

**2.4.12. Performance of students during internship is assessed by the institution in terms of observations of different persons**

**Supporting Documents**

| SL No. | Subject                       | Page No. |
|--------|-------------------------------|----------|
| 01     | Self                          | 02-07    |
| 02     | Peers (fellow interns)        | 08-13    |
| 03     | Teachers / School* Teachers   | 14-16    |
| 04     | Principal / School* Principal | 17-18    |



**Regional Institute of Education**

(National Council of Educational Research and Training)

**Bhubaneswar -751022, Odisha**

01. Self Assessment (Two filed in sample format )

LESSON PLANS  
AND REFLECTION OF LESSON PLANS  
OF  
PC-2  
PHYSICAL SCIENCE

Submitted By  
Puja Kumari  
23 (Science)  
B.Ed 2nd Yr, Sem-3  
Session:- 2019-2021

P  
28-03-21

## REFLECTION ANTICIPATION GUIDE AND REFLECTION TEMPLATE

| Plan made for Teaching                                                                                                                                                                                                                                                                                                                                      | Topic decided for teaching with key points and sub-points                                                                                                                                                                                                          | Experience about teaching (both positive and negative)                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>I have prepared a concept map to identify the concepts to be taught.</p> <p>Further, I have prepared a lesson plan to decide upon the learning resources to be used and the content to be taught in the Introduction presentation and Evaluation phase.</p> <p>I will use powerpoint presentation with slides containing images and videos to teach.</p> | <p>⊙ Combustion and Flame</p> <p>⊙ Ignition</p> <p>Temperature and Methods to Control Fire</p> <ul style="list-style-type: none"> <li>• Inflammable Substances</li> <li>• Burning according to ignition temperature</li> <li>• Methods to Control Fire.</li> </ul> | <ul style="list-style-type: none"> <li>• Students were interactive and co-operative in the class.</li> <li>• Students were interrupting and asking out doubts wherever they had a problem.</li> <li>• Although, there were some network issues but I was able to manage them out and complete the content prepared for class on time.</li> </ul> |

Reaction :-

What I have learned from this lesson?  
I learned that students find an active and interactive class more interesting. They are always curious to study topics by relating it with real life examples and situations.

What changes I will make for the next lesson?  
I will try to use more innovative tools to teach students and contextualize the class with real life examples.

  
Signature of Student-teacher

**Regional Institute Of Education,  
NCERT, Bhubaneswar**

**Learning To Function As A Teacher**

**7<sup>th</sup> Semester Internship Report**

**REFLECTION (Reaction Anticipation Guide,  
Reflective diary, final reflection)**



Done By

Name: **NITISH KUMAR**

Roll No.: **26**

Course: **B.ScB.Ed (PCM)**

Semester: **7<sup>th</sup>**

*Accepted  
11/6/20*

Name Of Student - Teacher: NITISH KUMAR  
Name Of The School: JNV Dugarkh, Odisha

Date: 15/01/2022

7. What did I Learn?

I have learnt about  
existence of online  
software and also  
the teaching of online  
classes

8. What are my next  
steps?

To manage and be  
better explanation of  
lesson in online cl-  
asses

2a. Whose fault (if  
relevant), Now move  
on.

6. How would / to im-  
prove on this

Adopting the meth-  
ods to take classes  
in online mode th-  
rough ICT

1. What happened/  
what did I do?

Classes were going  
with a good en-  
vironment but ag-  
ain lockdown si-  
tuation started and school  
was closed

2. How did I feel / do  
I know feel?

It was suddenly  
a different condi-  
tion to manage the  
classes in offline to  
online classes

Name of Student Teacher: NITISH KUMAR

Name of School: JNV Deogarh, Odisha Date: 27/11/2021

7. What did I Learn?

Revision classes are very fast and time management is very necessary for the coverage of all the concepts or questions.

8. What are my next steps?

I would try to manage my time for revision classes for proper focus on important topics.

2a. Whose fault (if relevant) Now move on.

6. How would I improve on this?

By guiding them, taking extra class after exam. They need some extra attention.

