

2.3.6

INSTITUTION PROVIDES EXPOSURE TO STUDENTS ABOUT RECENT DEVELOPMENT IN THE FIELD OF EDUCATION

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विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

BHUBANESWAR-751022, ODISHA

अध्यक्ष/ Head
शिक्षा विभाग/ Dept. of Education
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar

1. Special Lecture by Experts

The extension programme aimed to enlighten the students and faculty on issues of vital importance in the field of education and to provide a forum to students and staff for academic interaction with eminent educationists. Besides, the programme helped in enriching the knowledge and understanding of trainees and faculty by way of sharing of the experiences of the persons of eminence in the field of education. During the year, the following lectures were conducted.

The specific objectives to organize expression series on eminent personalities are to promote and preserve cultural heritage of the nation and to promote literacy activities among students to enhance their thinking skills, to bring out their creative expression and to promote constitutional values. During the year, the following lectures were conducted.

It was carried out during this year on 28th February 2022 along with activities to engage and inspire students with science and technology for National Science week. On this occasion Prof. Venkata Rao, Head Community Medicine, SOA University was the chief guest, who has done a tremendous amount of work in the epidemiological study of Covid-19 and vaccine trial in our state. He addressed over students and faculties on Covid - 19 prevention and its epidemiological studies. The list of lectures during last sessions have been given below.



Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

Extension Lecture Programmes

Year : 2021-22

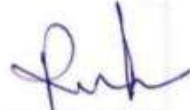
SL No.	Date	Topic	Name of the Eminent Person
01	11.11.2021	National Education Policy 2020-School Education	Prof. K. Ramachandran, Professor, NIEPA
02	23.11.2021	Communal Harmony	Prof. Pawan Kumar Agarwal, Former Vice Chancellor OUAT, Bhubaneswar
03	29.11.2021	Shiksha Ka Bharatiya Karana	Sri Mukul Kanitkar, Secretary, Vivekanand International Foundation
04	02.03.2022	Personality Development and Character Building	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
05	02.03.2022	Personality Development and Character Building	Sri Deshraj Sharma, National Coordinator
06	02.03.2022	Personality Development and Character Building	Sri Ashok Kadel, Director, Hindi Granth Academy, M.P.
07	02.03.2022	Personality Development and Character Building	Sri Jadav Jayandrasingh Rajubhai, Associate Professor, Dept. of Commerce, Gujrat University
08	11.03.2022	Character Building and Holistic Personality Development	Prof. Dilip Kumar Dey Former Dean, IGNTU, Amarkantak, M.P.

प्राचार्य/ PRINCIPAL
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

Head, DEE

Year : 2020-21

SL No.	Date	Topic	Name of the Eminent Person
01	02.10.2020	Significance of Gandhiana Philosophy Today	Dr. Das Benhur Sahitya Akademi award winner writer from Odisha
02	31.10.2020	On National Unity Day and Vigilance Awareness Week	Prof. Narottam Gaan Indira Gandhi National Tribal University, Amarkantak
03	26.11.2020	On National Constitution Day	Prof. Amaeswar Mishra, Dept. of Political Science, Utkal University
04	12.01.2021	Messages of Swami Vivekananda to Youth	Prof. Swatantra Sharma, State Training Head, Vivekananda Kendra, Kanya Kumari
05	23.01.2021	Enduring Legacy of Netaji Subhash Chandra Bose and Contemporary Challenges to Nation Building and Nation Integration	Profile of Sri Satyanarayan Sahu, served late K.R. Narayanan, President of India, as Officer on Special Duty and Press Secretary, Director in the PMO
06	30.03.2021	Character Building and Holistic Personality Development	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
07	31.03.2021	Teacher Education	Mr. Ashok Kumar Panda, Coordinator, National Teacher Education


