



REGIONAL INSTITUTE OF EDUCATION, BBSR
INTERNAL QUALITY ASSURANCE CELL

STUDENT'S FEEDBACK FORM
ON ONLINE ASSESSMENT

Instructions:

- 1 – Put a Tick (✓) mark in the following table that reflects your choice.
- 2 – Give your opinion based on your observation / experience with an open and unbiased mind.
- 3 – Do not disclose your personal identity anywhere in the questionnaire.

Name of the Department: DESM// DESSH// DE

Name of the Course: B.Sc. B.Ed (2nd yr) Subject: PCM

Programme: B.Sc B.Ed/ B.A B.Ed/ B.Ed/ M.Ed Semester: 4th

Roll No.: 37

Academic Year: 2021-25

		Strongly Agree [5]	Agree [4]	Can't Say [3]	Disagree [2]	Strongly Disagree [1]
1.	Support provided for online assessment by the institute is sufficient.		✓			
2.	Students find online assessments very useful and relevant.		✓			
3.	Online assessments relieve students' anxiety.	✓				
4.	Online assessment is time saving and useful especially in difficult times.	✓				
5.	Online assessments don't provide accurate reflection on student performance.		✓			
6.	Online evaluation can be carried out irrespective of the learner's geographical location.	✓				
7.	Ethical issues come into picture in online assessment.		✓			

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Feedback Proforma

Guidance and counseling Programmes

Name of the student- *Shubhangi*
Class- *BSc-B.Ed. 1st year*
Roll no.- *100*

Give your responses in the rating scale of 1-5. (1 being the lowest and 5 being the highest)

Statements	1	2	3	4	5
1. The programme (B.Ed/B.Sc.B.Ed/B.A.B.Ed/M.Ed) encompassed a beneficial and comprehensive guidance and counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The programme (B.Ed/B.Sc.B.Ed/B.A.B.Ed/M.Ed) has necessary/crucial guidance to newly admitted students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Motivational lectures organized in the institute from time to time are helpful in maintaining balance of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Personalized Counseling session in the institute and hostel help in upliftment of self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Orientation-cum Guidance provided to both students and the parents during admission benefits immensely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Shubhangi

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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR
INTERNAL QUALITY ASSURANCE CELL

STUDENT'S FEEDBACK FORMAT FOR SKILL DEVELOPMENT COURSE

Instructions:

- 1 – Put a Tick (✓) mark in the following table that reflects your choice.
- 2 – Give your opinion based on your observation / experience with an open and unbiased mind.
- 3 – Do not disclose your personal identity anywhere in the questionnaire.

Name of the Department DESM//DESSH/DE

Subject Botany Name of the Skill enhancement course medicinal Botany

Programme B.Sc.Ed/ B.A B.Ed Semester II

COURSE CONTENT AND TEACHING LEARNING OUTCOME		Poor [1]	Average [2]	Good [3]	Excellent [4]
1	The course content provides sufficient objectives, knowledge and skills about the course a. Identification of medicinal plants b. Use of different parts of plants for medicinal purpose c. Preparation of herbarium d. Skill of plant propagation		✓ ✓	✓ ✓	
2	The course is well structured, interesting and relevant				✓
3	The course is up to date and as per the need of the Time			✓	
4.	Promotion of analytical and logical thinking			✓	
5.	Classes are interactive and participating				✓

Feedback Performa

Research Oriented Programmes

Name of the student- **Shantipriya Patra**

Class- **B.Sc B.Ed (CBZ)**

Roll no.- **84**

Give your responses in the rating scale of 1-5. (1 being the lowest and 5 being the highest)

Statements	1	2	3	4	5
1. Knowledge of writing research paper is important for education stream students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Attending seminars enhances research paper writing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Delivery of the topic discussed was easily understandable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Seminar topic discussed was of relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The medium (language) in which topics discussed were easily understood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Whether these type of seminars should be conducted on regular basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Shantipriya Patra