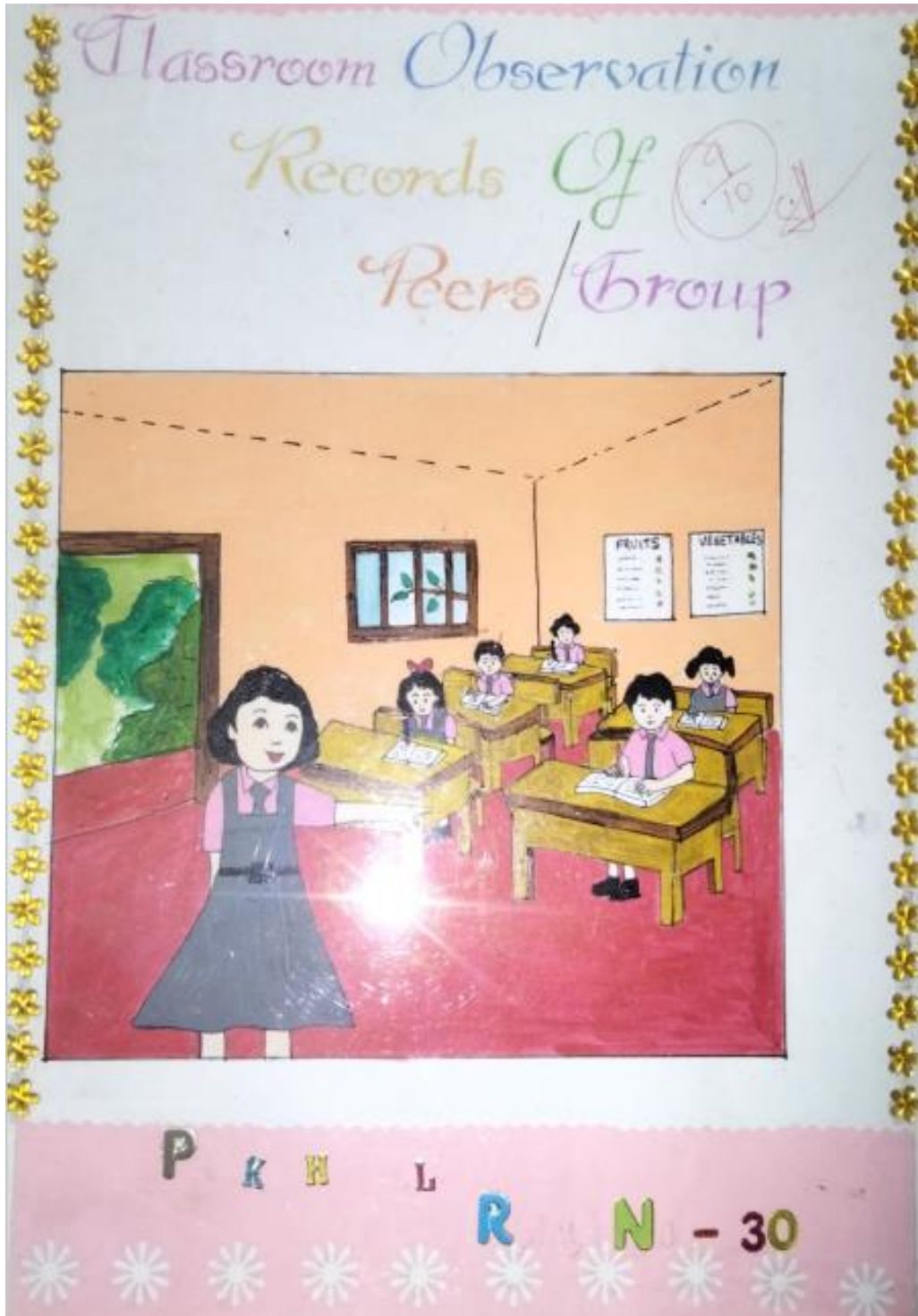
1. What happened/ what did I do?

Students were having exams and I have took some revision classes and clear their doubts.