Head, DEE


Principal
Regional Institute of Education
Bhubaneswar / Bhubaneswar-751022

Year : 2019-20

SL No.	Date	Topic	Name of the Eminent Person
01	15.04.2019	Indigenous knowledge and teaching learning strategies in India	Shri Mukul Kanitkar, Secretary, Vivekanand International Foundation
02	05.08.2019	Teaching and Learning in the Changing Knowledge Society	Prof. Soumendra Mohan Pattanaik, Vice Chancellor, Utkal University
03	07.08.2019	Critical Reflection on New Education Policy	Prof. M. A. Khader, former Principal, RIE, Bhubaneswar
04	08.08.2019	Literature and Critical Literacy Pedagogy	Prof. Stephanos Stephanides, former Professor of English, Cyprus University
05	12.09.2019	Gandhiji and Today	Dr. Das Benhur, Former Principal, SCS College, Puri
06	29.10.2019	Creating awareness for a corruption free society in public life.	Mr. Debasis Panigrahi, Additional D.G. Police and Director Vigilance, Cuttack
07	11.11.2019	The quality improvement of teacher education in meeting challenges of the society	Prof. Santosh Panda, former Chairperson, NCTE
08	27.01.2020	Teacher Education in 21st Century	Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad
09	16.03.2020	Discussion on Teacher Education in the present context	Prof. K. B. Dash Member, NCTE


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Head, DEE

Year : 2018-19

SL No.	Date	Topic	Name of the Eminent Person
01	01.09.2018	Teacher Education in India	Prof. Ved Prakash, Former Chairman University Grant Commission, Delhi
02	12.11.2018	Quality Concerns in Teacher Education	Prof. Mahesh Chand Sharma Director, Teacher Education, UNICEF, New Delhi
03	04.03.2019	Contemporary Issues in Teacher Education in the 21 st Century	Prof. Anil Kumar Shukla, Vice Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly
04	31.08.2018	Education as a subject and as a discipline	Prof. Umesh Chandra Vashistha, Professor of Education, Central Institute of Education, Delhi
05	31.08.2018	Peace Education	Prof. Jayadeba Sahoo, Prof. of Education, Rajiv Gandhi Central University, Itanagar, Arunachal Pradesh
06	20.09.2018	Why to study history of Literature	Prof. Jatindra Kumar Nayak, Former Head, Department of English, Utkal University
07	21.02.2019	Hazards and Disasters and their Management	Dr. Pradeep Mohapatra, Former Principal, Bhawanipatna College, Kalahandi
08	19.07.2018	Types of Cybercrime and Awareness	Mr. Akhaya Nayak, Inspector of Crime Branch, Berhampur


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Head, DEE

2. BOOK READING AND DISCUSSION ON IT

The syllabus of different programmes provide opportunities for reading and reflecting on text and communication. The component of syllabus is attached.

Programme	Book reading and discussion	Relevant course /Paper
B.Sc.B. Ed.	AECC1	Communicative English
	EPC 7	Reading and Reflection of Text
B.A.B. Ed.	AECC1	Communicative English
	EPC 7	Reading and Reflection of Text
M.Ed.	TC 1	Self Development
	TC 2	Communication and Expository writing
B.Ed.	CPS 1	Language across curriculum
	EPC 3	Reading and Reflection of Text

In workshop mode the activities are transacted .

3. DISCUSSION ON RECENT POLICIES AND REGULATIONS

National Conference on NEP 2020: Towards Transforming Teacher Education

The objectives of the Conference were: (i) to create a forum for teacher educators, researchers and teachers of the country for deliberation on implementation of the NEP 2020 recommendations on teacher education with reference to trends, practices and innovations and (2) to reflect on opportunities and challenges for effective implementation of recommendations of NEP 2020 on teacher education. During the three day deliberations, one hundred papers on different themes i.e. Teacher Education: Curriculum, Pedagogy and Assessment; Teacher Education: Research, Innovation and Contextualization; Professional Development of Teachers and Teacher Educators and Teacher Education for Holistic School Education: Possibilities and Challenges were presented by researchers, practitioners and educationists in the conference. The resource persons included Director, NCERT, Vice Chancellor of Tamil Nadu Teacher Education University and experts in teacher education from different parts of the country. The conference proceedings have been prepared outlining specific strategies for quality improvement of teacher education programme of the country.

