

ABOUT THE CONFERENCE

‘The more complex the world becomes, the more creative we need to be to meet its challenges’

-Sir Ken Robinson in the book ‘Out of Our Minds’

The organized system of learning is undergoing tremendous change with the changing family structure, advancement in technology and globalisation and schools are becoming places of competition concentrating on academic performance more than learning outcomes across the globe. Competency based learning is taking back seat in the predominance of content learning in the name of excellence in education to function in the competitive world. Hence “Skills required for 21st century” has become an integral part of educational thinking and planning. In this backdrop there is a need to respond to the change and uphold resilience for effective functioning in the system. Educational functionaries are expected to understand the transformation in the education system and reorient themselves to address the changing paradigm of learning. In order to do so there is a need to deliberate, discuss and evolve ways and means of transforming the practices in schools that serve humanity. This process of mutual sharing is inbuilt besides prudent opportunity for individual participants to update and develop professional capacity to facilitate progress in the system. To equip teacher educators and teachers with necessary skills and knowledge and to engage themselves in the present context with confidence an international conference has been planned.

OBJECTIVES OF THE CONFERENCE

- Sharing academic experiences including researches, best-practices and innovations
- Suggest various areas for innovative researches and practices
- Bring out recommendations, theme wise to address national and institutional policies for education in the twenty first century
- Development of collaboration, networking, partnership

THEMES

I. Journey from policy to learning outcome

Sub Themes

- Policy evaluation and critical analysis
- Organisation of learning experiences
- Learning analytics (creating an universal design for learning- pre and post learning analytics)
- Child rights

II. Technology enabled learning and Strategic planning

Sub Themes

- E learning
- MOOC for professional development and continuing education
- ICT integrated education
- Social Media for learning
- Assistive Technology for students with disabilities

III. Addressing Twenty First Century Learners

Sub Themes

- Characteristics of the twenty first century learners
- Expectations of the learners from the school system
- Preparation and Professional development of teachers & teacher educators
- Learning resources (OER, CBR, improvisation)
- Support services for learners

IV. Integral Education - Towards holistic development

Sub Themes

- Policy aims and shaping of learner behaviour
- Fostering talent and creativity
(Recognizing the diversity of human talent)
- Indigenous knowledge and skills
- Nurturing a generation with values

GUIDELINES FOR PAPER SUBMISSION

The full paper should be within 2500 to 3000 words including references, typed in MS Word with Times New Roman 12 font size, 1.5 line spacing and alignment left. The cover page should reflect title of the paper, name of author(s), designation, institutional affiliation, name and address, E-mail ID and contact number of the corresponding author clearly indicating theme and sub-theme under which they are submitting. The mode of presentation (oral, video documentation or poster) need to be specified.

Abstract (250-300 words - reflecting objectives, methodology, major findings, results and discussion).

The full original paper should be organized in the following format for research based studies.

Keywords, Introduction, Aim/objectives, Hypothesis (if any), Methodology / Procedures, Results and Discussion, Conclusion and Implications of the study and Acknowledgement (if any)

* *Case studies, publications, practices can also be submitted in the form of articles.*

References (APA 6th edition) format to be followed:

Danish, J. A. & Enyedy, N. (2007). Negotiated representational mediators: How young children decide what to include in their science representations. *Science Education*, 91(1), 1-35.

The papers may be sent by email to ice21c2020@gmail.com

POSTERS AND EXHIBITION

Posters are invited on all the themes. Poster presentation will include discussion. Exhibition: Stakeholders are invited to share resources, concepts and ideas that make their uniqueness of their institutes.

ABOUT US

Regional Institute of Education, Bhubaneswar

Regional Institute of Education (RIE), Bhubaneswar is one of the constituent units of National Council of Educational Research and Training (NCERT), New Delhi, which is an apex body in the domain of school education under MHRD, Government of India. RIE, Bhubaneswar acts as a Regional Resource Centre of NCERT for the Eastern Region of the country (Bihar, Odisha, Jharkhand, West Bengal, Andaman and Nicobar Islands and North Eastern states) and serves as an Advanced Centre for conducting research and professional development programmes in school education and teacher education. The academic programmes are affiliated to Utkal University to offer pre-service programmes at undergraduate, postgraduate and doctoral level to prepare teachers and teacher educators. The institute also organizes in-service programmes for teachers, teacher educators and administrators concerned with school and teacher education.

UNICEF

UNICEF supports governments and civil society in approximately 155 countries to implement the UN Convention on the Rights of the Child and other international standards. UNICEF's rule of law work includes support to child rights legislative reform; birth registration; justice for children; disarmament, demobilization and reintegration of children associated with armed forces and armed groups; monitoring and reporting of grave violations against children as per Security Council resolution 1612; and protection against abuse, exploitation and violence including trafficking and sexual and gender-based violence. UNICEF also provides technical assistance to governments to support the inclusion of child rights provisions in constitutions, the development of children's codes and the review of relevant national laws to bring them in line with international standards.

CEMCA

In response to the needs expressed by the Commonwealth countries of the Asian region for a more effective utilization of educational media resources for Distance Education, the Commonwealth of Learning (COL) established Commonwealth Educational Media Centre for Asia (CEMCA) in the year 1994. CEMCA, under a host country agreement signed between COL and Government of India (GoI) in 1998, has its headquarter in New Delhi. The GoI notified CEMCA as a diplomatic mission under section 3 of the United Nations (privileges and immunities) Act, 1947 (46 of 1947) vide The Gazette of India, Extraordinary, Part II, Section 3, Sub-section (ii) dated 10 February 2000.

VENUE

Bhubaneswar the capital city of Odisha is famous for its ancient art and architecture, popularly known as Temple City of India. It come up as educational hub as many national and international institutes, IT centres and research organizations are come up here. Regional Institute of Education (RIE), Bhubaneswar is located in the heart of the smart city on Sachivalaya Marg about 5 km away from Railway Station and 7 km from Biju Patnaik International Air Port. The city is well connected with all states by road, rail and air.

ACCOMMODATION AND TRAVEL ASSISTANCE

The paper presenters from India will be provided travel assistance restricted to III AC by shortest route. Only actual rail/ bus fare will be entertained. Local conveyance will be provided to local participants as per NCERT norms. The reimbursement will be made through online payment only on submission of original tickets and bank details. Payment will be done only on production of ticket. Accommodation will be provided in Institute Guest House to the outstation delegates on prior request.

Important Dates (Tentative)

Submission of full paper: **30 November 2019**

Intimation of selected papers: **10 December 2019**

Confirmation of participation and registration: **31 December 2019**

Selected papers will be intimated through email along with registration form.

ICE21C 2020

Organising Committee

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Director, NCERT, New Delhi

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ICE21C 2020

International Conference On Education in the Twenty First Century

21 – 23 February, 2020

Organised by



Regional Institute of Education, Bhubaneswar

In Collaboration with



United Nations International Children's Emergency Fund
&
Commonwealth Educational Media Centre for Asia



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Conference Website: <https://sites.google.com/view/ice21c>