2. How did I feel/ do I know feel?

It was very good to feel by clearing their doubts by taking revision class after exam. This was a new experience.

02. Peers (fellow interns) assessment  
(Two filed in sample format )





Name of the Cooperating School: JNV Bankura

Name of Peer Teacher: Dibankar Hembram

Pedagogy Subject: CPS-3 - Social Science

Name of the Mentor Teacher: Naren Chandra Mohla

Date: 10/07/2018

Class: VIII

Subject: Geography

Topic: Land, Soil & Water

| Steps                                                    | Learning Points                                                                                                                                                                              | Teacher Initiation & Learning Process                                                                                                                                                              | Suggested Alternative                                                                                                                                           | Reason for Suggested Alternative                                                                                                                                                                    |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I<br>N<br>T<br>R<br>O<br>D<br>U<br>C<br>T<br>I<br>O<br>N | Africa, minerals<br>Land as a<br>resource, land<br>use & Land<br>Cover.                                                                                                                      | Teacher show some<br>items and asked queries<br>which is related to<br>the topic.<br>• Learners responses<br>by group discussion<br>method                                                         | • Introduction<br>should start with<br>the help of using<br>ICT in class<br>• Teacher should<br>start about the<br>resource value of<br>the learning point      | • Teaching-learning<br>procedure become<br>more attractive.<br>• Learners can<br>grant the idea<br>about the value<br>of the resources                                                              |
|                                                          | Land erosion,<br>soil, factors of<br>soil formation,<br>degradation of<br>soil and constant<br>resources, water,<br>formation of<br>water availability<br>conservation of<br>water resources | • Teacher discuss the<br>learning points about<br>question answered<br>method and obser-<br>vation method.<br>• Learners answered<br>the questions from<br>their direct obser-<br>vation knowledge | • Stimulus initi-<br>ate our face maintaining<br>the class.<br>• Strategy of<br>teaching is clarified<br>way where lack<br>of supplementary<br>device is notice | • Class management<br>is one of a great<br>job during a class<br>• Teaching-learning<br>process should be<br>always dynamic<br>in nature and<br>strategy should be<br>changed according to<br>need. |
| E<br>V<br>A<br>L<br>U<br>A<br>T<br>I<br>O<br>N           | Cause<br>and<br>effect                                                                                                                                                                       | Teacher write in the<br>blackboard some<br>learning points with<br>the help of a concept<br>to correlate the<br>cause and effect of<br>the topic                                                   |                                                                                                                                                                 |                                                                                                                                                                                                     |
| Any other significant<br>Observation:                    |                                                                                                                                                                                              | • Structure of the unit is too vast<br>• The topic is easily understood because it<br>is an daily life correlated                                                                                  |                                                                                                                                                                 |                                                                                                                                                                                                     |

Hembram  
Signature of Peer Teacher.



Mohla  
10/07/18  
Signature of Mentor Teacher.

REGIONAL INSTITUTE OF EDUCATION  
(NCERT)  
BHUBANESWAR-751022



## SCHOOL INTERNSHIP PROGRAMME



JAWAHAR NAVODAYA VIDYALAYA,  
KALPATHAR- BANKURA 722146

# CLASSROOM OBSERVATION RECORD OF PEER

PC-2 (SOCIAL SCIENCE)

Name: ANKITA KUMARI  
Roll No: 07 (arts)  
Course: B.ED 2<sup>nd</sup> year



7/10

Principal

Jawahar Navodaya Vidyalaya  
Kalpathar, Bankura (W.B.)