नवभारत
राजीवगढ़ • ओडिशा

Odisha Patrika - 28 Feb 2022 - 28bsr4

नई शिक्षा नीति :2020 में उल्लेखित टीचर एजुकेशन पर राष्ट्रीय संगोष्ठी आयोजित



■ नवभारत ब्यूरो | भुवनेश्वर.
www.navabharat.news

नई शिक्षा नीति 2020 में उल्लेखित टीचर एजुकेशन पर तीन दिवसीय राष्ट्रीय संगोष्ठी क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर में सफलतापूर्वक आयोजित हुई। उद्घाटन सत्र को संबोधित करते हुए क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर के प्राचार्य प्रोफेसर पीसी अग्रवाल ने पूरे भारत से आये शिक्षाविदों का स्वागत करते हुए तीन दिवसीय संगोष्ठी के आयोजन के उद्देश्य आदि को रेखांकित

किया। उद्घाटन सत्र को प्रोफेसर दिनेश प्रकाश सक्लानी, निदेशक, एनसीईआरटी, नई दिल्ली, प्रोफेसर पंचानाथम, कुलपति, तमिलनाडु टीचर एजुकेशन विश्वविद्यालय तथा डा इलीगबेथ गंगमयी आदि ने संगोष्ठी को संबोधित किया।

संगोष्ठी में नई शिक्षा नीति:2020 में उल्लेखित टीचर एजुकेशन पर विस्तृत चर्चा-परिचर्चा हुई जिसमें नई शिक्षा नीति:2020 में वर्णित टीचर एजुकेशन के तहत पूरे भारत के टीचर

एजुकटर, अनुसंधानकर्ता तथा टीचर के लिए मंच तैयार करना तथा नई शिक्षा नीति के कार्यान्वयन से संबंधित चुनौतियों, नवाचार, प्रैक्टिस आदि पर विस्तार चर्चा-परिचर्चा हुई। संगोष्ठी में नई शिक्षा नीति:2020 में उल्लेखित तथा कार्यान्वयन से जुड़े विभिन्न विषयों से संबंधित लगभग 100 से भी अधिक पेपर प्रस्तुत किये गये। तीन दिवसीय संगोष्ठी को भारत के नामी शिक्षाविद् प्रोफेसर बीएल नाटिया, चेयरपरशन, एनआरटीई, प्रोफेसर एससी पण्डा,

प्रोफेसर शारदा सिन्हा, प्रोफेसर एसके यादव, प्रोफेसर पवन सुधीर, प्रोफेसर एमए सुधीर, प्रोफेसर एसएम सुनगोह, प्रोफेसर एचके देवन, डा एमएम मोहंती, श्रीमती नम्रता दत्त तथा डा इन्दुमणि राव आदि ने नई शिक्षा नीति में उल्लेखित टीचर एजुकेशन पर अपने-अपने बहुमूल्य सुझाव प्रस्तुत किये।

समापन समारोह की अध्यक्षता प्रोफेसर पीसी अग्रवाल, प्राचार्य क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर ने की, जबकि समापन सत्र को प्रोफेसर के पुष्पानंदम, प्रोफेसर एण्ड हेड फेकेल्टी आफ एजुकेशन एण्ड मनाविज्ञान, बड़ोदा एमएस यूनिवर्सिटी, चडोडरा आदि ने संबोधित किया। प्रोफेसर लक्ष्मीधर बेहरा, संगठन सचिव तथा प्रोफेसर एलपी गोवरामी, हेड डिपार्टमेंट आफ एजुकेशन आदि का सहयोग उल्लेखनीय रहा। समापन सत्र के अवसर पर स्वागत की औपचारिकता प्रोफेसर बीएन पण्डा तथा आभार प्रदर्शन प्रोफेसर एके महापात्र, विभागाध्यक्ष विज्ञान तथा गणित ने किया।

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POWER AND PROMISES OF MENORING IN TEACHER EDUCATION PROGRAMME
4th June 2021

The one-day webinar was organised on April 6, 2021 in the Regional Institute of Education, Bhubaneswar. It was coordinated by the Department of Education by Dr Gowramma I P, Head of the Department and Dr Elizabeth Gangmei, Associate Professor. Prof P C Agarwal Principal was the patron while Prof Sandhya Sahoo Dean of Instructions and Prof. B N Panda Dean of Research were the conveners. The webinar was attended by faculty members, teachers from DM School and students of different programmes of the institute.

ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ, ଭୁବନେଶ୍ୱର
 क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
 Regional Institute of Education, Bhubaneswar

One day Webinar on
'The Power and Promise of Mentoring in Teacher Education Programme'
 Date: 04.06.2021
 Time: 11:00am to 1:00pm

PATRON
 Prof. Prakash Chandra Agarwal
 Principal, RIE BBSR

CONVENER
 Prof. Samitha Rani Sahoo
 Dean of Instruction, RIE BBSR

CONVENER
 Prof. Bhagendra Nath Panda
 Dean of Research, RIE BBSR

SPEAKER
 Prof. Ramesh Babu
 Dean of Research, RIE Bhopal

SPEAKER
 Dr. Kshyapi Awasthi
 Assistant Professor, Dept. of School & Non-formal Education, NIEPA, New Delhi

COORDINATOR
 Prof. Gowamma Iliya Poovalab,
 Head of Dept. of Education,
 RIE BBSR

COORDINATOR
 Dr. Elizabeth Ganguli,
 Associate Professor,
 Dept. of Education, RIE BBSR

Join Zoom Meeting
 Meeting ID: 885 5233 9066 Passcode: 7480400
<https://us02web.zoom.us/j/88552339066?pwd=NlZlTGZkdzRlRkZlc0p0cWd0aGZkdzR0>

Prof.I.P. Gowramma welcomed the speakers and participants. She presented the context of the webinar. The National Education Policy (NEP) 2020 envisages for establishment of a National Mission for Mentoring (NMM) for quality improvement of teacher preparation in the country. One of the recommendation of NEP 2020 is to develop a system of mentorship 'National Mission for Mentoring (NMM)' by distinguished and retired faculty - including those with the ability to teach in Indian languages - who would be willing to provide short and long-term mentoring/professional support to university/college teachers. NEP 2020 (Paragraph 15.11); "A National Mission for Mentoring shall be established, with a large pool of outstanding senior/retired faculty - including those with the ability to teach in Indian languages - who would be willing to provide short and long-term mentoring/professional support to university/college teachers" (NEP 2020, page 43) Mentoring in this sense becomes not just a way of supporting individual teachers, but also a device to help build strong professional cultures of teaching in our schools, dedicated to improving teaching, learning, and caring. Mentoring must be explicitly connected to other reform components in transforming the teaching profession and address the needs of all teachers new to the district or school, not just beginning teachers. It must be linked to the redesign of initial teacher education and ongoing school improvement. The deliberation today is a step towards preparing ourselves not just as mentors but also with a bigger responsibility of creating a swarm of mentors for teacher education and school education. By doing so we are looking at a vital window of opportunity to recreate the profession. The next decades of 21st century will be a defining era for the teaching profession for which we have to put a strong base now. Visualising the fact that TE gets more enriched with mentoring inbuilt to its functioning a webinar

was organised to create a forum to discuss and deliberate on the possibilities of implementing the idea in the institute.

Prof Ramesh Babu, Dean Research, RIE, NCERT Bhopal on in his address stressed on how the role of teacher transforms once they become mentors. It is important to understand that mentorship is being realized with much importance quite late in the arena in the teacher education, though mentoring has always been a part of teacher training program. What is mentoring? In discussing mentoring, he spoke of the different roles that a mentor takes up.

He further, focussed on the objective of mentoring:

- The Normative Value of Education: The making of the human teacher, the process of making is the most important one. The mentoring is the sum total of all the processes that have often been mentioned as substitute of mentoring. The mentoring would help in attitudinal mouldings of the individuals into the desired quality teachers in addition to being well equipped teachers with sound base of content and pedagogy.
- Education is majorly the process of learning, how to learn in the dynamic and diverse situation that is created in the process of teacher training/ making. The teachers have to be essentially mentors, there can never be an isolated role for a mentor who is not a teacher.
- Cognitive apprenticeship is required and the lack of it creates a huge vacuum in the field of education, both school education and teacher education. Cascading academic dearth is one of the major issues in the process of mentoring.
- Heterogeneity of groups also creates a gap in mentorship as mentoring to a diverse group with the essence required, is difficult.

But one of the major questions that he raises is that, whether space can be provided in terms of time, to mentor. This is the area to seriously think about and work towards achieving the vision of NEP 2020.

