of the students. Remedial classes are arranged to address specific doubts of the students which they encounter during the learning process. Such classes help in better performance of the students, not only in institute examination, but also they get specific attention and confidence to appear different entrance examinations. The better performance instills and boosts self confidence in the students to face challenges.

Identifying students who need assistance

- The internal examination marks helps in identifying students who need special attention to improve their performance.
- Remedial classes are held for students who ask for extra inputs in a particular course.
- The attendance of students sometimes helps in identifying students who had not attended regular classes due to varied reasons. Hence remedial assistance is given to them.
- The entry behavior tests helps in identifying students who need extra attention.

Individual teachers who handle different course spend extra time with students in the leisure hours or before/after the regular college working hours and even on some holidays to address their needs.

Following are the students who appeared for the remedial classes in the year 2021-2022.

Available intervention practices

- Fragmenting the concept into small parts.
- Engage students in routine assessment
- Motivating to learn
- Re-Teaching the difficult concepts
- Solving many problems and then providing some problems to solve.

List of students of B.Sc. B.Ed.

| Roll No. | Name | Programme | Subject |
|-----------------|---------------------|--------------------------------|----------------|
| 1. | Aditya Bhargav | B.Sc.B.Ed 4 th year | Physics |
| 2. | Anjali kumari | B.Sc.B.Ed 4 th year | Physics |
| 3. | Apurbananda | B.Sc.B.Ed 4 th year | Physics |
| 4. | Tanushree Kar | B.Sc.B.Ed 4 th year | Physics |
| 5. | Rick Chakrabatty | B.Sc.B.Ed 4 th year | Physics |
| 6. | Brajesh Jha | B.Sc.B.Ed 4 th year | Mathematics |
| 7. | Rahul Kumar | B.Sc.B.Ed 4 th year | Mathematics |
| 8. | Sanga Majumder | B.Sc.B.Ed 4 th year | Mathematics |
| 9. | Sneha Kiran | B.Sc.B.Ed 4 th year | Mathematics |
| 10. | Brajesh Jha | B.Sc.B.Ed 4 th year | Mathematics |
| 11. | Rahul Kumar | B.Sc.B.Ed 4 th year | Mathematics |
| 12. | Balram Bihari | B.Sc.B.Ed 3 rd year | Mathematics |
| 13. | Bandana Shaw | B.Sc.B.Ed 3 rd year | Mathematics |
| 14. | Jayanta Rituraj | B.Sc.B.Ed 3 rd year | Mathematics |
| 15. | Keda Mardi | B.Sc.B.Ed 3 rd year | Mathematics |
| 16. | Priyanshu Talukdar | B.Sc.B.Ed 3 rd year | Mathematics |
| 17. | Ayush Tiwari | B.Sc.B.Ed 2 nd year | Mathematics |
| 18. | Barnali Paul | B.Sc.B.Ed 2 nd year | Mathematics |
| 19. | Bipasha Mahato | B.Sc.B.Ed 2 nd year | Mathematics |
| 20. | Kanika Tripura | B.Sc.B.Ed 2 nd year | Mathematics |
| 21. | Nikita Kujur | B.Sc.B.Ed 2 nd year | Mathematics |
| 22. | Sourav Kunar Mandal | B.Sc.B.Ed 2 nd year | Mathematics |
| 23. | Harsha Maji | B.Sc.B.Ed 1 st year | Mathematics |
| 24. | Shrya Mandal | B.Sc.B.Ed 1 st year | Mathematics |
| 25. | Vishal Kumar | B.Sc.B.Ed 1 st year | Mathematics |
| 26. | Wilky Kushwaha | B.Sc.B.Ed 1 st year | Mathematics |

| | | | |
|-----|----------------|--------------------|---------|
| 27. | Wilky Kushwaha | B.Sc.B.Ed 1st year | Physics |
|-----|----------------|--------------------|---------|

The remedial classes enhanced performance of students to such level that some of the students even cracked CUET entrance exams in the first chance and are now placed in different central universities for higher studies.