APPENDIX-6

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022  
 CLASSROOM OBSERVATION RECORD OF PEERS  
 B.Ed

Name of cooperating School: J.V. Bankura, WB

Name of the Student Teacher: Ankita Kumar

Roll No : 07

Pedagogy Subject: social science

Name of Peer Teacher whose lesson is observed: Anati Singh

Name of the Supervisor/Mentor Teacher: Mr. Harji Kumar Behera

Date: 28-09-22

Class: VI

Period: 4<sup>th</sup>

Subject: social science (Geo)

Topic: Motion of the earth

| Steps                             | Learning Points | Teacher Initiatives and Learning Process | Suggested Alternative/Additional Activities | Reasons for Suggested Alternative/Additional Activities |
|-----------------------------------|-----------------|------------------------------------------|---------------------------------------------|---------------------------------------------------------|
| Introduction (Engage)             |                 |                                          |                                             |                                                         |
| Presentation                      |                 |                                          |                                             |                                                         |
| Evaluation                        |                 |                                          |                                             |                                                         |
| Any other significant observation |                 |                                          |                                             |                                                         |

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Ankita Singh  
 Signature of Peer Teacher

Harji Kumar Behera  
 Signature of Supervisor/Cooperating teacher

| Steps        | Learning Points                                         | Teacher Initiatives and Learning Process                                                                                                                                                                                                                               | Sugg. Alternate Activities | Reasons for Sugg. Activity |
|--------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|
| Introduction | 1) Notions of the Earth<br>2) Revolution<br>3) Rotation | Teacher introduces the chapter in the class by asking questions to them.<br>TQ → Do our earth move or stay still?<br>TQ → How does our earth moves in the solar system?<br>After the responses, teacher introduces the chapter → 3 (Geography) → Notions of the Earth. |                            |                            |
| Presentation |                                                         | After that teacher shows a video on the movement of earth in the solar system. Then explains the                                                                                                                                                                       |                            |                            |

| Steps      | Learning Points | Teacher Initiatives and Learning Process                                                                                                                                                           | Sugg. Act. Add. Activities | Reasons for Sugg. & Add. Activities |
|------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------|
|            |                 | <p>Concept of revolution &amp; rotation.</p> <p>Explain the that though rotation day and night takes place of seasons takes place.</p> <p>and the axis on which the earth rotate is imaginary.</p> |                            |                                     |
| evaluation |                 | <p>Teacher asks questions on the revolution &amp; rotation of earth and tell them to read the chapter further as "Hpw".</p>                                                                        |                            |                                     |

## 03. Teachers / School\* Teachers (Two filed in sample format )

### REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022 ASSESSMENT REPORT BY INSTITUTE SUPERVISOR

Name of the Institute Supervisor: **MR. BEDANTA KUMAR MAHANTI**

Name of the Course: **B.Ed**

| Sl. No. | Roll No    | Name of the Student Teachers | Name of the school | Pedagogy Subject | No of lesson observed | Out of 20 marks in each subjects | Total (40 Marks) |
|---------|------------|------------------------------|--------------------|------------------|-----------------------|----------------------------------|------------------|
| 1.      | 03- Arts   | ANAMIKA SAHA                 | JNV Birbhum        | Eng.             | 60                    | 18                               | 36               |
|         |            |                              |                    | Soc. Sc.         | 60                    | 18                               |                  |
| 2.      | 52-Arts    | UPALI MANDI                  | JNV Birbhum        | Eng.             | 60                    | 16                               | 33               |
|         |            |                              |                    | Soc. Sc.         | 60                    | 17                               |                  |
| 3.      | 08-Science | AMLAN DAS                    | JNV Birbhum        | Bio. Sc.         | 60                    | 17                               | 35               |
|         |            |                              |                    | Phy. Sc.         | 60                    | 18                               |                  |
| 4.      | 51-Science | SULOCHANA GHOSH              | JNV Birbhum        | Bio. Sc.         | 60                    | 17                               | 35               |
|         |            |                              |                    | Phy. Sc.         | 60                    | 18                               |                  |
| 5.      | 55-Science | TITLI SUPAKAR                | JNV Birbhum        | Math             | 60                    | 17                               | 34               |
|         |            |                              |                    | Phy. Sc.         | 60                    | 17                               |                  |

NB: This is to be handed over in sealed cover along with all student teaching profile to the Coordinator, Internship in Teaching, RIE, Bhubaneswar.