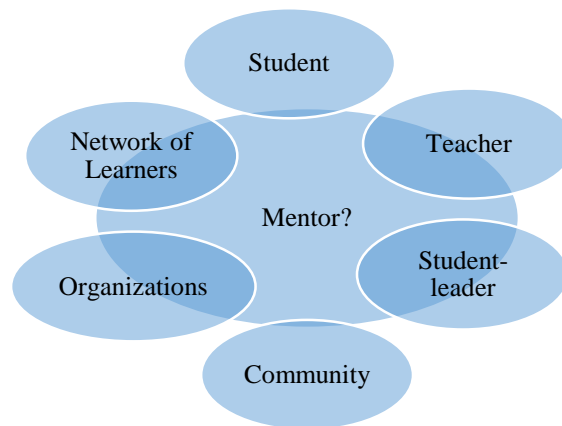
Dr. Kashyapi Awasthi, Assistant Professor NIEPA in her presentation entitled “The School Leaders as Mentors: Exploring the possibilities” described mentorship as a more experienced individual partners with a less experienced individual, and through regular interactions share knowledge, skill and experiences and learning takes place in a friendly encouraging environment.



Learners learn best when:

- There is a conducive environment.
- When observation, introspection and reflection all the three things occur sequentially.
- There is sharing of skill and experience merged with content knowledge.
- Facilitate sharing in the formation of a learning organization

Thus overall, it is important to stress that the factors should come together, for personal and professional growth.



How to mentor? Mentoring on the part of the mentor requires, a high level of emotional quotient and intelligence. Developing mutual trustful relationships is required to foster a learning environment. Respecting cultural diversity is another aspect of creating life-long learners.

What should be the process of mentoring?

- Formal mentoring is a part of mentoring that includes classroom mentoring through, observation and feedback. Individual as well group mentoring has their

own pros and cons. Mentors should plan having a learned conversation to be able to impart the required skills to their less experienced learners.

- Informal mentoring takes up a set up from the school canteen to the play grounds. It is a process, where one learns through the beautiful interaction that comes from a "no-where" conversation that brings out the emotional and social quotient among the trainee.

The speaker also discussed PLC in the role of mentoring. She further discussed the probable pitfalls and the lingua and cultural gaps, assessment and feedbacks often create the deficits. The relationship between, the management, principal and the teachers were also discussed. She talked of the lacunae in understanding and helping the less experienced in becoming empowered. The process is one of holistic learning and not of humiliation.

4. TEACHER PRESENTED SEMINARS FOR BENEFIT OF TEACHERS AND STUDENTS

National Education Day

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Communal Harmony
Speaker :Prof. Pawan Kumar Agrawal
Date: 23th November 2021



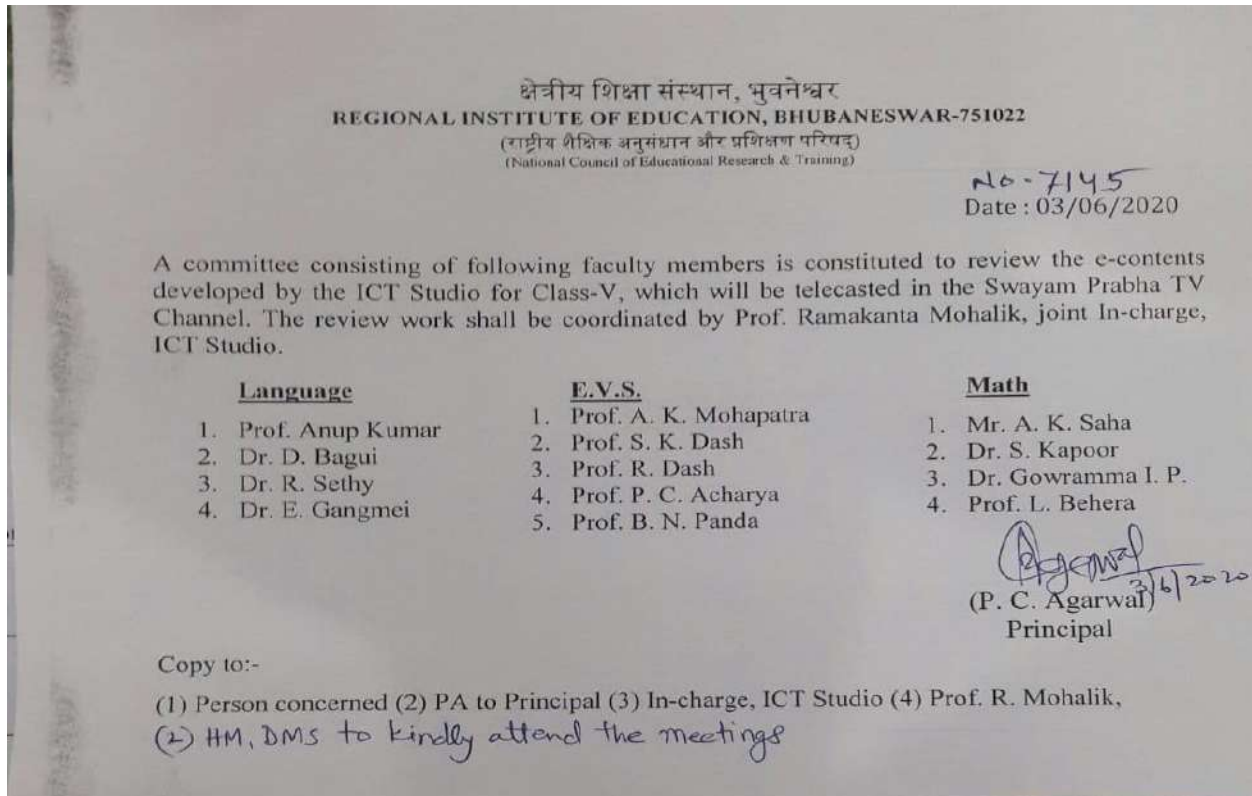
Education after Independence in India on the occasion of National Education day