  
 Signature of the Institute Supervisor  
 Bedanta Kumar Mahanti  
 In-charge, Internship in Teaching / JNV, Gopalpur  
 Birbhum, (WB)

**APPENDIX-10**

**REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022  
INTERNSHIP IN TEACHING**

**Student Teaching Profile**

Name of the Cooperating JNV: JNV Murshidabad, Berhampore, WB      Date: \_\_\_\_\_  
 Subject: \_\_\_\_\_      Topic: \_\_\_\_\_      Name of the Course: **B.A. B.Ed.**  
 Name of the Student Teacher: **Ajay Rajak**      Name of Supervisor/Mentor Teachers: **Mr. Rajiv Kumar (TGT, SST)**  
 Roll No: **02**

| Sl. No. | Aspects/ Criteria                                                                                                                                                                                                              | Rating: Very Poor to Excellent (1-10) |   |   |   |   |   |   |   |   |    |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---|---|---|---|---|---|---|---|----|
|         |                                                                                                                                                                                                                                | 1                                     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1       | <b>Lesson Planning:</b> (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified)         |                                       |   |   |   |   |   |   |   |   | ✓  |
| 2       | <b>Introducing Lesson:</b> (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)                                                                           |                                       |   |   |   |   |   |   |   |   | ✓  |
| 3       | <b>Presentation of Topic:</b> (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching)                                                    |                                       |   |   |   |   |   |   |   |   | ✓  |
| 4       | <b>Participation of Students:</b> (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers)                                                                     |                                       |   |   |   |   |   |   |   |   | ✓  |
| 5       | <b>Classroom Management:</b> (Equal opportunity to all students, reinforcement for continuous participation, management of student activity)                                                                                   |                                       |   |   |   |   |   |   |   |   | ✓  |
| 6       | <b>Assessment:</b> (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students) |                                       |   |   |   |   |   |   |   |   | ✓  |
| 7       | <b>Overall Personality:</b> ( Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)                                                                                                        |                                       |   |   |   |   |   |   |   |   | ✓  |

Signature of Supervisor/Mentor Teacher



**APPENDIX-10**

**REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022**  
**INTERNSHIP IN TEACHING**  
**Student Teaching Profile**

Name of the Cooperating JNV: JNV, Mundali, Cuttack  
 Class: 6 Subject: Science Topic: Food  
 Date: 13/01/2021

Period: 3<sup>rd</sup>

Name of the Student Teacher: DEEPTI MALLICK  
 Roll No: 101

Name of the Course: B.Sc.B.Ed.

Name of Supervisor/Mentor Teachers: Lalalendu Swain

| Sl No | Aspects/ Criteria                                                                                                                                                                                                              | Rating: Very Poor to Excellent (1-10) |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  |   |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---|---|---|---|---|---|---|---|----|--|--|--|--|--|--|--|--|---|
|       |                                                                                                                                                                                                                                | 1                                     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |  |  |  |  |  |  |   |
| 1     | <b>Lesson Planning:</b> (Concept map is prepared by indicating relations between and among concepts/ideas, learning objectives are stated in behavioural terms, appropriate learning resources/methods are identified )        |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 2     | <b>Introducing Lesson:</b> (Readiness among students created, suitable climate set in classroom, appropriate techniques used for introducing lesson)                                                                           |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 3     | <b>Presentation of Topic:</b> (New topic is presented with simple and interesting ways, appropriate learning resources are used, appropriate strategy is used for teaching )                                                   |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 4     | <b>Participation of Students:</b> (Students are involved by asking questions, class work and group work are undertaken, interaction among peers/ teachers )                                                                    |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 5     | <b>Classroom Management:</b> (Equal opportunity to all students, reinforcement for continuous participation, management of student activity )                                                                                  |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 6     | <b>Assessment:</b> (Students understanding is assessed during and at end of teaching, all learning objectives are evaluated, asked questions that encourage divergent thinking, creative and critical thinking among students) |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |
| 7     | <b>Overall Personality:</b> ( Proper speed, intonation and pitch, pleasing appearance, positive manners and confidence)                                                                                                        |                                       |   |   |   |   |   |   |   |   |    |  |  |  |  |  |  |  |  | ✓ |