National Education Policy



5. USE OF MEDIA FOR VARIOUS ASPECTS OF EDUCATION





Live Interaction on PMeVIDYA : Paricharcha Social World of Children



Live Interaction on PMeVIDYA : Paricharcha Social World of Children

YouTube Link : <https://youtu.be/4BuZeL4R6dk>



Live Interaction on PMEVIDYA : Paricharcha Get Set Go ! Building Positive Habits for Studies & Exams

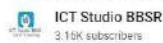


Live Interaction on PMEVIDYA : Paricharcha Get Set Go ! Building Positive Habits for Studies & Exams

YouTube Link : <https://youtu.be/y6yH5ED5mEw>



Cell Structure Part IV by Prof. A.K. Mohapatra



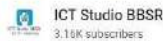
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Cell Structure Part IV by Prof. A.K. Mohapatra

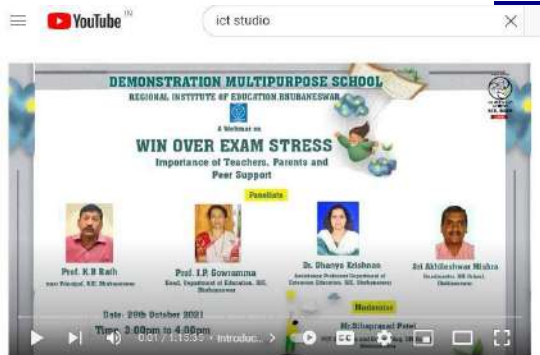


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"WIN OVER EXAM STRESS"



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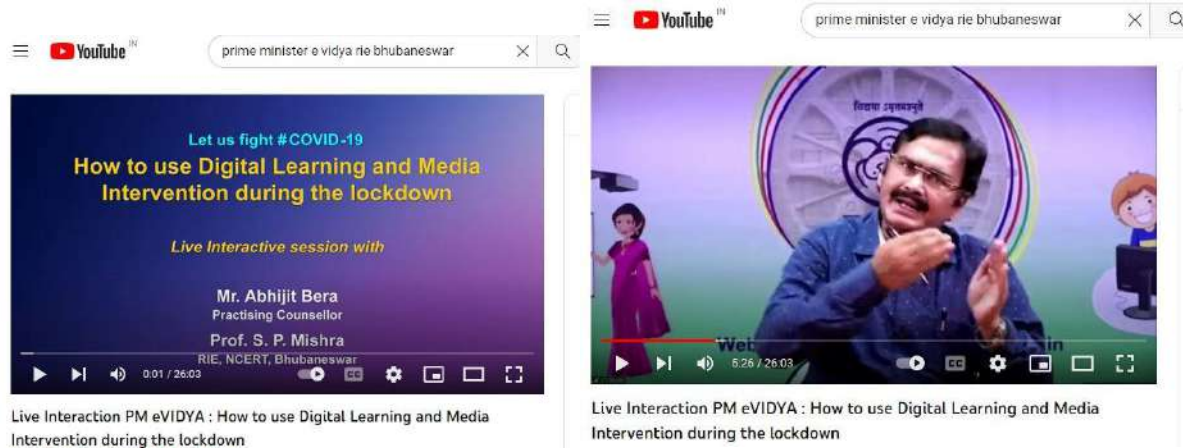


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YouTube Link : <https://youtu.be/MaSknGpmzw4>



YouTube Link : <https://youtu.be/IWJvjXA0Q3c>

6. DISCUSSIONS SHOWCASING THE LINKAGE OF VARIOUS CONTEXTS OF EDUCATION

Shiksha Ka Bhartiyaakaran; India Cultural and Heritage

Speaker: Shri Mukul Kanitkar

Date : 29.11.21



Date: 29th November 2021



Character Building and Holistic Personality Development

Speaker: Shri. Desh Raj Sharma, National Convenor CBPD, SSUN, New Delhi.

Date: 30th-31st March, 2021



Teacher Education in 21st century

Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad
27.01.2020



Character Building and Holistic Personality Development

Speaker: Shri. Desh Raj Sharma, National Convenor CBPD,
SSUN, New Delhi.

Date: 30th-31st March, 2021



Teacher Education in 21st century

Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad
27.01.2020



National Constitution Day-2019



National Seminar on Implementation of NEP 2020



National Conference on NEP 2020 : Towards Transforming Teacher Education

<https://www.facebook.com/100041667675466/posts/pfbi-d021VsRkCS1GYDJwKLWY6rE3qEqgA15T8hprmqUkq72z8-DKgJm9fiBs9CCy4JUAXHUfl/?app=fb>

National Mathematics day

<https://www.facebook.com/100041667675466/posts/pfbid02B4z7ybPY1fqCJH3TDXf7ZimUCxPARmPK8XrHEJi5JbpXto7psdWGqnP23WGTf8XQl/?app=fbl>



National Science Day

<https://www.facebook.com/100041667675466/posts/pfbid0fG5coABQzZvReqWFeaTTePmDbygR2uY1SanFGuyenRFGuX7GRKSgUyKy3BBJ95dj/?app=fbl>



National Education Day

<https://www.facebook.com/100041667675466/posts/pfbi-d029EixWQ2phxKvuykNoGZaYwe3VKgT5x9jEP9yL1njS4W-W46tTRhS21i6ZTCjx2morl/?app=fbl>



NCC Inauguration	https://youtu.be/OevUs7rJKkg
National Education Day 11 11 2019 Students expressing views	https://youtu.be/6ePf4tqrui0
Mental Awareness week 15-21 May 2021	https://youtu.be/uA1soJrWu4o
National Education Day 11 11 2020	https://youtu.be/N7XSZZHGZRo
Cultural Programme (2021-22) April 2022	https://www.youtube.com/live/logU_1gWpY8?feature=share
NEP 2020 Teacher and Teacher Education	https://www.youtube.com/live/YxEI4ur8hF8?feature=share
Win Over Examination Stress 28 10 2021	https://www.youtube.com/live/28AldXrBh5l?feature=share
Reforms in Teacher Education ;Implications and Implementations 29 06 2021	https://www.youtube.com/live/-oPaj6ngGm4?feature=share
Ambedkar Jayant 14 4 2021	https://www.youtube.com/live/q2pE91AmoQE?feature=share
Orientation of Students 2020-21 Session (M.Ed)	https://www.youtube.com/live/B87xCuayTJk?feature=share
Post Internship Conference B.Ed,BSc.BEd and BA BEd 2020	https://www.youtube.com/live/sAFGX8-bALc?feature=share
2018-19 Activities: A glimpse	https://youtu.be/0MHcXmF7NZA
International Conference on Education in 21 st Century 21-23 February 2020	https://www.youtube.com/live/mQRTco7F_D4?feature=share
Celebration of 150th Birth Anniversary of Mahatma Gandhi at	https://www.youtube.com/live/w9P6EKll0uU?feature=share
Shiksha Ka Bharatiyakaran Extension Lecture-29.11.2021	https://youtu.be/Ycy2EHyxBkg
Archives Prof Gowramma I.P Experiential Learning	https://gowriip.in/author/gowramma/ https://gowriip.in/video-resources/