*Swain*  
 13-1-22  
 Signature of Supervisor/Mentor Teacher



## 04. Principal / School\* Principal (Two filed in sample format )

### APPENDIX-12

**REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022**

#### OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF COOPERATING SCHOOL

Name of the Principal: **MR. BEDANTA KUMAR MAHANTI**

Name of the School: **JAWAHAR NAVODAYA VIDYALAYA, GOPALPUR,  
BIRBHUM-731303 (WEST BENGAL)**

Name of the Course: **B.Ed**

| Roll No    | Name of the Students Teacher | 1*<br>(2) | 2**<br>(3) | 3***<br>(2) | 4****<br>(3) | Total<br>(10) |
|------------|------------------------------|-----------|------------|-------------|--------------|---------------|
| 03-Arts    | ANAMIKA SAHA                 | 2         | 2          | 2           | 2            | 8.0           |
| 52-Arts    | UPALI MANDI                  | 2         | 2          | 1           | 2            | 7.0           |
| 08-Science | AMLAN DAS                    | 2         | 2          | 2           | 2            | 8.0           |
| 51-Science | SULOCHANA GHOSH              | 2         | 2          | 1.5         | 2            | 7.5           |
| 55-Science | TITLI SUPAKAR                | 2         | 2          | 2           | 2            | 8.0           |

**NB: This form is to be sent in a closed cover to the Coordinator, Internship in Teaching, RIE, Bhubaneswar-751022. Please specify the course i. e. B.Ed**

1\*- Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2\*- Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3\*\*\*- School work, arrangement of classes, laboratory, library work etc.

4\*\*\*\*- Teaching: Preparation of lesson, classroom teaching, and correction of students work, testing and reporting, originality and novelty in teaching.

  
 Name and Signature of the Principal with Seal  
Principal / Pradhikar  
 J.N.V. Gopalpur  
 Birbhum, West Bengal (WB)

(13)

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022

**OVERALL ASSESSMENT OF TRAINEE BY THE PRINCIPAL OF  
COOPERATING SCHOOL**

Name of the cooperating school: JNV BIRAULI, SAMASTIPUR

Name of the Principal: Dr. P.K Thakur

Name of the course: B.Ed.

| Roll no<br>(Stream) | Name of the student<br>teacher | 1*       | 2**      | 3***     | 4****    | TOTAL     |
|---------------------|--------------------------------|----------|----------|----------|----------|-----------|
| 26 (Arts)           | NAVNEET KUMAR                  | (2)<br>2 | (3)<br>3 | (2)<br>2 | (3)<br>2 | (10)<br>9 |
| 29 (Arts)           | PRASHANT KUMAR                 | 2        | 2        | 2        | 3        | 9         |
| 40 (Arts)           | SHIVA NAND KUMAR               | 2        | 2        | 1        | 2        | 7         |
| 48 (Arts)           | SUJIT KUMAR                    | 2        | 2        | 2        | 2        | 8         |
| 13<br>(Science)     | DIPTI GANESH                   | 2        | 2        | 2        | 2        | 8         |
| 21<br>(Science)     | MANISH BHARDWAJ                | 2        | 2        | 2        | 2        | 8         |
| 31<br>(Science)     | RAJNEE KUMARI                  | 2        | 2        | 2        | 2        | 8         |
| 37<br>(Science)     | SANGIL KUMAR                   | 2        | 3        | 2        | 2        | 9         |


NB: This form is to be sent in a closed cover to the coordinator, Internship in teaching, RIE, Bhubaneswar - 751022. Please specify the course i.e. B. Ed

1\*-Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.

2\*\* Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.

3\*\*\* School work, arrangement of classes, laboratory, library work etc.

4\*\*\*\* Teaching: Preparation of lesson, classroom teaching, correction of students work, testing and reporting, originality and novelty in teaching.

  
Name and Signature of the Principal with seal

*for Principal*  
**Jawahar Navodaya Vidyalaya  
Birauli (Samastipur)**